## Exhibit 7.3: Safe and Orderly School – Teachers' Reports

Reported by Teachers

	na a little" wit	h the other f	"with four of the eight qualities of a safe and orderly school and "agreeing a little" with the other four, on average. Students in <b>Less</b> an <b>Safe and Orderly</b> schools had a score no higher than 6.7, which corresponds to their teachers "disagreeing a little" with four of e eight qualities and "agreeing a little" with the other four, on average. All other students attended <b>Safe and Orderly</b> schools.										
Country	Very Safe and Orderly		Safe and Orderly		Less than Safe and Orderly		Average	Difference in					
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Scale Score	Average Scale : from 2011					
Indonesia	87 (2.3)	400 (5.3)	12 (2.2)	376 (13.0)	1 (0.5)	~ ~	12.1 (0.12)	<b>◊ ◊</b>					
Northern Ireland	r 85 (3.1)	523 (2.4)	15 (3.1)	506 (7.3)	0 (0.0)	~ ~	12.0 (0.16)	r 0.5 (0.21)					
Ireland	83 (2.7)	534 (2.5)	14 (2.7)	511 (6.1)	2 (1.3)	~ ~	11.7 (0.15)	0.4 (0.21)					
Qatar	79 (3.1)	444 (4.6)	19 (3.0)	410 (10.7)	1 (0.8)	~ ~	11.4 (0.12)	1.0 (0.24)					
Australia	77 (2.7)	533 (3.6)	21 (2.7)	502 (5.6)	2 (0.6)	~ ~	11.4 (0.15)	r 0.4 (0.22)					
Kazakhstan	75 (3.7)	550 (5.5)	25 (3.7)	547 (8.2)	0 (0.0)	~ ~	11.5 (0.16)	0.7 (0.22)					
Spain	74 (2.7)	525 (2.7)	23 (2.7)	505 (4.6)	3 (1.2)	456 (15.1)	11.1 (0.11)	1.3 (0.20)					
England	73 (3.5)	541 (3.3)	26 (3.4)	524 (5.4)	1 (0.6)	~ ~	11.2 (0.17)	0.4 (0.23)					
Norway (5)	72 (2.9)	543 (2.8)	25 (2.8)	528 (3.8)	3 (0.9)	538 (11.0)	11.0 (0.15)	◊ ◊					
New Zealand	71 (2.6)	517 (3.1)	26 (2.3)	480 (5.1)	3 (0.8)	469 (13.2)	11.0 (0.12)	0.0 (0.16)					
Iran, Islamic Rep. of	70 (2.5)	421 (5.0)	27 (2.5)	428 (7.5)	3 (1.1)	363 (21.2)	10.7 (0.12)	0.4 (0.19)					
Bulgaria	68 (3.7)	548 (6.0)	30 (3.9)	509 (9.5)	2 (1.8)	~ ~	10.4 (0.14)	٥٥					
Poland	66 (3.7)	549 (2.8)	33 (3.8)	543 (4.3)	0 (0.4)	~ ~	10.2 (0.11)	◊ ◊					
Georgia	66 (3.8)	455 (5.2)	33 (3.9)	445 (5.7)	1 (0.6)	~ ~	10.5 (0.15)	-0.8 (0.19)					
Portugal	65 (3.4)	513 (2.6)	32 (3.5)	502 (3.5)	3 (1.1)	478 (15.5)	10.6 (0.13)	1.0 (0.23)					
Singapore	64 (2.4)	599 (4.8)	32 (2.3)	576 (6.1)	4 (0.9)	570 (15.4)	10.7 (0.10)	0.4 (0.14)					
Cyprus	62 (4.3)	484 (3.2)	33 (4.2)	478 (4.4)	5 (2.0)	468 (14.7)	10.4 (0.18)	◊ ◊					
Hong Kong SAR	61 (4.6)	562 (4.7)	37 (4.8)	551 (6.7)	2 (1.3)	~ ~	10.7 (0.17)	0.8 (0.24)					
Bahrain	60 (1.6)	469 (3.2)	34 (1.6)	444 (4.1)	5 (0.2)	451 (3.2)	10.5 (0.05)	0.4 (0.20)					
United Arab Emirates	60 (1.8)	474 (4.2)	36 (1.8)	423 (5.4)	4 (0.7)	386 (19.0)	10.6 (0.08)	-0.2 (0.11)					
	r 60 (3.7)	524 (3.3)	39 (3.8)	508 (4.0)	1 (1.1)	~ ~	10.3 (0.16)	r 0.1 (0.24)					
Lithuania	57 (4.2)	527 (3.6)	41 (4.2)	530 (4.5)	2 (0.9)	~ ~	10.3 (0.14)	0.6 (0.18)					
United States	57 (2.6)	560 (2.7)	36 (2.5)	531 (4.1)	8 (1.5)	510 (9.9)	10.3 (0.13)	r -0.2 (0.16)					
Saudi Arabia	56 (3.4)	404 (6.8)	37 (3.6)	377 (8.6)	7 (1.8)	351 (17.8)	10.2 (0.13)	0.3 (0.22) ◊ ◊					
Canada Oman	56 (2.4)	528 (3.1)	41 (2.5)	523 (4.4)	3 (0.8)	496 (12.4)	10.4 (0.10)	0.4 (0.15)					
Russian Federation	55 (2.9) 54 (4.0)	436 (4.9) 568 (4.3)	41 (2.9) 44 (4.0)	424 (4.7) 567 (6.0)	4 (1.3) 2 (0.9)	431 (10.8) ~ ~	10.3 (0.12) 10.1 (0.13)	0.4 (0.13)					
Italy	53 (3.6)	515 (3.6)	43 (3.5)	520 (4.2)	4 (1.6)	488 (10.1)	10.1 (0.13)	1.5 (0.18)					
Serbia	52 (3.5)	513 (3.0)	41 (3.6)	520 (4.2)	7 (1.6)	526 (7.8)	10.0 (0.13)	0.7 (0.18)					
Slovak Republic	51 (3.3)	530 (3.6)	45 (3.3)	513 (4.5)	3 (1.0)	471 (22.6)	9.8 (0.12)	0.7 (0.21)					
Czech Republic	51 (3.3)	538 (3.0)	47 (3.3)	513 (4.3)	2 (0.8)	~ ~	9.8 (0.12)	0.4 (0.13)					
Kuwait	51 (3.2)	345 (10.4)	41 (3.6)	333 (7.4)	7 (1.8)	326 (24.0)	10.0 (0.12)	◊◊					
Hungary	51 (3.8)	553 (4.4)	43 (3.6)	534 (5.4)	6 (2.2)	508 (14.4)	9.7 (0.15)	0.0 (0.20)					
Germany	50 (3.4)	537 (3.7)	46 (3.3)	520 (3.9)	3 (1.3)	490 (16.4)	9.8 (0.12)	0.2 (0.17)					
Turkey	49 (3.3)	497 (5.3)	44 (3.3)	473 (4.7)	7 (1.6)	454 (14.5)	9.7 (0.14)	0.8 (0.23)					
Croatia	48 (3.5)	532 (2.5)	50 (3.5)	534 (3.0)	2 (1.0)	~ ~	9.9 (0.13)	-0.9 (0.18)					
Morocco	47 (2.4)	370 (6.5)	39 (2.5)	341 (7.6)	14 (2.2)	327 (12.7)	9.7 (0.13)	0.8 (0.19)					
Korea, Rep. of	46 (4.2)	595 (3.1)	52 (4.2)	585 (2.5)	2 (1.2)	~ ~	10.1 (0.17)	1.4 (0.25)					
Chinese Taipei	44 (4.1)	554 (3.0)	49 (4.2)	556 (2.6)	7 (2.1)	558 (7.7)	9.7 (0.15)	0.3 (0.22)					
Belgium (Flemish)	43 (3.5)	518 (4.0)	52 (3.6)	508 (3.4)	5 (1.6)	492 (11.0)	9.6 (0.11)	-0.1 (0.16)					
Chile	43 (4.2)	499 (4.5)	44 (4.6)	469 (5.3)	13 (2.5)	447 (6.4)	9.4 (0.17)	0.2 (0.25)					
France	43 (3.6)	501 (3.5)	52 (3.8)	481 (3.6)	5 (1.5)	448 (12.5)	9.5 (0.13)	◊ ◊					
Denmark	41 (3.9)	537 (3.4)	53 (4.1)	521 (3.8)	6 (1.7)	500 (8.5)	9.5 (0.15)	-0.8 (0.19)					
Sweden	39 (4.5)	558 (4.5)	57 (4.4)	532 (3.9)	4 (1.5)	485 (32.7)	9.5 (0.16)						
Finland	37 (3.4)	558 (2.7)	60 (3.4)	553 (2.7)	3 (1.0)	511 (20.9)	9.6 (0.11)	0.2 (0.17)					
Slovenia	29 (3.2)	547 (3.7)	64 (3.4)	543 (3.3)	7 (1.6)	533 (6.4)	9.0 (0.10)	0.1 (0.15)					

Significantly higher than 2011 Significantly lower than 2011 (

This TIMSS questionnaire scale was established in 2011 based on the combined response distribution of all countries that participated in TIMSS 2011. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

A diamond ( $\Diamond$ ) indicates the country did not participate in the 2011 assessment.

A tilde (~) indicates insufficient data to report achievement.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "x" indicates data are available for less than 50% of students.



## Exhibit 7.3: Safe and Orderly School - Teachers' Reports (Continued)

Country	Very Safe and Orderly		Safe and Orderly		Less than Safe and Orderly		Average	Difference in	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Scale Score	Average Scale S from 2011	
chmarking Participants									
Dubai, UAE	70 (1.8)	536 (1.9)	28 (1.8)	472 (4.9)	1 (0.0)	~ ~	11.3 (0.05)	r 0.1 (0.10)	
Norway (4)	70 (3.7)	496 (2.5)	26 (3.9)	494 (3.5)	4 (2.1)	436 (13.6)	11.0 (0.18)	0.4 (0.23)	
Florida, US	r 55 (4.7)	565 (6.2)	33 (5.1)	540 (8.1)	12 (3.0)	517 (13.2)	10.1 (0.29)	r -0.2 (0.38)	
Ontario, Canada	54 (3.3)	533 (3.3)	43 (3.4)	532 (3.8)	3 (1.0)	497 (11.4)	10.3 (0.16)	-0.2 (0.23)	
Quebec, Canada	47 (5.3)	524 (5.8)	50 (5.7)	525 (5.1)	3 (1.8)	506 (13.5)	9.9 (0.17)	0.2 (0.23)	
Abu Dhabi, UAE	45 (4.6)	428 (11.0)	49 (4.4)	409 (8.5)	6 (2.0)	377 (33.6)	9.9 (0.18)	-0.9 (0.24)	€
Buenos Aires, Argentina	хх	хх	хх	хх	хх	хх	хх	хх	

Significantly higher than 2011 **Q** 

Significantly lower than 2011 👻

Thinking about your current school, indicate the extent to which you agree or disagree with each of the following statements. Agree a little Disagree Disagree 1) This school is located in a safe neighborhood -2) I feel safe at this school -----3) This school's security policies and practices are sufficient -----4) The students behave in an orderly manner ----5) The students are respectful of the teachers -----6) The students respect school property -----7) This school has clear rules about student conduct ---- 8) This school's rules are enforced in a fair and consistent manner ---**Less than Safe** Safe and and Orderly Orderly 10.0

