TIMSS Mathematics \& Science

Reported by National Research Coordinators

| Country | Mathematics |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | National Curriculum | Grade to Grade Structure <br> (Not Including Preprimary) | Year Introduced | Being Revised | National Curriculum | Grade to Grade Structure <br> (Not Including Preprimary) | Year Introduced | Being Revised |
| Armenia | $\bigcirc$ | Grades 1-4 | 2011 | $\bigcirc$ | $\bigcirc$ | Grades 1-4 | 2013 | $\bigcirc$ |
| Australia | $\bigcirc$ | Grades 1-2, 3-6 | 2011 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-6 | 2011 | $\bigcirc$ |
| Bahrain | $\bigcirc$ | Grades 1-3, 4-6 | 2008 | $\bigcirc$ | - | Grades 1-3, 4-6 | 2008 | $\bigcirc$ |
| Belgium (Flemish) | Varies partly by educational network | Grades 1, 2, 3, 4, 5, 6 | 1997 | $\bigcirc$ | Varies partly by educationa network | Grades 1, 2, 3, 4, 5, 6 | 1997 | $\bigcirc$ |
| Bulgaria | - | Grades 1-4 | 2003 | $\bigcirc$ | - | Grades 1-4 | 2003 | $\bigcirc$ |
| Canada | Varies by province | Varies by province | Varies by province | Varies by province | Varies by province | Varies by province | Varies by province | Varies by province |
| Chile | $\bigcirc$ | Grades 1-6 | 2012 | - | - | Grades 1-6 | 2012 | - |
| Chinese Taipei | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2008 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2008 | - |
| Croatia | $\bigcirc$ | Grades 1-4, 5-8 | 2010 | $\bigcirc$ | $\bigcirc$ | Grades 1-4,5-6 | 2010 | $\bigcirc$ |
| Cyprus | - | Grades 1-6 | 2014 | - | - | Grades 1-6 | 2011 | - |
| Czech Republic | - | Grades 1-3, 4-5 | 2007 | - | $\bigcirc$ | Grades 1-3, 4-5 | 2007 | - |
| Denmark | $\bigcirc$ | Grades 1-3, 4-6 | 2009 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2009 | $\bigcirc$ |
| England | $\bigcirc$ | Grades 2-5 | 2014 | $\bigcirc$ | $\bigcirc$ | Grades 2-5 | 2014 | $\bigcirc$ |
| Finland | - | Grades 1-2, 3-5 | 2004 | - | - | Grades 1-4, 5-6 | 2004 | - |
| France | - | Grades 1-2, 3-5 | 2008 | - | $\bigcirc$ | Grades 1-2, 3-5 | 2008 | $\bigcirc$ |
| Georgia | - | Grades 1-6 | 2006 | $\bigcirc$ | - | Grades 1-6 | 2006 | $\bigcirc$ |
| Germany | Varies by state | Varies by state | Varies by state | n/a | Varies by state | Varies by state | Varies by state | n/a |
| Hong Kong SAR | - | Grades 1-6 | 2002 | $\bigcirc$ | - | Grades 1-6 | 2011 | - |
| Hungary | $\bigcirc$ | Grades 1-4, 5-6 | 2007 | $\bigcirc$ | - | Grades 1-4, 5-6 | 2007 | $\bigcirc$ |
| Indonesia | - | Grades 1-6 | 2006 | - | - | Grades 1-6 | 2006 | - |
| Iran, Islamic Rep. of | $\bigcirc$ | Grades 1-3, 4-6 | 2014 | $\bigcirc$ | $\bigcirc$ | Grades 1-3, 4-6 | 2005 | - |
| Ireland | - | Grades 1, 2, 3, 4, 5, 6 | 2001 | - | - | Grades 1-2, 3-4, 5-6 | 2003 | $\bigcirc$ |
| Italy | - | Grades 1-5 | 2012 | $\bigcirc$ | $\bigcirc$ | Grades 1-5 | 2012 | $\bigcirc$ |
| Japan | - | Grades 1, 2, 3, 4, 5, 6 | 2009 | $\bigcirc$ | - | Grades 1-2, 3, 4, 5, 6 | 2009 | $\bigcirc$ |
| Jordan | $\bigcirc$ | Grades 1-10 | 2013 | $\bigcirc$ | $\bigcirc$ | Grades 1-10 | 2013 | $\bigcirc$ |
| Kazakhstan | - | Grades 1-4 | 2013 | $\bigcirc$ | $\bigcirc$ | Grades 1-4 | 2013 | $\bigcirc$ |
| Korea, Rep. of | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2011 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2011 | $\bigcirc$ |
| Kuwait | - | Grades 1-5 | 2010 | - | $\bigcirc$ | Grades 1-5 | 2009 | - |
| Lithuania | - | Grades 1-2, 3-4 | 2008 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4 | 2008 | $\bigcirc$ |
| Morocco | - | Grades 1-3 | 2002 | $\bigcirc$ | - | Grades 1-3 | 2002 | - |
| Netherlands | $\bigcirc$ | No compulsory grade structure (recommended: Grades 1-2, $3-4,5-6)$ | 2010 | $\bigcirc$ | $\bigcirc$ | No compulsory grade structure (recommended: Grades 1-2, $3-4,5-6)$ | 2009 | $\bigcirc$ |
| New Zealand | $\bigcirc$ | No grade to grade structure; curriculum is structured around 8 levels of learning | 2008 | $\bigcirc$ | $\bigcirc$ | No grade to grade structure; curriculum is structured around 8 levels of learning | 2008 | $\bigcirc$ |
| Northern Ireland | $\bigcirc$ | Grades 1-2, 3-4, 5-7 | 2007 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4, 5-7 | 2007 | $\bigcirc$ |
| Norway | $\bigcirc$ | Grades 1-4, 5-7 | 2006 | $\bigcirc$ | $\bigcirc$ | Grades 1-4,5-7 | 2006 | $\bigcirc$ |
| Oman | $\bigcirc$ | Grades 1-4 | 2001 | $\bigcirc$ | $\bigcirc$ | Grades 1-4 | 2011 | $\bigcirc$ |
| Poland | $\bigcirc$ | Grades 1-3, 4-6 | 2009 | $\bigcirc$ | - | Grades 1-3, 4-6 | 2009 | $\bigcirc$ |
| Portugal | $\bigcirc$ | Grades 1-4 | 2014 | $\bigcirc$ | $\bigcirc$ | Grades 1-4 | 2006 | $\bigcirc$ |
| Qatar | $\bigcirc$ | Grades 1-6 | 2004 | $\bigcirc$ | $\bigcirc$ | Grades 3-6 | 2004 | $\bigcirc$ |
| Russian Federation | $\bigcirc$ | Grades 1-4 | 2011 | $\bigcirc$ | $\bigcirc$ | Grades 1-4 | 2011 | $\bigcirc$ |
| Saudi Arabia | - | Grades 1-6 | 2008 | - | - | Grades 1-6 | 2008 | - |
|  | $\begin{aligned} & \text { Yes } \\ & \text { O No } \end{aligned}$ |  |  |  |  |  |  |  |

A dash (-) indicates data not provided.

|  | Mathematics |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | National Curriculum | Grade to Grade Structure <br> (Not Including Preprimary) | Year Introduced | Being Revised | National Curriculum | Grade to Grade Structure <br> (Not Including Preprimary) | Year Introduced | Being Revised |
| Serbia | $\bigcirc$ | Grades 1-4 | 2006 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4 | 2006 | $\bigcirc$ |
| Singapore | - | Grades 1-6 | 2007 | - | - | Grades 3-6 | 2008 | - |
| Slovak Republic | $\bigcirc$ | Grades 1-4 | 2008 | $\bigcirc$ | $\bigcirc$ | Grades 1-4 | 2008 | $\bigcirc$ |
| Slovenia | $\bigcirc$ | Grades 1-9 | 2011 | $\bigcirc$ | - | Grades 1-3, 4-5, 6-7, 8-9 | 2011 | $\bigcirc$ |
| South Africa | $\bigcirc$ | Grades 1-3, 4-6 | 2012 | $\bigcirc$ | $\bigcirc$ | Grades 1-3, 4-6 | 2012 | $\bigcirc$ |
| Spain | - | Grades 1-2,3-4,5, 6, 7, 8 | 2007 | $\bigcirc$ | - | Grades 1-2,3-4,5, 6, 7, 8 | 2007 | $\bigcirc$ |
| Sweden | Varies by province | Grades 1-3, 4-6 | 2011 | $\bigcirc$ | $\bigcirc$ | Grades 1-3, 4-6 | 2011 | $\bigcirc$ |
| Turkey | $\bigcirc$ | Grades 1-4 | 2004 | - | $\bigcirc$ | Grades 1-3, 4-5 | 2004 | - |
| United Arab Emirates | $\bigcirc$ | Grades 1-5 | 2005 | $\bigcirc$ | $\bigcirc$ | Grades 1-5 | 2005 | $\bigcirc$ |
| United States | Varies by state | Varies by state and district | Varies by state | Varies by state, but generally ongoing | Varies by state | Varies by state and district | Varies by state | Varies by state, but generally ongoing |

Benchmarking Participants—Responses Pertain to Benchmarking Provinces/Emirates/States

| Buenos Aires, Argentina | - | - | 2004 | $\bigcirc$ | - | Grades 1-7 | 2004 | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ontario, Canada | - | Grades 1-8 | 2005 | $\bigcirc$ | $\bigcirc$ | Grades 1-8 | 2007 | $\bigcirc$ |
| Quebec, Canada | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2001 | $\bigcirc$ | $\bigcirc$ | Grades 1-2, 3-4, 5-6 | 2001 | $\bigcirc$ |
| Abu Dhabi, UAE | - | Grades 1-5 | 2014 | $\bigcirc$ | $\bigcirc$ | Grades 1-5 | 2014 | $\bigcirc$ |
| Dubai, UAE | $\bigcirc$ | Grades 1-5 | 2005 | $\bigcirc$ | - | Grades 1-5 | 2005 | $\bigcirc$ |
| Florida, US | Statewide standards | Varies by district (typically 1 , $2,3,4,5)$ | 2014 | $\bigcirc$ | Statewide standards | Varies by district (typically 1 , $2,3,4,5)$ | 2008 | $\bigcirc$ |

- Yes

O No

