| Exhibit 5.16: Trends in Student Populations - TIMSS 2015 - Fourth Grade |
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| Country | Y | ears of | Formal S | chooling | Average Age at Time of Testing | | | | | |
|-----------------------|------|---------|----------|----------|--------------------------------|------|------|------|------|------|
| | 2015 | 2011 | 2007 | 2003 | 1995 | 2015 | 2011 | 2007 | 2003 | 1995 |
| Australia | 4 | 4 | 4 | 4 | 4 | 10.0 | 10.0 | 9.9 | 9.9 | 9.9 |
| Bahrain | 4 | 4 | | | | 9.9 | 10.4 | | | |
| Belgium (Flemish) | 4 | 4 | | 4 | | 10.1 | 10.0 | | 10.0 | |
| Chile | 4 | 4 | | | | 10.2 | 10.1 | | | |
| Chinese Taipei | 4 | 4 | 4 | 4 | | 10.2 | 10.2 | 10.2 | 10.2 | |
| Croatia | 4 | 4 | | | | 10.6 | 10.7 | | | |
| Cyprus | 4 | | | 4 | 4 | 9.8 | | | 9.9 | 9.8 |
| Czech Republic | 4 | 4 | 4 | | 4 | 10.4 | 10.4 | 10.3 | | 10.4 |
| Denmark | 4 | 4 | 4 | | | 10.9 | 11.0 | 11.0 | | |
| England | 5 | 5 | 5 | 5 | 5 | 10.1 | 10.2 | 10.2 | 10.3 | 10.0 |
| Finland | 4 | 4 | | | | 10.8 | 10.8 | | | |
| Georgia | 4 | 4 | 4 | | | 9.7 | 10.0 | 10.1 | | |
| Germany | 4 | 4 | 4 | | | 10.4 | 10.4 | 10.4 | | |
| Hong Kong SAR | 4 | 4 | 4 | 4 | 4 | 10.1 | 10.1 | 10.2 | 10.2 | 10.1 |
| Hungary | 4 | 4 | 4 | 4 | 4 | 10.7 | 10.7 | 10.7 | 10.5 | 10.4 |
| Iran, Islamic Rep. of | 4 | 4 | 4 | 4 | 4 | 10.2 | 10.2 | 10.2 | 10.4 | 10.5 |
| Ireland | 4 | 4 | | | 4 | 10.4 | 10.3 | | | 10.3 |
| Italy | 4 | 4 | 4 | 4 | | 9.7 | 9.7 | 9.8 | 9.8 | |
| Japan | 4 | 4 | 4 | 4 | 4 | 10.5 | 10.5 | 10.5 | 10.4 | 10.4 |
| Kazakhstan | 4 | 4 | | | | 10.3 | 10.4 | | | |
| Korea, Rep. of | 4 | 4 | | | 4 | 10.5 | 10.4 | | | 10.3 |
| Kuwait | 4 | 4 | | | | 9.7 | 9.7 | | | |
| Lithuania | 4 | 4 | 4 | 4 | | 10.7 | 10.7 | 10.8 | 10.9 | |
| Morocco | 4 | 4 | | | | 10.3 | 10.5 | | | |
| Netherlands | 4 | 4 | 4 | 4 | 4 | 10.0 | 10.2 | 10.2 | 10.2 | 10.3 |
| New Zealand | 4 | 4.5-5.5 | 4.5-5.5 | 4.5-5.5 | 4.5-5.5 | 10.0 | 9.9 | 10.0 | 10.0 | 10.0 |
| Northern Ireland | 4 | 4 | | | | 10.4 | 10.4 | | | |
| Oman | 4 | 4 | | | | 9.6 | 9.9 | | | |
| Portugal | 4 | 4 | | | 4 | 9.9 | 10.0 | | | 10.4 |
| Qatar | 4 | 4 | | | | 10.1 | 10.0 | | | |
| Russian Federation | 4 | 4 | 4 | 3 or 4 | | 10.8 | 10.8 | 10.8 | 10.6 | |
| Saudi Arabia | 4 | 4 | | | | 10.0 | 10.0 | | | |

* Represents years of schooling counting from the first year of ISCED Level 1.

Georgian schools in South Ossetia and Abkhazia were excluded in 2011 due to lack of access and absence of official statistics. Abkhazia refugee schools in other territories of Georgia were included in the sample frame.

Bahrain in 2011, Korea in 2003, Lithuania in 1999, and Dubai (UAE) in 2007 tested the same cohort of students as other countries, but later in the assessment year. South Africa (9) tested one year later.

Trend results for Kuwait do not include private schools. Trend results for Lithuania do not include students taught in Polish or in Russian.

An empty cell indicates a country did not participate in that year's assessment. A dash (--) indicates comparable data not available.



| Country | Years of Formal Schooling* | | | | | Average Age at Time of Testing | | | | |
|----------------------|----------------------------|------|------|--------|------|--------------------------------|------|------|------|------|
| , i | 2015 | 2011 | 2007 | 2003 | 1995 | 2015 | 2011 | 2007 | 2003 | 1995 |
| Serbia | 4 | 4 | | | | 10.7 | 10.8 | | | |
| Singapore | 4 | 4 | 4 | 4 | 4 | 10.4 | 10.4 | 10.4 | 10.3 | 10.3 |
| Slovak Republic | 4 | 4 | 4 | | | 10.4 | 10.4 | 10.4 | | |
| Slovenia | 4 | 4 | 4 | 3 or 4 | 3 | 9.8 | 9.9 | 9.8 | 9.8 | 9.9 |
| Spain | 4 | 4 | | | | 9.9 | 9.8 | | | |
| Sweden | 4 | 4 | 4 | | | 10.8 | 10.7 | 10.8 | | |
| Turkey | 4 | 4 | | | | 9.9 | 10.1 | | | |
| United Arab Emirates | 4 | 4 | | | | 9.8 | 9.8 | | | |
| United States | 4 | 4 | 4 | 4 | 4 | 10.2 | 10.2 | 10.3 | 10.2 | 10.2 |
| Benchmarking Partici | pants | | | | | | | | | |
| Ontario, Canada | 4 | 4 | 4 | 4 | 4 | 9.8 | 9.8 | 9.8 | 9.9 | 9.8 |
| Quebec, Canada | 4 | 4 | 4 | 4 | 4 | 10.1 | 10.1 | 10.1 | 10.1 | 10.3 |
| Norway (4) | 4 | 4 | 4 | 3 | 3 | 9.7 | 9.7 | 9.8 | 9.8 | 9.9 |
| Abu Dhabi, UAE | 4 | 4 | | | | 9.8 | 9.7 | | | |
| Dubai, UAE | 4 | 4 | 4 | | | 9.8 | 9.9 | 10.0 | | |
| Florida, US | 4 | 4 | | | | 10.4 | 10.4 | | | |

Exhibit 5.16: Trends in Student Populations - TIMSS 2015 - Fourth Grade (Continued)



Exhibit 5.16: Trends in Student Populations - TIMSS 2015 - Fourth Grade (Continued)

| Country | | Over | all Exclu | sions | Overall Participation (After Replacement) | | | | | |
|-----------------------|-------|------|-----------|-------|--|------|------|------|------|------|
| | 2015 | 2011 | 2007 | 2003 | 1995 | 2015 | 2011 | 2007 | 2003 | 1995 |
| Australia | 4.2% | 4.4% | 4.0% | 2.7% | 2.0% | 94% | 93% | 95% | 85% | 66% |
| Bahrain | 5.6% | 1.1% | | | | 99% | 90% | | | |
| Belgium (Flemish) | 1.4% | 5.0% | | 6.3% | | 95% | 92% | | 97% | |
| Chile | 3.7% | 3.7% | | | | 88% | 95% | | | |
| Chinese Taipei | 2.4% | 1.4% | 2.8% | 3.1% | | 99% | 99% | 100% | 99% | |
| Croatia | 4.4% | 7.9% | | | | 94% | 95% | | | |
| Cyprus | 4.6% | | | 2.9% | 3.0% | 98% | | | 97% | 83% |
| Czech Republic | 4.2% | 5.1% | 4.9% | | 4.0% | 95% | 94% | 92% | | 86% |
| Denmark | 7.5% | 6.3% | 4.1% | | | 86% | 87% | 85% | | |
| England | 2.3% | 2.0% | 2.1% | 1.9% | 12.0% | 96% | 78% | 84% | 76% | 83% |
| Finland | 2.0% | 3.1% | | | | 97% | 96% | | | |
| Georgia | 4.9% | 4.9% | 4.8% | | | 98% | 96% | 98% | | |
| Germany | 2.7% | 1.9% | 1.3% | | | 95% | 95% | 96% | | |
| Hong Kong SAR | 2.2% | 8.6% | 5.4% | 3.8% | 3.0% | 76% | 82% | 81% | 83% | 83% |
| Hungary | 4.8% | 4.2% | 4.4% | 8.1% | 4.0% | 96% | 96% | 96% | 93% | 92% |
| Iran, Islamic Rep. of | 4.0% | 4.5% | 3.0% | 5.7% | 1.0% | 99% | 99% | 99% | 98% | 97% |
| Ireland | 2.7% | 2.5% | | | 7.0% | 96% | 95% | | | 90% |
| Italy | 6.2% | 3.7% | 5.3% | 4.2% | | 94% | 95% | 97% | 97% | |
| Japan | 2.9% | 3.2% | 1.1% | 0.8% | 3.0% | 97% | 96% | 95% | 97% | 92% |
| Kazakhstan | 3.9% | 6.3% | | | | 97% | 99% | | | |
| Korea, Rep. of | 2.5% | 2.5% | | | 7.0% | 97% | 98% | | | 95% |
| Kuwait | 3.0% | 0.3% | | | | 90% | 91% | | | |
| Lithuania | 6.1% | 5.6% | 5.4% | 4.6% | | 94% | 94% | 94% | 87% | |
| Morocco | 1.5% | 2.0% | | | | 99% | 96% | | | |
| Netherlands | 3.2% | 4.0% | 4.8% | 5.2% | 4.0% | 83% | 79% | 91% | 84% | 59% |
| New Zealand | 4.8% | 4.9% | 5.4% | 4.0% | 1.0% | 90% | 90% | 96% | 93% | 95% |
| Northern Ireland | 2.7% | 3.5% | | | | 71% | 79% | | | |
| Oman | 0.8% | 1.5% | | | | 97% | 96% | | | |
| Portugal | 6.5% | 2.5% | | | 7.0% | 92% | 92% | | | 92% |
| Qatar | 3.8% | 6.2% | | | | 99% | 99% | | | |
| Russian Federation | 4.0% | 5.3% | 3.6% | 6.8% | | 98% | 98% | 98% | 97% | |
| Saudi Arabia | 1.9% | 1.6% | | | | 93% | 99% | | | |
| Serbia | 11.3% | 9.4% | | | | 96% | 97% | | | |
| Singapore | 10.1% | 6.3% | 1.5% | 0.0% | 0.0% | 96% | 96% | 96% | 98% | 98% |
| Slovak Republic | 4.2% | 4.6% | 3.3% | | | 97% | 96% | 97% | | |



| Country | | Over | all Exclu | sions | | Overall Participation (After Replacement) | | | | |
|----------------------|-------|-------|-----------|-------|------|--|------|------|------|------|
| | 2015 | 2011 | 2007 | 2003 | 1995 | 2015 | 2011 | 2007 | 2003 | 1995 |
| Slovenia | 4.5% | 2.6% | 2.1% | 1.3% | 2.0% | 93% | 94% | 93% | 91% | 76% |
| Spain | 5.6% | 5.3% | | | | 95% | 97% | | | |
| Sweden | 5.7% | 4.1% | 3.1% | | | 95% | 91% | 97% | | |
| Turkey | 3.6% | 2.5% | | | | 98% | 98% | | | |
| United Arab Emirates | 4.7% | 3.3% | | | | 97% | 97% | | | |
| United States | 6.8% | 7.0% | 9.2% | 5.1% | 5.0% | 81% | 80% | 84% | 78% | 80% |
| Benchmarking Partici | pants | | | | | | | | | |
| Ontario, Canada | 3.4% | 5.3% | 6.3% | 4.8% | - | 90% | 94% | 92% | 90% | 92% |
| Quebec, Canada | 5.4% | 3.7% | 6.4% | 3.6% | - | 59% | 91% | 84% | 91% | 81% |
| Norway (4) | 5.0% | 4.3% | 5.1% | 4.4% | 3.0% | 89% | 70% | 92% | 88% | 91% |
| Abu Dhabi, UAE | 5.8% | 2.7% | | | | 97% | 97% | | | |
| Dubai, UAE | 5.3% | 5.1% | 5.4% | | | 97% | 96% | 67% | | |
| Florida, US | 4.7% | 12.1% | | | | 95% | 91% | | | |

Exhibit 5.16: Trends in Student Populations - TIMSS 2015 - Fourth Grade (Continued)

