## TIMSS Science

## Exhibit 5.7: Instruction Affected by Science Resource Shortages -**Principals' Reports**

Reported by Principals

Students were scored according to their principals' responses concerning thirteen school and classroom resources on the Science Resource Shortages scale. Students in schools where instruction was Not Affected by resource shortages had a score on the scale of at least 11.2, which corresponds to their principals reporting that shortages affected instruction "not at all" for seven of the thirteen resources and "a little" for the other six, on average. Students in schools where instruction was Affected A Lot had a score no higher than 7.4, which corresponds to their principals reporting that shortages affected instruction "a lot" for seven of the thirteen resources and "some" for the other six, on average. All other students attended schools where instruction was Affected by resource shortages.

Country	Not A	Not Affected		Affected		Affected A Lot		Difference in	
	Percent of Students	Average Achievement 599 (4.0)	Percent of Students 18 (0.0)	Average Achievement 585 (8.6)	Percent of Students 8 (0.0)	Average Achievement 601 (11.3)	Average Scale Score 12.2 (0.00)	Average Scale Sco from 2011	
	74 (0.0)							0.5 (0.00)	
Malta	66 (0.1)	486 (1.8)	34 (0.1)	469 (2.6)	0 (0.0)	~ ~	11.6 (0.00)	◊ ◊	
Korea, Rep. of	61 (3.9)	555 (2.7)	37 (3.8)	558 (3.5)	3 (1.3)	537 (5.8)	11.8 (0.17)	0.2 (0.23)	
Australia	53 (3.6)	524 (3.1)	46 (3.5)	501 (4.8)	1 (0.8)	~ ~	11.5 (0.12)	0.2 (0.19)	
Slovenia	50 (4.7)	551 (3.3)	50 (4.7)	552 (3.9)	0 (0.0)	~ ~	11.5 (0.12)	-0.3 (0.17)	
England	r 48 (4.3)	552 (6.0)	52 (4.3)	536 (6.6)	0 (0.0)	~ ~	11.4 (0.15)		
Japan	47 (3.5)	574 (2.8)	53 (3.6)	568 (2.4)	1 (0.6)	~ ~	10.9 (0.11)	0.3 (0.17)	
Canada	47 (3.4)	533 (3.1)	53 (3.3)	522 (3.0)	0 (0.3)	~ ~	11.3 (0.14)	◊◊	
Hong Kong SAR	45 (4.8)	546 (6.6)	52 (4.8)	544 (5.6)	3 (1.6)	529 (7.2)	11.0 (0.14)	0.2 (0.26)	
Qatar								1.3 (0.07)	
Vatar New Zealand	45 (0.4) 45 (5.2)	478 (2.9)	34 (0.4) 55 (5.2)	433 (4.2)	20 (0.4) 0 (0.0)	448 (9.1)	10.5 (0.03)	-0.2 (0.23)	
	. ,	521 (5.7)	. ,	504 (4.1)		~ ~	11.1 (0.16)	` ,	
Sweden	45 (4.2)	521 (5.1)	54 (4.1)	523 (4.8)	1 (0.9)	~ ~	11.0 (0.11)	r 0.0 (0.17)	
Norway (9)	44 (4.1)	516 (5.3)	56 (4.1)	504 (3.0)	0 (0.0)	~ ~	11.2 (0.10)	♦ ♦	
United Arab Emirates	32 (2.3)	516 (4.6)	50 (2.4)	452 (4.6)	17 (1.8)	469 (7.4)	10.0 (0.13)	0.2 (0.16)	
United States	32 (3.4)	542 (5.7)	65 (3.4)	526 (3.6)	3 (0.9)	501 (12.3)	10.8 (0.13)	-0.1 (0.17)	
Kazakhstan	31 (3.9)	525 (9.0)	63 (4.0)	537 (6.5)	5 (1.8)	522 (23.6)	10.3 (0.20)	0.1 (0.27)	
Ireland	29 (3.5)	532 (7.2)	69 (3.8)	528 (3.4)	2 (1.5)	~ ~	10.7 (0.13)	◊ ◊	
Chile	28 (3.2)	483 (6.2)	68 (3.6)	443 (5.1)	4 (1.8)	442 (14.7)	10.2 (0.14)	0.6 (0.17)	
Chinese Taipei	28 (3.7)	583 (5.4)	72 (3.6)	564 (2.8)	1 (0.5)	~ ~	10.7 (0.12)	0.1 (0.20)	
Georgia	25 (3.3)	449 (6.6)	74 (3.3)	441 (3.9)	1 (0.8)	~ ~	10.6 (0.12)	0.5 (0.15)	
Russian Federation	20 (2.8)	552 (8.3)	78 (2.9)	542 (4.7)	1 (0.7)	~ ~	10.3 (0.10)	0.1 (0.17)	
Lithuania	17 (3.3)	517 (9.0)	80 (3.7)	519 (3.1)	2 (1.5)	~ ~	10.2 (0.14)	-0.1 (0.18)	
Israel	17 (2.7)	547 (9.2)	75 (2.9)	505 (4.5)	9 (1.8)	433 (15.6)	9.6 (0.11)	-0.5 (0.22)	
Bahrain	17 (0.2)	513 (5.7)	58 (0.3)	455 (2.8)	25 (0.2)	466 (4.8)	9.2 (0.01)	-0.2 (0.02)	
Kuwait	16 (3.3)	467 (26.6)	63 (3.0)	396 (5.1)	21 (3.3)	411 (12.4)	9.1 (0.21)	◊ ◊	
Oman	15 (2.2)	471 (6.8)	79 (2.5)	448 (3.1)	5 (1.4)	476 (10.5)	9.5 (0.10)	0.5 (0.14)	
Hungary	15 (3.2)	538 (13.9)	82 (3.4)	523 (3.6)	3 (1.6)	546 (13.0)	9.9 (0.11)	-0.6 (0.18)	
Lebanon	15 (2.7)	456 (12.8)	73 (3.0)	384 (6.7)	12 (2.5)	411 (15.1)	9.7 (0.15)	-0.1 (0.22)	
Saudi Arabia	12 (3.5)	407 (20.9)	73 (4.3)	387 (5.0)	15 (3.2)	431 (12.9)	9.1 (0.19)	-0.3 (0.23)	
Iran, Islamic Rep. of	10 (2.2)	507 (19.4)	78 (2.9)	451 (3.9)	13 (2.4)	450 (10.8)	9.1 (0.11)	0.3 (0.14)	
Italy	9 (2.4)	509 (10.8)	90 (2.6)	497 (2.7)	1 (0.8)	~ ~	9.8 (0.08)	-0.2 (0.11)	
South Africa (9)	7 (1.4)	461 (22.7)	83 (2.6)	354 (6.1)	10 (2.4)	316 (14.6)	9.3 (0.11)	-0.1 (0.15)	
Thailand	7 (2.1)	485 (15.4)	78 (2.9)	454 (4.6)	15 (2.8)	453 (12.3)	8.9 (0.13)	0.4 (0.17)	
Jordan	7 (1.5)	476 (12.8)	79 (3.1)	416 (3.7)	14 (2.9)	461 (11.6)	9.0 (0.13)	-0.1 (0.18)	
Malaysia	5 (2.2)	420 (11.7)	70 (4.1)	470 (4.6)	25 (3.8)	482 (10.8)	8.4 (0.15)	-1.0 (0.21)	
Morocco	3 (0.9)	426 (20.0)	95 (1.2)	391 (2.5)	2 (0.7)	~ ~	9.6 (0.05)	0.1 (0.08)	
Turkey	2 (1.0)	~ ~	79 (3.2)	493 (4.0)	19 (3.2)	490 (8.7)	8.4 (0.11)	0.1 (0.14)	
Egypt	1 (0.7)	~ ~	89 (2.3)	366 (4.8)	10 (2.2)	417 (13.5)	8.7 (0.08)	<b>⋄</b> ⋄	
Botswana (9)	1 (0.0)	~ ~	89 (2.8)	390 (3.2)	10 (2.8)	402 (14.5)	8.6 (0.08)	-0.2 (0.12)	
International Avg.	27 (0.5)	509 (1.8)	65 (0.5)	480 (0.7)	7 (0.3)	465 (2.6)	(0.00)	(0.12)	

Significantly higher than 2011 Significantly lower than 2011 🗑

This TIMSS questionnaire scale was established in 2011 based on the combined response distribution of all countries that participated in TIMSS 2011. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "s" indicates data are available for at least 50% but less than 70% of the students.



<sup>()</sup> Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

A diamond (◊) indicates the country did not participate in the 2011 assessment.

A tilde (~) indicates insufficient data to report achievement.

## Exhibit 5.7: Instruction Affected by Science Resource Shortages – Principals' Reports (Continued)

Country	Not Affected		Affected		Affected A Lot		Avorago	Difference in	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Average Scale Score	Average Scale Sc from 2011	cor
nchmarking Participants									
Quebec, Canada	80 (4.6)	537 (3.8)	20 (4.6)	531 (9.5)	0 (0.0)	~ ~	12.6 (0.19)	0.6 (0.23)	٥
Dubai, UAE	57 (0.3)	548 (3.0)	29 (0.3)	491 (3.0)	14 (0.2)	511 (7.1)	11.3 (0.02)	0.9 (0.03)	0
Buenos Aires, Argentina	r 47 (4.7)	424 (6.1)	49 (4.6)	350 (8.1)	4 (2.6)	401 (9.0)	10.7 (0.20)	◊ ◊	
Norway (8)	44 (4.0)	494 (3.9)	56 (4.0)	489 (3.1)	0 (0.0)	~ ~	11.2 (0.11)	0.1 (0.15)	
Ontario, Canada	29 (4.6)	531 (5.7)	71 (4.5)	519 (3.1)	1 (0.6)	~ ~	10.7 (0.18)	0.0 (0.23)	
Florida, US	27 (8.5)	518 (16.0)	73 (8.5)	511 (11.2)	0 (0.0)	~ ~	10.4 (0.30)	s -0.9 (0.46)	
Abu Dhabi, UAE	25 (4.1)	478 (12.5)	59 (4.4)	433 (9.5)	16 (3.4)	473 (11.3)	9.5 (0.24)	0.2 (0.30)	

Significantly higher than 2011 • Significantly lower than 2011 •

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following? Not at all A little A lot A. General School Resources 1) Instructional materials (e.g., textbooks)----- $\bigcirc$ 2) Supplies (e.g., papers, pencils, materials) -----3) School buildings and grounds------ () - $\bigcirc$ 4) Heating/cooling and lighting systems----- — -0-- ( ) -5) Instructional space (e.g., classrooms) -----6) Technologically competent staff ----- — 7) Audio-visual resources for delivery of instruction (e.g., interactive white boards, digital projectors) ----- 8) Computer technology for teaching and learning (e.g., computers or tablets for student use) -----**B. Resources for Science Instruction** 1) Teachers with a specialization in science ------2) Computer software/applications for science instruction -----3) Library resources relevant to science instruction -----4) Calculators for science instruction -----5) Science equipment and materials for experiments --- O Affected Affected A Lot 11.2 7.4

