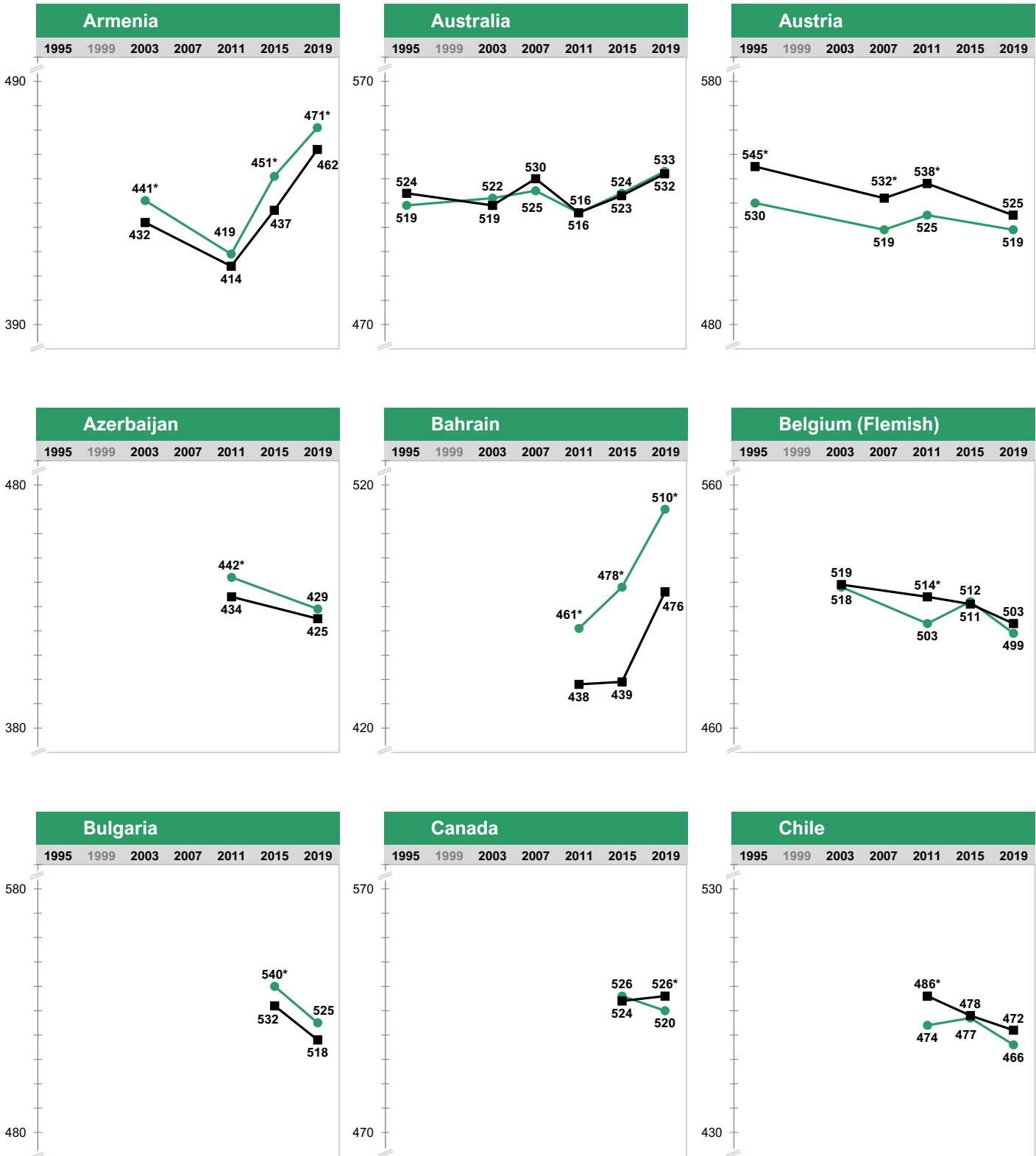


Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender



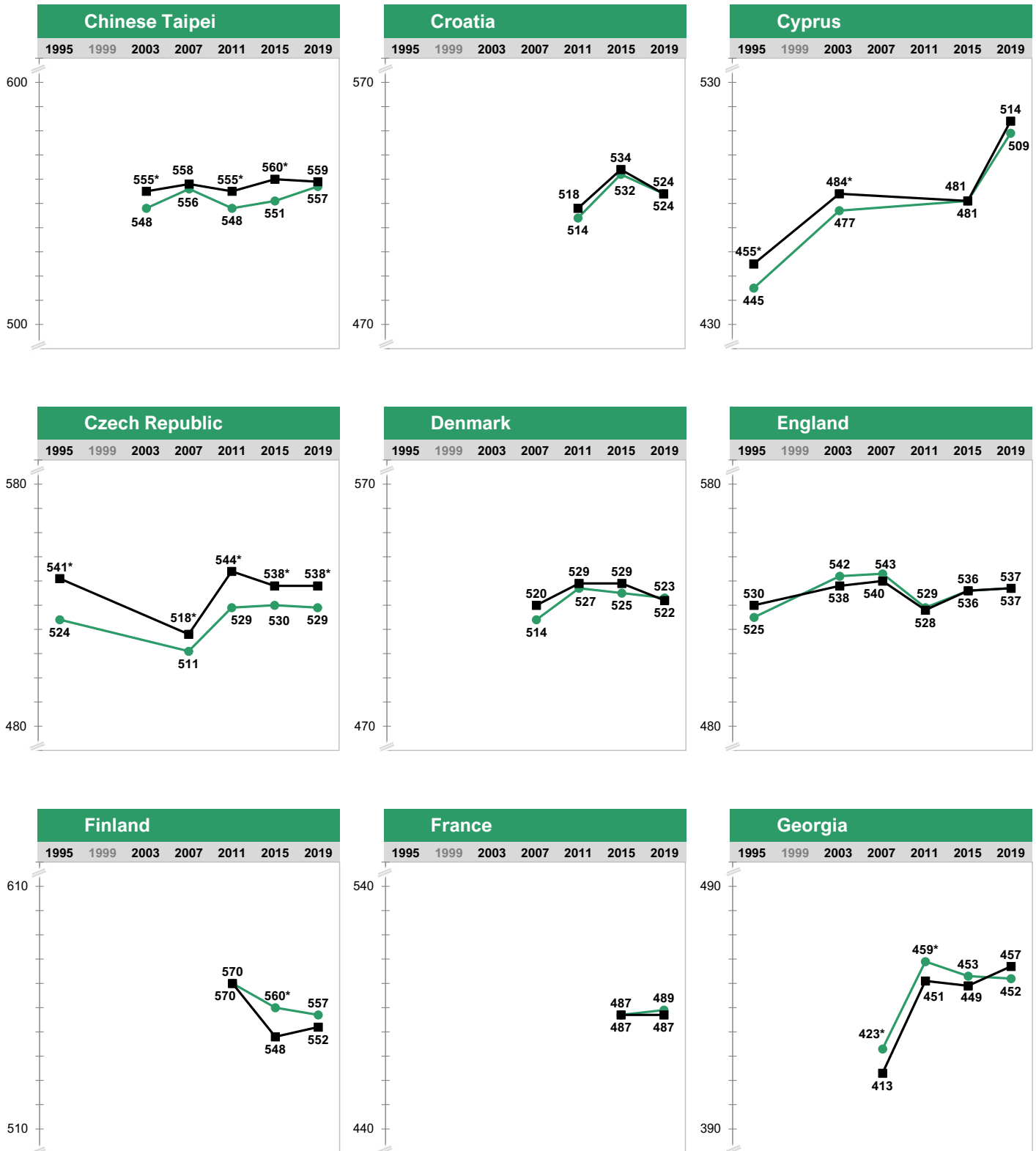
[◇] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender



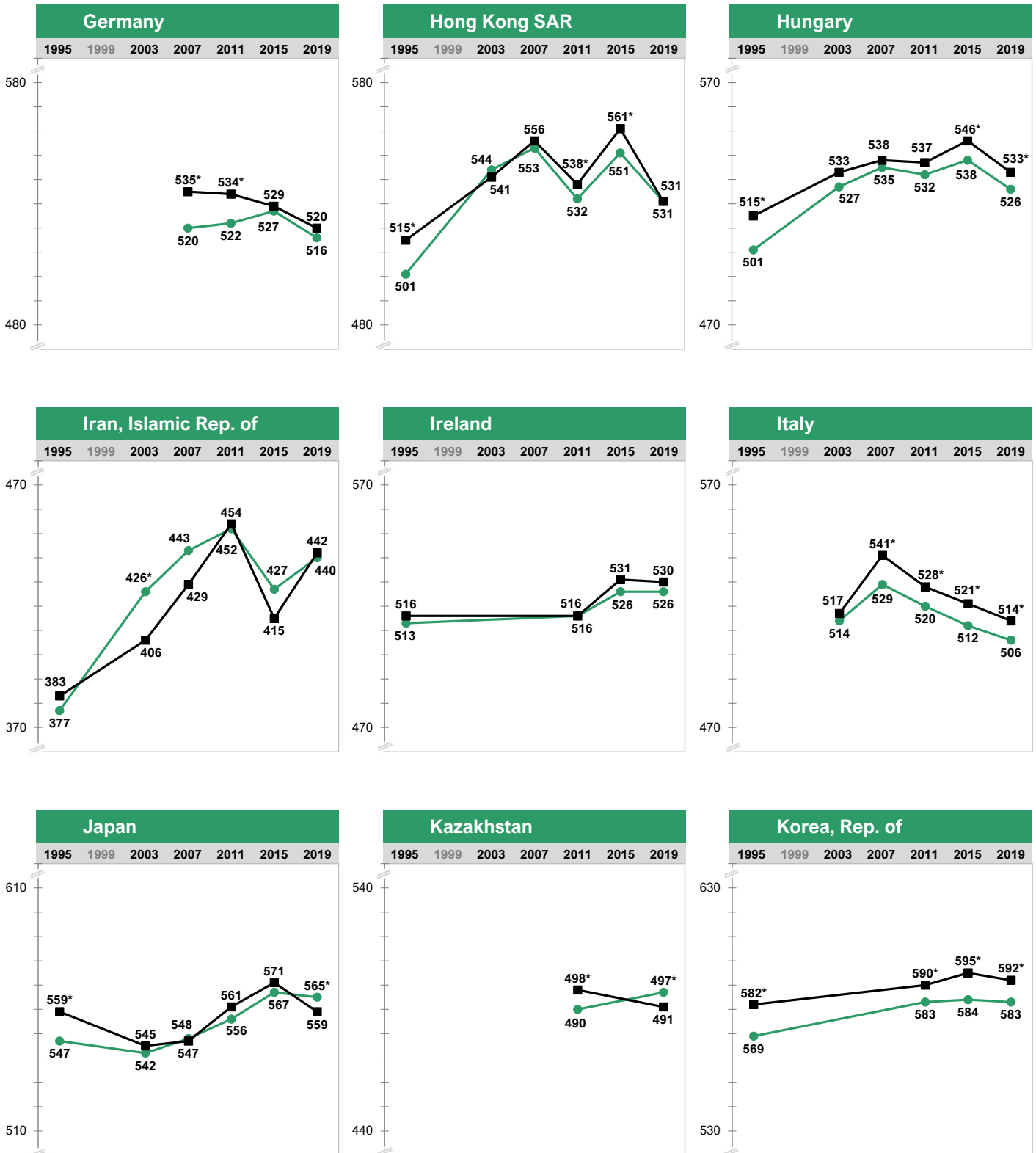
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender



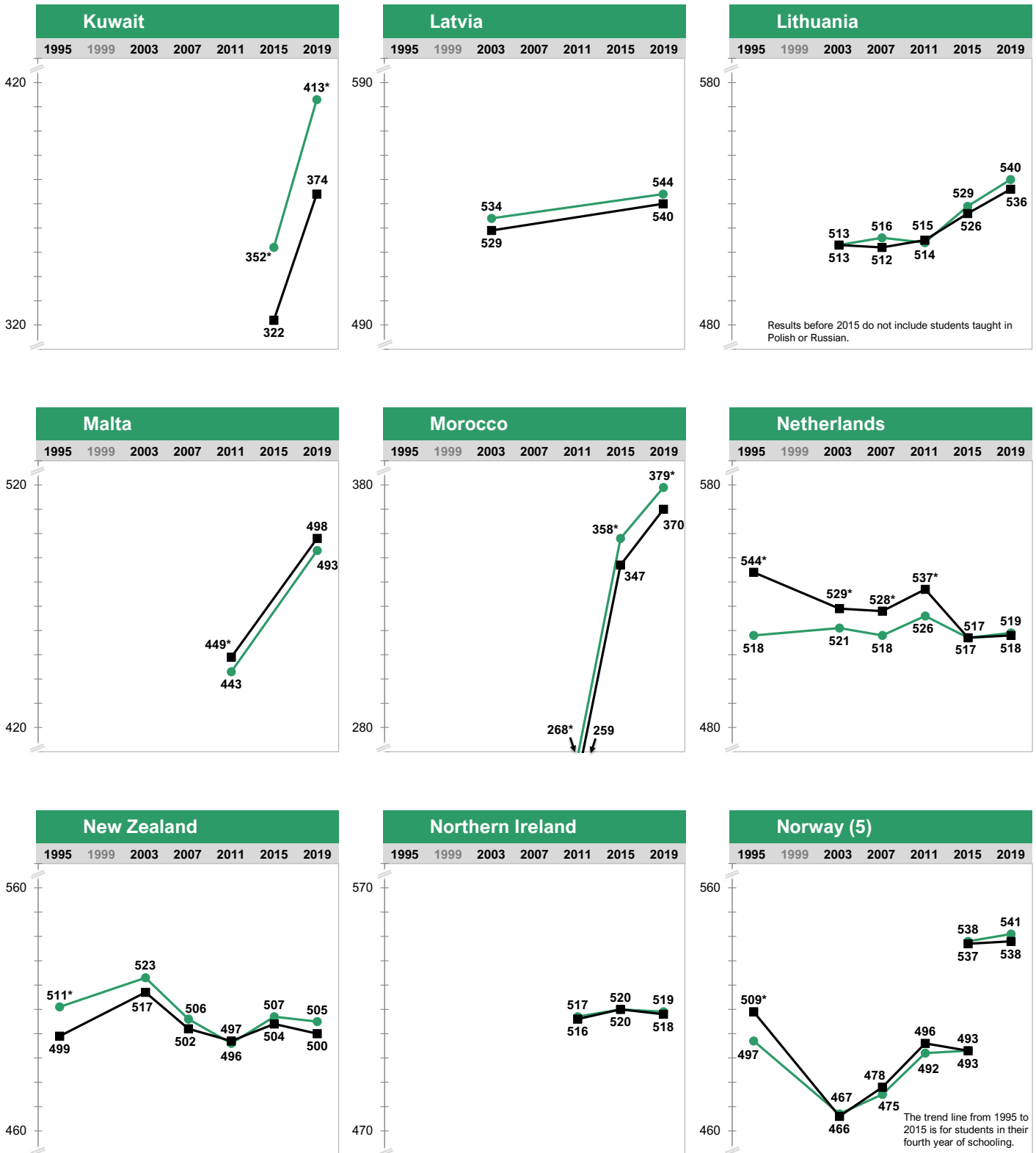
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender



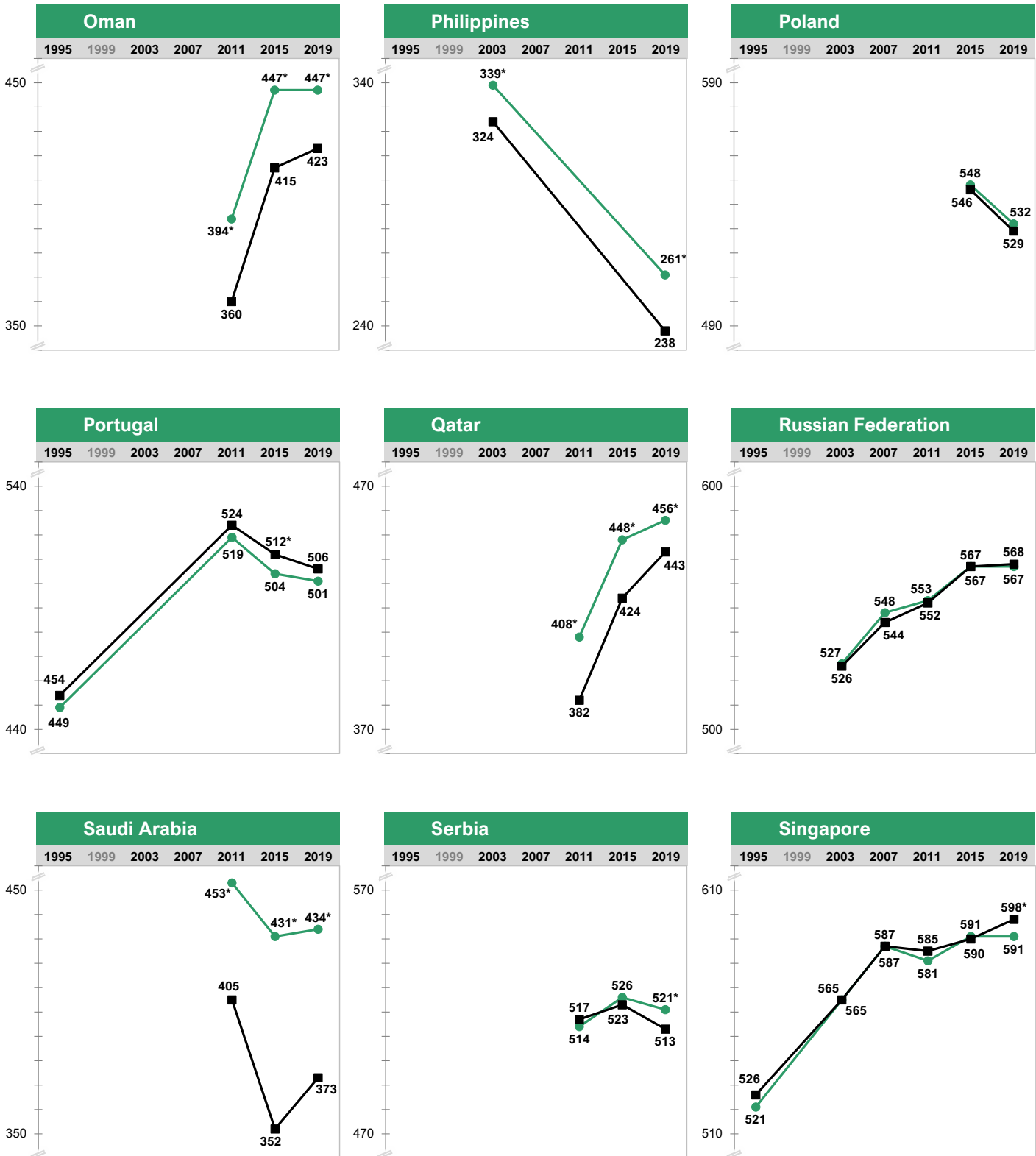
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender



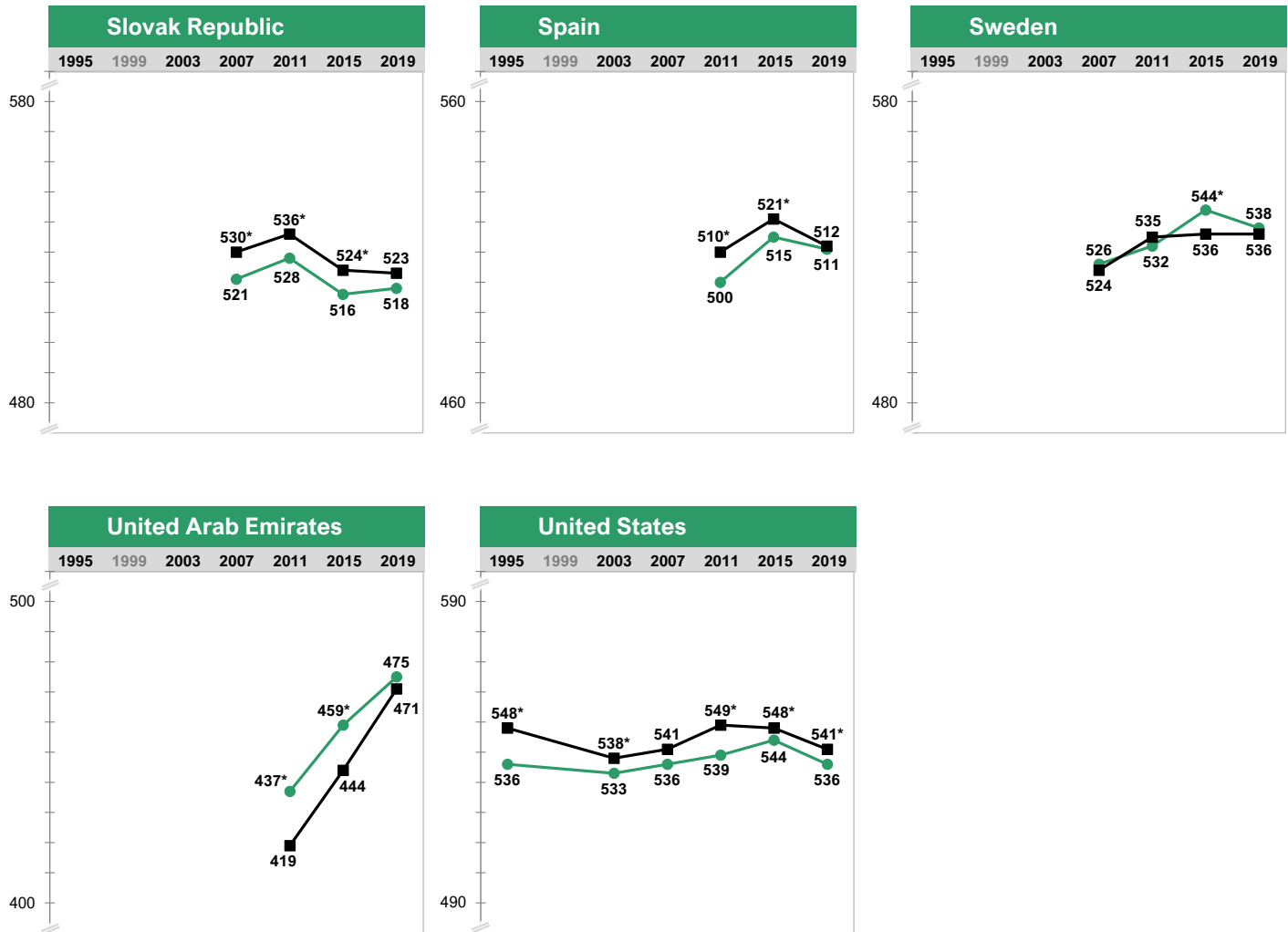
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender



[◇] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

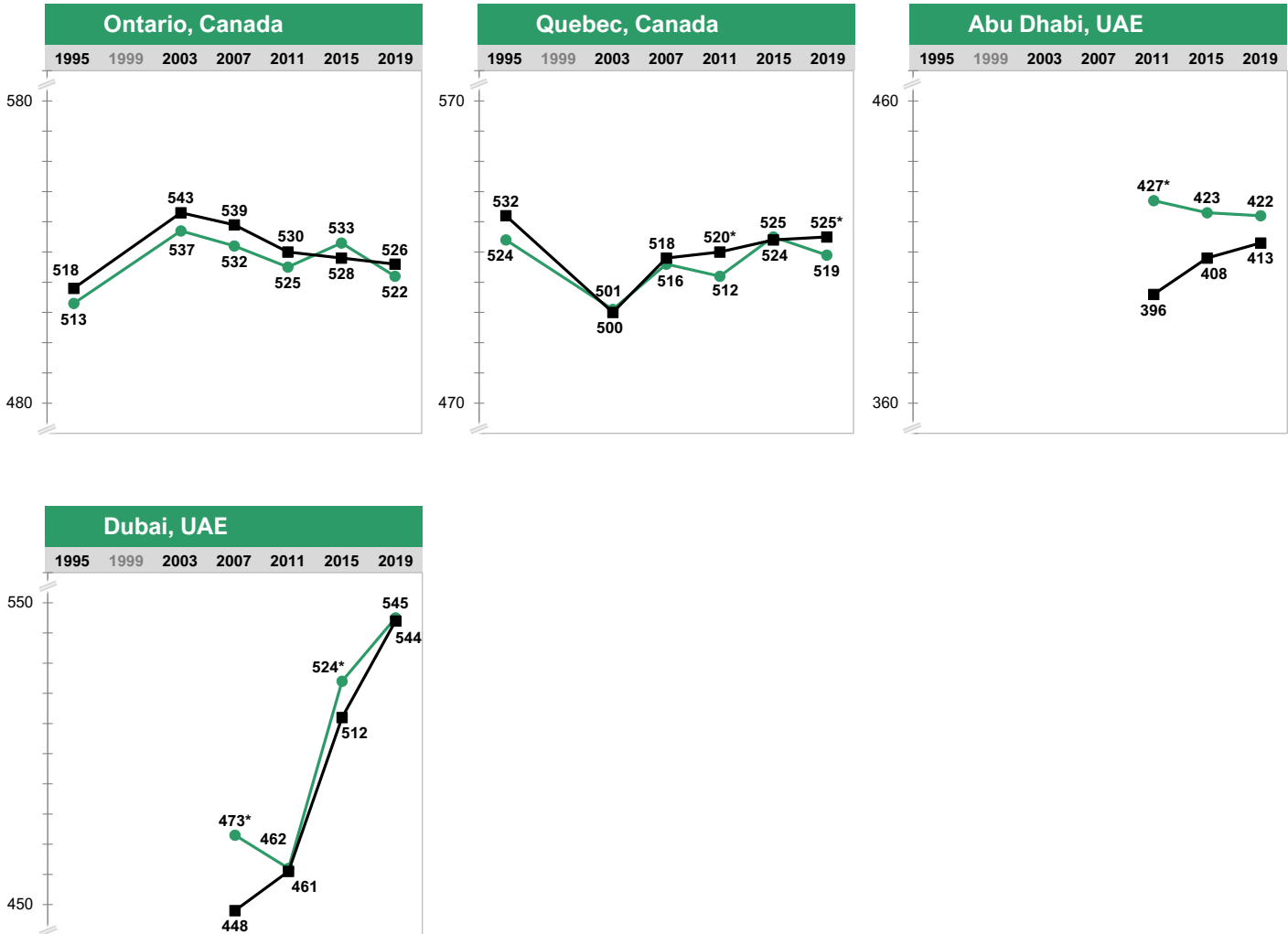
Exhibit 2.6: Trend Plots of Average Science Achievement Across Assessment Years by Gender[◇]

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ * Average significantly higher than other gender

Benchmarking Participants



◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2019
Downloaded from <http://timss2019.org/download>