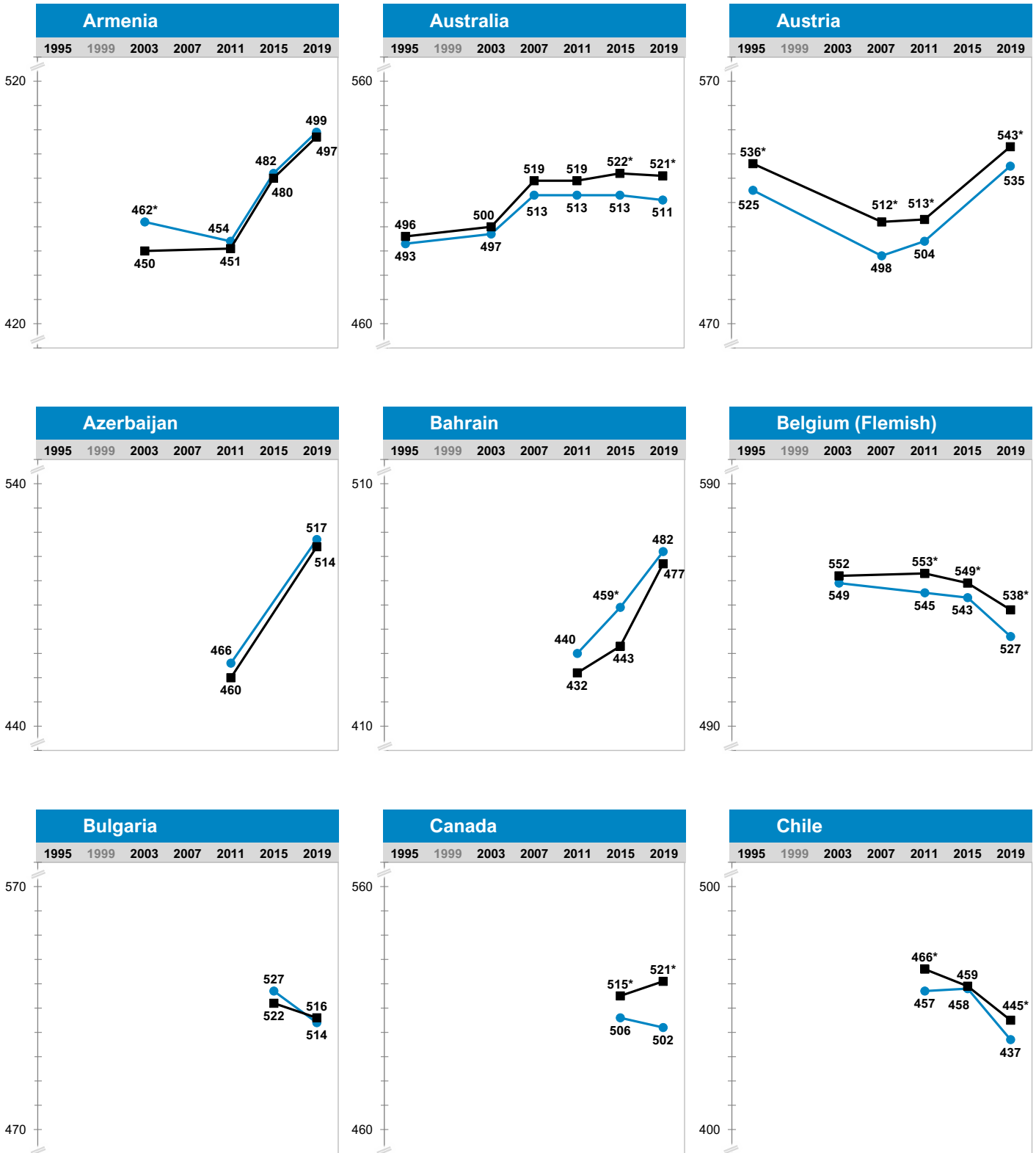


Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ \* Average significantly higher than other gender



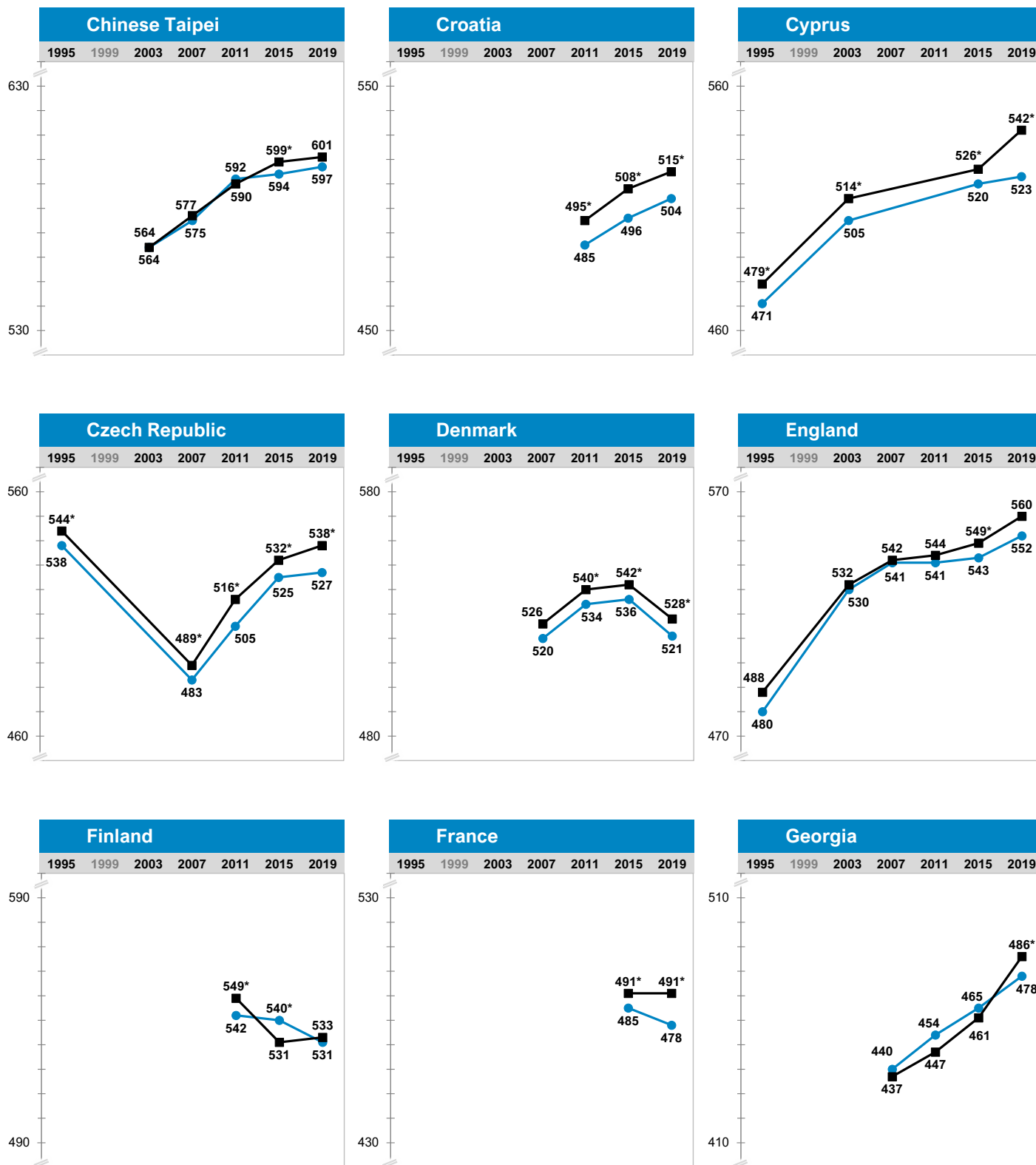
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ \* Average significantly higher than other gender



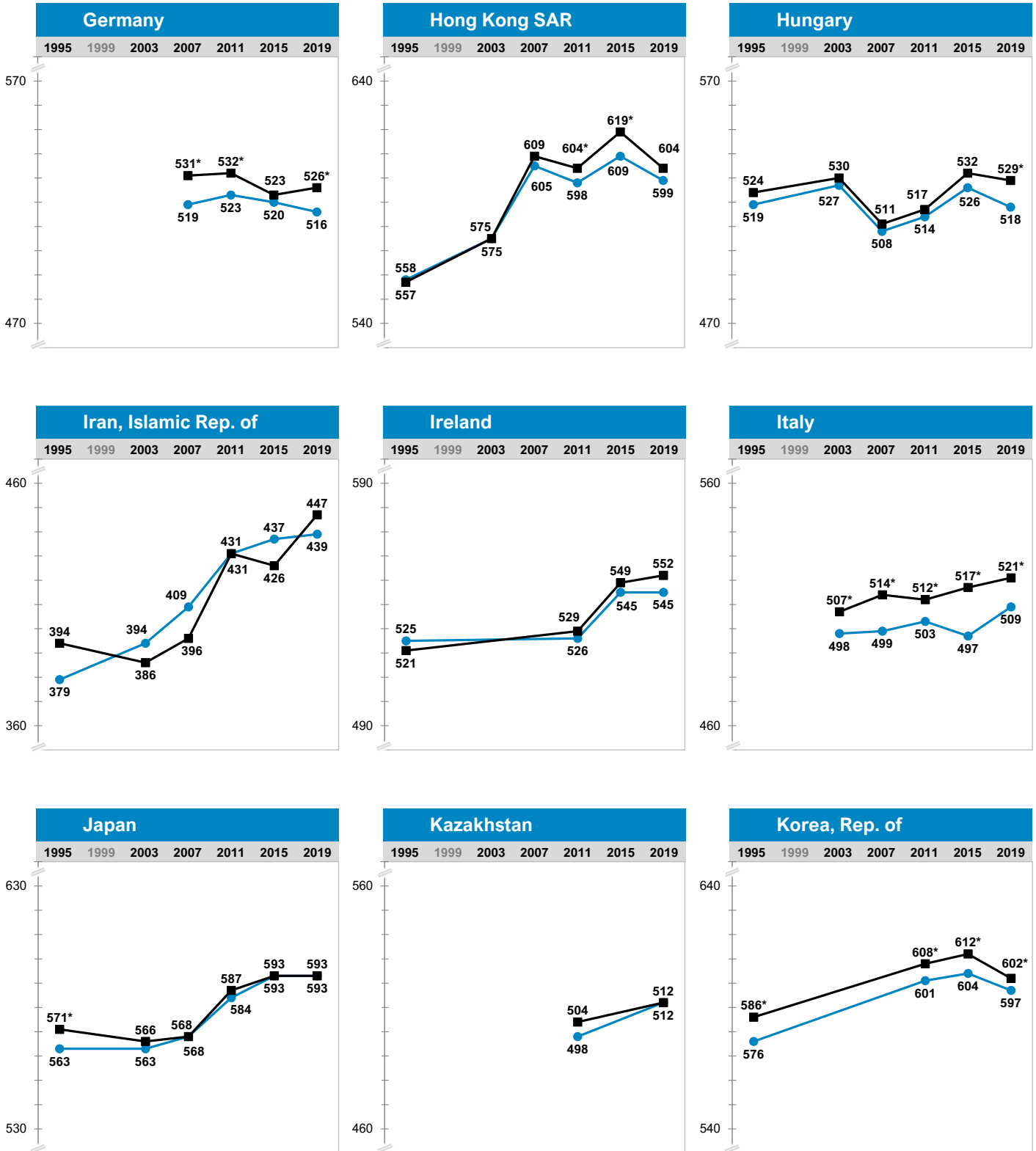
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

(Continued)

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Girls —●— Boys —■— \* Average significantly higher than other gender



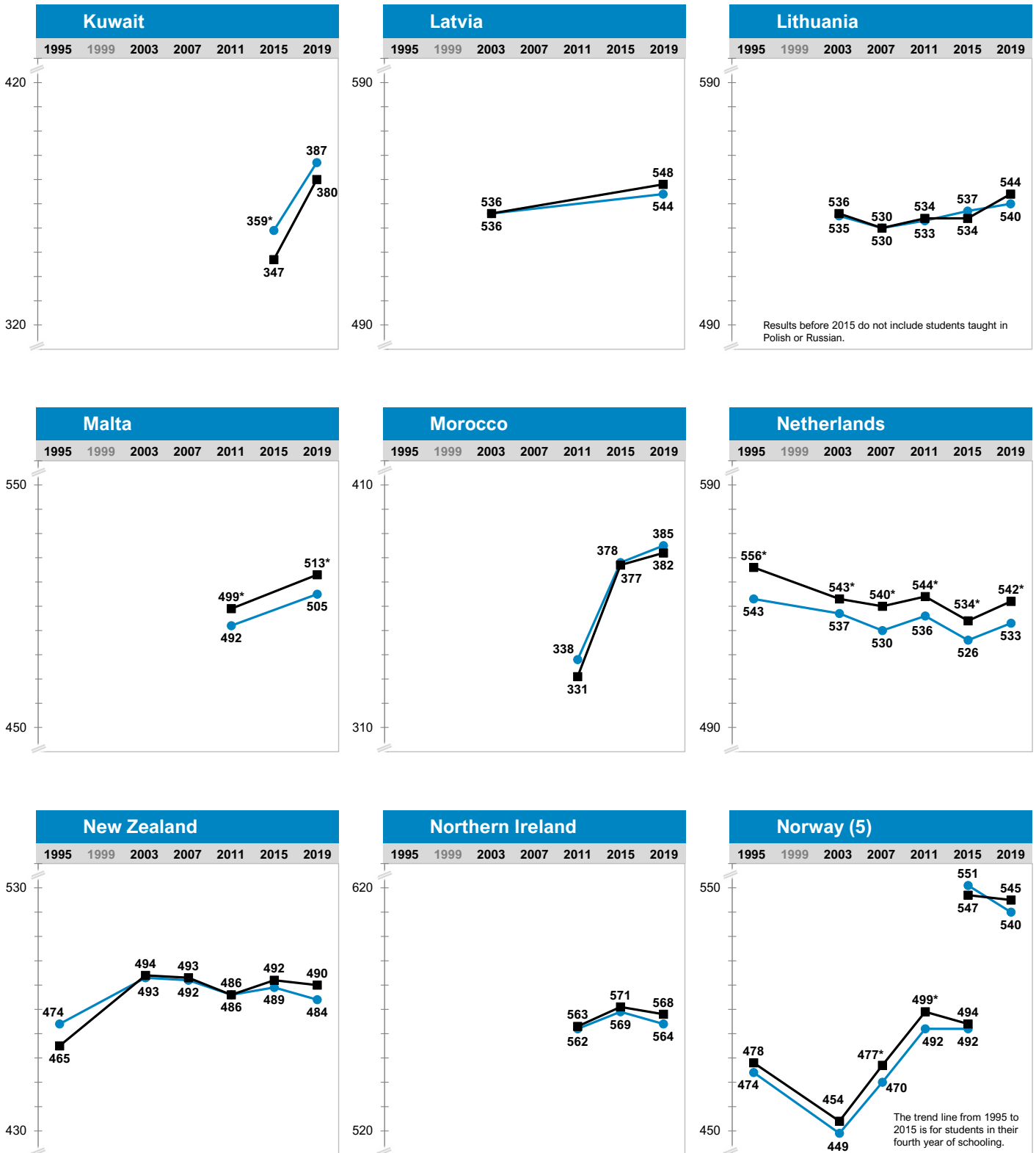
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

(Continued)

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Girls ● Boys ■ \* Average significantly higher than other gender



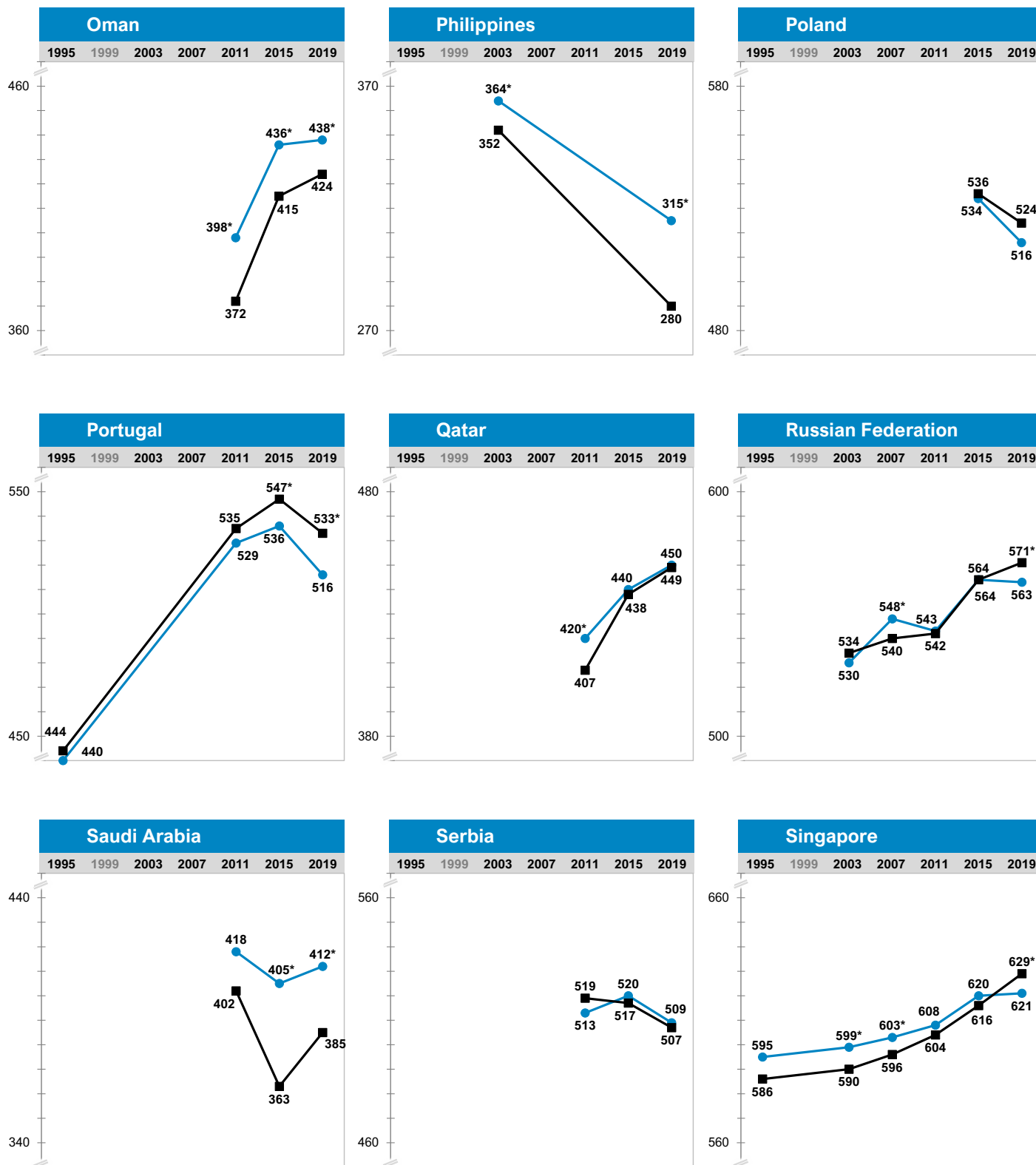
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

(Continued)

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Girls ● Boys ■ \* Average significantly higher than other gender



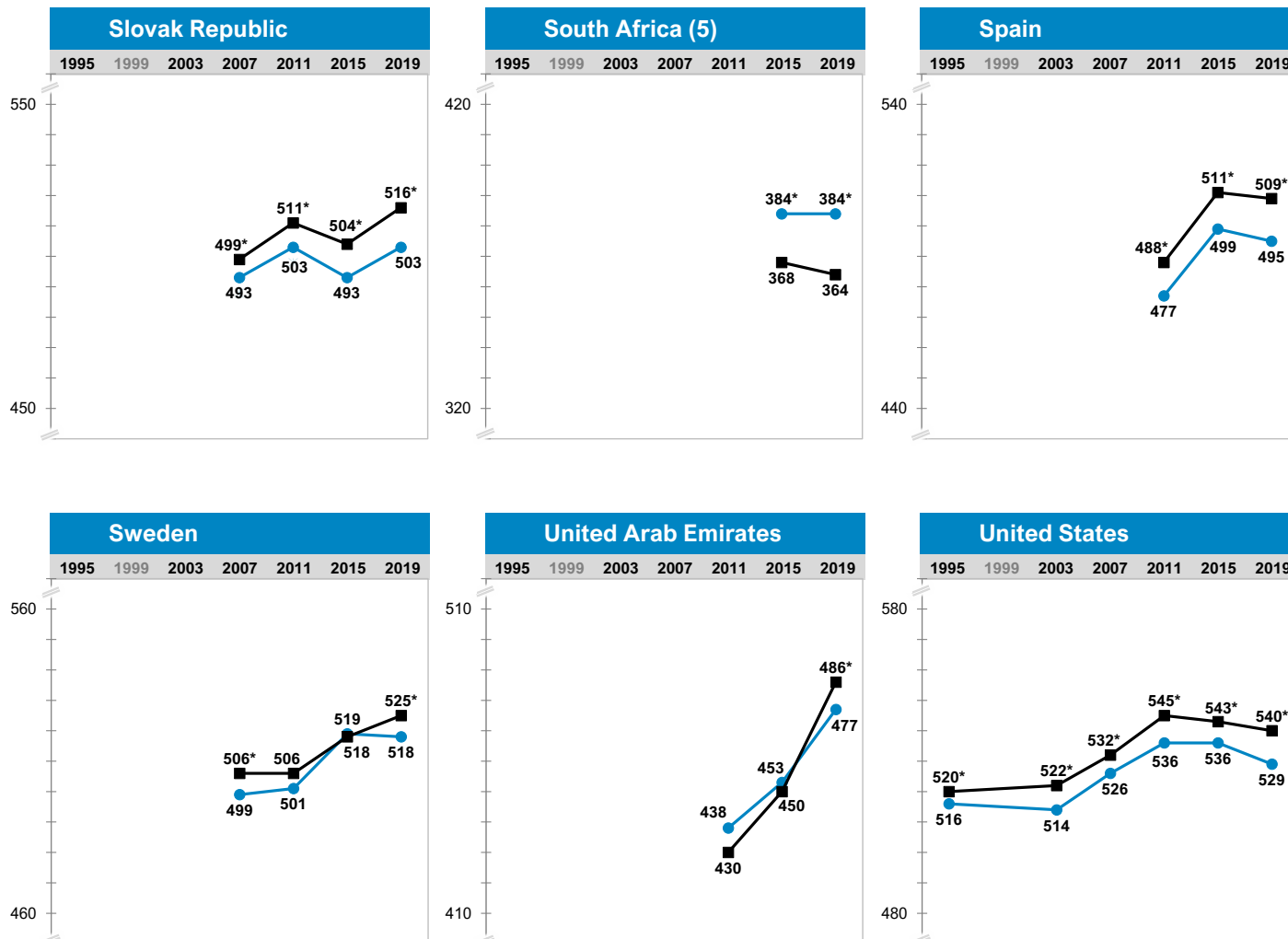
◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls ● Boys ■ \* Average significantly higher than other gender



◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

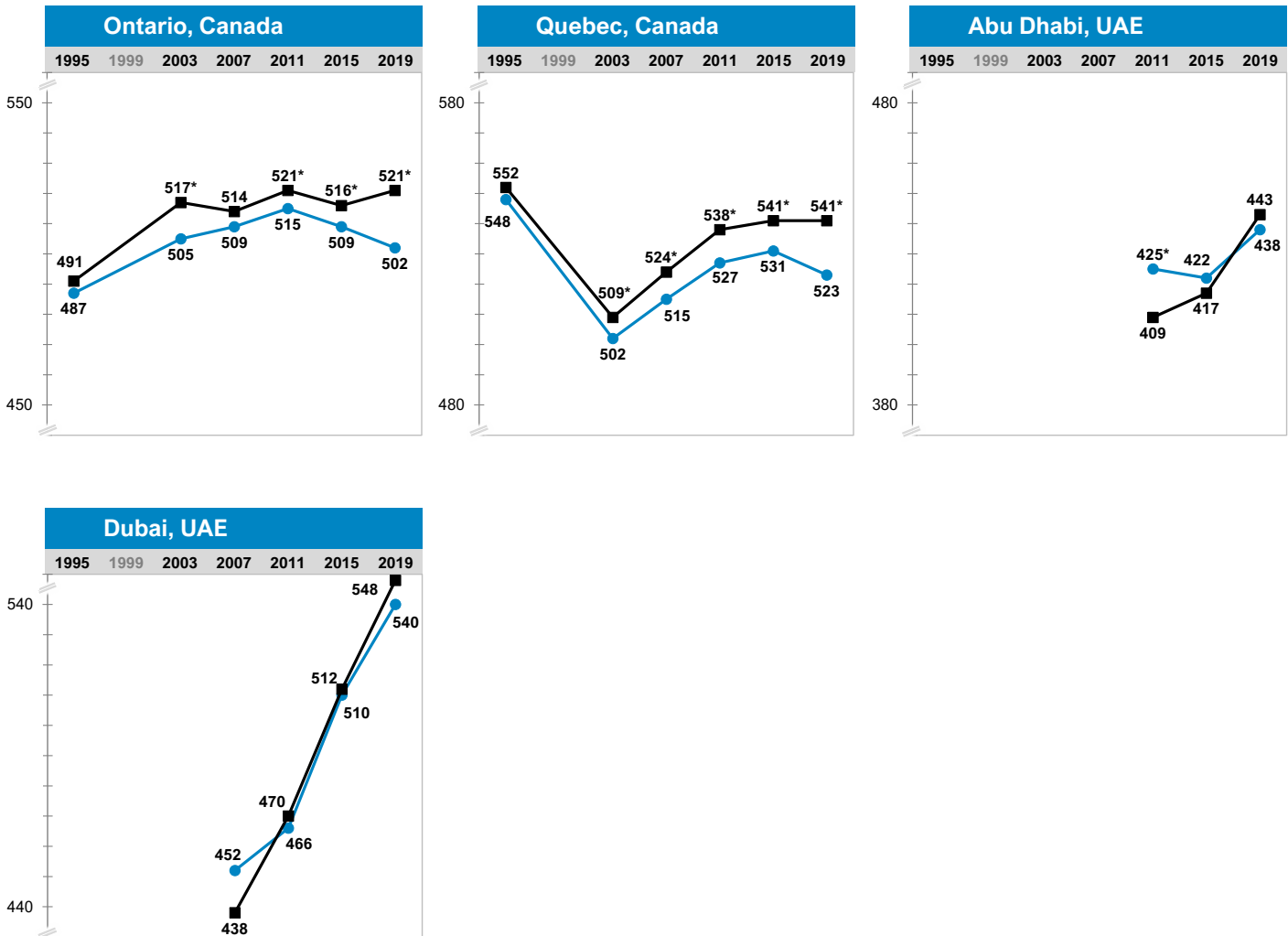
Exhibit 1.6: Trend Plots of Average Mathematics Achievement Across Assessment Years by Gender<sup>◇</sup>

(Continued)

This exhibit displays changes in achievement for girls and boys in each country and benchmarking participant that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

Girls —●— Boys —■— \* Average significantly higher than other gender

Benchmarking Participants



◇ There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments. The scale interval is 10 points for each country, but a different part of the scale is shown according to each country's average achievement.

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