Students were scored according to their degree of agreement with nine statements on the Students Confident in Mathematics scale. Students **Very Confident in Mathematics** had a score on the scale of at least 10.6, which corresponds to their “agreeing a lot” with five of the nine statements and “agreeing a little” with the other four, on average. Students who were **Not Confident in Mathematics** had a score no higher than 8.5, which corresponds to their “disagreeing a little” with five of the nine statements and “agreeing a little” with the other four, on average. All other students were **Confident in Mathematics**.

<table>
<thead>
<tr>
<th>Country</th>
<th>Very Confident in Mathematics</th>
<th>Confident in Mathematics</th>
<th>Not Confident in Mathematics</th>
<th>Average Scale Score</th>
<th>Difference in Average Scale Score from 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serbia</td>
<td>45 (1.2)</td>
<td>556 (5.2)</td>
<td>36 (1.0)</td>
<td>507 (4.1)</td>
<td>10.5 (0.05)</td>
</tr>
<tr>
<td>Cyprus</td>
<td>44 (1.0)</td>
<td>560 (2.9)</td>
<td>38 (0.9)</td>
<td>511 (2.8)</td>
<td>10.5 (0.05)</td>
</tr>
<tr>
<td>Norway (5)</td>
<td>44 (1.0)</td>
<td>578 (3.0)</td>
<td>44 (0.9)</td>
<td>536 (2.6)</td>
<td>10.5 (0.05)</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>42 (1.2)</td>
<td>561 (4.0)</td>
<td>37 (0.9)</td>
<td>513 (5.0)</td>
<td>10.5 (0.05)</td>
</tr>
<tr>
<td>Jordan</td>
<td>42 (1.2)</td>
<td>434 (3.6)</td>
<td>39 (0.9)</td>
<td>376 (3.6)</td>
<td>10.5 (0.05)</td>
</tr>
<tr>
<td>Turkey</td>
<td>41 (1.0)</td>
<td>532 (3.0)</td>
<td>40 (0.9)</td>
<td>464 (3.6)</td>
<td>10.4 (0.05)</td>
</tr>
<tr>
<td>Netherlands</td>
<td>40 (1.0)</td>
<td>562 (1.8)</td>
<td>39 (1.0)</td>
<td>522 (2.1)</td>
<td>10.3 (0.04)</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>40 (1.5)</td>
<td>566 (4.9)</td>
<td>48 (1.2)</td>
<td>535 (3.3)</td>
<td>10.6 (0.06)</td>
</tr>
<tr>
<td>England</td>
<td>37 (1.1)</td>
<td>578 (4.7)</td>
<td>43 (1.0)</td>
<td>541 (3.4)</td>
<td>10.1 (0.05)</td>
</tr>
<tr>
<td>Kuwait</td>
<td>37 (1.1)</td>
<td>387 (5.2)</td>
<td>45 (0.9)</td>
<td>342 (4.9)</td>
<td>10.3 (0.05)</td>
</tr>
<tr>
<td>Georgia</td>
<td>37 (1.6)</td>
<td>501 (4.2)</td>
<td>50 (1.3)</td>
<td>458 (3.6)</td>
<td>10.3 (0.06)</td>
</tr>
<tr>
<td>Ireland</td>
<td>37 (0.9)</td>
<td>583 (2.6)</td>
<td>45 (0.8)</td>
<td>539 (2.4)</td>
<td>10.2 (0.04)</td>
</tr>
</tbody>
</table>

Source: The full Students Confident in Mathematics exhibit at the fourth grade can be found within the TIMSS 2015 International Results in Mathematics report.