

Exhibit M8.6: Principals' Formal Education*

Reported by Principals

Country	Percent of Students by Principal Educational Level		
	Completed Postgraduate University Degree**	Completed Bachelor's Degree or Equivalent but Not a Postgraduate Degree	Did Not Complete Bachelor's Degree
France	73 (4.0)	25 (4.0)	1 (1.1)
Italy	27 (4.5)	69 (4.4)	4 (2.0)
Lebanon	71 (4.3)	27 (4.2)	3 (0.5)
Norway	70 (6.1)	30 (6.1)	0 (0.0)
Portugal	38 (4.0)	62 (4.0)	0 (0.0)
Russian Federation	85 (2.5)	15 (2.5)	0 (0.0)
Russian Federation 6hr+	91 (3.8)	9 (3.8)	0 (0.0)
Slovenia	100 (0.0)	0 (0.0)	0 (0.0)
Sweden	49 (5.1)	47 (5.1)	4 (1.5)
United States	99 (0.7)	1 (0.7)	0 (0.0)
International Avg.	68 (1.3)	31 (1.3)	1 (0.3)

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS Advanced 2015

* Based on countries' categorizations according to UNESCO's International Standard Classification of Education (Operational Manual for ISCED-2011).

** For example, doctorate, master's, or other postgraduate degree.

The Russian Federation 6hr+ results are for a subset of the Russian Federation students. This subset of students are in an Intensive stream that have at least 6 hours of mathematics lessons per week.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.