

Exhibit 6.1: Parents' Perceptions of School Performance

Reported by Parents

Students were scored on the *Parents' Perceptions of School Performance* scale according to their parents' responses to eight statements about the school. Students whose parents are **Very Satisfied** had a score on the scale of at least 9.7, which corresponds to their parents "agreeing a lot" with four of the eight statements and "agreeing a little" with the other four, on average. Students whose parents are **Less than Satisfied** had a score no higher than 6.7, which corresponds to their parents "disagreeing a little" with four of the eight statements and "agreeing a little" with the other four, on average. All other students had parents who were **Satisfied**.

		Very Satisfied		Sati	sfied	Less than Satisfied		Average	
Country		Percent	Average	Percent	Average	Percent	Average	Scale Score	
		of Students	Achievement	of Students	Achievement	of Students	Achievement		
Kazakhstan		91 (0.8)	550 (4.5)	8 (0.7)	553 (8.4)	1 (0.2)	~ ~	11.7 (0.04)	
Indonesia		89 (1.0)	399 (4.8)	10 (0.9)	393 (10.4)	1 (0.2)	~ ~	11.4 (0.05)	
Northern Ireland	S	81 (1.4)	527 (3.1)	16 (1.3)	540 (6.1)	3 (0.6)	544 (15.9)	11.0 (0.07)	
Ireland		80 (1.2)	531 (2.6)	18 (1.0)	533 (3.2)	2 (0.4)	~ ~	10.9 (0.06)	
Bulgaria		76 (1.2)	536 (5.9)	20 (1.0)	540 (8.5)	4 (0.4)	540 (12.2)	10.8 (0.06)	
Turkey		75 (1.1)	484 (3.5)	21 (0.8)	487 (5.2)	4 (0.4)	483 (7.2)	10.7 (0.05)	
Oman		73 (0.7)	443 (3.3)	24 (0.7)	414 (4.3)	3 (0.2)	378 (10.2)	10.6 (0.03)	
Georgia		70 (1.2)	454 (3.7)	28 (1.2)	448 (5.5)	1 (0.2)	~ ~	10.6 (0.05)	
Portugal		68 (1.2)	511 (2.1)	28 (1.0)	505 (3.3)	4 (0.4)	498 (5.4)	10.4 (0.05)	
Lithuania		68 (1.1)	531 (3.1)	29 (1.0)	532 (3.7)	3 (0.4)	533 (10.1)	10.3 (0.05)	
Spain		67 (1.4)	523 (2.3)	28 (1.2)	523 (2.7)	5 (0.5)	519 (7.2)	10.4 (0.06)	
Chile	r	67 (1.5)	485 (3.3)	28 (1.3)	487 (4.0)	5 (0.5)	465 (6.9)	10.3 (0.07)	
Saudi Arabia		66 (1.3)	396 (4.8)	28 (1.1)	385 (6.4)	6 (0.5)	391 (10.9)	10.4 (0.06)	
Bahrain		66 (0.7)	475 (2.6)	28 (0.7)	444 (4.8)	6 (0.5)	421 (8.6)	10.3 (0.04)	
Serbia		66 (1.3)	520 (4.8)	27 (1.0)	537 (3.5)	8 (0.6)	535 (6.2)	10.3 (0.06)	
Morocco		66 (1.5)	371 (5.1)	29 (1.2)	327 (8.0)	5 (0.7)	302 (11.7)	10.2 (0.07)	
Qatar	r	65 (1.2)	457 (4.2)	29 (1.1)	433 (4.6)	6 (0.4)	403 (10.1)	10.3 (0.05)	
Italy		64 (1.3)	518 (2.6)	30 (1.1)	522 (3.8)	5 (0.5)	507 (5.4)	10.2 (0.06)	
Cyprus		64 (1.3)	483 (2.3)	30 (1.0)	488 (4.2)	6 (0.5)	485 (6.2)	10.1 (0.05)	
Iran, Islamic Rep. of		63 (1.2)	422 (4.4)	32 (1.0)	418 (6.2)	4 (0.6)	442 (11.3)	10.1 (0.05)	
New Zealand	S	63 (1.2)	526 (3.1)	32 (1.1)	529 (3.9)	6 (0.5)	510 (8.1)	10.1 (0.05)	
Slovak Republic		62 (1.1)	517 (3.3)	34 (1.0)	532 (2.7)	4 (0.4)	529 (6.5)	10.2 (0.05)	
Canada	r	60 (1.0)	532 (2.3)	36 (0.8)	532 (2.8)	5 (0.3)	518 (4.8)	10.1 (0.04)	
Hungary		59 (1.1)	545 (3.4)	35 (1.0)	541 (4.2)	6 (0.5)	525 (7.1)	10.0 (0.05)	
Kuwait	r	58 (1.3)	352 (6.9)	31 (1.1)	344 (8.1)	10 (0.7)	319 (11.0)	9.9 (0.06)	
Singapore		58 (0.8)	595 (3.9)	37 (0.7)	590 (3.6)	5 (0.3)	567 (7.3)	10.0 (0.03)	
United Arab Emirates		56 (0.7)	474 (3.0)	38 (0.7)	437 (3.3)	6 (0.2)	416 (6.1)	10.0 (0.03)	
Hong Kong SAR		55 (1.4)	562 (3.7)	40 (1.1)	554 (3.3)	5 (0.6)	529 (7.8)	9.9 (0.06)	
Finland		54 (1.2)	556 (2.9)	42 (1.1)	555 (2.6)	4 (0.5)	553 (8.4)	9.8 (0.05)	
Russian Federation		54 (1.3)	564 (3.9)	41 (1.0)	573 (3.1)	5 (0.6)	565 (5.5)	9.8 (0.06)	
Belgium (Flemish)		49 (1.1)	512 (2.8)	47 (1.0)	516 (2.5)	4 (0.4)	509 (6.9)	9.6 (0.04)	
Poland		49 (1.3)	544 (2.9)	47 (1.2)	551 (2.6)	5 (0.4)	547 (6.3)	9.7 (0.05)	
Chinese Taipei		47 (1.0)	552 (2.4)	46 (0.9)	561 (2.3)	7 (0.4)	551 (4.7)	9.7 (0.04)	
Denmark		46 (1.6)	533 (2.9)	42 (1.2)	530 (2.6)	12 (0.9)	518 (4.9)	9.3 (0.07)	
Sweden		42 (1.6)	544 (4.5)	51 (1.4)	549 (3.8)	7 (0.7)	537 (6.7)	9.4 (0.07)	
Germany	S	42 (1.4)	540 (3.7)	47 (1.2)	545 (2.5)	12 (0.8)	528 (5.0)	9.2 (0.06)	
Croatia	,	39 (1.1)	532 (2.5)	55 (1.1)	536 (2.2)	7 (0.6)	525 (6.0)	9.3 (0.04)	
France		35 (1.1)	487 (3.8)	58 (1.2)	493 (2.6)	7 (0.6)	484 (6.6)	9.1 (0.06)	
Czech Republic		34 (1.0)	526 (3.5)	53 (0.9)	540 (2.2)	12 (0.8)	541 (4.5)	8.9 (0.05)	
Slovenia	S	27 (1.3)	550 (3.8)	64 (1.2)	554 (3.0)	9 (0.5)	546 (6.0)	8.8 (0.05)	
Korea, Rep. of	,	17 (0.9)	593 (3.8)	67 (1.0)	590 (2.1)	16 (0.8)	587 (3.5)	8.3 (0.04)	
Japan		7 (0.7)	570 (6.2)	66 (0.8)	572 (1.9)	27 (0.9)	566 (2.7)	7.7 (0.04)	
Australia		7 (0.7) X X	X X	X X	X X	X X	X X	7.7 (0.04) X X	
Netherlands		X X	X X	XX	X X	XX	X X	X X	
Norway (5)		X X	X X	X X	X X	X X	X X		
, , ,		X X	X X	X X	X X	X X	X X	X X	
England United States									
International Avg.		58 (0.2)	508 (0.6)	36 (0.2)	506 (0.7)	6 (0.1)	498 (1.3)		

This TIMSS questionnaire scale was established in 2015 based on the combined response distribution of all countries that participated in TIMSS 2015. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "s" indicates data are available for at least 50% but less than 70% of the students. An "x" indicates data are available for less than 50% of students.



⁽⁾ Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

A dash (-) indicates comparable data not available. A tilde (~) indicates insufficient data to report achievement.

Exhibit 6.1: Parents' Perceptions of School Performance (Continued)

		Very Satisfied		Satisfied		Less than Satisfied		Average	
Country		Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Scale Score	
enchmarking Participants									
Dubai, UAE		62 (1.0)	535 (2.1)	33 (1.0)	503 (3.0)	5 (0.3)	496 (7.4)	10.2 (0.04)	
Ontario, Canada	r	62 (1.5)	539 (2.7)	32 (1.1)	536 (3.3)	6 (0.6)	517 (6.1)	10.1 (0.07)	
Abu Dhabi, UAE	r	50 (1.6)	445 (6.7)	44 (1.5)	405 (6.4)	6 (0.5)	378 (10.0)	9.7 (0.06)	
Quebec, Canada	r	48 (1.9)	525 (4.3)	49 (1.8)	531 (4.7)	3 (0.5)	527 (10.0)	9.7 (0.07)	
Buenos Aires, Argentina		хх	хх	хх	хх	хх	хх	хх	
Norway (4)		хх	XX	хх	XX	хх	хх	X X	
Florida, US									

What do you think of your child's school?				
	Agree a lot	Agree a little	Disagree a little	Disagree a lot
	+	<u> </u>	+	
My child's school does a good job including me		_		
in my child's education	<u> </u>	$ \circ$ $-$	-0-	$-\bigcirc$
My child's school provides a safe environment		$-\circ-$	$-\circ-$	$-\circ$
 My child's school cares about my child's progress in school 	_		-0-	_0
 My child's school does a good job informing me of his/her progress 			_0_	
 My child's school promotes high academic standards 			_0_	
 My child's school does a good job in helping him/her become better in reading 			_0_	
 My child's school does a good job in helping him/her become better in mathematics 			_0_	
 My child's school does a good job in helping him/her become better in science 				
	Very Satisfied	Satisfied 6.7	Less than Satisfied	-

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015