

## PIRLS 2016 Item Information

Item ID	Passage Name	Passage Sequence	Grade	Subject	Cycle	Secure Status	Scaling Status	Purposes for Reading	Processes of Comprehension	Item Type	Options	Key	Maximum Points	Label
R11F01M	Flowers on the Roof	F01	4	R	1	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	B	1	Identity of narrator
R11F02M	Flowers on the Roof	F02	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	Granny's farmhouse
R11F03M	Flowers on the Roof	F03	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Reason Granny should move
R11F04M	Flowers on the Roof	F04	4	R	1	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Who offered to look after animals
R11F05M	Flowers on the Roof	F05	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Granny was unhappy
R11F06C	Flowers on the Roof	F06	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Granny screamed
R11F07C	Flowers on the Roof	F07	4	R	1	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Granny crouched down
R11F08C	Flowers on the Roof	F08	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Granny winked and grinned
R11F09C	Flowers on the Roof	F09	4	R	1	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Granny made new flat like home
R11F10C	Flowers on the Roof	F10	4	R	1	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	How Granny feels at end of story
R11F11M	Flowers on the Roof	F11	4	R	1	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	A	1	Purpose of last line of story
R11F12C	Flowers on the Roof	F12	4	R	1	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Little boy's feelings
R11F13M	Flowers on the Roof	F13	4	R	1	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Lesson learned from story
R41O01M	Oliver and The Griffin	O01	4	R	4	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	In the beginning what is Oliver hoping will happen
R41O02C	Oliver and The Griffin	O02	4	R	4	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does Oliver see when he looks through door
R41O03C	Oliver and The Griffin	O03	4	R	4	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	1	What does this sentence show the reader
R41O04C	Oliver and The Griffin	O04	4	R	4	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	2	What words does the author use to show
R41O05C	Oliver and The Griffin	O05	4	R	4	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	What does Oliver discover about griffin
R41O06M	Oliver and The Griffin	O06	4	R	4	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What does Oliver say that offends the griffin
R41O07C	Oliver and The Griffin	O07	4	R	4	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	2	One part that looks like eagle and lion
R41O08C	Oliver and The Griffin	O08	4	R	4	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Think about when the griffin says
R41O09C	Oliver and The Griffin	O09	4	R	4	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why does griffin think Oliver will not come back
R41O10C	Oliver and The Griffin	O10	4	R	4	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	What kind of boy is Oliver
R41O11M	Oliver and The Griffin	O11	4	R	4	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	A	1	What is the "silver gleam"
R41O12M	Oliver and The Griffin	O12	4	R	4	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Why does Oliver start digging by the griffin
R41O13C	Oliver and The Griffin	O13	4	R	4	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	3	Describe why griffin can not do his job
R21Y01M	Shiny Straw	Y01	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	B	1	Why called Shiny Straw
R21Y02M	Shiny Straw	Y02	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	D	1	Why Shiny Straw was better hunter
R21Y03C	Shiny Straw	Y03	4	R	2	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	1	"Flat as cat in the yellow grass"
R21Y04M	Shiny Straw	Y04	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What Shiny Straw could catch
R21Y05M	Shiny Straw	Y05	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	B	1	Why SS missed opportunities
R21Y06M	Shiny Straw	Y06	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Blue Wolf's complaint about SS
R21Y07M	Shiny Straw	Y07	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What Shiny Straw wanted to do
R21Y08M	Shiny Straw	Y08	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	What hunters did to Shiny Straw
R21Y09C	Shiny Straw	Y09	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	2	Blue Wolf helps Shiny Straw escape
R21Y10C	Shiny Straw	Y10	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why SS said I'm sorry
R21Y11M	Shiny Straw	Y11	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	B	1	Understanding of mother's words
R21Y12C	Shiny Straw	Y12	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Words that describe Shiny Straw
R21Y13C	Shiny Straw	Y13	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	3	Describe Blue Wolf
R21Y14C	Shiny Straw	Y14	4	R	2	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	2	Would Blue Wolf be a better title
L21B01C	Pemba Sherpa	B01	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What is Pemba's dream
L21B02M	Pemba Sherpa	B02	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Why does Pemba have to get up early
L21B03M	Pemba Sherpa	B03	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why does Yang Ki want to carry wood
L21B04C	Pemba Sherpa	B04	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	What does Yang Ki say that makes Pemba laugh
L21B05M	Pemba Sherpa	B05	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	How does Pemba know Yang Ki is following him
L21B06M	Pemba Sherpa	B06	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	What makes Pemba fall
L21B07C	Pemba Sherpa	B07	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What stops Pemba from falling off the edge
L21B08C	Pemba Sherpa	B08	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Why does Yang Ki get a long bamboo pole
L21B09C	Pemba Sherpa	B09	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What does Pemba do before he starts
L21B10M	Pemba Sherpa	B10	4	R	2	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Why does it say Yang Ki's arms are like steel
L21B11M	Pemba Sherpa	B11	4	R	2	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why does Pemba slump to the ground
L21B12M	Pemba Sherpa	B12	4	R	2	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	Why does Yang Ki leave Pemba
L21B13C	Pemba Sherpa	B13	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Finish the two sentences
L21B14M	Pemba Sherpa	B14	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	C	1	What does Yang Ki do when Pemba is angry
L21B15C	Pemba Sherpa	B15	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why does Yang Ki say this to her big brother
L21B16C	Pemba Sherpa	B16	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	How did Yang Ki change Pemba's thinking
L21B17C	Pemba Sherpa	B17	4	R	2	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Describe what Yang Ki is like

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R31M01M	The Empty Pot	M01	4	R	3	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	Why Emperor held contest
R31M02C	The Empty Pot	M02	4	R	3	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What each child received
R31M03M	The Empty Pot	M03	4	R	3	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	A	1	Why called precious possibility
R31M04C	The Empty Pot	M04	4	R	3	Secured	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	How Jun is best gardener
R31M05M	The Empty Pot	M05	4	R	3	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	Which pot looks like Jun's
R31M06M	The Empty Pot	M06	4	R	3	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	C	1	What paragraph shows about Jun
R31M07M	The Empty Pot	M07	4	R	3	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	B	1	Why children built fences
R31M08M	The Empty Pot	M08	4	R	3	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Jun did when seed didn't grow
R31M09C	The Empty Pot	M09	4	R	3	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	2	Why other children laughed
R31M10C	The Empty Pot	M10	4	R	3	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why Jun's parents gave advice
R31M11M	The Empty Pot	M11	4	R	3	Secured	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Word that describes Jun
R31M12M	The Empty Pot	M12	4	R	3	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	C	1	Why Emperor scowled at Jun
R31M13M	The Empty Pot	M13	4	R	3	Secured	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	Why Jun said "I'm sorry"
R31M14M	The Empty Pot	M14	4	R	3	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	D	1	Why plants grew in others' pots
R31M15M	The Empty Pot	M15	4	R	3	Secured	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	B	1	What Emperor values in a person
R31M16C	The Empty Pot	M16	4	R	3	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why Emperor smiled at Jun
R31M17CA	The Empty Pot	M17	4	R	3	Secured	No	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Jun's feelings (hopeful)
R31M17CB	The Empty Pot	M17	4	R	3	Secured	No	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Jun's feelings (puzzled)
R31M17CC	The Empty Pot	M17	4	R	3	Secured	No	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Jun's feelings (defeated)
R31M17CZ	The Empty Pot	M17	4	R	3	Secured	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	3	Jun's feelings (DERIVED)
R41H01M	Macy and the Red Hen	H01	4	R	4	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	What is Macy doing at the start of the story
R41H02M	Macy and the Red Hen	H02	4	R	4	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	MC	4	D	1	How does the author show you what red hen is like
R41H03C	Macy and the Red Hen	H03	4	R	4	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	CR	–	–	1	Why does Macy's mother feel sorry for the hen
R41H04C	Macy and the Red Hen	H04	4	R	4	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why does the red hen play tricks on Macy
R41H05M	Macy and the Red Hen	H05	4	R	4	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	A	1	Why does Macy slam the cage door
R41H06C	Macy and the Red Hen	H06	4	R	4	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Two things Macy does that do not work
R41H07M	Macy and the Red Hen	H07	4	R	4	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Why does Dad object to Macy's idea
R41H08C	Macy and the Red Hen	H08	4	R	4	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Dad says the next hen in the pecking order
R41H09M	Macy and the Red Hen	H09	4	R	4	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	D	1	Why does Mum say "I would like your job"
R41H10M	Macy and the Red Hen	H10	4	R	4	Restricted Use	Yes	Literary Experience	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	How does Macy get her idea
R41H11M	Macy and the Red Hen	H11	4	R	4	Restricted Use	Yes	Literary Experience	Make Straightforward Inferences	MC	4	C	1	Why does Macy make white wings on a pole
R41H12M	Macy and the Red Hen	H12	4	R	4	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	MC	4	A	1	What does Macy want the hen to think
R41H13C	Macy and the Red Hen	H13	4	R	4	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	3	Describe what Macy is like
R41H14C	Macy and the Red Hen	H14	4	R	4	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	Why is Macy at the top of the pecking order
R41H15C	Macy and the Red Hen	H15	4	R	4	Restricted Use	Yes	Literary Experience	Interpret and Integrate Ideas and Information	CR	–	–	1	What do you think the red hen will do next time
R41H16C	Macy and the Red Hen	H16	4	R	4	Restricted Use	Yes	Literary Experience	Evaluate and Critique Content and Textual Elements	CR	–	–	1	Why would "Macy Finds a Way" be good title
R21K01C	Sharks	K01	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Two things about a shark's teeth
R21K02C	Sharks	K02	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Three kinds of animals sharks eat
R21K03M	Sharks	K03	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Why tiger shark called garbage-can
R21K04M	Sharks	K04	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Sense used to first to find prey
R21K05C	Sharks	K05	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why eyes glow in the dark
R21K06M	Sharks	K06	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Why sharks give a test bite
R21K07C	Sharks	K07	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Shark's senses of touch and hearing
R21K08M	Sharks	K08	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Sense used to detect prey
R21K09M	Sharks	K09	4	R	2	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	How diagram explains good hunters
R21K10C	Sharks	K10	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Order of senses when hunting
R21K11M	Sharks	K11	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Sharks with huge mouths
R21K12C	Sharks	K12	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Shark information table
R41I01C	Icelandic Horses	I01	4	R	4	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Year the Vikings left Norway
R41I02M	Icelandic Horses	I02	4	R	4	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Why did Vikings choose their cargo carefully
R41I03C	Icelandic Horses	I03	4	R	4	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	Two reasons Iceland thousands of horses
R41I04C	Icelandic Horses	I04	4	R	4	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	What kind of place did they find
R41I05M	Icelandic Horses	I05	4	R	4	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	How do the large numbers help the reader
R41I06M	Icelandic Horses	I06	4	R	4	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Why did Icelandic people treat horses with respect
R41I07C	Icelandic Horses	I07	4	R	4	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Write how conditions changed the horse
R41I08M	Icelandic Horses	I08	4	R	4	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	What is the tolt
R41I09C	Icelandic Horses	I09	4	R	4	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why do riders sometimes carry a glass of water
R41I10M	Icelandic Horses	I10	4	R	4	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	C	1	What is one thing you learn from this picture
R41I11C	Icelandic Horses	I11	4	R	4	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Give one characteristic of the horses
R41I12M	Icelandic Horses	I12	4	R	4	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	D	1	Why is there only one type of horse in Iceland
R41I13C	Icelandic Horses	I13	4	R	4	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How do people use Icelandic horses in the present
R41I14C	Icelandic Horses	I14	4	R	4	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	The writer has a good opinion of horses
R41I15C	Icelandic Horses	I15	4	R	4	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Lead to the development Icelandic horse

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R11L01M	Leonardo da Vinci	L01	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Leonardo's occupation
R11L02M	Leonardo da Vinci	L02	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Leonardo's childhood experience
R11L03C	Leonardo da Vinci	L03	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Reason Verrocchio was famous
R11L04C	Leonardo da Vinci	L04	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	What Leo learned from Verrocchio
R11L05M	Leonardo da Vinci	L05	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Meaning of "hungry for knowledge"
R11L06C	Leonardo da Vinci	L06	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Importance of Leonardo's notebooks
R11L07M	Leonardo da Vinci	L07	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	C	1	Why Leo didn't see inventions used
R11L08C	Leonardo da Vinci	L08	4	R	1	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	What Leonardo studied in nature
R11L09M	Leonardo da Vinci	L09	4	R	1	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	Year parachute first used
R11L10C	Leonardo da Vinci	L10	4	R	1	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	How Leonardo was ahead of his time
R11L11M	Leonardo da Vinci	L11	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	D	1	Best different title for article
R11L12C	Leonardo da Vinci	L12	4	R	1	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	2	Author's opinion of Leonardo
L21E01C	How Did We Learn to Fly?	E01	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Who invented the first kites
L21E02C	How Did We Learn to Fly?	E02	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What were the first kites made from
L21E03M	How Did We Learn to Fly?	E03	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Why first kites were for rich people
L21E04M	How Did We Learn to Fly?	E04	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	How Marco Polo found out about kites
L21E05M	How Did We Learn to Fly?	E05	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	A	1	Why were soldiers sometimes tied on to kites
L21E06M	How Did We Learn to Fly?	E06	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	What kind of kite did an Australian invent
L21E07C	How Did We Learn to Fly?	E07	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	Two things Australian did to make kites lift a man
L21E08M	How Did We Learn to Fly?	E08	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	C	1	Why was the Australian's invention important
L21E09M	How Did We Learn to Fly?	E09	4	R	2	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	A	1	What does photograph help you to understand
L21E10C	How Did We Learn to Fly?	E10	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	How many meters could the Bat lift a man
L21E11M	How Did We Learn to Fly?	E11	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Why people stopped using war kites
L21E12C	How Did We Learn to Fly?	E12	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	In which country did the Wright Bros live
L21E13C	How Did We Learn to Fly?	E13	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What was the successful first flight
L21E14C	How Did We Learn to Fly?	E14	4	R	2	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	How was experimental aircraft like a kite
L21E15C	How Did We Learn to Fly?	E15	4	R	2	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What year was the Wright Bros first flight
L21E16C	How Did We Learn to Fly?	E16	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Put inventions in order
L21E17M	How Did We Learn to Fly?	E17	4	R	2	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	D	1	What is main idea of the article
R31W01C	Where's the Honey?	W01	4	R	3	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	What the Boran and honeyguide eat
R31W02C	Where's the Honey?	W02	4	R	3	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	How the Boran and honeyguide help
R31W03M	Where's the Honey?	W03	4	R	3	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Why the Boran move
R31W04C	Where's the Honey?	W04	4	R	3	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	What Borans' houses are made of
R31W05M	Where's the Honey?	W05	4	R	3	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	What you learn from Meet the Boran
R31W06M	Where's the Honey?	W06	4	R	3	Secured	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	C	1	How the Boran call honeyguide
R31W07CA	Where's the Honey?	W07	4	R	3	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Message honeyguide sends (flies)
R31W07CB	Where's the Honey?	W07	4	R	3	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Message honeyguide sends (close)
R31W07CC	Where's the Honey?	W07	4	R	3	Secured	No	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	Message honeyguide sends (arrive)
R31W07CZ	Where's the Honey?	W07	4	R	3	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Message honeyguide sends (DERIVED)
R31W08M	Where's the Honey?	W08	4	R	3	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	B	1	Why the Boran light a fire
R31W09M	Where's the Honey?	W09	4	R	3	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	A	1	Main message of the Boran legend
R31W10M	Where's the Honey?	W10	4	R	3	Secured	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Why honeyguide visits in morning
R31W11C	Where's the Honey?	W11	4	R	3	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	1	What shows evidence of partnership
R31W12M	Where's the Honey?	W12	4	R	3	Secured	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	MC	4	A	1	Why partnership is in danger
R31W13C	Where's the Honey?	W13	4	R	3	Secured	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	What honeyguide might do diff.
R41T01M	The Green Sea Turtle	T01	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	What is the first section about
R41T02C	The Green Sea Turtle	T02	4	R	4	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	2	First two things hatchling does next
R41T03C	The Green Sea Turtle	T03	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	2	When hatchling reaches sand
R41T04C	The Green Sea Turtle	T04	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	Why is the journey a "race for survival"
R41T05M	The Green Sea Turtle	T05	4	R	4	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	MC	4	B	1	First thing hatchling does after breaking waves
R41T06C	The Green Sea Turtle	T06	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	CR	–	–	1	One way environment dangerous
R41T07C	The Green Sea Turtle	T07	4	R	4	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	2	Two ways color of shell protects it
R41T08C	The Green Sea Turtle	T08	4	R	4	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	When does sea turtle hold its breath for 5 hours
R41T09M	The Green Sea Turtle	T09	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Feeding habits of an adult green sea turtle
R41T10C	The Green Sea Turtle	T10	4	R	4	Restricted Use	Yes	Acquire and Use Information	Focus on and Retrieve Explicitly Stated Information	CR	–	–	1	Why does a sea turtle's body fat become green
R41T11C	The Green Sea Turtle	T11	4	R	4	Restricted Use	Yes	Acquire and Use Information	Interpret and Integrate Ideas and Information	CR	–	–	3	Turtle's size and food at stage of life
R41T12M	The Green Sea Turtle	T12	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	C	1	Female sea turtle age lay eggs
R41T13M	The Green Sea Turtle	T13	4	R	4	Restricted Use	Yes	Acquire and Use Information	Make Straightforward Inferences	MC	4	D	1	Activity not fully understood by scientists
R41T14C	The Green Sea Turtle	T14	4	R	4	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	CR	–	–	1	What does this diagram help you to understand
R41T15M	The Green Sea Turtle	T15	4	R	4	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	Show you the green sea turtle is special
R41T16M	The Green Sea Turtle	T16	4	R	4	Restricted Use	Yes	Acquire and Use Information	Evaluate and Critique Content and Textual Elements	MC	4	B	1	What does each section tell you about