

TIMSS 2011

The TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade

The Instruction Affected by Mathematics Resource Shortages (MRS) scale was created based on principals' responses concerning twelve school and classroom resources described below. See [Creating and Interpreting TIMSS and PIRLS 2011 Context Questionnaire Scales](#) for more information on how the scales were formed.

Exhibit 1: Items in the TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade

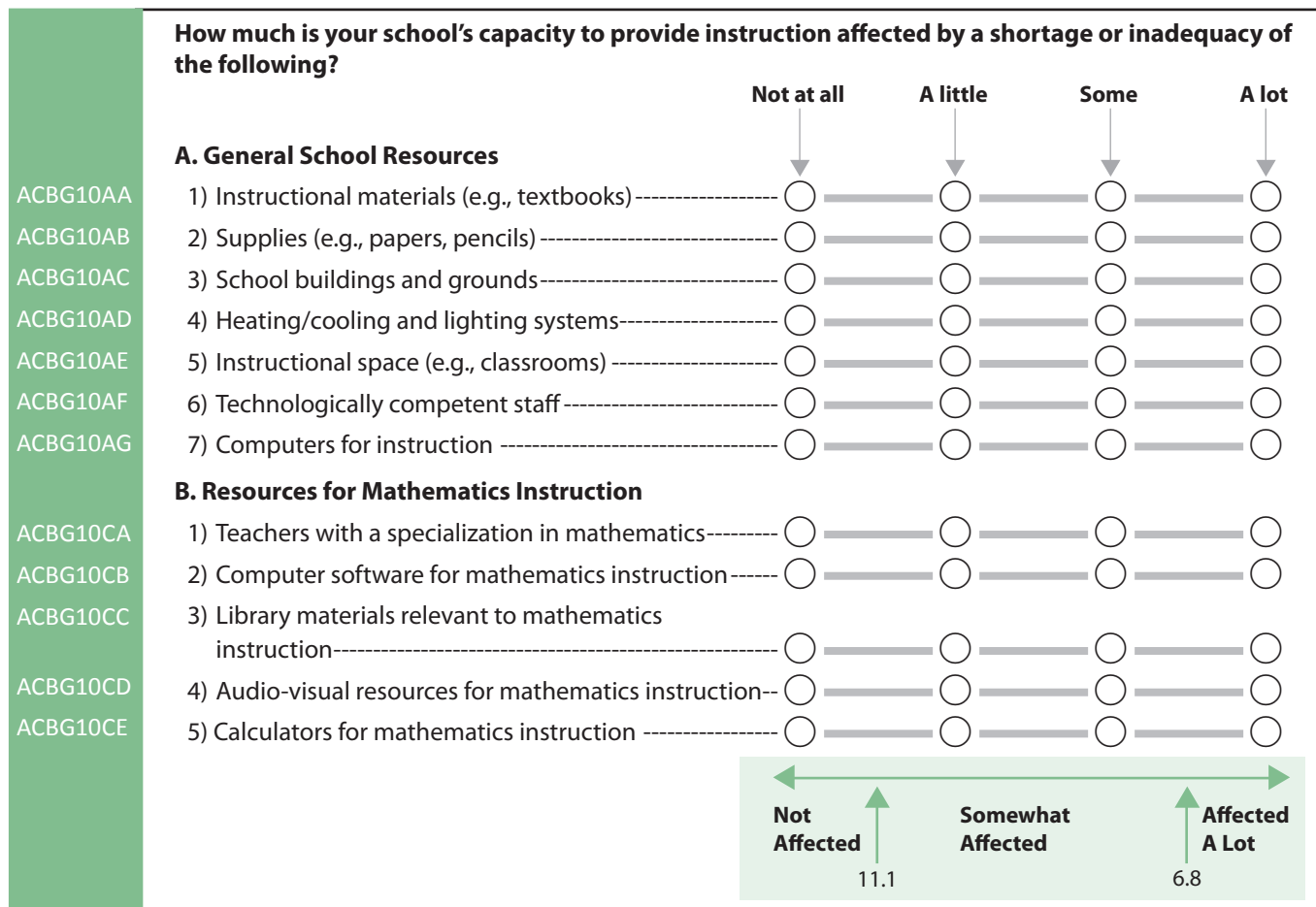


Exhibit 2: Item Parameters for the TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade

Item	delta	tau_1	tau_2	tau_3
ACBG10AA	-0.59687	-0.22960	0.00491	0.22469
ACBG10AB	-1.00676	-0.43346	0.25010	0.18336
ACBG10AC	-0.46433	-0.67978	0.14217	0.53761
ACBG10AD	-0.75980	-0.38004	0.13910	0.24094
ACBG10AE	-0.39850	-0.47267	0.06898	0.40369
ACBG10AF	-0.53717	-1.06819	0.01190	1.05629
ACBG10AG	-0.31895	-0.99851	0.08278	0.91573
ACBG10CA	-0.58337	-0.46094	-0.03405	0.49499
ACBG10CB	-0.46196	-1.34697	-0.00665	1.35362
ACBG10CC	-0.52176	-1.42911	0.07210	1.35701
ACBG10CD	-0.38701	-1.35748	-0.01036	1.36784
ACBG10CE	-1.07822	-0.67144	0.12010	0.55134

Exhibit 3: Scale Transformation Constants

Scale Transformation Constants

A = 9.93074

B = 1.62099

Transformed Scale Score = 9.93074 + 1.62099 • Logit Scale Score

Exhibit 4: Equivalence Table of the Raw Score and the Transformed Scale Score

Raw Score	Transformed Scale Score	Cutpoint	Raw Score	Transformed Scale Score	Cutpoint
0	2.40475		19	9.10175	
1	4.22927		20	9.25082	
2	5.09673		21	9.40237	
3	5.67810		22	9.55876	
4	6.11882		23	9.71846	
5	6.47561		24	9.88318	
6	6.77697	6.8	25	10.06047	
7	7.03904		26	10.24702	
8	7.27233		27	10.44740	
9	7.48394		28	10.66416	
10	7.67886		29	10.90389	
11	7.86082		30	11.17301	11.1
12	8.03267		31	11.48181	
13	8.19665		32	11.84614	
14	8.35459		33	12.29495	
15	8.50803		34	12.88471	
16	8.65830		35	13.76020	
17	8.80659		36	15.59280	
18	8.95405				

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	Factor Loadings for Each Item											
			ACBG10AA	ACBG10AB	ACBG10AC	ACBG10AD	ACBG10AE	ACBG10AF	ACBG10AG	ACBG10CA	ACBG10CB	ACBG10CC	ACBG10CD	ACBG10CE
Armenia	0.82	35	0.61	0.56	0.61	0.62	0.68	0.56	0.57	0.52	0.55	0.60	0.65	0.53
Australia	0.91	50	0.77	0.67	0.69	0.69	0.71	0.66	0.68	0.70	0.75	0.71	0.69	0.75
Austria	0.82	36	0.53	0.63	0.69	0.60	0.65	0.63	0.67	0.61	0.62	0.48	0.63	0.31
Azerbaijan	0.84	38	0.73	0.65	0.68	0.67	0.76	0.77	0.54	0.73	0.43	0.58	0.32	0.25
Bahrain	0.90	51	0.87	0.85	0.80	0.89	0.89	0.77	0.78	0.79	0.38	0.45	0.31	0.34
Belgium (Flemish)	0.82	36	0.66	0.61	0.46	0.52	0.49	0.64	0.69	0.57	0.77	0.54	0.68	0.50
Chile	0.90	47	0.61	0.71	0.68	0.64	0.62	0.77	0.72	0.73	0.65	0.73	0.68	0.64
Chinese Taipei	0.92	53	0.72	0.76	0.76	0.80	0.82	0.72	0.78	0.82	0.67	0.63	0.66	0.51
Croatia	0.89	47	0.85	0.82	0.69	0.82	0.83	0.79	0.64	0.64	0.19	0.53	0.52	0.61
Czech Republic	0.84	38	0.60	0.70	0.66	0.70	0.64	0.67	0.56	0.70	0.65	0.24	0.50	0.61
Denmark	0.83	36	0.63	0.60	0.65	0.62	0.39	0.55	0.49	0.59	0.67	0.68	0.65	0.64
England	0.84	38	0.61	0.46	0.61	0.46	0.56	0.54	0.57	0.65	0.82	0.71	0.77	0.51
Finland	0.89	46	0.66	0.70	0.76	0.68	0.81	0.74	0.71	0.70	0.68	0.36	0.64	0.54
Georgia	0.82	35	0.53	0.58	0.58	0.61	0.64	0.61	0.63	0.63	0.65	0.69	0.60	0.25
Germany	0.82	35	0.56	0.57	0.56	0.55	0.60	0.64	0.64	0.35	0.66	0.63	0.70	0.53
Hong Kong SAR	0.82	35	0.58	0.50	0.67	0.64	0.76	0.69	0.60	0.39	0.60	0.52	0.63	0.40
Hungary	0.89	45	0.81	0.80	0.77	0.71	0.80	0.55	0.71	0.73	0.39	0.56	0.59	0.51
Iran, Islamic Rep. of	0.84	38	0.79	0.82	0.78	0.84	0.82	0.58	0.09	0.70	0.27	0.40	0.47	0.25
Ireland	0.84	37	0.48	0.41	0.55	0.51	0.46	0.73	0.64	0.63	0.76	0.69	0.71	0.58
Italy	0.85	39	0.48	0.62	0.57	0.53	0.56	0.56	0.61	0.55	0.75	0.80	0.74	0.62
Japan	0.90	48	0.76	0.70	0.71	0.66	0.72	0.76	0.72	0.66	0.57	0.70	0.68	0.66
Kazakhstan	0.94	62	0.84	0.70	0.74	0.81	0.89	0.85	0.81	0.79	0.78	0.83	0.70	0.68
Korea, Rep. of	0.91	53	0.77	0.80	0.68	0.76	0.76	0.67	0.72	0.74	0.77	0.71	0.75	0.55
Kuwait	0.93	57	0.84	0.88	0.80	0.89	0.90	0.80	0.86	0.84	0.44	0.41	0.59	0.52
Lithuania	0.78	31	0.61	0.65	0.46	0.49	0.49	0.56	0.61	0.23	0.63	0.64	0.67	0.43
Malta	0.87	43	0.76	0.76	0.65	0.76	0.64	0.73	0.67	0.55	0.66	0.57	0.65	0.40
Morocco	0.83	42	-0.10	0.26	0.37	0.57	-0.10	0.83	0.70	0.69	0.82	0.90	0.84	0.83
Netherlands	0.81	34	0.54	0.45	0.59	0.59	0.40	0.56	0.63	0.63	0.58	0.64	0.74	0.53
New Zealand	0.84	37	0.53	0.59	0.57	0.61	0.56	0.66	0.48	0.61	0.71	0.59	0.72	0.65
Northern Ireland	0.85	38	0.62	0.59	0.56	0.59	0.52	0.67	0.70	0.48	0.68	0.59	0.72	0.66
Norway	0.82	34	0.68	0.35	0.63	0.64	0.66	0.58	0.67	0.38	0.67	0.58	0.68	0.37
Oman	0.88	44	0.71	0.69	0.67	0.72	0.76	0.78	0.62	0.72	0.58	0.57	0.61	0.49
Poland	0.86	41	0.70	0.68	0.64	0.66	0.54	0.63	0.58	0.59	0.64	0.67	0.71	0.58
Portugal	0.84	37	0.71	0.65	0.66	0.58	0.54	0.65	0.65	0.43	0.65	0.60	0.66	0.48
Qatar	0.96	72	0.88	0.90	0.80	0.91	0.91	0.88	0.87	0.88	0.72	0.80	0.76	0.83
Romania	0.87	41	0.77	0.67	0.69	0.76	0.71	0.63	0.66	0.69	0.46	0.57	0.35	0.60
Russian Federation	0.91	50	0.79	0.70	0.69	0.73	0.72	0.73	0.68	0.74	0.69	0.82	0.65	0.50

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade (Continued)

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	Factor Loadings for Each Item											
			ACBG10AA	ACBG10AB	ACBG10AC	ACBG10AD	ACBG10AE	ACBG10AF	ACBG10AG	ACBG10CA	ACBG10CB	ACBG10CC	ACBG10CD	ACBG10CE
Saudi Arabia	0.77	34	-0.58	-0.46	0.08	-0.47	-0.59	0.46	0.57	-0.22	0.75	0.79	0.80	0.72
Serbia	0.89	46	0.72	0.77	0.71	0.77	0.77	0.77	0.74	0.61	0.45	0.56	0.65	0.56
Singapore	0.95	66	0.88	0.84	0.81	0.83	0.79	0.81	0.87	0.77	0.81	0.73	0.80	0.81
Slovak Republic	0.80	32	0.64	0.55	0.59	0.62	0.63	0.58	0.61	0.56	0.60	0.30	0.58	0.43
Slovenia	0.81	34	0.49	0.61	0.49	0.57	0.52	0.55	0.68	0.43	0.67	0.70	0.69	0.55
Spain	0.89	46	0.72	0.73	0.60	0.65	0.65	0.58	0.72	0.76	0.67	0.74	0.68	0.62
Sweden	0.86	41	0.64	0.65	0.69	0.61	0.64	0.70	0.59	0.63	0.74	0.56	0.64	0.54
Thailand	0.91	50	0.78	0.77	0.67	0.66	0.65	0.77	0.79	0.75	0.71	0.71	0.73	0.49
Tunisia	0.85	39	0.51	0.53	0.33	0.61	0.18	0.74	0.58	0.66	0.78	0.77	0.75	0.76
Turkey	0.84	37	0.70	0.67	0.66	0.72	0.71	0.50	0.64	0.65	0.53	0.44	0.59	0.41
United Arab Emirates	0.93	56	0.84	0.87	0.79	0.90	0.87	0.79	0.82	0.80	0.46	0.47	0.49	0.66
United States	0.91	51	0.77	0.68	0.69	0.65	0.66	0.73	0.76	0.65	0.76	0.75	0.80	0.66
Yemen	0.81	42	-0.28	0.31	0.23	0.60	-0.12	0.66	0.85	0.39	0.91	0.88	0.89	0.86
Sixth Grade Participants														
Botswana	0.81	39	0.09	0.30	0.00	0.36	-0.29	0.56	0.69	0.69	0.93	0.82	0.92	0.85
Honduras	0.92	55	0.71	0.70	0.45	0.70	0.59	0.78	0.77	0.77	0.84	0.84	0.84	0.81
Yemen	0.83	43	-0.18	0.18	0.40	0.70	-0.01	0.70	0.86	0.47	0.87	0.89	0.86	0.87
Benchmarking Participants														
Alberta, Canada	0.86	40	0.58	0.55	0.59	0.45	0.45	0.73	0.61	0.61	0.75	0.79	0.75	0.65
Ontario, Canada	0.87	41	0.68	0.57	0.70	0.61	0.64	0.70	0.71	0.56	0.62	0.61	0.65	0.61
Quebec, Canada	0.87	42	0.65	0.60	0.66	0.64	0.59	0.71	0.70	0.65	0.70	0.60	0.68	0.61
Abu Dhabi, UAE	0.92	54	0.81	0.86	0.74	0.88	0.86	0.82	0.81	0.83	0.46	0.44	0.47	0.56
Dubai, UAE	0.95	64	0.85	0.88	0.86	0.90	0.85	0.82	0.83	0.79	0.62	0.64	0.72	0.78
Florida, US	0.91	52	0.78	0.77	0.72	0.67	0.67	0.76	0.68	0.64	0.74	0.70	0.87	0.59
North Carolina, US	0.94	62	0.84	0.84	0.75	0.80	0.79	0.80	0.79	0.69	0.85	0.70	0.76	0.83

Exhibit 6: Relationship Between the TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade, and TIMSS 2011 Mathematics Achievement

Country	Pearson's Correlation with Mathematics Achievement		Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale (η^2)
	(r)	(r ²)	
Armenia	0.09	0.01	0.01
Australia	0.15	0.02	0.02
Austria	0.05	0.00	0.00
Azerbaijan	0.02	0.00	0.01
Bahrain	0.13	0.02	0.03
Belgium (Flemish)	0.03	0.00	0.00
Chile	0.25	0.06	0.05
Chinese Taipei	0.08	0.01	0.01
Croatia	-0.01	0.00	0.00
Czech Republic	-0.03	0.00	0.01
Denmark	-0.02	0.00	0.00
England	0.04	0.00	0.00
Finland	0.05	0.00	0.00
Georgia	0.01	0.00	0.00
Germany	0.02	0.00	0.01
Hong Kong SAR	0.06	0.00	0.07
Hungary	0.08	0.01	0.01
Iran, Islamic Rep. of	0.02	0.00	0.00
Ireland	0.08	0.01	0.00
Italy	0.13	0.02	0.01
Japan	-0.01	0.00	0.00
Kazakhstan	-0.03	0.00	0.01
Korea, Rep. of	0.06	0.00	0.01
Kuwait	-0.02	0.00	0.01
Lithuania	0.01	0.00	0.00
Malta	0.07	0.01	0.00
Morocco	-0.06	0.00	0.01
Netherlands	0.06	0.00	0.00
New Zealand	0.10	0.01	0.00
Northern Ireland	0.03	0.00	0.00
Norway	-0.03	0.00	0.01
Oman	0.02	0.00	0.00
Poland	0.05	0.00	0.00
Portugal	0.02	0.00	0.00
Qatar	0.23	0.05	0.04
Romania	0.06	0.00	0.00
Russian Federation	0.09	0.01	0.01
Saudi Arabia	0.01	0.00	0.00

Exhibit 6: Relationship Between the TIMSS 2011 Instruction Affected by Mathematics Resource Shortages Scale, Fourth Grade, and TIMSS 2011 Mathematics Achievement

Country	Pearson's Correlation with Mathematics Achievement		Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale (η^2)
	(r)	(r ²)	
Serbia	0.10	0.01	0.02
Singapore	-0.03	0.00	0.00
Slovak Republic	0.02	0.00	0.00
Slovenia	0.02	0.00	0.00
Spain	0.01	0.00	0.00
Sweden	0.14	0.02	0.01
Thailand	0.14	0.02	0.02
Tunisia	0.05	0.00	0.00
Turkey	0.14	0.02	0.01
United Arab Emirates	0.16	0.03	0.03
United States	0.08	0.01	0.00
Yemen	-0.05	0.00	0.02
International Median	0.05	0.00	0.00
Sixth Grade Participants			
Botswana	0.06	0.00	0.02
Honduras	0.18	0.03	0.02
Yemen	-0.10	0.01	0.01
Benchmarking Participants			
Alberta, Canada	-0.03	0.00	0.00
Ontario, Canada	-0.01	0.00	0.00
Quebec, Canada	0.08	0.01	0.01
Abu Dhabi, UAE	0.13	0.02	0.02
Dubai, UAE	0.23	0.05	0.06
Florida, US	0.01	0.00	0.00
North Carolina, US	-0.03	0.00	0.00