Exhibit 6: Structural Characteristics of Eighth Grade Curricula

Reported by National Research Coordinators

Country		Mathemat	ics	Science				
	National Curriculum	Grade to Grade Structure (Not Including Preprimary)	Year Introduced	Being Revised	National Curriculum	Grade to Grade Structure (Not Including Preprimary)	Year Introduced	Being Revised
Armenia	•	Grades 5–9	2013	0	•	Grades 5–9	2013	0
Australia	•	Grades 7–10	2011	•	•	Grades 7–10	2011	•
Bahrain	•	Grades 7–9	2008	•	•	Grades 7–9	2008	•
Botswana	•	Grades 8–10	2010	0	•	Grades 8–10	2010	0
Canada	Varies by province	Varies by province	Varies by province	Varies by province	Varies by province	Varies by province	Varies by province	Varies by provinc
Chile	•	Grades 7–8	2013	•	•	Grades 7–8	2013	•
Chinese Taipei	•	Grades 7–9	2008	•	•	Grades 7–9	2008	•
Egypt	•	-	-	-	-	-	-	-
England	•	Grades 6–8	2014	0	•	Grades 6–8	2014	0
Georgia	•	Grades 7–9	2006	•	•	Grades 7–9	2006	•
Hong Kong SAR	•	Grades 7–9	2001	•	•	Grades 7–9	1998	•
Hungary	•	Grades 7–8, 9–12	2007	•	•	Grades 7–8, 9–12	2007	•
Iran, Islamic Rep. of	•	Grades 7–9	2014	•	•	Grades 7–9	2014	•
Ireland	•	Grades 7–9	2010	•	•	Grades 7–9	2003	•
Israel	•	Grades 7–9	2010	•	•	Grades 7–9	2010	•
Italy	•	Grades 6–8	2012	0	•	Grades 6–8	2012	0
Japan	•	Grades 7, 8, 9	2009	0	•	Grades 7, 8, 9	2009	0
Jordan		Grades 1–10	2013	0	•	Grades 1–10	2013	0
Kazakhstan	•	Grades 5–9	2013	•	•	Grades 5–9	2013	•
Korea, Rep. of	•	Grades 7–9	2011	•	•	Grades 7–9	2011	•
Kuwait	•	Grades 6–9	2011	0	•	Grades 6–9	2010	0
Lebanon	•	Grades 7–9	1998	•	•	Grades 7–9	1997	•
Lithuania	•	Grades 5–6, 7–8, 9–10	2008	0	•	Grades 5–6, 7–8, 9–10	2008	0
Malaysia	•	Grades 7–9	1989	•		Grades 7–9	2003	•
Malta	•	Years 7–11	2011	•	•	Years 7–11	2011	•
Morocco	•	Grades 7, 8, 9	2002	0		Grades 7, 8, 9	2002	0
New Zealand	•	Years 7–9, 9–11	2008	0	•	Years 7–9, 9–11	2008	0
Norway		Grades 1–4, 5–7, 8–10	2006	0		Grades 1–4, 5–7, 8–10	2006	0
Oman	•	Grades 5–10	2004	0	•	Grades 5–10	2003	0
Qatar	•	Grades 7–9	2004	•		Grades 7–9	2012	•
Russian Federation	•	Grades 5–6, 7–9	2004	•	•	Grades 5–9	2004	•
Saudi Arabia	•	Grades 1–6, 7–9, 10–12	2007	•		Grades 1–6, 7–9, 10–12	2007	•
Singapore	•	Grades 7, 8	2013	•	•	Grades 7, 8	2013	•
Slovenia	•	Grades 1–9	2011	0	•	Grades 1–3, 4–5, 6–7, 8–9	2011	0
South Africa	•	Grades 7–9	2012	0	•	Grades 7–9	2012	0
Sweden	•	Grades 7–9	2011	0		Grades 7–9	2011	0
Thailand	•	Grades 7–9	2008	0	•	Grades 7–9	2008	0
Turkey	•	Grades 6–8	2008	•	•	Grades 6–8	2005	•
United Arab Emirates	•	Grades 6–9	2005	•	•	Grades 6–9	2009	•
United States	Varies by state	Varies by state and district	Varies by state	Varies by state, but generally ongoing	Varies by state	Varies by state and district	Varies by state	Varies by state, but generally ongoing

• Yes

A dash (-) indicates data not provided.



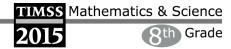


Exhibit 6: Structural Characteristics of Eighth Grade Curricula (Continued)

Country	Mathematics				Science				
	National Curriculum	Grade to Grade Structure (Not Including Preprimary)	Year Introduced	Being Revised	National Curriculum	Grade to Grade Structure (Not Including Preprimary)	Year Introduced	Being Revised	
enchmarking Participants-	–Responses F	Pertain to Benchmarking	Provinces/Emi	rates/States					
Buenos Aires, Argentina	0	Grades 8–12	2001	0	0	Grades 8–12	2009	•	
Ontario, Canada	•	Grades 1–8	2005	•	•	Grades 1–8	2007	•	
Quebec, Canada	•	Grades 7–8, 9, 10, 11	2006	0	•	Grades 7–8, 9, 10, 11	2006	0	
Abu Dhabi, UAE	•	Grades 6 −9	2010	•	•	Grades 6–9	2010	•	
Dubai, UAE	•	Grades 6–9	2005	•	•	Grades 6–9	2009	•	
Florida, US	•	Varies by district (typically Grades 6, 7, 8)	2014	0	•	Varies by district (typically Grades 6, 7, 8)	2008	0	
	● Yes								
	O No								

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