SOURCE: IEA's Trends in International Mathematics and Science Study

TIMSS Mathematics

4th Grade

Exhibit 10.1: Students' Views on Engaging Teaching in

Mathematics Lessons

Reported by Students

Students were scored according to their degree of agreement with ten statements on the Students' Views on Engaging Teaching in Mathematics Lessons scale. Students who experienced Very Engaging Teaching in mathematics lessons had a score on the scale of at least 9.0, which corresponds to their "agreeing a lot" with five of the ten statements and "agreeing a little" with the other five, on average. Students who experienced teaching that was Less than Engaging had a score no higher than 7.0, which corresponds to their "disagreeing a little" with five of the ten statements and "agreeing a little" with the other five, on average. All other students experienced Engaging Teaching in mathematics lessons.

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This TIMSS questionnaire scale was established in 2015 based on the combined response distribution of all countries that participated in TIMSS 2015. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

A tilde (~) indicates insufficient data to report achievement.



⁽⁾ Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

Exhibit 10.1: Students' Views on Engaging Teaching in Mathematics Lessons (Continued)

Country	Very Engaging Teaching		Engaging Teaching		Less than Engaging Teaching		Average
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Scale Score
nchmarking Participants							
Buenos Aires, Argentina	79 (1.0)	439 (2.9)	17 (0.8)	437 (4.3)	4 (0.3)	434 (8.5)	10.5 (0.05
Norway (4)	77 (1.3)	495 (2.3)	20 (1.1)	492 (3.9)	3 (0.4)	467 (11.1)	10.3 (0.06
Florida, US	77 (1.1)	551 (4.9)	20 (1.0)	541 (5.5)	3 (0.4)	500 (11.5)	10.5 (0.06
Dubai, UAE	76 (0.7)	519 (1.8)	20 (0.6)	490 (2.9)	4 (0.3)	473 (9.7)	10.5 (0.03
Ontario, Canada	72 (1.1)	516 (2.3)	23 (1.0)	509 (3.2)	5 (0.5)	490 (6.5)	10.1 (0.05
Quebec, Canada	69 (1.4)	536 (4.2)	28 (1.2)	538 (5.5)	3 (0.6)	523 (11.0)	10.0 (0.07
Abu Dhabi, UAE	64 (1.4)	436 (5.2)	30 (1.3)	401 (6.7)	7 (0.7)	372 (10.0)	9.9 (0.06

How much do you agree with these statements about your <u>mathematics lessons</u> ?							
	Agree a lot	Agree a little	Disagree a little	Disagree a lot			
1)	•	<u></u>	<u></u>	•			
1) I know what my teacher expects me to do	0			_0			
2) My teacher is easy to understand	()	$-\circ$	$-\circ$	_0			
3) I am interested in what my teacher says	🔾						
4) My teacher gives me interesting things to do	🔾						
5) My teacher has clear answers to my questions	\(\)			$-\bigcirc$			
6) My teacher is good at explaining mathematics -	🔾			$-\bigcirc$			
7) My teacher lets me show what I have learned	\(\)						
8) My teacher does a variety of things to help us learn				-0			
9) My teacher tells me how to do better when I make a mistake				-0			
10) My teacher listens to what I have to say							
	4						
	Very Engaging Teaching 9	Engaging Teaching	Less than Enga Teaching	ging			

