

Exhibit 7.2: School Discipline Problems – Principals' Reports

Reported by Principals

Students were scored according to their principals' responses concerning eleven potential school problems on the *School Discipline Problems* scale. Students in schools with **Hardly Any Problems** had a score on the scale of at least 10.8, which corresponds to their principals reporting "not a problem" for six of the eleven issues and "minor problem" for the other five, on average. Students in schools with **Moderate to Severe Problems** had a score no higher than 8.0, which corresponds to their principals reporting "moderate problem" for six of the eleven issues and "minor problem" for the other five, on average. All other students attended schools with **Minor Problems**.

Country	Hardly An	Hardly Any Problems		Minor Problems		Moderate to Severe Problems		Difference in Average Scale Score	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Scale Score	from 2011	
Singapore	74 (0.0)	606 (3.5)	26 (0.0)	571 (6.9)	0 (0.0)	~ ~	11.7 (0.00)	0.7 (0.00)	٥
England	r 73 (4.5)	552 (6.0)	27 (4.5)	522 (10.3)	0 (0.0)	~ ~	11.6 (0.13)	r 1.0 (0.20)	٥
Norway (9)	67 (4.5)	511 (3.3)	33 (4.5)	506 (6.0)	0 (0.0)	~ ~	11.2 (0.13)	◊ ◊	
Hong Kong SAR	66 (4.5)	552 (5.9)	33 (4.6)	530 (6.9)	1 (1.1)	~ ~	11.4 (0.15)	0.4 (0.21)	
Kazakhstan	65 (4.2)	542 (6.6)	18 (3.3)	514 (11.8)	17 (3.2)	516 (11.4)	10.8 (0.23)	-0.9 (0.26)	♥
Ireland	64 (3.9)	537 (3.2)	34 (4.0)	519 (6.4)	2 (1.2)	~ ~	10.9 (0.13)	◊ ◊	
Georgia	57 (3.8)	441 (4.8)	40 (3.8)	446 (4.6)	3 (1.0)	459 (16.4)	10.8 (0.12)	0.0 (0.16)	
Chinese Taipei	57 (3.8)	578 (3.2)	42 (3.7)	558 (3.7)	1 (0.8)	~ ~	11.1 (0.13)	-0.3 (0.20)	
Russian Federation	56 (3.7)	552 (6.1)	43 (3.5)	535 (5.0)	1 (0.8)	~ ~	10.8 (0.08)	0.2 (0.11)	
ran, Islamic Rep. of	55 (3.4)	465 (5.5)	41 (3.4)	444 (5.0)	4 (1.1)	460 (15.0)	11.0 (0.13)	-0.4 (0.17)	
Gorea, Rep. of	55 (4.7)	557 (3.2)	38 (4.6)	555 (3.0)	7 (2.3)	549 (6.1)	11.0 (0.17)	0.9 (0.25)	٥
Jnited Arab Emirates	54 (2.3)	497 (3.5)	40 (2.2)	455 (4.3)	6 (0.9)	410 (7.6)	11.0 (0.08)	0.8 (0.11)	٥
apan	54 (3.9)	577 (2.4)	37 (4.2)	566 (3.4)	9 (2.3)	557 (8.2)	10.5 (0.13)	0.5 (0.22)	
Bahrain	51 (0.2)	486 (2.8)	36 (0.2)	440 (3.5)	13 (0.2)	460 (8.6)	10.4 (0.02)	0.5 (0.02)	٥
_ebanon	51 (4.6)	405 (7.7)	29 (4.3)	388 (10.6)	20 (3.5)	396 (14.0)	10.2 (0.23)	0.0 (0.30)	
)atar	51 (0.7)	459 (4.9)	34 (0.7)	452 (4.1)	15 (0.3)	458 (4.2)	10.2 (0.02)	-0.4 (0.05)	♥
Oman	50 (3.9)	462 (4.1)	27 (3.6)	450 (6.7)	23 (3.1)	443 (7.6)	10.2 (0.19)	0.4 (0.27)	
Лalta	50 (0.1)	515 (2.3)	45 (0.1)	446 (2.3)	5 (0.1)	443 (7.2)	10.6 (0.00)	◊ ◊	
1alaysia	50 (4.6)	484 (5.9)	48 (4.4)	456 (6.6)	3 (2.1)	476 (12.4)	10.8 (0.15)	0.9 (0.18)	٥
audi Arabia	49 (4.3)	417 (6.8)	31 (3.9)	378 (8.0)	20 (3.5)	380 (11.7)	10.2 (0.24)	0.5 (0.32)	
ustralia	48 (3.2)	531 (4.4)	51 (3.2)	497 (3.9)	1 (0.6)	~ ~	10.6 (0.09)	0.5 (0.13)	٥
Canada	45 (4.1)	534 (2.6)	54 (4.1)	522 (2.9)	1 (0.7)	~ ~	10.6 (0.12)	◊ ◊	
Thailand	42 (4.0)	473 (6.0)	53 (4.0)	444 (6.0)	5 (1.7)	433 (13.7)	10.4 (0.14)	0.4 (0.19)	
Lithuania	40 (4.2)	531 (4.8)	57 (4.2)	511 (4.5)	2 (1.1)	~ ~	10.3 (0.10)	0.2 (0.15)	
United States	34 (3.0)	549 (5.1)	64 (3.4)	523 (3.7)	2 (1.0)	~ ~	10.2 (0.09)	0.2 (0.12)	
ordan	34 (3.5)	442 (5.4)	43 (3.9)	416 (5.7)	23 (3.3)	422 (8.2)	9.6 (0.18)	0.6 (0.23)	
Slovenia	32 (3.6)	556 (4.7)	63 (3.7)	550 (3.1)	5 (1.8)	545 (9.6)	10.0 (0.12)	0.1 (0.17)	
New Zealand	31 (4.6)	529 (4.1)	66 (4.6)	505 (4.6)	3 (1.5)	457 (18.1)	10.2 (0.13)	0.5 (0.16)	٥
Chile	29 (3.8)	482 (6.3)	58 (3.9)	448 (5.0)	13 (3.0)	424 (5.7)	9.8 (0.12)	0.1 (0.20)	
Hungary	29 (3.9)	550 (7.4)	63 (4.1)	525 (4.6)	8 (2.1)	453 (12.3)	10.1 (0.12)	0.5 (0.16)	٥
taly	27 (4.2)	505 (6.2)	61 (4.5)	496 (3.7)	12 (2.6)	493 (11.5)	9.7 (0.12)	0.2 (0.18)	
Kuwait	27 (3.3)	449 (11.8)	50 (4.0)	406 (6.0)	23 (3.5)	375 (12.2)	9.4 (0.15)	◊ ◊	
srael	26 (3.6)	529 (9.2)	61 (3.6)	508 (6.2)	13 (2.3)	458 (11.8)	9.6 (0.14)	0.2 (0.21)	
Sweden	26 (4.3)	541 (5.1)	70 (4.6)	517 (4.3)	4 (1.8)	489 (29.9)	9.8 (0.13)	r 0.3 (0.16)	
Turkey	19 (2.6)	529 (10.8)	49 (3.8)	494 (4.3)	32 (3.4)	473 (6.7)	8.8 (0.14)	-0.4 (0.20)	
Egypt	19 (3.4)	375 (11.4)	42 (3.6)	374 (7.0)	40 (3.6)	367 (7.7)	8.4 (0.18)	◊ ◊	
Morocco	13 (2.1)	411 (8.4)	34 (3.4)	392 (4.3)	53 (3.2)	391 (3.3)	8.1 (0.12)	-0.1 (0.18)	
Botswana (9)	11 (2.8)	418 (12.4)	68 (3.8)	396 (3.6)	22 (3.5)	367 (7.1)	9.0 (0.11)	0.1 (0.14)	
South Africa (9)	10 (2.1)	400 (24.8)	56 (3.7)	371 (8.4)	34 (3.8)	325 (6.1)	8.8 (0.12)	0.0 (0.15)	
International Avg.	43 (0.6)	501 (1.2)	45 (0.6)	478 (0.9)	11 (0.4)	446 (2.2)			

This TIMSS questionnaire scale was established in 2011 based on the combined response distribution of all countries that participated in TIMSS 2011. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

A diamond (\Diamond) indicates the country did not participate in the 2011 assessment.

A tilde (~) indicates insufficient data to report achievement.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "s" indicates data are available for at least 50% but less than 70% of the students.



Significantly higher than 2011 Significantly lower than 2011 •

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SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

 $^{() \ \} Standard\ errors\ appear\ in\ parentheses.\ Because\ of\ rounding\ some\ results\ may\ appear\ inconsistent.$

Exhibit 7.2: School Discipline Problems – Principals' Reports (Continued)

Country		Hardly Any Problems		Minor Problems		Moderate to Severe Problems		Average	Difference in Average Scale Score	
		Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Scale Score	from 2011	
nchmarking Participants										
Dubai, UAE		76 (0.3)	543 (2.4)	22 (0.3)	471 (4.0)	2 (0.1)	~ ~	12.1 (0.01)	1.1 (0.02)	٥
Norway (8)		73 (4.1)	495 (2.6)	27 (4.1)	481 (5.5)	0 (0.0)	~ ~	11.6 (0.13)	1.5 (0.18)	٥
Quebec, Canada		56 (6.1)	541 (4.7)	44 (6.1)	529 (6.3)	1 (0.6)	~ ~	10.9 (0.19)	0.9 (0.22)	٥
Abu Dhabi, UAE		41 (4.2)	459 (9.0)	53 (4.1)	451 (7.5)	7 (1.7)	401 (14.4)	10.5 (0.14)	0.3 (0.22)	
Ontario, Canada		39 (5.3)	528 (3.5)	59 (5.2)	520 (3.7)	2 (1.1)	~ ~	10.4 (0.16)	0.2 (0.22)	
Florida, US	S	29 (8.2)	503 (14.5)	71 (8.2)	519 (11.4)	0 (0.0)	~ ~	10.2 (0.33)	s 0.4 (0.40)	
Buenos Aires, Argentina	S	21 (4.2)	450 (7.7)	61 (5.7)	374 (7.4)	18 (4.4)	356 (12.7)	9.5 (0.15)	◊ ◊	

Significantly higher than 2011 Significantly lower than 2011 Oool?

Serious problem

To what degree is each of the following a problem among eighth grade students in your school?								
	Not a problem	Minor problem	Moderate problem	Serious problem				
1) Arriving late at school		ŏ-	ŏ	$ \circ$				
2) Absenteeism (i.e., unjustified absences)		$-\circ-$	$-\circ-$	-				
3) Classroom disturbance		$-\circ-$	$-\circ-$	-				
4) Cheating		$-\circ-$	$-\circ-$	-				
5) Profanity		$-\circ-$	$-\circ-$	-				
6) Vandalism		$-\circ-$	$-\circ-$	-				
7) Theft		$-\circ-$	$-\circ-$	-				
8) Intimidation or verbal abuse among students								
(including texting, emailing, etc.)	_	-0-	$-\circ$	$-\bigcirc$				
9) Physical injury to other students	_	-0-	$-\circ$	$-\circ$				
10) Intimidation or verbal abuse of teachers or staff (including texting, emailing, etc.)	_							
11) Physical injury to teachers or staff	_	_0_	_0_	_0				
	Hardly Any Problems	Minor Problems	Moderate to Severe Prob					