

PROGRESS IN INTERNATIONAL READING LITERACY STUDY

PIRLS



TIMSS & PIRLS
International Study Center
Lynch School of Education, Boston College



PIRLS 2011 User Guide for the International Database

Supplement 2

National Adaptations of International
Background Questionnaires

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PIRLS 2011 User Guide for the International Database

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Supplement 2

National Adaptations of International Background Questionnaires

Overview

This supplement describes national adaptations made to the international version of the PIRLS/prePIRLS 2011 background questionnaires. This information provides users with a guide to evaluate the availability of internationally comparable data for use in secondary analyses involving the PIRLS/prePIRLS 2011 background variables. Background questionnaire adaptations include questions that countries were required to adapt, questions that were not administered, and questions that countries modified to suit their national context.

National adaptations are presented in four sections—one for each of the PIRLS/prePIRLS 2011 background questionnaires. Within each section, PIRLS national adaptations are listed first, followed by prePIRLS.

Section 1:	Student Questionnaire
Section 2:	Home Questionnaire (Learning to Read Survey)
Section 3:	Teacher Questionnaire
Section 4:	School Questionnaire

For each background question that was adapted, a national entry is included if the version of the question administered in a country was different from the international version. For each question, the following information is provided:

- Question number
- Question stem and response options
- Variable name(s)
- National adaptation, listed by country

Each entry is assigned either Code D or Code X representing the following meaning.

- Code D National data for the country are included in the international database. This code is used for national adaptations that are considered comparable to the international version.
- Code X National data for the country are not included in the international database. This code is used for questions that were not administered, not applicable, or deleted for any of several reasons (e.g., not internationally comparable, removed per country request, or removed due to other data problems).

Section 1

Student Questionnaire

SQG-02A-B**Question:**

When were you born?

A: Month B: Year
 1 = January 1 = 1998
 2 = February 2 = 1999
 3 = March 3 = 2000
 4 = April 4 = 2001
 5 = May 5 = 2002
 6 = June 6 = 2003
 7 = July 7 = 2004
 8 = August 8 = Other
 9 = September
 10 = October
 11 = November
 12 = December

Variable Name(s): ASBG02A, ASBG02B

Country	Item ID	Code	Documentation
Chinese Taipei	SQG-02B	D	Nationally defined options: 1 = The 87th year of the Republic Era (1998) 2 = The 88th year of the Republic Era (1999) 3 = The 89th year of the Republic Era (2000) 4 = The 90th year of the Republic Era (2001) 5 = The 91th year of the Republic Era (2002) 6 = The 92th year of the Republic Era (2003) 7 = The 93th year of the Republic Era (2004) 8 = Other
Iran, Islamic Rep. of	SQG-02A-B	D	Corresponding years and months of the Persian calendar used

SQG-03**Question:**

How often do you speak <language of test> at home?

1 = I always or almost always speak <language of test> at home

2 = I sometimes speak <language of test> and sometimes speak another language at home

3 = I never speak <language of test> at home

Variable Name(s): ASBG03

Country	Item ID	Code	Documentation
Florida, US	SQG-03	D	National options recoded for international comparability: 1 = Always / Almost always 2 = Sometimes 3 = Never
Hungary	SQG-03	D	National options recoded for international comparability: 1 = Always / Almost always 2 = Sometimes 3 = Never
Slovenia	SQG-03	X	Question not administered or data not available
United States	SQG-03	D	National options recoded for international comparability: 1 = Always / Almost always 2 = Sometimes 3 = Never

SQG-05A-K**Question:**

Do you have any of these things at your home?

A: Computer

B: Study desk/table for your use

C: Books of your very own (do not count your school books)

D: Your own room

E: Internet connection

F: <country-specific indicator of wealth>

G: <country-specific indicator of wealth>

H: <country-specific indicator of wealth>

I: <country-specific indicator of wealth>

J: <country-specific indicator of wealth>

K: <country-specific indicator of wealth>

1 = Yes

2 = No

Variable Name(s): ASBG05A, ASBG05B, ASBG05C, ASBG05D, ASBG05E, ASBG05F, ASBG05G, ASBG05H, ASBG05I, ASBG05J, ASBG05K

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	SQG-05F	D	Personal laptop
Abu Dhabi, UAE	SQG-05G	D	iPod
Abu Dhabi, UAE	SQG-05H	D	BlackBerry or iPhone
Abu Dhabi, UAE	SQG-05I	D	PlayStation Portable (PSP)
Abu Dhabi, UAE	SQG-05J-K	X	Option not administered or data not available
Alberta, Canada	SQG-05F	D	A quiet place to study
Alberta, Canada	SQG-05G	D	Books to help with your school work (e.g., dictionary, encyclopaedia)
Alberta, Canada	SQG-05H	D	A DVD player
Alberta, Canada	SQG-05I	D	Ipod/Mp3 player
Alberta, Canada	SQG-05J	D	Video game console (e.g., X-Box, Playstation, Wii)
Alberta, Canada	SQG-05K	D	Works of art (e.g., paintings)
Andalusia, Spain	SQG-05F	D	CD or DVD player
Andalusia, Spain	SQG-05G-K	X	Option not administered or data not available
Australia	SQG-05F	D	Digital camera (not on a mobile phone)
Australia	SQG-05G	D	Portable MP3 player (e.g., iPod)
Australia	SQG-05H	D	Musical instruments (e.g., piano, violin, guitar)
Australia	SQG-05I-K	X	Option not administered or data not available
Austria	SQG-05F	D	Your own cell phone
Austria	SQG-05G	D	Musical instrument(s)

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Austria	SQG-05H	D	A TV for yourself
Austria	SQG-05I-K	X	Option not administered or data not available
Azerbaijan	SQG-05F	D	DVD player
Azerbaijan	SQG-05G	D	Satellite TV
Azerbaijan	SQG-05H	D	Cable TV
Azerbaijan	SQG-05I	D	Digital camera
Azerbaijan	SQG-05J	D	LCD television
Azerbaijan	SQG-05K	X	Option not administered or data not available
Belgium (French)	SQG-05F	D	Your own mobile phone
Belgium (French)	SQG-05G	D	A subscription to a newspaper or a magazine of your own choice
Belgium (French)	SQG-05H	D	A dictionary
Belgium (French)	SQG-05I	D	Your own computer
Belgium (French)	SQG-05J	D	An alarm system for your house
Belgium (French)	SQG-05K	D	A swimming pool
Botswana	SQG-05F	D	Calculator
Botswana	SQG-05G	D	Dictionary
Botswana	SQG-05H	D	Running tap water
Botswana	SQG-05I	D	Electricity
Botswana	SQG-05J	D	Television
Botswana	SQG-05K	D	Radio
Bulgaria	SQG-05F-K	X	Option not administered or data not available
Canada	SQG-05F	D	A quiet place to study
Canada	SQG-05G	D	Books to help with your school work (e.g., dictionary, encyclopaedia)
Canada	SQG-05H	D	DVD player
Canada	SQG-05I	D	Ipod / Mp3 player
Canada	SQG-05J	D	Video game console (e.g., X-Box, Playstation, Wii)
Canada	SQG-05K	D	Works of art (e.g., paintings)
Chinese Taipei	SQG-05F	D	Security system
Chinese Taipei	SQG-05G	D	At least two bedrooms equipped with their own bathroom
Chinese Taipei	SQG-05H	D	My parents own a car for private use (not for business or public affairs)

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Chinese Taipei	SQG-05I	D	Piano or violin
Chinese Taipei	SQG-05J	D	Family servant
Chinese Taipei	SQG-05K	X	Option not administered or data not available
Colombia	SQG-05F	D	Your own TV in your own room
Colombia	SQG-05G-K	X	Option not administered or data not available
Croatia	SQG-05F	D	Plasma or LCD television
Croatia	SQG-05G	D	DVD player
Croatia	SQG-05H	D	Your own cell phone
Croatia	SQG-05I	D	Game console
Croatia	SQG-05J-K	X	Option not administered or data not available
Czech Republic	SQG-05F	D	Dishwasher
Czech Republic	SQG-05G	D	Educational software
Czech Republic	SQG-05H	D	Camcorder
Czech Republic	SQG-05I	D	Home cinema set (screen, DVD player, speakers)
Czech Republic	SQG-05J	D	Dryer
Czech Republic	SQG-05K	D	Your own cell phone
Denmark	SQG-05F	D	Your own mobile phone
Denmark	SQG-05G	D	Your own computer
Denmark	SQG-05H	D	Your own television
Denmark	SQG-05I	D	A dishwasher
Denmark	SQG-05J	D	Books like encyclopedias and dictionaries
Denmark	SQG-05K	D	Your own MP3-player or iPod
Dubai, UAE	SQG-05F	D	Personal laptop
Dubai, UAE	SQG-05G	D	iPod
Dubai, UAE	SQG-05H	D	BlackBerry or iPhone
Dubai, UAE	SQG-05I	D	PlayStation Portable (PSP)
Dubai, UAE	SQG-05J-K	X	Option not administered or data not available
Eng/Afr (5) - RSA	SQG-05F	D	Daily newspaper
Eng/Afr (5) - RSA	SQG-05G	D	Your own cellphone
Eng/Afr (5) - RSA	SQG-05H	D	Calculator

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Eng/Afr (5) - RSA	SQG-05I	D	Dictionary
Eng/Afr (5) - RSA	SQG-05J	D	Electricity
Eng/Afr (5) - RSA	SQG-05K	D	Running tap water
England	SQG-05F	D	Dishwasher
England	SQG-05G	D	Any musical instrument
England	SQG-05H	D	Encyclopedia (book or CD ROM)
England	SQG-05I	D	Your own mobile phone
England	SQG-05J	D	Your own television
England	SQG-05K	D	Your own DVD player
Finland	SQG-05F	D	Your own mobile phone
Finland	SQG-05G	D	Your own computer for you to use
Finland	SQG-05H	D	Your own TV
Finland	SQG-05I	D	A musical instrument (e.g., piano, guitar)
Finland	SQG-05J	D	Pet(s)
Finland	SQG-05K	X	Option not administered or data not available
Florida, US	SQG-05F	D	Encyclopedia (a book or CD)
Florida, US	SQG-05G	D	Play Station®, Game Cube®, Xbox®, or other TV/video game system
Florida, US	SQG-05H	D	VCR, DVD, or Blu-ray player
Florida, US	SQG-05I-K	X	Option not administered or data not available
France	SQG-05F	D	A cell phone of your own
France	SQG-05G	D	A television in your bedroom
France	SQG-05H	D	A dictionary
France	SQG-05I	D	A subscription to a magazine or to a newspaper of your own choice
France	SQG-05J-K	X	Option not administered or data not available
Georgia	SQG-05F	D	Family car
Georgia	SQG-05G	D	Washing machine
Georgia	SQG-05H	D	Summer-cottage
Georgia	SQG-05I	D	DVD player
Georgia	SQG-05J-K	X	Option not administered or data not available
Germany	SQG-05F	D	A daily newspaper

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Germany	SQG-05G	D	Your own mobile phone
Germany	SQG-05H	D	Learning computer software
Germany	SQG-05I	D	Piano
Germany	SQG-05J	D	Lawnmower
Germany	SQG-05K	D	A second car
Honduras	SQG-05F	D	Telephone or cell phone
Honduras	SQG-05G	D	TV
Honduras	SQG-05H	D	Stereo sound equipment
Honduras	SQG-05I	D	Washing machine
Honduras	SQG-05J	D	Electric stove
Honduras	SQG-05K	D	Car
Hong Kong SAR	SQG-05F	D	Taking piano or other orchestral instruments lessons (e.g., violin, clarinet, saxophone, etc.)
Hong Kong SAR	SQG-05G	D	Domestic help
Hong Kong SAR	SQG-05H	D	Car
Hong Kong SAR	SQG-05I	D	A private tutor
Hong Kong SAR	SQG-05J	D	Travelling by plane with my parents at least twice last year
Hong Kong SAR	SQG-05K	D	Going to art centres, museums, and cultural centres with my parents last year
Hungary	SQG-05F	D	Digital camera (not part of a phone)
Hungary	SQG-05G	D	Car owned by your family
Hungary	SQG-05H	D	Dishwasher
Hungary	SQG-05I	D	Your own iPod, MP3/MP4 player
Hungary	SQG-05J	D	Home cinema system
Hungary	SQG-05K	D	Your own bicycle
Indonesia	SQG-05F	D	Refrigerator
Indonesia	SQG-05G	D	Television, VCD / DVD
Indonesia	SQG-05H	D	Telephone / mobile phone
Indonesia	SQG-05I	D	Air conditioner
Indonesia	SQG-05J	D	Means of transportation (motorcycle, car, small boat)
Indonesia	SQG-05K	X	Option not administered or data not available

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Iran, Islamic Rep. of	SQG-05F	D	Your own mobile phone
Iran, Islamic Rep. of	SQG-05G	D	Handycam
Iran, Islamic Rep. of	SQG-05H	D	Television
Iran, Islamic Rep. of	SQG-05I	D	Any kind of audio visual player
Iran, Islamic Rep. of	SQG-05J	D	Car
Iran, Islamic Rep. of	SQG-05K	D	Piano
Ireland	SQG-05F	D	A TV in your bedroom
Ireland	SQG-05G	D	A computer in your bedroom
Ireland	SQG-05H	D	Your own iPhone
Ireland	SQG-05I	D	Three cars or more
Ireland	SQG-05J	D	Three toilets or more
Ireland	SQG-05K	X	Option not administered or data not available
Israel	SQG-05D,J-K	X	Option not administered or data not available
Israel	SQG-05F	D	Your own mobile phone
Israel	SQG-05G	D	Flatscreen television (plasma, LCD)
Israel	SQG-05H	D	A dishwasher
Israel	SQG-05I	D	Games like Wii or Playstation
Italy	SQG-05F	D	Your own smart-phone
Italy	SQG-05G	D	Air conditioning
Italy	SQG-05H	D	Anti-theft device
Italy	SQG-05I	D	Dishwasher
Italy	SQG-05J	D	Hydro-massage bathtub
Italy	SQG-05K	D	Your own musical instrument (except flute)
Kuwait	SQG-05F	D	Mobile phones
Kuwait	SQG-05G	D	Laptop
Kuwait	SQG-05H	D	iPhone
Kuwait	SQG-05I-K	X	Option not administered or data not available
Lithuania	SQG-05F	D	Your own mobile phone
Lithuania	SQG-05G	D	Video / DVD player
Lithuania	SQG-05H	D	Encyclopedia, dictionary

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Lithuania	SQG-05I	D	Automatic washing machine
Lithuania	SQG-05J	D	Dishwasher
Lithuania	SQG-05K	D	Car
Malta	SQG-05F	D	Video game console (e.g., PlayStation®, GameCube®, Xbox®)
Malta	SQG-05G	D	Mobile phone
Malta	SQG-05H	D	Mp3 / iPod®
Malta	SQG-05I	D	Digital camera
Malta	SQG-05J	D	Laptop / Netbook / PDA
Malta	SQG-05K	D	DVD player
Maltese - Malta	SQG-05F	D	Video game console (e.g., PlayStation®, GameCube®, Xbox®)
Maltese - Malta	SQG-05G	D	Mobile phone
Maltese - Malta	SQG-05H	D	Mp3 / iPod®
Maltese - Malta	SQG-05I	D	Digital camera
Maltese - Malta	SQG-05J	D	Laptop / Netbook / PDA
Maltese - Malta	SQG-05K	D	DVD player
Morocco	SQG-05F	D	TV set
Morocco	SQG-05G	D	Dish antenna
Morocco	SQG-05H	D	Car
Morocco	SQG-05I	D	Modern furniture
Morocco	SQG-05J	D	Cell phone
Morocco	SQG-05K	D	Electronic games
Netherlands	SQG-05F	D	A daily newspaper
Netherlands	SQG-05G	D	Your own mobile phone
Netherlands	SQG-05H-K	X	Option not administered or data not available
New Zealand	SQG-05F	D	Musical instrument (e.g., violin, piano, guitar)
New Zealand	SQG-05G	D	Clothes dryer
New Zealand	SQG-05H	D	Dishwasher
New Zealand	SQG-05I	D	Two or more bathrooms
New Zealand	SQG-05J	D	Swimming pool or spa pool (not a paddling pool)
New Zealand	SQG-05K	X	Option not administered or data not available

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Northern Ireland	SQG-05F	D	Dishwasher
Northern Ireland	SQG-05G	D	Any musical instrument
Northern Ireland	SQG-05H	D	Encyclopedia (books or CD-ROM)
Northern Ireland	SQG-05I	D	Your own mobile phone
Northern Ireland	SQG-05J	D	Your own television
Northern Ireland	SQG-05K	D	Your own DVD player
Norway	SQG-05F	D	Your own mobile phone
Norway	SQG-05G	D	Your own TV
Norway	SQG-05H	D	Flat-screen TV
Norway	SQG-05I	D	More than one computer
Norway	SQG-05J	D	Mp3 Player
Norway	SQG-05K	D	Computer games
Oman	SQG-05F	D	Mobile Phone
Oman	SQG-05G	D	Television
Oman	SQG-05H	D	Musical instrument(s)
Oman	SQG-05I	D	PlayStation
Oman	SQG-05J	D	iPod
Oman	SQG-05K	D	CD Player
Ontario, Canada	SQG-05F	D	A quiet place to study
Ontario, Canada	SQG-05G	D	Books to help with your school work (e.g., dictionary, encyclopaedia)
Ontario, Canada	SQG-05H	D	DVD player
Ontario, Canada	SQG-05I	D	Ipod / Mp3 player
Ontario, Canada	SQG-05J	D	Video game console (e.g., X-Box, Playstation, Wii)
Ontario, Canada	SQG-05K	D	Works of art (e.g., paintings)
Poland	SQG-05F	D	Computer games
Poland	SQG-05G	D	Video equipment in your room
Poland	SQG-05H-K	X	Option not administered or data not available
Portugal	SQG-05F	D	Dishwasher
Portugal	SQG-05G	D	Cable TV
Portugal	SQG-05H	D	Plasma or LCD TV

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

Portugal	SQG-05I	D	Air conditioning
Portugal	SQG-05J-K	X	Option not administered or data not available
Qatar	SQG-05F	D	Private house maid
Qatar	SQG-05G	D	Private car driver
Qatar	SQG-05H-K	X	Option not administered or data not available
Quebec, Canada	SQG-05F	D	A quiet place to study
Quebec, Canada	SQG-05G	D	Books to help with your school work (e.g., dictionary, encyclopedia)
Quebec, Canada	SQG-05H	D	DVD player
Quebec, Canada	SQG-05I	D	iPod / MP3 player
Quebec, Canada	SQG-05J	D	Video-game console (e.g., X-Box, PlayStation, Wii)
Quebec, Canada	SQG-05K	D	Works of art (e.g., paintings)
Romania	SQG-05F	D	Your own mobile phone
Romania	SQG-05G	D	LCD/LED TV set
Romania	SQG-05H	D	Home-video system
Romania	SQG-05I	D	Swimming pool
Romania	SQG-05J	D	Car
Romania	SQG-05K	D	Summer house
Russian Federation	SQG-05F	D	Mobile phone (for your use)
Russian Federation	SQG-05G	D	LCD or PDP TV
Russian Federation	SQG-05H	D	Car (one or more)
Russian Federation	SQG-05I	D	Digital camera or video camera
Russian Federation	SQG-05J	D	Home cinema
Russian Federation	SQG-05K	D	Dish-washing machine
Saudi Arabia	SQG-05F	D	Bicycle
Saudi Arabia	SQG-05G	D	Motorcycle
Saudi Arabia	SQG-05H	D	Your own TV in your room
Saudi Arabia	SQG-05I	D	DVD player
Saudi Arabia	SQG-05J	D	Playstation
Saudi Arabia	SQG-05K	D	Mobile phone
Singapore	SQG-05F	D	Car

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Singapore	SQG-05G	D	Domestic help (e.g., maid)
Singapore	SQG-05H	D	Air-conditioner
Singapore	SQG-05I	D	Your own mobile phone
Singapore	SQG-05J	D	Your own multi-media player (e.g., MP3/DVD player, iPod)
Singapore	SQG-05K	D	Your own video games (e.g., Nintendo®, Gameboy® or PlayStation®)
Slovak Republic	SQG-05F	D	We have dictionaries
Slovak Republic	SQG-05G	D	We have encyclopaedias
Slovak Republic	SQG-05H	D	I have my own mobile phone
Slovak Republic	SQG-05I	D	We have a car
Slovak Republic	SQG-05J-K	X	Option not administered or data not available
Slovenia	SQG-05F	D	Encyclopedias, dictionaries etc. (printed or on computer)
Slovenia	SQG-05G	D	Sports equipment (e.g., Skiing equipment, mountain bikes, a boat)
Slovenia	SQG-05H	D	Payed domestic help
Slovenia	SQG-05I	D	I go on vacation (travel) with my parents every year
Slovenia	SQG-05J	D	I go to the music school
Slovenia	SQG-05K	D	I do sports
Spain	SQG-05F	D	CD or DVD player
Spain	SQG-05G-K	X	Option not administered or data not available
Sweden	SQG-05F	D	Your own mobile phone
Sweden	SQG-05G	D	Your own TV
Sweden	SQG-05H	D	Globe
Sweden	SQG-05I	D	Piano
Sweden	SQG-05J	D	Musical instruments other than piano
Sweden	SQG-05K	X	Option not administered or data not available
Trinidad and Tobago	SQG-05F	D	Your own cell phone
Trinidad and Tobago	SQG-05G-K	X	Option not administered or data not available
United Arab Emirates	SQG-05F	D	Personal laptop
United Arab Emirates	SQG-05G	D	iPod
United Arab Emirates	SQG-05H	D	BlackBerry or iPhone
United Arab Emirates	SQG-05I	D	PlayStation Portable (PSP)

SECTION 1: STUDENT QUESTIONNAIRE (PIRLS)

United Arab Emirates	SQG-05J-K	X	Option not administered or data not available
United States	SQG-05F	D	Encyclopedia (a book or CD)
United States	SQG-05G	D	Play Station®, Game Cube®, Xbox®, or other TV/video game system
United States	SQG-05H	D	VCR, DVD, or Blu-ray player
United States	SQG-05I-K	X	Option not administered or data not available

SQG-06A-C

Question:

How often do you use a computer in each of these places?

A: At home

B: At school

C: Some other place

1 = Every day or almost every day

2 = Once or twice week

3 = Once or a twice a month

4 = Never or almost never

Variable Name(s): ASBG06A, ASBG06B, ASBG06C

Country	Item ID	Code	Documentation
Alberta, Canada	SQG-06C	D	At the public library
Canada	SQG-06C	D	At the public library
Eng/Afr (5) - RSA	SQG-06C	X	Option not administered or data not available
Ontario, Canada	SQG-06C	D	At the public library

SQG-09A-F

Question:

During this year, how often have any of the following things happened to you at school?

A: I was made fun of or called names

B: I was left out of games or activities by other students

C: Someone spread lies about me

D: Something was stolen from me

E: I was hit or hurt by other student(s) (e.g., shoving, hitting, kicking)

F: I was made to do things I didn't want to do by other students

1 = At least once a week

2 = Once or twice a month

3 = A few times a year

4 = Never

Variable Name(s): ASBG09A, ASBG09B, ASBG09C, ASBG09D, ASBG09E, ASBG09F

Country	Item ID	Code	Documentation
Israel	SQG-09A-F	X	Question not administered or data not available

SQR-01**Question:**

How much time do you spend reading outside of school on a normal school day?

- 1 = Less than 30 minutes
- 2 = 30 minutes up to 1 hour
- 3 = From 1 hour up to 2 hours
- 4 = 2 hours or more

Variable Name(s): ASBR01

Country	Item ID	Code	Documentation
England	SQR-01	D	National categories recoded for international comparability: 1 = Less than 30 minutes 2 = 30 minutes up to 1 hour 3 = From 1 hour up to 2 hours 4 = From 2 hours up to 3 hours / From 3 hours up to 5 hours / 5 hours or more
Northern Ireland	SQR-01	D	National options recoded for international comparability: 1 = Less than 30 minutes 2 = 30 minutes up to 1 hour 3 = From 1 hour up to 2 hours 4 = From 2 hours up to 3 hours / From 3 hours up to 5 hours / 5 hours or more

SQR-03A-F**Question:**

How often do you read these things outside of school (in print or online)?

A: I read stories or novels

B: I read books that explain things (e.g., you might read about your favorite athlete, about animals you like, or a place you visited)

C: I read magazines

D: I read comic books

E: <country-specific>

F: <country-specific>

1 = Every day or almost every day

2 = Once or twice week

3 = Once or a twice a month

4 = Never or almost never

Variable Name(s): ASBR03A, ASBR03B, ASBR03C, ASBR03D, ASBR03E, ASBR03F

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	SQR-03E-F	X	Option not administered or data not available
Alberta, Canada	SQR-03E	D	I read poems
Alberta, Canada	SQR-03F	D	I read things on the Internet
Andalusia, Spain	SQR-03E	D	I read video games, magazines, and instructions
Andalusia, Spain	SQR-03F	D	I use chats and "YouTube" on the Internet
Australia	SQR-03E	D	I read school readers
Australia	SQR-03F	X	Option not administered or data not available
Austria	SQR-03E	D	Newspapers
Austria	SQR-03F	D	Articles on the Internet (e.g., Blogs, Twitter, Facebook)
Azerbaijan	SQR-03E	D	I read Azerbaijani popular tales
Azerbaijan	SQR-03F	X	Option not administered or data not available
Belgium (French)	SQR-03E	D	I search for some information (e.g., on a bus or movie timetable)
Belgium (French)	SQR-03F	X	Option not administered or data not available
Botswana	SQR-03E	D	Read newspapers
Botswana	SQR-03F	X	Option not administered or data not available
Bulgaria	SQR-03B	D	I read encyclopedias for children
Bulgaria	SQR-03E-F	X	Option not administered or data not available
Canada	SQR-03E	D	I read poems
Canada	SQR-03F	D	I read things on the Internet
Chinese Taipei	SQR-03E	D	I read newspapers

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Chinese Taipei	SQR-03F	D	I read directions or instructions (e.g., in order to assemble a toy, to learn how to play a game, or you read brochures and catalogs)
Colombia	SQR-03E	D	I read newspapers
Colombia	SQR-03F	D	I read religious texts or books
Croatia	SQR-03E-F	X	Option not administered or data not available
Czech Republic	SQR-03E	D	I read fairytales
Czech Republic	SQR-03F	D	I read short poems
Denmark	SQR-03E	D	I read newspapers
Denmark	SQR-03F	D	I read TV subtitles
Dubai, UAE	SQR-03E-F	X	Option not administered or data not available
Eng/Afr (5) - RSA	SQR-03E	D	I read SMSs or text messages on a cellphone
Eng/Afr (5) - RSA	SQR-03F	D	I read information on the computer
England	SQR-03E-F	X	Option not administered or data not available
Finland	SQR-03E	D	I read newspapers
Finland	SQR-03F	D	I read subtitles, when I watch TV shows
Florida, US	SQR-03E-F	X	Option not administered or data not available
France	SQR-03E	D	I read my schoolbooks
France	SQR-03F	X	Option not administered or data not available
Georgia	SQR-03E	D	Children's encyclopedia
Georgia	SQR-03F	D	Fairytales
Germany	SQR-03E	D	I read newspapers
Germany	SQR-03F	D	I read instructions or directions of use (for example a construction manual for a toy, the instruction for a game or something else which you want to do)
Honduras	SQR-03E-F	X	Option not administered or data not available
Hong Kong SAR	SQR-03E	D	I read newspapers
Hong Kong SAR	SQR-03F	D	I read subtitles on television screen
Hungary	SQR-03E	D	I read short brochures (e.g., user manuals, rules of a game)
Hungary	SQR-03F	D	I read other Internet sites (e.g., blogs, forums, iwiw messages, chat sites, twitter sites)
Indonesia	SQR-03E	D	I read fairytales
Indonesia	SQR-03F	X	Option not administered or data not available

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Iran, Islamic Rep. of	SQR-03E	D	I read newspapers
Iran, Islamic Rep. of	SQR-03F	D	I read user manuals
Ireland	SQR-03E	D	I read newspapers
Ireland	SQR-03F	X	Option not administered or data not available
Israel	SQR-03C	D	I read daily newspapers
Israel	SQR-03E	D	I read things on the Internet
Israel	SQR-03F	D	I read things written on the Internet
Italy	SQR-03E	D	I read newspapers
Italy	SQR-03F	D	I read song lyrics
Kuwait	SQR-03E	D	I read books that have information about Kuwait
Kuwait	SQR-03F	X	Option not administered or data not available
Lithuania	SQR-03E	D	I read newspapers
Lithuania	SQR-03F	D	I read booklets or catalogs
Malta	SQR-03E	D	I read game instructions
Malta	SQR-03F	D	I read posters and leaflets
Maltese - Malta	SQR-03E	D	I read game instructions
Maltese - Malta	SQR-03F	D	I read posters and leaflets
Morocco	SQR-03E	D	I read religious books
Morocco	SQR-03F	D	I read comics
Netherlands	SQR-03E	D	I read newspapers
Netherlands	SQR-03F	D	I read subtitles
New Zealand	SQR-03E	D	I read a religious text like the Bible or the Koran
New Zealand	SQR-03F	D	I read subtitles on TV (e.g., Maori TV)
Northern Ireland	SQR-03E-F	X	Option not administered or data not available
Norway	SQR-03E	D	I read newspapers
Norway	SQR-03F	D	I read instructions or manuals (you maybe read them to put together a toy, learn to play a computer game or do other things)
Oman	SQR-03E	D	I read daily newspaper
Oman	SQR-03F	D	I read articles on the Internet
Ontario, Canada	SQR-03E	D	I read poems

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Ontario, Canada	SQR-03F	D	I read things on the Internet
Poland	SQR-03E-F	X	Option not administered or data not available
Portugal	SQR-03E-F	X	Option not administered or data not available
Qatar	SQR-03E	D	I read the Quran
Qatar	SQR-03F	D	I read about cartoon characters
Quebec, Canada	SQR-03E	D	I read poems
Quebec, Canada	SQR-03F	D	I read things on the Internet
Romania	SQR-03E	D	I read online
Romania	SQR-03F	D	I read subtitles on television
Russian Federation	SQR-03E-F	X	Option not administered or data not available
Saudi Arabia	SQR-03E	D	I read e-mails
Saudi Arabia	SQR-03F	D	I read advertisements in public places
Singapore	SQR-03E	D	I read newspapers
Singapore	SQR-03F	D	I read from the Internet
Slovak Republic	SQR-03E	D	I read directions or instructions (e.g., you might read them when completing models, finding out game rules or something alike)
Slovak Republic	SQR-03F	X	Option not administered or data not available
Slovenia	SQR-03E	D	I read poetry (poems)
Slovenia	SQR-03F	D	I read subtitles (movies, TV shows)
Spain	SQR-03E	D	I read video games, magazines, and instructions
Spain	SQR-03F	D	I use chats and "YouTube" on the Internet
Sweden	SQR-03E	D	I read newspapers
Sweden	SQR-03F	X	Option not administered or data not available
Trinidad and Tobago	SQR-03E	D	I read newspapers
Trinidad and Tobago	SQR-03F	X	Option not administered or data not available
United Arab Emirates	SQR-03E-F	X	Option not administered or data not available
United States	SQR-03E-F	X	Option not administered or data not available

SQR-04**Question:**

How often do you borrow books from your <school or local library>?

- 1 = At least once a week
- 2 = Once or twice a month
- 3 = A few times a year
- 4 = Never or almost never

Variable Name(s): ASBR04

Country	Item ID	Code	Documentation
Croatia	SQR-04	D	Local library
Poland	SQR-04	D	School library
Portugal	SQR-04	D	School library

SQR-08A-G**Question:**

How well do you read? Tell how much you agree with each of these statements.

- A: I usually do well in reading
 - B: Reading is easy for me
 - C: Reading is harder for me than for many of my classmates
 - D: If a book is interesting, I don't care how hard it is to read
 - E: I have trouble reading stories with difficult words
 - F: My teacher tells me I am a good reader
 - G: Reading is harder for me than any other subject
- 1 = Agree a lot
 - 2 = Agree a little
 - 3 = Disagree a little
 - 4 = Disagree a lot

Variable Name(s): ASBR08A, ASBR08B, ASBR08C, ASBR08D, ASBR08E, ASBR08F, ASBR08G

Country	Item ID	Code	Documentation
Singapore	SQR-08D	D	If a book is interesting, I don't mind how hard it is to read

ITLANG**Question:**

LANGUAGE OF TEST

Variable Name(s): ITLANG

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	ITLANG	D	1 = Arabic 2 = English
Alberta, Canada	ITLANG	D	1 = English 2 = French
Andalusia, Spain	ITLANG	D	1 = Castilian
Australia	ITLANG	D	1 = English
Austria	ITLANG	D	1 = German
Azerbaijan	ITLANG	D	1 = Azerbaijani
Belgium (French)	ITLANG	D	1 = French
Botswana	ITLANG	D	1 = English
Bulgaria	ITLANG	D	1 = Bulgarian
Canada	ITLANG	D	1 = English 2 = French
Chinese Taipei	ITLANG	D	1 = Mandarin
Colombia	ITLANG	D	1 = Spanish
Croatia	ITLANG	D	1 = Croatian / Czech / Italian
Czech Republic	ITLANG	D	1 = Czech
Denmark	ITLANG	D	1 = Danish
Dubai, UAE	ITLANG	D	1 = Arabic 2 = English
Eng/Afr (5) - RSA	ITLANG	D	1 = Afrikaans 2 = English
England	ITLANG	D	1 = English
Finland	ITLANG	D	1 = Finnish 2 = Swedish
Florida, US	ITLANG	D	1 = English
France	ITLANG	D	1 = French
Georgia	ITLANG	D	1 = Georgian

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Germany	ITLANG	D	1 = German
Honduras	ITLANG	D	1 = Spanish
Hong Kong SAR	ITLANG	D	1 = Chinese 2 = English
Hungary	ITLANG	D	1 = Hungarian
Indonesia	ITLANG	D	1 = Indonesian
Iran, Islamic Rep. of	ITLANG	D	1 = Farsi
Ireland	ITLANG	D	1 = English 2 = Irish
Israel	ITLANG	D	1 = Hebrew 2 = Arabic
Italy	ITLANG	D	1 = Italian 2 = German
Kuwait	ITLANG	D	1 = Arabic
Lithuania	ITLANG	D	1 = Lithuanian
Malta	ITLANG	D	1 = English
Maltese - Malta	ITLANG	D	1 = Maltese
Morocco	ITLANG	D	1 = Arabic
Netherlands	ITLANG	D	1 = Dutch
New Zealand	ITLANG	D	1 = English 2 = Maori
Northern Ireland	ITLANG	D	1 = English
Norway	ITLANG	D	1 = Norwegian, Bokmal 2 = Norwegian, Nynorsk
Oman	ITLANG	D	1 = Arabic 2 = English
Ontario, Canada	ITLANG	D	1 = English 2 = French
Poland	ITLANG	D	1 = Polish
Portugal	ITLANG	D	1 = Portuguese
Qatar	ITLANG	D	1 = Arabic 2 = English
Quebec, Canada	ITLANG	D	1 = English 2 = French
Romania	ITLANG	D	1 = Romanian 2 = Hungarian
Russian Federation	ITLANG	D	1 = Russian

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Saudi Arabia	ITLANG	D	1 = Arabic 2 = English
Singapore	ITLANG	D	1 = English
Slovak Republic	ITLANG	D	1 = Slovak language 2 = Hungarian language
Slovenia	ITLANG	D	1 = Slovene
Spain	ITLANG	D	1 = Castilian 2 = Basque 3 = Catalan 4 = Galician 5 = Valencian
Sweden	ITLANG	D	1 = Swedish
Trinidad and Tobago	ITLANG	D	1 = English
United Arab Emirates	ITLANG	D	1 = Arabic 2 = English
United States	ITLANG	D	1 = English

SQG-05A-K**Question:**

Do you have any of these things at your home?

A: Computer

B: Study desk/table for your use

C: Books of your very own (do not count your school books)

D: Your own room

E: Internet connection

F: <country-specific indicator of wealth>

G: <country-specific indicator of wealth>

H: <country-specific indicator of wealth>

I: <country-specific indicator of wealth>

J: <country-specific indicator of wealth>

K: <country-specific indicator of wealth>

1 = Yes

2 = No

Variable Name(s): ASBG05A, ASBG05B, ASBG05C, ASBG05D, ASBG05E, ASBG05F, ASBG05G, ASBG05H, ASBG05I, ASBG05J, ASBG05K

Country	Item ID	Code	Documentation
Botswana	SQG-05F	D	Calculator
Botswana	SQG-05G	D	Dictionary
Botswana	SQG-05H	D	Running tap water
Botswana	SQG-05I	D	Electricity
Botswana	SQG-05J	D	Television
Botswana	SQG-05K	D	Radio
Colombia	SQG-05F	D	Your own TV in your own room
Colombia	SQG-05G-K	X	Option not administered or data not available
South Africa	SQG-05F	D	Daily newspaper
South Africa	SQG-05G	D	Your own cellphone
South Africa	SQG-05H	D	Calculator
South Africa	SQG-05I	D	Dictionary
South Africa	SQG-05J	D	Electricity
South Africa	SQG-05K	D	Running tap water

SQG-06A-C**Question:**

How often do you use a computer in each of these places?

A: At home

B: At school

C: Some other place

1 = Every day or almost every day

2 = Once or twice week

3 = Once or a twice a month

4 = Never or almost never

Variable Name(s): ASBG06A, ASBG06B, ASBG06C

Country	Item ID	Code	Documentation
South Africa	SQG-06C	X	Question not administered or data not available

SQR-03A-F**Question:**

How often do you read these things outside of school (in print or online)?

A: I read stories or novels

B: I read books that explain things (e.g., you might read about your favorite athlete, about animals you like, or a place you visited)

C: I read magazines

D: I read comic books

E: <country-specific>

F: <country-specific>

1 = Every day or almost every day

2 = Once or twice week

3 = Once or a twice a month

4 = Never or almost never

Variable Name(s): ASBR03A, ASBR03B, ASBR03C, ASBR03D, ASBR03E, ASBR03F

Country	Item ID	Code	Documentation
Botswana	SQR-03E	D	Read newspapers
Botswana	SQR-03F	X	Option not administered or data not available
Colombia	SQR-03E	D	I read newspapers
Colombia	SQR-03F	D	I read religious texts or books
South Africa	SQR-03E	D	I read SMSs or text messages on a cellphone
South Africa	SQR-03F	D	I read information on the computer

ITLANG**Question:**

LANGUAGE OF TEST

Variable Name(s): ITLANG

Country	Item ID	Code	Documentation
Botswana	ITLANG	D	1 = English
Colombia	ITLANG	D	1 = Spanish
South Africa	ITLANG	D	1 = Afrikaans 2 = English 3 = isiNdebele 4 = isiXhosa 5 = isiZulu 6 = Sepedi (Sesotho sa Leboa) 7 = Sesotho 8 = Setswana 9 = siSwati 10 = Tshivenda 11 = Xitsonga

Section 2

Home Questionnaire (Learning to Read Survey)

HQ-02A-O**Question:**

Before your child began primary/elementary school, how often did you or someone else in your home do the following activities with him or her?

A: Read books

B: Tell stories

C: Sing songs

D: Play with alphabet toys (e.g., blocks with letters of the alphabet)

E: Talk about things you had done

F: Talk about what you had read

G: Play word games

H: Write letters or words

I: Read aloud signs and labels

J: Say counting rhymes or sing counting songs

K: Play with number toys (e.g., blocks with numbers)

L: Count different things

M: Play games involving shapes (e.g., shape sorting toys, puzzles)

N: Play with building blocks or construction toys

O: Play board games or card games

1 = Often

2 = Sometimes

3 = Never or almost never

Variable Name(s): ASBH02A, ASBH02B, ASBH02C, ASBH02D, ASBH02E, ASBH02F, ASBH02G, ASBH02H, ASBH02I, ASBH02J, ASBH02K, ASBH02L, ASBH02M, ASBH02N, ASBH02O

Country	Item ID	Code	Documentation
Chinese Taipei	HQ-02D	D	Play with phonetic symbol toys (e.g., blocks with phonetic symbols)

HQ-03A-F**Question:**

What language did your child speak before he/she began school?

A: <language of test>

B: <country-specific>

C: <country-specific>

D: <country-specific>

E: <country-specific>

F: Other

1 = Yes

2 = No

Variable Name(s): ASBH03A, ASBH03B, ASBH03C, ASBH03D, ASBH03E, ASBH03F

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	HQ-03B	D	English (If ITLANG = 1) / Arabic (If ITLANG = 2)
Abu Dhabi, UAE	HQ-03C	D	Persian
Abu Dhabi, UAE	HQ-03D	D	Urdu
Abu Dhabi, UAE	HQ-03E	D	Hindi
Alberta, Canada	HQ-03B	D	French (If ITLANG = 1) / English (If ITLANG = 2)
Alberta, Canada	HQ-03C-E	X	Option not administered or data not available
Andalusia, Spain	HQ-03B	D	Catalan
Andalusia, Spain	HQ-03C	D	Galician
Andalusia, Spain	HQ-03D	D	Valencian
Andalusia, Spain	HQ-03E	D	Basque
Australia	HQ-03B	D	Italian
Australia	HQ-03C	D	Greek
Australia	HQ-03D	D	Cantonese
Australia	HQ-03E	D	Arabic
Austria	HQ-03B	D	Turkish
Austria	HQ-03C	D	Serbian
Austria	HQ-03D	D	Bosnian
Austria	HQ-03E	D	Croatian
Austria	HQ-03F	D	Other language / Albanian
Azerbaijan	HQ-03B	D	Russian
Azerbaijan	HQ-03C	D	Talish
Azerbaijan	HQ-03D	D	Lezghin

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Azerbaijan	HQ-03E	D	Avar
Belgium (French)	HQ-03B	D	Dutch or German
Belgium (French)	HQ-03C	D	Another language of the European Union (e.g., English, Italian, Portuguese, ...)
Belgium (French)	HQ-03D	D	Arabic
Belgium (French)	HQ-03E	D	Turkish
Botswana	HQ-03B	D	Setswana
Botswana	HQ-03C-E	X	Option not administered or data not available
Bulgaria	HQ-03B	D	Turkish
Bulgaria	HQ-03C	D	Roma
Bulgaria	HQ-03D-E	X	Option not administered or data not available
Canada	HQ-03B	D	French (If ITLANG = 1) / English (If ITLANG = 2)
Canada	HQ-03C-E	X	Option not administered or data not available
Chinese Taipei	HQ-03B	D	Taiwanese language (Fukien)
Chinese Taipei	HQ-03C	D	Hakka
Chinese Taipei	HQ-03D	D	Aboriginal language
Chinese Taipei	HQ-03E	D	English / American English
Colombia	HQ-03B	D	Native Language
Colombia	HQ-03C	D	English
Colombia	HQ-03D	D	French
Colombia	HQ-03E	D	German
Croatia	HQ-03B	D	Serbian
Croatia	HQ-03C	D	Italian
Croatia	HQ-03D	D	Hungarian
Croatia	HQ-03E	D	Czech
Czech Republic	HQ-03B	D	Slovak
Czech Republic	HQ-03C	D	Romanian
Czech Republic	HQ-03D	D	Russian
Czech Republic	HQ-03E	D	Ukrainian
Czech Republic	HQ-03F	D	Vietnamese / Chinese / Other

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Denmark	HQ-03B	D	Turkish
Denmark	HQ-03C	D	Arabic
Denmark	HQ-03D	D	Serbo-Croatian/Bosnian
Denmark	HQ-03E	D	Punjabi
Dubai, UAE	HQ-03B	D	English (If ITLANG = 1) / Arabic (If ITLANG = 2)
Dubai, UAE	HQ-03C	D	Persian
Dubai, UAE	HQ-03D	D	Urdu
Dubai, UAE	HQ-03E	D	Hindi
Eng/Afr (5) - RSA	HQ-03B	D	Another South African language
Eng/Afr (5) - RSA	HQ-03C-E	X	Option not administered or data not available
Finland	HQ-03B	D	Swedish (If ITLANG = 1) / Finnish (If ITLANG = 2)
Finland	HQ-03C	D	Sami
Finland	HQ-03D	D	Romany language
Finland	HQ-03E	D	Russian
France	HQ-03B	D	Arabic
France	HQ-03C	D	Another African language
France	HQ-03D	D	Portuguese
France	HQ-03E	D	Turkish
Georgia	HQ-03B	D	Russian
Georgia	HQ-03C	D	Armenian
Georgia	HQ-03D	D	Azeri
Georgia	HQ-03E	D	Megrelian
Germany	HQ-03B	D	Turkish
Germany	HQ-03C	D	Russian
Germany	HQ-03D	D	Polish
Germany	HQ-03E	D	Another European language (Italian / Bosnian / Serbian / Greek / Another European language)
Germany	HQ-03F	D	Another non-European language (An African language / An Arabic language / An Asian language / Another language)
Honduras	HQ-03B	D	Garífuna
Honduras	HQ-03C	D	Misquito

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Honduras	HQ-03D	X	Option not administered or data not available
Honduras	HQ-03E	X	Option not administered or data not available
Hong Kong SAR	HQ-03B	D	Putonghua
Hong Kong SAR	HQ-03C	D	English
Hong Kong SAR	HQ-03D	D	Other Chinese dialect (e.g., Chaozhou dialect, Fujianese)
Hong Kong SAR	HQ-03E	D	Other Asian language (e.g., Indonesian, Thai, Indian)
Hungary	HQ-03B-E	X	Option not administered or data not available
Indonesia	HQ-03B	D	Regional language
Indonesia	HQ-03C	D	Foreign language
Indonesia	HQ-03D	X	Option not administered or data not available
Indonesia	HQ-03E	X	Option not administered or data not available
Iran, Islamic Rep. of	HQ-03B	D	Turkish
Iran, Islamic Rep. of	HQ-03C	D	Kurdish
Iran, Islamic Rep. of	HQ-03D	D	Arabic
Iran, Islamic Rep. of	HQ-03E	D	Balochi
Ireland	HQ-03B	D	Irish
Ireland	HQ-03C	D	Polish
Ireland	HQ-03D	D	French
Ireland	HQ-03E	D	Romanian
Israel	HQ-03B	D	Russian or another language from the former Soviet union (If ITLANG = 1) / Hebrew (If ITLANG = 2)
Israel	HQ-03C	D	Amharic/Tigrinya (If ITLANG = 1) / English (If ITLANG = 2)
Israel	HQ-03D	D	English (If ITLANG = 1) / Option not administered or data not available (If ITLANG = 2)
Israel	HQ-03E	D	French (If ITLANG = 1) / Option not administered or data not available (If ITLANG = 2)
Israel	HQ-03F	D	Other / Spanish (If ITLANG = 1) / Other (If ITLANG = 2)
Italy	HQ-03B	D	Another officially recognized language in Italy (for example: Ladin in Alto Adige, French in Val d'Aosta)
Italy	HQ-03C	D	Dialect
Italy	HQ-03D	D	Another European Union country language
Italy	HQ-03E	X	Option not administered or data not available

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Italy	HQ-03F	D	Another language (e.g., Albanian, Arabic, Chinese)
Kuwait	HQ-03B	D	Arabic Dialect (e.g., Kuwaiti Dialect, Gulf Dialect, other Arabic Dialect)
Kuwait	HQ-03C	D	English
Kuwait	HQ-03D	D	Persian
Kuwait	HQ-03E	D	Indian
Lithuania	HQ-03B	D	Russian
Lithuania	HQ-03C	D	Polish
Lithuania	HQ-03D-E	X	Option not administered or data not available
Malta	HQ-03B	D	Maltese
Malta	HQ-03C	D	Italian
Malta	HQ-03D	D	German
Malta	HQ-03E	D	Arabic
Maltese - Malta	HQ-03B	D	English
Maltese - Malta	HQ-03C	D	Italian
Maltese - Malta	HQ-03D	D	German
Maltese - Malta	HQ-03E	D	Arabic
Morocco	HQ-03B	D	Amazigh
Morocco	HQ-03C	D	French
Morocco	HQ-03D	D	Spanish
Morocco	HQ-03E	D	English
Netherlands	HQ-03B	D	Turkish
Netherlands	HQ-03C	D	Moroccan
Netherlands	HQ-03D	D	Surinamese
Netherlands	HQ-03E	D	German
New Zealand	HQ-03B	D	Maori (If ITLANG = 1) / English (If ITLANG = 2)
New Zealand	HQ-03C	D	A Pacific Islands language (e.g., Samoan, Tongan, Niuean)
New Zealand	HQ-03D	D	An Asian language (e.g., Mandarin, Korean, Hindi)
New Zealand	HQ-03E	X	Option not administered or data not available
New Zealand	HQ-03F	D	Another language (e.g., Afrikaans, Somali) Please write in the name of the language

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Northern Ireland	HQ-03B	D	Irish
Northern Ireland	HQ-03C	D	Polish
Northern Ireland	HQ-03D	D	Lithuanian
Northern Ireland	HQ-03E	D	Portuguese
Northern Ireland	HQ-03F	D	Other / Chinese
Norway	HQ-03B	D	Sami
Norway	HQ-03C	D	Swedish or Danish
Norway	HQ-03D	D	Urdu
Norway	HQ-03E	D	Vietnamese
Norway	HQ-03F	D	Other / Arabic / Somali / Bosnian, Serbian or Croatian / Persian / Turkish / Senegalese, or Tamil / German / English
Oman	HQ-03B	D	Arabic
Oman	HQ-03C	D	Hindi
Oman	HQ-03D	D	Urdu
Oman	HQ-03E	D	French
Ontario, Canada	HQ-03B	D	French (If ITLANG = 1) / English (If ITLANG = 2)
Ontario, Canada	HQ-03C-E	X	Option not administered or data not available
Poland	HQ-03A	D	Polish
Poland	HQ-03B	D	German
Poland	HQ-03C	D	Ukrainian
Poland	HQ-03D	D	Byelorussian
Poland	HQ-03E	X	Option not administered or data not available
Portugal	HQ-03B	D	Kabuverdianu
Portugal	HQ-03C	D	Ukrainian
Portugal	HQ-03D	D	Chinese
Portugal	HQ-03E	D	English
Qatar	HQ-03B	D	Persian
Qatar	HQ-03C	D	English (If ITLANG = 1) / Arabic (If ITLANG = 2)
Qatar	HQ-03D	D	Balochi
Qatar	HQ-03E	D	Swahili (Somalian)

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Quebec, Canada	HQ-03B	D	French (If ITLANG = 1) / English (If ITLANG = 2)
Quebec, Canada	HQ-03C-E	X	Option not administered or data not available
Romania	HQ-03B	D	Hungarian
Romania	HQ-03C	D	German
Romania	HQ-03D	D	Romani
Romania	HQ-03E	D	Turkish
Russian Federation	HQ-03B-E	X	Option not administered or data not available
Saudi Arabia	HQ-03B	D	English (If ITLANG = 1) / Arabic (If ITLANG = 2)
Saudi Arabia	HQ-03C	D	Local dialect
Saudi Arabia	HQ-03D-E	X	Option not administered or data not available
Singapore	HQ-03B	D	Mandarin
Singapore	HQ-03C	D	Malay
Singapore	HQ-03D	D	Tamil
Singapore	HQ-03E	D	A Chinese dialect
Slovak Republic	HQ-03A	D	Slovak / Hungarian
Slovak Republic	HQ-03B	D	Hungarian / Slovak
Slovak Republic	HQ-03C	D	Roma
Slovak Republic	HQ-03D	D	Czech
Slovak Republic	HQ-03E	D	Ruthenian
Slovenia	HQ-03B	D	Hungarian
Slovenia	HQ-03C	D	Italian
Slovenia	HQ-03D	D	Roma
Slovenia	HQ-03E	D	Croatian
Slovenia	HQ-03F	D	Other / Bosnian / Serbian / Macedonian / Albanian / Sign Language
Spain	HQ-03A	D	Castilian (ITLANG = 1) / Basque (ITLANG = 2) / Catalan (ITLANG = 3) / Galician (ITLANG = 4) / Valencia (ITLANG = 5)
Spain	HQ-03B	D	Catalan (If ITLANG = 1, 2, or 4) / Castilian (If ITLANG = 3, or 5)
Spain	HQ-03C	D	Galician (If ITLANG = 1, 2, 3, or 5) / Castilian (If ITLANG = 4)
Spain	HQ-03D	D	Valencian (If ITLANG = 1, 2, 3, or 4) / Catalan (If ITLANG = 5)
Spain	HQ-03E	D	Basque (If ITLANG = 1, 3, 4, or 5) / Castilian (If ITLANG = 2)

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Sweden	HQ-03B	D	Arabic
Sweden	HQ-03C	D	English
Sweden	HQ-03D	D	Kurdish
Sweden	HQ-03E	D	Turkish
Sweden	HQ-03F	D	Other / Norwegian or Danish / Persian / Spanish / Finnish
Trinidad and Tobago	HQ-03B-E	X	Option not administered or data not available
United Arab Emirates	HQ-03B	D	English (If ITLANG = 1) / Arabic (If ITLANG = 2)
United Arab Emirates	HQ-03C	D	Persian
United Arab Emirates	HQ-03D	D	Urdu
United Arab Emirates	HQ-03E	D	Hindi

HQ-04A-B**Question:**

A: Did your child attend <ISCED Level 0>?

1 = Yes

2 = No

B: How long was he/she in <ISCED Level 0>?

1 = 3 years or more

2 = Between 2 and 3 years

3 = 2 years

4 = Between 1 and 2 years

5 = 1 year or less

Variable Name(s): ASBH04A, ASBH04B

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	HQ-04A-B	D	Pre-school
Alberta, Canada	HQ-04A-B	D	Preschool and/or kindergarten
Andalusia, Spain	HQ-04A-B	D	Early childhood education / preschool
Australia	HQ-04A-B	D	Pre-school
Austria	HQ-04A	D	Stem of the question changed: Did your child attend kindergarten? / Did your child attend pre-school before beginning with primary school?
Austria	HQ-04B	D	Kindergarten / pre-school National options recoded for international comparability: 1 = More than 3 years / 3 years 2 = Between 2 and 3 years 3 = 2 years 4 = Between 1 and 2 years 5 = 1 year or less
Azerbaijan	HQ-04A-B	D	Kindergarten
Belgium (French)	HQ-04A-B	D	Nursery school
Botswana	HQ-04A-B	D	Pre-school
Bulgaria	HQ-04A-B	D	Kindergarten
Canada	HQ-04A-B	D	Preschool and/or kindergarten
Chinese Taipei	HQ-04A-B	D	Kindergarten or nursery school
Colombia	HQ-04A-B	D	Pre-school education
Croatia	HQ-04A-B	D	Kindergarten
Czech Republic	HQ-04A-B	D	Kindergarten
Denmark	HQ-04A-B	D	Kindergarten or kindergarten class
Dubai, UAE	HQ-04A-B	D	Pre-school
Eng/Afr (5) - RSA	HQ-04A-B	D	Pre-school

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Finland	HQ-04A-B	D	Kindergarten or pre-primary school
France	HQ-04A-B	D	Pre-elementary school
Georgia	HQ-04A-B	D	Kindergarten
Germany	HQ-04A-B	D	Kindergarten/preschool
Honduras	HQ-04A-B	D	Pre-school
Hong Kong SAR	HQ-04A-B	D	Kindergarten
Hungary	HQ-04A-B	D	Kindergarten
Indonesia	HQ-04A-B	D	Kindergarten
Iran, Islamic Rep. of	HQ-04A-B	D	Pre-primary or kindergarten school
Ireland	HQ-04A-B	D	Pre-school
Israel	HQ-04A-B	D	Kindergarten
Italy	HQ-04A-B	D	Pre-primary school
Kuwait	HQ-04A-B	D	Kindergarten
Lithuania	HQ-04A-B	D	Kindergarten
Malta	HQ-04A-B	D	Kindergarten
Maltese - Malta	HQ-04A-B	D	Kindergarten
Morocco	HQ-04A-B	D	Koranic school or kindergarten
Netherlands	HQ-04A-B	D	Group 1-2 (day care, kindergarten)
New Zealand	HQ-04A-B	D	Early childhood education facility (like playcentre, kindergarten, or kohanga reo)
Northern Ireland	HQ-04A-B	D	Nursery/reception/pre-school
Norway	HQ-04A-B	D	Kindergarten
Oman	HQ-04A-B	D	Preschool
Ontario, Canada	HQ-04A-B	D	Preschool and/or kindergarten
Poland	HQ-04A-B	D	Kindergarten
Portugal	HQ-04A-B	D	Pre-primary
Qatar	HQ-04A-B	D	Kindergarten or preparatory education
Quebec, Canada	HQ-04A-B	D	Preschool and/or kindergarten
Romania	HQ-04A-B	D	Pre-primary education
Russian Federation	HQ-04A-B	D	Kindergarten

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Saudi Arabia	HQ-04A-B	D	Kindergarten
Singapore	HQ-04A-B	D	Nursery / kindergarten
Slovak Republic	HQ-04A-B	D	Pre-school (kindergarten)
Slovenia	HQ-04A-B	D	Kindergarten
Spain	HQ-04A-B	D	Early childhood education / preschool
Sweden	HQ-04A-B	D	Preschool
Trinidad and Tobago	HQ-04A-B	D	Pre-school
United Arab Emirates	HQ-04A-B	D	Pre-school

HQ-05

Question:

How old was your child when he/she began primary/elementary school?
 1 = 5 years old or younger
 2 = 6 years old
 3 = 7 years old
 4 = 8 years old or older

Variable Name(s): ASBH05

Country	Item ID	Code	Documentation
New Zealand	HQ-05	D	Stem of the question changed: How old was your child when he/she first began primary school (in New Zealand or in another country)?

HQ-06A-E

Question:

How well could your child do the following when he/she began primary/elementary school?
 A: Recognize most of the letters of the alphabet
 B: Read some words
 C: Read sentences
 D: Write letters of the alphabet
 E: Write some words
 1 = Very well
 2 = Moderately well
 3 = Not very well
 4 = Not at all

Variable Name(s): ASBH06A, ASBH06B, ASBH06C, ASBH06D, ASBH06E

Country	Item ID	Code	Documentation
Chinese Taipei	HQ-06D	D	Write letters of the phonetic symbols

HQ-11**Question:**

In a typical week, how much time do you usually spend reading for yourself at home, including books, magazines, newspapers, and materials for work (in print or electronically)?

- 1 = Less than one hour a week
- 2 = 1–5 hours a week
- 3 = 6–10 hours a week
- 4 = More than 10 hours a week

Variable Name(s): ASBH11

Country	Item ID	Code	Documentation
Eng/Afr (5) - RSA	HQ-11	D	National options recoded for international comparability: 1 = Less than one hour a week / I don't read 2 = 1-5 hours a week 3 = 6-10 hours a week 4 = More than 10 hours a week

HQ-12**Question:**

When you are at home, how often do you read for your own enjoyment?

- 1 = Every day or almost every day
- 2 = Once or twice a week
- 3 = Once or twice a month
- 4 = Never or almost never

Variable Name(s): ASBH12

Country	Item ID	Code	Documentation
Eng/Afr (5) - RSA	HQ-12	D	National options recoded for international comparability: 1 = Every day or almost every day 2 = Once or twice a week 3 = Once or twice a month 4 = Almost never / Never

HQ-15A-B**Question:**

A: About how many children's books are there in your home? (Do not count children's magazines or school books.)

1 = 0–10

2 = 11–25

3 = 26–50

4 = 51–100

5 = More than 100

B: Are these books mainly in <language of test>?

1 = Yes

2 = No

Variable Name(s): ASBH15A, ASBH15B

Country	Item ID	Code	Documentation
Malta	HQ-15B	D	<p>Stem of the question changed: Are these books mainly in English, in Maltese or in another language?</p> <p>National options recoded for international comparability: 1 = Mostly in English 2 = Mostly in Maltese / Mostly in another language</p>
Maltese - Malta	HQ-15B	D	<p>Stem of the question changed: Are these books mainly in English, in Maltese or in another language?</p> <p>National options recoded for international comparability: 1 = Mostly in Maltese 2 = Mostly in English / Mostly in another language</p>

HQ-16A-B**Question:**

When talking at home with your child, what language does the child's father (or stepfather or male guardian) use most often? What language does the child's mother (or stepmother or female guardian) use most often?

A: Child's father

B: Child's mother

1 = <language of test>

2 = <country-specific>

3 = <country-specific>

4 = <country-specific>

5 = <country-specific>

6 = Other

7 = Not applicable

Variable Name(s): ASBH16A, ASBH16B

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	HQ-16A-B	D	National options recoded for international comparability: 1 = Arabic (ITLANG = 1) / English (ITLANG = 2) 2 = English (If ITLANG = 1) / Arabic (If ITLANG = 2) 3 = Persian 4 = Urdu 5 = Hindi 6 = Other 7 = Option not administered or data not available
Alberta, Canada	HQ-16A-B	D	National options recoded for international comparability: 1 = English (ITLANG = 1) / French (ITLANG = 2) 2 = French (If ITLANG = 1) / English (If ITLANG = 2) 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Another language 7 = Option not administered or data not available
Andalusia, Spain	HQ-16A-B	D	Nationally defined options: 1 = Castilian 2 = Catalan 3 = Galician 4 = Valencian 5 = Basque 6 = Other 7 = Not applicable
Australia	HQ-16A-B	D	Nationally defined options: 1 = English 2 = Italian 3 = Greek 4 = Cantonese 5 = Arabic 6 = Other 7 = Not applicable (parent not in household)
Austria	HQ-16A-B	D	National options recoded for international comparability: 1 = German 2 = Turkish 3 = Serbian 4 = Bosnian 5 = Croatian 6 = Albanian / Other language 7 = Can not be indicated

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Azerbaijan	HQ-16A-B	D	Nationally defined options: 1 = Azerbaijani 2 = Russian 3 = Talish 4 = Lezghin 5 = Avar 6 = Other 7 = Not applicable
Belgium (French)	HQ-16A-B	D	Nationally defined options: 1 = French 2 = Dutch or German 3 = Another language of the European Union (e.g., English, Italian, Portuguese, ...) 4 = Arabic 5 = Turkish 6 = Another language (please specify) 7 = Not applicable
Botswana	HQ-16A-B	D	National options recoded for international comparability: 1 = English 2 = Setswana 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Bulgaria	HQ-16A-B	D	National options recoded for international comparability: 1 = Bulgarian 2 = Turkish 3 = Roma 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Canada	HQ-16A-B	D	National options recoded for international comparability: 1 = English (ITLANG = 1) / French (ITLANG = 2) 2 = French (If ITLANG = 1) / English (If ITLANG = 2) 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Another language 7 = Option not administered or data not available
Chinese Taipei	HQ-16A-B	D	Nationally defined options: 1 = Mandarin 2 = Taiwanese language(Fukien) 3 = Hakka 4 = Aboriginal language 5 = English / American English 6 = Other 7 = Not applicable
Colombia	HQ-16A-B	D	Nationally defined options: 1 = Spanish 2 = A native language 3 = English 4 = French 5 = German 6 = Other 7 = Not applicable

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Croatia	HQ-16A-B	D	Nationally defined options: 1 = Croatian 2 = Serbian 3 = Italian 4 = Hungarian 5 = Czech 6 = Other 7 = Not applicable
Czech Republic	HQ-16A-B	D	National options recoded for international comparability: 1 = Czech 2 = Slovak 3 = Romanian 4 = Russian 5 = Ukrainian 6 = Other / Vietnamese / Chinese 7 = Not applicable
Denmark	HQ-16A-B	D	Nationally defined options: 1 = Danish 2 = Turkish 3 = Arabic 4 = Serbo-Croatian/Bosnian 5 = Punjabi 6 = Other 7 = Not applicable
Dubai, UAE	HQ-16A-B	D	National options recoded for international comparability: 1 = Arabic (ITLANG = 1) / English (ITLANG = 2) 2 = English (If ITLANG = 1) / Arabic (If ITLANG = 2) 3 = Persian 4 = Urdu 5 = Hindi 6 = Other 7 = Option not administered or data not available
Eng/Afr (5) - RSA	HQ-16A-B	D	National options recoded for international comparability: 1 = Afrikaans (ITLANG = 1) / English (ITLANG = 2) 2 = Another South African language 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Finland	HQ-16A-B	D	Nationally defined options: 1 = Finnish (ITLANG = 1) / Swedish (ITLANG = 2) 2 = Swedish (If ITLANG = 1) / Finnish (If ITLANG = 2) 3 = Sami 4 = Romany language 5 = Russian 6 = Other 7 = Not applicable
France	HQ-16A-B	D	Nationally defined options: 1 = French 2 = Arabic 3 = Another African language 4 = Portuguese 5 = Turkish 6 = Other 7 = Not applicable

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Georgia	HQ-16A-B	D	Nationally defined options: 1 = Georgian 2 = Russian 3 = Armenian 4 = Azeri 5 = Megrelian 6 = Other 7 = Not listed
Germany	HQ-16A-B	D	National options recoded for international comparability: 1 = German 2 = Turkish 3 = Russian 4 = An Arabic language 5 = Polish / Italian / Bosnian / Serbian / Greek / Another European language 6 = An African language / An Asian language / Another language 7 = Not applicable
Honduras	HQ-16A-B	D	National options recoded for international comparability: 1 = Spanish 2 = Garífuna 3 = Misquito 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Hong Kong SAR	HQ-16A-B	D	Nationally defined options: 1 = Cantonese 2 = Putonghua 3 = English 4 = Other Chinese dialect (e.g., Chaozhou dialect, Fujianese) 5 = Other Asian language (e.g., Indonesian, Thai, Indian) 6 = Other 7 = Not applicable
Hungary	HQ-16A-B	D	National options recoded for international comparability: 1 = Hungarian 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Indonesia	HQ-16A-B	D	National options recoded for international comparability: 1 = Indonesian language 2 = Regional language 3 = Foreign language 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Iran, Islamic Rep. of	HQ-16A-B	D	Nationally defined options: 1 = Farsi 2 = Turkish 3 = Kurdish 4 = Lori 5 = Arabic 6 = Other 7 = Not applicable

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Ireland	HQ-16A-B	D	Nationally defined options: 1 = English 2 = Irish 3 = Polish 4 = French 5 = Romanian 6 = Other 7 = Not applicable
Israel	HQ-16A-B	D	National options recoded for international comparability: 1 = Hebrew (ITLANG = 1) / Arabic (ITLANG = 2) 2 = Russian or another language from the former Soviet union (If ITLANG = 1) / Hebrew (If ITLANG = 2) 3 = Amharic / Tigrinya (If ITLANG = 1) / English (If ITLANG = 2) 4 = English (If ITLANG = 1) / Option not administered or data not available (If ITLANG = 2) 5 = French (If ITLANG = 1) / Option not administered or data not available (If ITLANG = 2) 6 = Other / Spanish (If ITLANG = 1) / Other (If ITLANG = 2) 7 = Not applicable
Italy	HQ-16A-B	D	National options recoded for international comparability: 1 = Italian 2 = Another officially recognized language in Italy (e.g., Ladin in Alto Adige, French in Val d'Aosta) 3 = Dialect 4 = Another European Union country language 5 = Option not administered or data not available 6 = Another language (e.g., Albanian, Arabic, Chinese) 7 = Not applicable
Kuwait	HQ-16A-B	D	Nationally defined options: 1 = Arabic 2 = Arabic Dialect (e.g., Kuwaiti Dialect, Gulf Dialect, other Arabic Dialect) 3 = English 4 = Persian 5 = Indian 6 = Other 7 = Not applicable
Lithuania	HQ-16A-B	D	National options recoded for international comparability: 1 = Lithuanian 2 = Russian 3 = Polish 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Malta	HQ-16A-B	D	Nationally defined options: 1 = English 2 = Maltese 3 = Italian 4 = German 5 = Arabic 6 = Other 7 = Not applicable
Maltese - Malta	HQ-16A-B	D	National options recoded for international comparability: 1 = Maltese 2 = English 3 = Italian 4 = German 5 = Arabic 6 = Other 7 = Not applicable

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Morocco	HQ-16A-B	D	Nationally defined options: 1 = Arabic 2 = Amazigh 3 = French 4 = Spanish 5 = English 6 = Other 7 = Not applicable
Netherlands	HQ-16A-B	D	Nationally defined options: 1 = Dutch 2 = Turkish 3 = Moroccan 4 = Surinamese 5 = German 6 = Other 7 = Not applicable
New Zealand	HQ-16A-B	D	National options recoded for international comparability: 1 = English (ITLANG = 1) / Maori (ITLANG = 2) 2 = Maori (If ITLANG = 1) / English (If ITLANG = 2) 3 = A Pacific Islands language (e.g., Samoan, Tongan, Niuean) 4 = An Asian language (e.g., Mandarin, Korean, Hindi) 5 = Option not administered or data not available 6 = Another language (e.g., Afrikaans, Somali) (Please write in the name of the language) 7 = Not applicable
Northern Ireland	HQ-16A-B	D	National options recoded for international comparability: 1 = English 2 = Irish 3 = Polish 4 = Lithuanian 5 = Portuguese 6 = Other / Chinese 7 = Not applicable
Norway	HQ-16A-B	D	National options recoded for international comparability: 1 = Norwegian 2 = Sami 3 = Swedish or Danish 4 = Urdu 5 = Vietnamese 6 = Other / Arabic / Somali / Bosnian, Serbian or Croatian / Persian / Turkish / Senegalese or Tamil / German / English 7 = Option not administered or data not available
Oman	HQ-16A-B	D	Nationally defined options: 1 = English 2 = Arabic 3 = Hindi 4 = Urdu 5 = French 6 = Other 7 = Not applicable
Ontario, Canada	HQ-16A-B	D	National options recoded for international comparability: 1 = English (ITLANG = 1) / French (ITLANG = 2) 2 = French (If ITLANG = 1) / English (If ITLANG = 2) 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Another language 7 = Option not administered or data not available

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Poland	HQ-16A-B	D	National options recoded for international comparability: 1 = Polish 2 = German 3 = Ukrainian 4 = Byelorussian 5 = Option not administered or data not available 6 = Other language 7 = Not applicable
Portugal	HQ-16A-B	D	Nationally defined options: 1 = Portuguese 2 = Kabuverdianu 3 = Ukrainian 4 = Chinese 5 = English 6 = Other 7 = Not applicable
Qatar	HQ-16A-B	D	National options recoded for international comparability: 1 = Arabic (ITLANG = 1) / English (ITLANG = 2) 2 = Persian 3 = English (If ITLANG = 1) / Arabic (If ITLANG = 2) 4 = Balochi 5 = Swahili (Somalian) 6 = Other 7 = Not applicable
Quebec, Canada	HQ-16A-B	D	National options recoded for international comparability: 1 = English (ITLANG = 1) / French (ITLANG = 2) 2 = French (If ITLANG = 1) / English (If ITLANG = 2) 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Another language 7 = Option not administered or data not available
Romania	HQ-16A-B	D	Nationally defined options: 1 = Romanian 2 = Hungarian 3 = German 4 = Romani 5 = Turkish 6 = Other 7 = Not applicable
Russian Federation	HQ-16A-B	D	National options recoded for international comparability: 1 = Russian language 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = It's difficult to respond
Saudi Arabia	HQ-16A-B	D	National options recoded for international comparability: 1 = Arabic (ITLANG = 1) / English (ITLANG = 2) 2 = English (If ITLANG = 1) / Arabic (If ITLANG = 2) 3 = Local dialect 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable

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Singapore	HQ-16A-B	D	Nationally defined options: 1 = English 2 = Mandarin 3 = Malay 4 = Tamil 5 = A Chinese dialect 6 = Other 7 = Not applicable
Slovak Republic	HQ-16A-B	D	Nationally defined options: 1 = Slovak / Hungarian 2 = Hungarian / Slovak 3 = Roma 4 = Czech 5 = Ruthenian 6 = Other 7 = Not applicable (e.g., Parent does not live with the family)
Slovenia	HQ-16A-B	D	National options recoded for international comparability: 1 = Slovene 2 = Hungarian 3 = Italian 4 = Roma 5 = Croatian 6 = Bosnian / Serbian / Macedonian / Albanian / Sign language / Other 7 = Option not administered or data not available
Spain	HQ-16A-B	D	Nationally defined options: 1 = Castilian (ITLANG = 1) / Basque (ITLANG = 2) / Catalan (ITLANG = 3) / Galician (ITLANG = 4) / Valencian (ITLANG = 5) 2 = Catalan (If ITLANG = 1, 2, or 4) / Castilian (If ITLANG = 3 or 5) 3 = Galician (If ITLANG = 1, 2, 3, or 5) / Castilian (If ITLANG = 4) 4 = Valencian (If ITLANG = 1, 2, 3, or 4) / Catalan (If ITLANG = 5) 5 = Basque (If ITLANG = 1, 3, 4, or 5) / Castilian (If ITLANG = 2) 6 = Other 7 = Not applicable
Sweden	HQ-16A-B	D	National options recoded for international comparability: 1 = Swedish 2 = Arabic 3 = Kurdish 4 = English 5 = Turkish 6 = Other / Norwegian or Danish / Persian / Spanish / Finnish 7 = Not applicable
Trinidad and Tobago	HQ-16A-B	D	National options recoded for international comparability: 1 = English 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
United Arab Emirates	HQ-16A-B	D	National options recoded for international comparability: 1 = Arabic (ITLANG = 1) / English (ITLANG = 2) 2 = English (If ITLANG = 1) / Arabic (If ITLANG = 2) 3 = Persian 4 = Urdu 5 = Hindi 6 = Other 7 = Option not administered or data not available

HQ-17A-B**Question:**

What is the highest level of education completed by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

A: Child's father

B: Child's mother

1 = Did not go to school

2 = Some <ISCED Level 1 or 2>

3 = <ISCED Level 2>

4 = <ISCED Level 3>

5 = <ISCED Level 4>

6 = <ISCED Level 5B>

7 = <ISCED Level 5A, first degree>

8 = Beyond <ISCED Level 5A, first degree>

9 = Not applicable

Variable Name(s): ASBH17A, ASBH17B

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary school 3 = Some secondary school 4 = Secondary school 5 = Training Certificate, Apprenticeship or Traineeship 6 = College diploma 7 = Bachelor's degree 8 = Beyond Bachelor's degree (e.g., Masters of Arts, PhD) 9 = Not applicable
Alberta, Canada	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Less than Grade 6 3 = Grade 9 4 = High school diploma or equivalent 5 = College or cégep diploma 6 = Diploma or vocational studies 7 = University diploma (Bachelor's level) 8 = University (Post-graduate) 9 = Not applicable
Andalusia, Spain	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary education or incomplete compulsory secondary education (ESO) 3 = General basic education (EGB) or compulsory secondary education (ESO) 4 = Baccalaureate; BUP (Polyvalent Unified Baccalaureate); COU (University Orientated Course); vocational education, first degree (FP); vocational education, middle degree; Arts and Crafts school; official foreign language education 5 = Vocational education, second degree; Arts and Crafts speciality 6 = Vocational education, higher degree; Arts and Crafts higher degree and other equivalent 7 = University, technical engineering or technical architecture Diploma 8 = Master or Doctorate 9 = Not applicable

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Australia	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary school 3 = Some secondary school 4 = Secondary school 5 = TAFE training certificate, apprenticeship or traineeship 6 = TAFE or College Diploma (e.g. Diploma in Information Technology, Diploma in Veterinary Nursing) 7 = An undergraduate degree (e.g. Bachelor of Arts, BA, Bachelor of Commerce) 8 = A postgraduate degree or higher (e.g. Honours, Master of Arts, PhD) 9 = Not applicable
Austria	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Did not finish compulsory school 3 = Compulsory school without school-leaving exam (main general secondary school, secondary academic school or special school) 4 = Pre-vocational year or one year school (home-economic school or school for agriculture and forestry) / Apprenticeship school / 2–4-year vocational school (secondary technical and vocational schools) / School with a school-leaving exam (Secondary academic school, secondary academic schools with vocational training, secondary technical and vocational college) 5 = Secondary school for nursing, secondary school for medical services 6 = Master craftsmen and foremen course / Pedagogical academy or college 7 = Study at the university or college with Bachelor's degree 8 = Study at the university or college with Diploma, Master's or Doctor's degree 9 = Can not be indicated
Azerbaijan	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Primary education 3 = Basic secondary education 4 = General secondary education 5 = Basic vocational education / Secondary professional education (technical school) 6 = Option not administered or data not available 7 = Higher education (Bachelor) 8 = Higher education (Master) / Higher education (Doctorate) 9 = Not applicable
Belgium (French)	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Did not finish primary education or lower secondary education 3 = Diploma of lower secondary education 4 = Diploma of upper secondary education 5 = Diploma of 7th year of professional education or technical secondary education 6 = Option not administered or data not available 7 = Diploma of higher education (3 or 4 years) / Diploma of higher education (4 or 5 years - 2 cycles university level) 8 = Higher education (third cycle - PhD) 9 = Not applicable
Botswana	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some Primary or Junior Secondary education 3 = Junior Secondary education 4 = Senior Secondary education 5 = Vocational / Technical Certificate 6 = Diploma 7 = First degree 8 = Masters degree or higher 9 = I don't know

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Bulgaria	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary education 3 = Lower secondary education 4 = Upper secondary education 5 = Vocational education after upper secondary education 6 = Higher education (Professional) 7 = Higher education (Bachelor degree) 8 = Master degree or higher 9 = Not applicable
Canada	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Less than Grade 6 3 = Grade 9 4 = High school diploma or equivalent 5 = College or cégep diploma 6 = Diploma or vocational studies 7 = University diploma (Bachelor's level) 8 = University (Post-graduate) 9 = Not applicable
Chinese Taipei	HQ-17A-B	D	Nationally defined options: 1 = Did not complete the education of primary school or did not go to school 2 = Education of primary school 3 = Education of junior high school 4 = Education of senior high school or vocational high school 5 = Education of five-year or two-year junior college 6 = Two-year or four-year undergraduate program of university or college of science and technology 7 = Comprehensive university or college, Bachelor degree 8 = Master's degree or higher 9 = Not applicable
Colombia	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary or lower secondary education 3 = Lower secondary education 4 = High school education 5 = Technical studies (1-2 years) 6 = Technological studies (3-4 years) 7 = University undergraduate degree 8 = Post-graduate degree 9 = Not applicable
Croatia	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = First four grades of elementary school 3 = Elementary school (Grades 1-8) 4 = High school 5 = Professional training after completing high school 6 = Non-university higher education (two or three years) or professional studies 7 = University undergraduate education (Bachelor's degree, BA) 8 = Master's degree (MA) and/or Doctorate of Science (PhD) 9 = Not applicable
Czech Republic	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Did not finish primary school 3 = Primary school 4 = High school or a vocational programme without maturita / High school or a vocational programme with maturita 5 = Extension studies 6 = Higher professional school or conservatory 7 = University - Bachelor degree 8 = University - Master degree or higher 9 = Not applicable

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Denmark	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some of grades 1-10 3 = Grades 7-10 4 = General or vocational upper secondary education (HF, HHX, HTX) 5 = Short cycle higher education of less than 2 years (e.g., supplement for the gymnasium or workshop courses) 6 = Short or medium cycle education of 2 years or more 7 = Higher education of at least 3 years (Bachelor programs) 8 = Long cycle higher education of 5 years or more 9 = Not applicable
Dubai, UAE	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary school 3 = Some secondary school 4 = Secondary school 5 = Training Certificate, Apprenticeship or Traineeship 6 = College diploma 7 = Bachelor's degree 8 = Beyond Bachelor's degree (e.g., Masters of Arts, PhD) 9 = Not applicable
Eng/Afr (5) - RSA	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Some primary school, lower than Grade 9/Standard 7 3 = Grade 9 / Standard 7 4 = Grade 12 / Standard 10 5 = Post secondary training (Vocational training e.g., College) 6 = Technikon Diploma 7 = First degree 8 = Honours degree / Masters or PhD degree 9 = Not applicable
Finland	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Part of the comprehensive school 3 = Comprehensive school, 9 years 4 = Upper secondary degree, either academic or vocational 5 = Post-secondary vocational degree 6 = Higher vocational degree 7 = Lower degree at the university or polytechnic, 3 years 8 = Higher degree at the university or polytechnic, 5 years, or post-graduate degree at the university 9 = Not applicable
France	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Did not complete 1st cycle of the 2nd degree 3 = 1st cycle of the 2nd degree 4 = 2nd cycle of the 2nd degree: - vocational (BEP, BP, Bac pro) - technological (Bac techno) - or general (Bac général) 5 = Pre-university education (for example, Capacité en droit) 6 = Higher education first level (DUT, BTS) 7 = Short university education (DEUG, CPGE, L2) 8 = Long university education (Licence and higher) 9 = Not applicable
Georgia	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Primary school (4 years) 3 = Basic school (9 years) 4 = Secondary school (11 years) / Secondary vocational school (after 9th grade) 5 = Post-secondary vocational school (after 11th grade) 6 = High vocational education 7 = Bachelor's degree (4 years) 8 = Master's degree or PhD (also includes former 5 years of university education) 9 = Not listed

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Germany	HQ-17A-B	D	<p>National options recoded for international comparability:</p> <p>1 = Did not go to school 2 = Left school without a degree 3 = Degree from board school/secondary modern school/polytechnic school after grade 8 / Secondary school certificate/secondary school leaving certificate/entrance qualification for a technical college/polytechnic school after grade 10/degree for vocational preparation 4 = "Abitur" certificate/higher education entrance qualification 5 = Option not administered or data not available 6 = University of Applied Science entrance qualification/degree from a vocational school (apprenticeship, training)/ technical college/professional school/fireman school or technical school or from a school in the health sector 7 = University degree (Bachelor)/Degree from a University of cooperative education/Diploma (University of Applied Science)/Degree from a University of Applied Science 8 = University degree (Masters, Diploma, State examination) / Beyond University degree (Masters, Diploma, State examination), e.g., PhD 9 = Not applicable</p>
Honduras	HQ-17A-B	D	<p>Nationally defined options:</p> <p>1 = Did not go to school 2 = Incomplete primary or basic education 3 = Basic education 4 = High school 5 = Non-university technical education 6 = Technical university 7 = Undergraduate university education (BA, Engineering, etc.) 8 = Graduate education (Master or higher) 9 = Not applicable</p>
Hong Kong SAR	HQ-17A-B	D	<p>Nationally defined options:</p> <p>1 = Did not go to school 2 = Some primary or secondary schooling 3 = Secondary Form 3 4 = Secondary Form 5, 6, or 7 5 = Matriculation or Industrial school graduates (e.g., The Hong Kong Institute of Vocational Education) 6 = Higher Certificate, Diploma (such as education diploma) or associate degree 7 = University graduates (Bachelor degree) 8 = University graduate or above (Master or Doctoral degree) 9 = Not applicable</p>
Hungary	HQ-17A-B	D	<p>National options recoded for international comparability:</p> <p>1 = Did not go to school 2 = Did not finished general school (grade 8) / General school (grade 8) 3 = Vocational school 4 = Secondary vocational school with final exam (matura) / Grammar school with final exam (matura) 5 = Vocational programs (usually two years) based on Maturity examination 6 = Accredited post secondary vocational programs 7 = College or university BA level 8 = University or university MA level / Higher than university or university MA level (e.g., PhD, University post-graduate programme) 9 = Not applicable for the particular person</p>
Indonesia	HQ-17A-B	D	<p>Nationally defined options:</p> <p>1 = Did not go to school 2 = Elementary school 3 = Junior high school 4 = Senior high school 5 = 1-2 year diploma degree 6 = 3-4 year diploma degree 7 = Undergraduate degree 8 = Postgraduate degree 9 = Not applicable</p>

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Iran, Islamic Rep. of	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary school 3 = Did not complete high school education 4 = High school education 5 = Pre-college education 6 = Two years degree in vocational or technical subjects 7 = First degree 8 = Higher than first degree 9 = Not applicable
Ireland	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary or secondary school 3 = Junior Cert. / Inter. Cert. / Group Cert. 4 = Leaving Cert. 5 = A Post-Leaving Cert. course / apprenticeship 6 = A third-level cert. or diploma, NOT to degree level (e.g., from an Institute of Technology) 7 = A degree 8 = A postgraduate degree 9 = Not applicable
Israel	HQ-17A-B	D	Nationally defined categories: 1 = Did not go to school 2 = Partially completed primary or middle school 3 = Middle school 4 = High school 5 = Preparatory studies (Academic Preparatory Year) 6 = Post-secondary trade school (education in a non-academic institution) 7 = First-degree academic studies (with B.A., BE.d., or BSc.) 8 = Academic studies after first degree (Master or PhD) 9 = Not applicable
Italy	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Did not completed lower secondary school 3 = Lower secondary education 4 = Upper secondary education 5 = 2nd Level regional vocational training diploma 6 = Academy of art, Academy of dramatic art, Design Institute, Conservatoire Diploma 7 = University degree 8 = Post-university degree (e.g., doctorate, post-graduate school, master) 9 = Not applicable
Kuwait	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary or intermediate school 3 = Intermediate school 4 = Secondary school 5 = Pre-university education (diploma) 6 = Technical/Applied/Teachers education 7 = University education (Bachelor's degree) 8 = Post-graduate education (Master's degree) 9 = Not applicable
Lithuania	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary or basic education 3 = Basic education 4 = Secondary education 5 = Post-secondary non-tertiary education (1-2 years) 6 = Higher non-university education (college) 7 = Higher education - Bachelor's degree or equivalent 8 = Higher than Bachelor's degree or equivalent 9 = Not applicable

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Malta	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary education 3 = Secondary education 4 = Post-secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 5 = Post-secondary education (higher vocational diploma / higher national vocational diploma from MCAST/ITS) 6 = Certificate / diploma from university / vocational degree from MCAST 7 = Bachelor's degree from university 8 = Beyond Bachelor's degree (Master's, PhD) 9 = Not applicable
Maltese - Malta	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary education 3 = Secondary education 4 = Post-secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 5 = Post-secondary education (higher vocational diploma / higher national vocational diploma from MCAST/ITS) 6 = Certificate / diploma from university / vocational degree from MCAST 7 = Bachelor's degree from university 8 = Beyond Bachelor's degree (Master's, PhD) 9 = Not applicable
Morocco	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Some primary or elementary education 3 = Primary education / Preparatory education 4 = Secondary education 5 = Option not administered or data not available 6 = Option not administered or data not available 7 = Bachelor degree 8 = Master / Doctorate 9 = Not applicable
Netherlands	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Primary school, LBO, LTS 3 = Junior secondary and pre-vocational education (VMBO, MAVO, MULO) 4 = Senior secondary vocational education (MBO) / senior general secondary education (HAVO), or pre-university education (VWO) 5 = Higher professional education (HBO) 1 year 6 = Higher professional education (HBO) 2-3 years 7 = Higher professional education (HBO) 4 years 8 = University 9 = Not applicable
New Zealand	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Some schooling but did not finish the 4th form (or equivalent) 3 = Schooling up to the end of the 4th form (or equivalent) / Schooling at the end of 5th form with School Certificate 4 = 6th or 7th form and gained a university entrance qualification (e.g., U.E. Bursary) 5 = Trade/apprenticeship qualification or national certificate (NZQF Levels 3-5, e.g., Hairdressing) 6 = National diploma (e.g., National Diploma in Science) or vocational diploma (e.g., Diploma of Primary Teaching, Diploma of Nursing) 7 = 3-year university diploma or a Bachelor's degree 8 = Post-graduate degree (e.g., Honours, Masters, PhD) 9 = Not applicable

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Northern Ireland	HQ-17A-B	D	<p>National options recoded for international comparability:</p> <p>1 = Did not go to school 2 = Attended school but did not follow O-Level or GCSE course 3 = O-Level or GCSE course followed 4 = 1-4 O-Level or GCSE passes or Foundation Diploma or GNVQ Foundation or NVQ Level 1 or BTEC Certificate / 5 or more O-Level or GCSE (A*-C passes) or Higher Diploma or NVQ Level 2 or GNVQ Intermediate or BTEC Diploma or trade apprenticeship / AS/A-Level or Advanced Diploma or NVQ Level 3 or GNVQ Advanced or International Baccalaureate 5 = Access course for higher education 6 = HNC or HND or BTEC Higher or Certificate of Education 7 = Bachelor's degree 8 = Master's degree or Postgraduate Certificate or Diploma / Doctorate 9 = Not applicable</p>
Norway	HQ-17A-B	D	<p>Nationally defined options:</p> <p>1 = Did not go to school 2 = Some primary school 3 = Lower secondary school 4 = Upper secondary school 5 = Education beyond upper secondary, but not university or college 6 = University or college education of less than three years 7 = University or college education of three years or more 8 = Beyond university or college education, research education (PhD) 9 = Not applicable</p>
Oman	HQ-17A-B	D	<p>National options recoded for international comparability:</p> <p>1 = Did not go to school 2 = Some elementary school, up to Grade 6 3 = Grade 9 4 = Secondary school 5 = Diploma 6 = Option not administered or data not available 7 = University, first degree 8 = Beyond the first degree 9 = Not applicable</p>
Ontario, Canada	HQ-17A-B	D	<p>Nationally defined options:</p> <p>1 = Did not go to school 2 = Less than Grade 6 3 = Grade 9 4 = High school diploma or equivalent 5 = College or cégep diploma 6 = Diploma or vocational studies 7 = University diploma (Bachelor's level) 8 = University (Post-graduate) 9 = Not applicable</p>
Poland	HQ-17A-B	D	<p>National options recoded for international comparability:</p> <p>1 = Did not go to school 2 = Some primary school or lower (8 years or less) 3 = Basic vocational school (2 years after primary school) 4 = Secondary school (4 or 5 years after primary school) 5 = Post secondary non tertiary (1-2 years after secondary school) 6 = Option not administered or data not available 7 = Higher school, first degree (e.g., Bachelor's degree) 8 = Higher school, second degree (e.g., Master's degree) / Doctorate (PhD) or higher 9 = Not applicable</p>

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Portugal	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = 1st or 2nd cycle education 3 = 3rd cycle education 4 = Secondary education 5 = Course of technological specialization 6 = Baccalaureate 7 = Licence 8 = Master or doctorate 9 = Not applicable
Qatar	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Some primary education or preparatory education 3 = Preparatory education 4 = Secondary education 5 = Post secondary diploma, before university diploma 6 = Option not administered or data not available 7 = University diploma 8 = Beyond university diploma 9 = Not applicable
Quebec, Canada	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Less than Grade 6 3 = Grade 9 4 = High school diploma or equivalent 5 = College or cégep diploma 6 = Diploma or vocational studies 7 = University diploma (Bachelor's level) 8 = University (Post-graduate) 9 = Not applicable
Romania	HQ-17A-B	D	Nationally defined options: 1 = Didn't go to school 2 = Didn't finish primary or lower secondary education 3 = Lower secondary education 4 = Upper secondary education 5 = Post high school education 6 = Higher education-short duration 7 = Higher education-long duration 8 = Post-university studies 9 = Not applicable
Russian Federation	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Primary or basic education 3 = Basic general education (9 grades) 4 = Secondary general education (11 grades) 5 = Initial vocational education (for example, professional school) / Secondary vocational education (for example, technical college, college) 6 = Option not administered or data not available 7 = Higher education (university, institute) 8 = Second university degree, candidate or doctor of sciences 9 = It's difficult to respond
Saudi Arabia	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Some years of elementary or intermediate level education 3 = Intermediate level education 4 = Secondary education 5 = Diploma of two years after secondary school 6 = Option not administered or data not available 7 = Bachelor degree 8 = Master degree / Post-Master degree 9 = Option not administered or data not available

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Singapore	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some Primary or Lower Secondary 3 = Lower Secondary (completed Secondary 2) 4 = Upper Secondary 5 = Post-secondary Non-tertiary(e.g., JC, CI, ITE) 6 = Polytechnic 7 = University First Degree 8 = Beyond University First Degree (e.g., Master's, PhD) 9 = Not applicable
Slovak Republic	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Incomplete primary school 3 = Primary school 4 = Secondary school with vocational certificate / High school with school leaving exam 5 = Post-secondary education 6 = Higher professional education 7 = Bachelor's degree 8 = Master's degree / Continuous studies or doctorate (title PhD., PhDr., JUDr., PaedDr., RNDr.) or higher 9 = Not applicable
Slovenia	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Unfinished elementary education 3 = Elementary education 4 = Higher secondary school (including short programmes) 5 = Option not administered or data not available 6 = 2 to 3 years of university studies 7 = 4 years of university studies 8 = Master's degree or Ph.D. 9 = Not applicable
Spain	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Primary education or incomplete compulsory secondary education (ESO) 3 = General basic education (EGB) or compulsory secondary education (ESO) 4 = Baccalaureate; BUP (Polyvalent Unified Baccalaureate); COU (University Orientated Course); vocational education, first degree (FP); vocational education, middle degree; Arts and Crafts school; official foreign language education 5 = Vocational education, second degree; Arts and Crafts speciality 6 = Vocational education, higher degree; Arts and Crafts higher degree and other equivalent 7 = University, technical engineering or technical architecture Diploma 8 = Master or Doctorate 9 = Not applicable
Sweden	HQ-17A-B	D	National options recoded to fit international comparability: 1 = Option not administered or data not available 2 = No education or less than 9 years of education 3 = 9 years of elementary school 4 = Secondary school 5 = Tertiary education, not university or college 6 = Higher education up to 2 years (e.g., professional university or college degree) 7 = University or college degree 3-5 years (bachelor or master degree) 8 = Postgraduate (licentiate or PhD-degree) 9 = Not applicable

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Trinidad and Tobago	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary or lower secondary education 3 = Lower secondary education 4 = Upper secondary education 5 = Post-secondary, non-tertiary education 6 = Tertiary vocational courses 7 = Bachelor's degree 8 = Beyond Bachelor's degree 9 = Not applicable
United Arab Emirates	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary school 3 = Some secondary school 4 = Secondary school 5 = Training Certificate, Apprenticeship or Traineeship 6 = College diploma 7 = Bachelor's degree 8 = Beyond Bachelor's degree (e.g., Masters of Arts, PhD) 9 = Not applicable

HQ-18**Question:**

How far in his/her education do you expect your child to go?

- 1 = Finish <ISCED Level 2>
- 2 = Finish <ISCED Level 3>
- 3 = Finish <ISCED Level 4>
- 4 = Finish <ISCED Level 5B>
- 5 = Finish <ISCED Level 5A, first degree>
- 6 = Beyond <ISCED Level 5A, first degree>

Variable Name(s): ASBH18

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	HQ-18	D	Nationally defined options: 1 = Finish some secondary school 2 = Secondary school 3 = Training Certificate, Apprenticeship or Traineeship 4 = College diploma 5 = Bachelor's degree 6 = Beyond Bachelor's degree (e.g., Masters of Arts, PhD)
Alberta, Canada	HQ-18	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = High school 3 = College or cégep 4 = Vocational studies 5 = University (Bachelor's level) 6 = University (Post-graduate level)
Andalusia, Spain	HQ-18	D	National options recoded for international comparability: 1 = Compulsory secondary education 2 = Baccalaureate; vocational education, middle degree or equivalent 3 = Option not administered or data not available 4 = Vocational education, higher degree; Arts and Crafts higher degree or equivalent 5 = University or engineering degree or equivalent 6 = Master or Doctorate
Australia	HQ-18	D	Nationally defined options: 1 = Year 10 2 = Year 12 3 = TAFE training certificate, apprenticeship or traineeship 4 = TAFE or College Diploma (e.g. Diploma in Information Technology, Diploma in Veterinary Nursing) 5 = Undergraduate degree (e.g. Bachelor of Arts, BA, Bachelor of Commerce) 6 = Postgraduate degree or higher (e.g. Honours, Master of Arts, PhD)
Austria	HQ-18	X	Question not administered or data not available
Azerbaijan	HQ-18	D	National options recoded for international comparability: 1 = Basic secondary education 2 = General secondary education 3 = Basic vocational education / Secondary professional education (technical school) 4 = Option not administered or data not available 5 = Higher education (Bachelor) 6 = Higher education (Master) / Higher education (Doctorate)

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Belgium (French)	HQ-18	D	National options recoded for international comparability: 1 = Diploma of lower secondary education 2 = Diploma of upper secondary education 3 = Diploma of 7th year of professional education or technical secondary education 4 = Option not administered or data not available 5 = Diploma of higher education (3 or 4 years) / Diploma of higher education (4 or 5 years - 2 cycles university level) 6 = Diploma of higher education (third cycle - PhD)
Botswana	HQ-18	D	Nationally defined options: 1 = Junior Secondary 2 = Senior Secondary 3 = Vocational / Technical Certificate 4 = Diploma 5 = First degree 6 = Beyond first degree
Bulgaria	HQ-18	D	Nationally defined options: 1 = Lower secondary education 2 = Upper secondary education 3 = Vocational education after upper secondary education 4 = Higher education (Professional) 5 = Higher education (Bachelor degree) 6 = Master degree or higher
Canada	HQ-18	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = High school 3 = College or cégep 4 = Vocational studies 5 = University (Bachelor's level) 6 = University (Post-graduate level)
Chinese Taipei	HQ-18	D	Nationally defined options: 1 = Junior high school 2 = Senior high school or vocational high school 3 = Five-year or two-year junior college 4 = Two-year or four-year vocational college 5 = Comprehensive university or college, Bachelor degree 6 = Master's degree or higher
Colombia	HQ-18	D	Nationally defined options: 1 = Lower secondary education 2 = High school education 3 = Technical education (1-2 years) 4 = Technological education (3-4 years) 5 = Undergraduate degree 6 = Post-graduate degree
Croatia	HQ-18	D	Nationally defined options: 1 = Elementary school 2 = High school 3 = Professional training after completing high school 4 = Non-university higher education (two or three years) or professional studies 5 = University undergraduate education (Bachelor's degree) 6 = Master's degree (MA) and/or Doctorate of Science (PhD)
Czech Republic	HQ-18	D	National options recoded for international comparability: 1 = Primary school 2 = High school or a vocational programme without maturita / Secondary vocational programme with maturita / Secondary technical programme with maturita / Secondary general programme with maturita 3 = Option not administered or data not available 4 = Higher professional school or conservatory 5 = University - bachelor degree 6 = University - master degree or higher

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Denmark	HQ-18	D	Nationally defined options: 1 = Grades 7 -10 2 = General or vocational upper secondary education 3 = Short cycle higher education of less than 2 years 4 = Short or medium cycle education of 2 years or more 5 = Higher education of at least 3 years (Bachelor programs) 6 = Long cycle higher education of 5 years or more
Dubai, UAE	HQ-18	D	Nationally defined options: 1 = Finish some secondary school 2 = Secondary school 3 = Training Certificate, Apprenticeship or Traineeship 4 = College diploma 5 = Bachelor's degree 6 = Beyond Bachelor's degree (e.g., Masters of Arts, PhD)
Eng/Afr (5) - RSA	HQ-18	D	National options recoded for international comparability: 1 = Grade 9 / Standard 7 2 = Grade 12 / Standard 10 3 = Post secondary training (Vocational training; e.g., College) 4 = Technikon Diploma 5 = First degree 6 = Honours degree / Masters or PhD degree
Finland	HQ-18	D	National options recoded for international comparability: 1 = Comprehensive school, 9 years 2 = Upper secondary degree, either academic or vocational 3 = Post-secondary vocational degree 4 = Option not administered or data not available 5 = Lower degree at the university or polytechnic, 3 years 6 = Higher degree at the university or polytechnic, 5 years, or post-graduate degree at the university
France	HQ-18	D	Nationally defined options: 1 = 1st cycle of the 2nd degree 2 = 2nd cycle of the 2nd degree: - vocational (BEP, BP, Bac pro) - technological (Bac techno) - or general (Bac général) 3 = Pre-university education (for example, Capacité en droit) 4 = Higher education first level (DUT, BTS) 5 = Short university education (DEUG, CPGE, L2) 6 = Long university education (Licence and higher)
Georgia	HQ-18	D	National options recoded for international comparability: 1 = Basic school (9 years) 2 = Secondary school (11 years) / Secondary vocational school (after 9th grade) 3 = Post-secondary vocational school (after 11th grade) 4 = High vocational school 5 = Bachelor's degree (4 years) 6 = Master's degree or PhD
Germany	HQ-18	D	National options recoded for international comparability: 1 = Degree from board school/secondary modern school/polytechnic school after grade 8 / Secondary school certificate/secondary school leaving certificate/entrance qualification for a technical college/polytechnic school after grade 10/degree for vocational preparation 2 = "Abitur" certificate/higher education entrance qualification 3 = Option not administered or data not available 4 = University of Applied Science entrance qualification/degree from a vocational school (apprenticeship, training)/ technical college/professional school/fireman school or technical school or from a school in the health sector 5 = University degree (bachelor)/Degree from a University of cooperative education/diploma (University of Applied Science)/degree from a University of Applied Science 6 = University degree (Masters, Diploma, State examination) / Beyond University degree (Masters, Diploma, State examination), e.g., PhD

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Honduras	HQ-18	D	Nationally defined options: 1 = Basic education 2 = High school 3 = Non-university technical education 4 = Technical university 5 = Undergraduate college education (BA, Engineering, etc.) 6 = Graduate education (Master or higher)
Hong Kong SAR	HQ-18	D	Nationally defined options: 1 = Secondary Form 3 2 = Secondary Form 5, 6, or 7 3 = Matriculation or Industrial school 4 = Associate Degree 5 = University graduates (Bachelor degree) 6 = University graduate or above (Master or Doctoral degree)
Hungary	HQ-18	D	National options recoded for international comparability: 1 = General school 2 = Vocational school / Secondary vocational school with final exam (matura) / Grammar school with final exam (matura) 3 = Vocational programs based on Maturity examination 4 = Accredited post secondary vocational programs 5 = College, or university BA level 6 = University, or university MA level / Beyond university or university MA level (e.g., PhD, University post-graduate programme)
Indonesia	HQ-18	D	Nationally defined options: 1 = Lower secondary school 2 = Senior high school 3 = 1-2 year diploma degree 4 = 3-4 year diploma degree 5 = Bachelor degree 6 = Master or doctoral degree
Iran, Islamic Rep. of	HQ-18	D	Nationally defined options: 1 = Lower secondary school 2 = Upper secondary school 3 = Pre-college education 4 = Two years degree in vocational or technical subjects 5 = First degree 6 = Beyond first degree
Ireland	HQ-18	D	Nationally defined options: 1 = Junior Cert. 2 = Leaving Cert. 3 = A Post-Leaving Cert. course / apprenticeship 4 = A third-level cert. or diploma, NOT to degree level (e.g., from an Institute of Technology) 5 = A degree 6 = A postgraduate degree
Israel	HQ-18	D	Nationally defined options: 1 = Middle school 2 = High school 3 = Preparatory studies (Academic Preparatory Year) 4 = Post-secondary trade school (education in a non-academic institution) 5 = First-degree academic studies (with B.A., BE.d., or BSc.) 6 = Academic studies after first degree (Master or PhD)
Italy	HQ-18	D	Nationally defined options: 1 = Lower secondary education 2 = Upper secondary education 3 = 2nd level regional vocational training diploma 4 = Academy of art, Academy of dramatic art, Design Institute, Conservatoire, Diploma 5 = University degree 6 = Post-university degree (e.g., doctorate, post-graduate school, master)

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Kuwait	HQ-18	D	Nationally defined options: 1 = Intermediate school 2 = Secondary school 3 = Pre-university education (diploma) 4 = Technical/Applied/teachers education 5 = University education (Bachelor's degree) 6 = Post-graduate education (Master's degree)
Lithuania	HQ-18	D	Nationally defined options: 1 = Basic education 2 = Secondary education 3 = Post-secondary non-tertiary education (1-2 years) 4 = Higher non-university education (college) 5 = Higher education - Bachelor's degree or equivalent 6 = Higher than Bachelor's degree or equivalent
Malta	HQ-18	D	Nationally defined options: 1 = Secondary education 2 = Post-secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 3 = Post-secondary education (higher vocational diploma / higher national vocational diploma from MCAST/ITS) 4 = Certificate / diploma from university / vocational degree from MCAST 5 = Bachelor's degree from university 6 = Beyond Bachelor's degree (Master's, PhD)
Maltese - Malta	HQ-18	D	Nationally defined options: 1 = Secondary education 2 = Post-secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 3 = Post-secondary education (higher vocational diploma / higher national vocational diploma from MCAST/ITS) 4 = Certificate / diploma from university / vocational degree from MCAST 5 = Bachelor's degree from university 6 = Beyond Bachelor's degree (Master's, PhD)
Morocco	HQ-18	D	National options recoded for international comparability: 1 = Primary education / Preparatory education 2 = Secondary education 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Bachelor degree 6 = Master / Beyond Master (doctorate)
Netherlands	HQ-18	D	National options recoded for international comparability: 1 = Junior general secondary and pre-vocational education (VMBO) 2 = Senior secondary vocational education (MBO) / senior general secondary education (HAVO), or pre-University Education (VWO) 3 = Higher professional education (HBO) 1 year 4 = Higher professional education (HBO) 2 years 5 = Higher professional education (HBO) 4 years 6 = University
New Zealand	HQ-18	D	Nationally defined options: 1 = NCEA Level 1 or NCEA Level 2 2 = NCEA Level 3 3 = Trade/apprenticeship or national certificate (NZQF Levels 3-5 e.g., Hairdressing) 4 = National (2 or 3 year) diploma (e.g., fashion design, tourism) 5 = Bachelor's degree 6 = Post-graduate degree (Honours, Masters, PhD)

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Northern Ireland	HQ-18	D	National options recoded for international comparability: 1 = A GCSE course 2 = 1-4 GCSE passes or Foundation Diploma or GNVQ Foundation or NVQ Level 1 or BTEC Certificate / 5 or more GCSE (A*-C passes) or Higher Diploma or NVQ Level 2 or GNVQ Intermediate or BTEC Diploma or trade apprenticeship / Achieve an AS/A-Level or Advanced Diploma or NVQ Level 3 or GNVQ Advanced or International Baccalaureate 3 = An access course for higher education 4 = An HNC or HND or BTEC Higher 5 = A Bachelor's degree 6 = A Master's degree or Postgraduate Certificate or Diploma / A Doctorate
Norway	HQ-18	D	Nationally defined options: 1 = Lower secondary school 2 = Upper secondary school 3 = Education beyond upper secondary, but not university or college 4 = University or college education of less than three years 5 = University or college education of three years or more 6 = University or college education, research education (PhD)
Oman	HQ-18	D	National options recoded for international comparability: 1 = Grade 10 2 = Secondary school 3 = Technical Diploma 4 = Option not administered or data not available 5 = University, first degree 6 = Beyond the first degree
Ontario, Canada	HQ-18	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = High school 3 = College or cégep 4 = Vocational studies 5 = University (Bachelor's level) 6 = University (Post-graduate level)
Poland	HQ-18	D	National options recoded for international comparability: 1 = Basic vocational school (2 years after lower secondary) 2 = Upper secondary school (3 or 4 years after lower secondary) 3 = Post secondary non tertiary (1-2 years after secondary school) 4 = Option not administered or data not available 5 = Higher school, first degree (e.g., Bachelor's degree) 6 = Higher school, second degree (e.g., Master's degree) / Doctorate (PhD) or higher
Portugal	HQ-18	D	National options recoded for international comparability: 1 = 3rd cycle education 2 = Secondary education 3 = Course of technological specialization 4 = Option not administered or data not available 5 = Bachelor 6 = Beyond Bachelor
Qatar	HQ-18	D	National options recoded for international comparability: 1 = Preparatory education 2 = Secondary education 3 = Post secondary diploma, before university diploma 4 = Option not administered or data not available 5 = University diploma 6 = Beyond university diploma

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Quebec, Canada	HQ-18	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = High school 3 = College or cégep 4 = Vocational studies 5 = University (Bachelor's level) 6 = University (Post-graduate level)
Romania	HQ-18	D	Nationally defined options: 1 = Lower secondary education 2 = Upper secondary education 3 = Post high school education 4 = Higher education-short duration 5 = Higher education-long duration 6 = Post-university studies
Russian Federation	HQ-18	D	National options recoded for international comparability: 1 = Basic general education (9 grades) 2 = Secondary general education (11 grades) 3 = Initial vocational education (for example, professional school) / Secondary vocational education (for example, technical college, college) 4 = Option not administered or data not available 5 = Higher education (university, institute) 6 = Second university degree, candidate or doctor of sciences
Saudi Arabia	HQ-18	D	National options recoded for international comparability: 1 = Intermediate level education 2 = Secondary level education 3 = Two year post-secondary education diploma 4 = Option not administered or data not available 5 = Bachelor degree 6 = Master degree / Post-Master degree
Singapore	HQ-18	D	Nationally defined options: 1 = Lower Secondary 2 = Upper Secondary 3 = Post-secondary Non-tertiary (e.g., JC, CI, ITE) 4 = Polytechnic 5 = University First Degree 6 = Beyond University First Degree (e.g., Master's, PhD)
Slovak Republic	HQ-18	D	National options recoded for international comparability: 1 = Primary school 2 = Secondary school with vocational certificate / Secondary school with school leaving exam 3 = Post-secondary education 4 = Higher professional education 5 = Bachelor's degree 6 = Master's degree / Continuous studies or doctorate (title PhD., PhDr., JUDr., PaedDr., RNDr.) or higher
Slovenia	HQ-18	D	National options recoded for international comparability: 1 = Elementary education 2 = High school (including short programmes) 3 = Option not administered or data not available 4 = Higher education 5 = University diploma 6 = Post-graduate university diploma (M.A., Specialization, Ph. D.)
Spain	HQ-18	D	National options recoded for international comparability: 1 = Compulsory secondary education 2 = Baccalaureate; vocational education, middle degree or equivalent 3 = Option not administered or data not available 4 = Vocational education, higher degree; Arts and Crafts higher degree or equivalent 5 = University or engineering degree or equivalent 6 = Master or Doctorate

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Sweden	HQ-18	D	Nationally defined options: 1 = 9 years of elementary school 2 = Secondary school 3 = Tertiary education, not university or college 4 = Higher education up to 2 years (e.g., professional university or college degree) 5 = University or college degree 3-5 years (bachelor or master degree) 6 = Postgraduate (licentiate or PhD degree)
Trinidad and Tobago	HQ-18	D	Nationally defined options: 1 = Lower secondary education 2 = Upper secondary education 3 = Post-secondary, non-tertiary education 4 = Tertiary vocational courses 5 = Bachelor's degree 6 = Beyond Bachelor's degree
United Arab Emirates	HQ-18	D	Nationally defined options: 1 = Finish some secondary school 2 = Secondary school 3 = Training Certificate, Apprenticeship or Traineeship 4 = College diploma 5 = Bachelor's degree 6 = Beyond Bachelor's degree (e.g., Masters of Arts, PhD)

HQ-19A-B

Question:

- 1 = Working at least full-time for pay (this could be one or more full-time jobs or several part-time jobs that add up to full-time work)
- 2 = Working part-time only for pay
- 3 = Not working for pay
- 4 = Other
- 5 = Not applicable

Variable Name(s): ASBH19A, ASBH19B

Country	Item ID	Code	Documentation
Slovenia	HQ-19A-B	D	National options recoded for international comparability: 1 = Working at least full-time for pay (this could be one or more full-time jobs or several part-time jobs that add up to full-time work) 2 = Part time 3 = Not working for pay 4 = Other / Not employed but looking for a job / On a contract (work without social and health security) 5 = Not applicable

HQ-20A-B**Question:**

What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs?

A: Child's father

B: Child's mother

1 = Has never worked for pay

2 = Small Business Owner

3 = Clerk

4 = Service or Sales Worker

5 = Skilled Agricultural or Fishery Worker

6 = Craft or Trade Worker

7 = Plant or Machine Operator

8 = General Laborers

9 = Corporate Manager or Senior Official

10 = Professional

11 = Technician or Associate Professional

12 = Not applicable

Variable Name(s): ASBH20A, ASBH20B

Country	Item ID	Code	Documentation
Eng/Afr (5) - RSA	HQ-20A-B	D	National options recoded for international comparability: 1 = Has never worked for pay 2 = Small Business Owner 3 = Clerk 4 = Service or Sales Worker / Informal street vendors 5 = Skilled Agricultural or Fishery Worker 6 = Craft or Trade Worker 7 = Plant or Machine Operator 8 = General Labourers 9 = Corporate Manager or Senior Official 10 = Professional 11 = Technician or Associate Professional 12 = Not applicable

ITLANG**Question:**

LANGUAGE OF TEST

Variable Name(s): ITLANG

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	ITLANG	D	1 = Arabic 2 = English
Alberta, Canada	ITLANG	D	1 = English 2 = French
Andalusia, Spain	ITLANG	D	1 = Castilian
Australia	ITLANG	D	1 = English
Austria	ITLANG	D	1 = German
Azerbaijan	ITLANG	D	1 = Azerbaijani
Belgium (French)	ITLANG	D	1 = French
Botswana	ITLANG	D	1 = English
Bulgaria	ITLANG	D	1 = Bulgarian
Canada	ITLANG	D	1 = English 2 = French
Chinese Taipei	ITLANG	D	1 = Mandarin
Colombia	ITLANG	D	1 = Spanish
Croatia	ITLANG	D	1 = Croatian / Czech / Italian
Czech Republic	ITLANG	D	1 = Czech
Denmark	ITLANG	D	1 = Danish
Dubai, UAE	ITLANG	D	1 = Arabic 2 = English
Eng/Afr (5) - RSA	ITLANG	D	1 = Afrikaans 2 = English
England	ITLANG	D	1 = English
Finland	ITLANG	D	1 = Finnish 2 = Swedish
Florida, US	ITLANG	D	1 = English
France	ITLANG	D	1 = French
Georgia	ITLANG	D	1 = Georgian

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Germany	ITLANG	D	1 = German
Honduras	ITLANG	D	1 = Spanish
Hong Kong SAR	ITLANG	D	1 = Chinese 2 = English
Hungary	ITLANG	D	1 = Hungarian
Indonesia	ITLANG	D	1 = Indonesian
Iran, Islamic Rep. of	ITLANG	D	1 = Farsi
Ireland	ITLANG	D	1 = English 2 = Irish
Israel	ITLANG	D	1 = Hebrew 2 = Arabic
Italy	ITLANG	D	1 = Italian 2 = German
Kuwait	ITLANG	D	1 = Arabic
Lithuania	ITLANG	D	1 = Lithuanian
Malta	ITLANG	D	1 = English
Maltese - Malta	ITLANG	D	1 = Maltese
Morocco	ITLANG	D	1 = Arabic
Netherlands	ITLANG	D	1 = Dutch
New Zealand	ITLANG	D	1 = English 2 = Maori
Northern Ireland	ITLANG	D	1 = English
Norway	ITLANG	D	1 = Norwegian, Bokmal 2 = Norwegian, Nynorsk
Oman	ITLANG	D	1 = Arabic 2 = English
Ontario, Canada	ITLANG	D	1 = English 2 = French
Poland	ITLANG	D	1 = Polish
Portugal	ITLANG	D	1 = Portuguese
Qatar	ITLANG	D	1 = Arabic 2 = English
Quebec, Canada	ITLANG	D	1 = English 2 = French
Romania	ITLANG	D	1 = Romanian 2 = Hungarian
Russian Federation	ITLANG	D	1 = Russian

SECTION 2 - HOME QUESTIONNAIRE (LEARNING TO READ SURVEY) (PIRLS)

Saudi Arabia	ITLANG	D	1 = Arabic 2 = English
Singapore	ITLANG	D	1 = English
Slovak Republic	ITLANG	D	1 = Slovak language 2 = Hungarian language
Slovenia	ITLANG	D	1 = Slovene
Spain	ITLANG	D	1 = Castilian 2 = Basque 3 = Catalan 4 = Galician 5 = Valencian
Sweden	ITLANG	D	1 = Swedish
Trinidad and Tobago	ITLANG	D	1 = English
United Arab Emirates	ITLANG	D	1 = Arabic 2 = English
United States	ITLANG	D	1 = English

HQ-03A-F**Question:**

What language did your child speak before he/she began school?

A: <language of test>

B: <country-specific>

C: <country-specific>

D: <country-specific>

E: <country-specific>

F: Other

1 = Yes

2 = No

Variable Name(s): ASBH03A, ASBH03B, ASBH03C, ASBH03D, ASBH03E, ASBH03F

Country	Item ID	Code	Documentation
Botswana	HQ-03B	D	Setswana
Botswana	HQ-03C-E	X	Option not administered or data not available
Colombia	HQ-03B	D	Native Language
Colombia	HQ-03C	D	English
Colombia	HQ-03D	D	French
Colombia	HQ-03E	D	German
South Africa	HQ-03B	D	Another South African language
South Africa	HQ-03C-E	X	Option not administered or data not available

HQ-04A-B**Question:**

A: Did your child attend <ISCED Level 0>?

1 = Yes

2 = No

B: How long was he/she in <ISCED Level 0>?

1 = 3 years or more

2 = Between 2 and 3 years

3 = 2 years

4 = Between 1 and 2 years

5 = 1 year or less

Variable Name(s): ASBH04A, ASBH04B

Country	Item ID	Code	Documentation
Botswana	HQ-04A-B	D	Pre-school
Colombia	HQ-04A-B	D	Pre-school education
South Africa	HQ-04A-B	D	Pre-school

HQ-11**Question:**

In a typical week, how much time do you usually spend reading for yourself at home, including books, magazines, newspapers, and materials for work (in print or electronically)?

- 1 = Less than one hour a week
- 2 = 1–5 hours a week
- 3 = 6–10 hours a week
- 4 = More than 10 hours a week

Variable Name(s): ASBH11

Country	Item ID	Code	Documentation
South Africa	HQ-11	D	National options recoded for international comparability: 1 = Less than one hour a week / I don't read 2 = 1-5 hours a week 3 = 6-10 hours a week 4 = More than 10 hours a week

HQ-12**Question:**

When you are at home, how often do you read for your own enjoyment?

- 1 = Every day or almost every day
- 2 = Once or twice a week
- 3 = Once or twice a month
- 4 = Never or almost never

Variable Name(s): ASBH12

Country	Item ID	Code	Documentation
South Africa	HQ-12	D	National options recoded for international comparability: 1 = Every day or almost every day 2 = Once or twice a week 3 = Once or twice a month 4 = Almost never / Never

HQ-16A-B**Question:**

When talking at home with your child, what language does the child's father (or stepfather or male guardian) use most often? What language does the child's mother (or stepmother or female guardian) use most often?

A: Child's father

B: Child's mother

1 = <language of test>

2 = <country-specific>

3 = <country-specific>

4 = <country-specific>

5 = <country-specific>

6 = Other

7 = Not applicable

F: Other

G: Not applicable

Variable Name(s): ASBH16A, ASBH16B

Country	Item ID	Code	Documentation
Botswana	HQ-16A-B	D	National options recoded for international comparability: 1 = English 2 = Setswana 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable
Colombia	HQ-16A-B	D	Nationally defined options: 1 = Spanish 2 = A native language 3 = English 4 = French 5 = German 6 = Other 7 = Not applicable
South Africa	HQ-16A-B	D	National options recoded for international comparability: 1 = Afrikaans (ITLANG = 1) / English (ITLANG = 2) / isiNdebele (ITLANG = 3) / isiXhosa (ITLANG = 4) / isiZulu (ITLANG = 5) / Sepedi (Sesotho sa Leboa) (ITLANG = 6) / Sesotho (ITLANG = 7) / Setswana (ITLANG = 8) / siSwati (ITLANG = 9) / Tshivenda (ITLANG = 10) / Xitsonga (ITLANG = 11) 2 = Another South African language 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Other 7 = Not applicable

HQ-17A-B**Question:**

What is the highest level of education completed by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

A: Child's father

B: Child's mother

1 = Did not go to school

2 = Some <ISCED Level 1 or 2>

3 = <ISCED Level 2>

4 = <ISCED Level 3>

5 = <ISCED Level 4>

6 = <ISCED Level 5B>

7 = <ISCED Level 5A, first degree>

8 = Beyond <ISCED Level 5A, first degree>

9 = Not applicable

Variable Name(s): ASBH17A, ASBH17B

Country	Item ID	Code	Documentation
Botswana	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some Primary or Junior Secondary education 3 = Junior Secondary education 4 = Senior Secondary education 5 = Vocational / Technical Certificate 6 = Diploma 7 = First degree 8 = Masters degree or higher 9 = I don't know
Colombia	HQ-17A-B	D	Nationally defined options: 1 = Did not go to school 2 = Some primary or lower secondary education 3 = Lower secondary education 4 = High school education 5 = Technical studies (1-2 years) 6 = Technological studies (3-4 years) 7 = University undergraduate degree 8 = Post-graduate degree 9 = Not applicable
South Africa	HQ-17A-B	D	National options recoded for international comparability: 1 = Did not go to school 2 = Some primary school, lower than Grade 9/Standard 7 3 = Grade 9 / Standard 7 4 = Grade 12 / Standard 10 5 = Post secondary training (Vocational training e.g. College) 6 = Technikon Diploma 7 = First degree 8 = Honours degree / Masters or PhD degree 9 = Not applicable

HQ-18**Question:**

How far in his/her education do you expect your child to go?

- 1 = Finish <ISCED Level 2>
- 2 = Finish <ISCED Level 3>
- 3 = Finish <ISCED Level 4>
- 4 = Finish <ISCED Level 5B>
- 5 = Finish <ISCED Level 5A, first degree>
- 6 = Beyond <ISCED Level 5A, first degree>

Variable Name(s): ASBH18

Country	Item ID	Code	Documentation
Botswana	HQ-18	D	Nationally defined options: 1 = Junior Secondary 2 = Senior Secondary 3 = Vocational / Technical Certificate 4 = Diploma 5 = First degree 6 = Beyond first degree
Colombia	HQ-18	D	Nationally defined options: 1 = Lower secondary education 2 = High school education 3 = Technical education (1-2 years) 4 = Technological education (3-4 years) 5 = Undergraduate degree 6 = Post-graduate degree
South Africa	HQ-18	D	National options recoded for international comparability: 1 = Grade 9 / Standard 7 2 = Grade 12 / Standard 10 3 = Post secondary training (Vocational training; e.g., College) 4 = Technikon Diploma 5 = First degree 6 = Honours degree / Masters or PhD degree

HQ-20A-B**Question:**

What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs?

A: Child's father

B: Child's mother

1 = Has never worked for pay

2 = Small Business Owner

3 = Clerk

4 = Service or Sales Worker

5 = Skilled Agricultural or Fishery Worker

6 = Craft or Trade Worker

7 = Plant or Machine Operator

8 = General Laborers

9 = Corporate Manager or Senior Official

10 = Professional

11 = Technician or Associate Professional

12 = Not applicable

Variable Name(s): ASBH20A, ASBH20B

Country	Item ID	Code	Documentation
South Africa	HQ-20A-B	D	National options recoded for international comparability: 1 = Has never worked for pay 2 = Small Business Owner 3 = Clerk 4 = Service or Sales Worker / Informal street vendors 5 = Skilled Agricultural or Fishery Worker 6 = Craft or Trade Worker 7 = Plant or Machine Operator 8 = General Labourers 9 = Corporate Manager or Senior Official 10 = Professional 11 = Technician or Associate Professional 12 = Not applicable

ITLANG**Question:**

LANGUAGE OF TEST

Variable Name(s): ITLANG

Country	Item ID	Code	Documentation
Botswana	ITLANG	D	1 = English
Colombia	ITLANG	D	1 = Spanish
South Africa	ITLANG	D	1 = Afrikaans 2 = English 3 = isiNdebele 4 = isiXhosa 5 = isiZulu 6 = Sepedi (Sesotho sa Leboa) 7 = Sesotho 8 = Setswana 9 = siSwati 10 = Tshivenda 11 = Xitsonga

Section 3

Teacher Questionnaire

TQG-04**Question:**

What is the highest level of formal education you have completed?

1 = Did not complete <ISCED Level 3>

2 = Finished <ISCED Level 3>

3 = Finished <ISCED Level 4>

4 = Finished <ISCED Level 5B>

5 = Finished <ISCED Level 5A, first degree>

6 = Finished <ISCED Level 5A, second degree> or higher

Variable Name(s): ATBG04

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	TQG-04	D	Nationally defined options: 1 = Did not complete secondary school 2 = Secondary school 3 = Teacher Training Certificate, Apprenticeship or Traineeship 4 = A college diploma 5 = Bachelor's degree 6 = Master's degree or higher
Alberta, Canada	TQG-04	D	National options recoded for international comparability: 1 = Did not complete high school 2 = High school 3 = College or cégep 4 = Business, trade or vocational school 5 = University - Bachelor's degree 6 = University - Master's or PhD or equivalent
Andalusia, Spain	TQG-04	D	Nationally defined options: 1 = Did not complete secondary or vocational education 2 = Secondary or vocational education 3 = Vocational education, second degree 4 = Vocational education, higher degree 5 = Diploma or university degree 6 = Master's degree or PhD
Australia	TQG-04	D	National options recoded for international comparability: 1 = Did not finish secondary school 2 = Secondary school 3 = TAFE training certificate, apprenticeship or traineeship 4 = TAFE or College Diploma (e.g., Diploma in Information Technology, Diploma in Veterinary Nursing) 5 = Undergraduate degree 6 = Postgraduate or Graduate Diploma (e.g., Diploma of Education) / Master's degree or higher
Austria	TQG-04	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = School with school-leaving exam (e.g., AHS, BHS, HTL, HAK) 3 = Option not administered or data not available 4 = Academy of pedagogy 5 = University or college (Bachelor's degree) 6 = University or college (Diploma, Master's degree or PhD)
Azerbaijan	TQG-04	D	Nationally defined options: 1 = Did not complete general secondary education or secondary vocational education 2 = General secondary education or secondary vocational education 3 = Technical vocational education 4 = Professional education 5 = University education, first degree (Bachelor's degree) 6 = University education, Master's degree or higher

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Belgium (French)	TQG-04	D	<p>National options recoded for international comparability:</p> <p>1 = Did not complete secondary education 2 = Upper secondary education 3 = 7th year of professional education or technical secondary education 4 = Option not administered or data not available 5 = Higher education (3 or 4 years) / Higher education (4 or 5 years - 2 cycles university level) 6 = Higher education (third cycle - PhD)</p>
Botswana	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Did not complete Senior Secondary 2 = Senior Secondary 3 = Primary Teaching Certificate 4 = Diploma 5 = First degree 6 = Masters degree or higher</p>
Bulgaria	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Did not finish upper secondary school 2 = Upper secondary school 3 = Vocational education after upper secondary school 4 = Higher education (Professional) 5 = Higher education (Bachelor degree) 6 = Master degree or higher</p>
Canada	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Did not complete high school 2 = High school 3 = College or cégep 4 = Business, trade or vocational school 5 = University - Bachelor's degree 6 = University - Master's or PhD or equivalent</p>
Chinese Taipei	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Junior high school 2 = Senior high school or vocational high school 3 = Five-year or two-year junior college 4 = Two-year or four-year vocational college 5 = Comprehensive university or college, Bachelor degree 6 = Master degree or higher</p>
Colombia	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Did not complete high school 2 = High school 3 = Technical education (1-2 years) 4 = Technological education (3-4 years) 5 = Undergraduate university education (Bachelor's degree) 6 = Postgraduate education (Master's degree or PhD)</p>
Croatia	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Did not complete high school 2 = High school 3 = Professional training after completing high school 4 = Non-university post-secondary education (two or three years) or professional studies 5 = University undergraduate education (Bachelor's degree, BA) 6 = Master's degree (MA) and/or Doctorate of Science (PhD)</p>
Czech Republic	TQG-04	D	<p>Nationally defined options:</p> <p>1 = Did not complete upper secondary education 2 = Upper secondary education 3 = Extension studies 4 = Higher professional school or conservatory 5 = University - Bachelor degree 6 = University - Master degree or higher</p>

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Denmark	TQG-04	D	Nationally defined options: 1 = Did not complete Gymnasium, HF, HHX or HTX 2 = Gymnasium, HF, HHX, HTX 3 = Short cycle higher education of less than 2 years (e.g., supplementary courses at the upper secondary level, workshops) 4 = Short or medium cycle higher education of at least 2 years 5 = Higher education of at least 3 years 6 = Long cycle higher education of 5 years or more (e.g., candidate, Ph.D. etc.)
Dubai, UAE	TQG-04	D	Nationally defined options: 1 = Did not complete secondary school 2 = Secondary school 3 = Teacher Training Certificate, Apprenticeship or Traineeship 4 = A college diploma 5 = Bachelor's degree 6 = Master's degree or higher
Eng/Afr (5) - RSA	TQG-04	D	National options recoded for international comparability: 1 = Did not complete Grade 12/Standard 10 2 = Grade 12/Standard 10 3 = Post secondary training (Vocational training; e.g., College) 4 = Technikon Diploma 5 = University degree 6 = Honours degree / Master's degree / Doctoral degree
England	TQG-04	D	Nationally defined options: 1 = Did not complete A-Levels or equivalent 2 = A-Levels or equivalent 3 = Access course for higher education 4 = Certificate of Education or HND 5 = First degree 6 = Second degree or higher
Finland	TQG-04	D	Nationally defined options: 1 = No upper secondary degree 2 = Upper secondary degree, academic or vocational 3 = Post-secondary vocational degree 4 = Higher vocational degree 5 = Lower degree at the university or polytechnic, 3 years 6 = Higher degree at the university or polytechnic, 5 years, or post-graduate degree at the university
Florida, US	TQG-04	D	National options recoded for international comparability: 1 = Did not complete high school 2 = High school 3 = Vocational/technical certificate after high school 4 = Associate's degree (AA) in vocational/technical program 5 = Academic Associates degree (AA) or Bachelor's degree 6 = Academic Master's degree, postgraduate certificate program (e.g., teaching) or first professional degree (e.g., law, medicine, dentistry) / Doctorate (Ph.D. or Ed.D)
France	TQG-04	D	Nationally defined options: 1 = Did not complete 2nd cycle of the 2nd degree: - vocational (BEP, BP, Bac pro) - technological (Bac techno) - or general (Bac général) 2 = 2nd cycle of the 2nd degree: - vocational (BEP, BP, Bac pro) - technological (Bac techno) - or general (Bac général) 3 = Pre-university education (for example, Capacité en droit) 4 = Higher education first level (DUT, BTS) 5 = Short university education (DEUG, CPGE) 6 = Long university education (Licence, Maîtrise, IUFM, DESS, DEA, PhD)

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Georgia	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary school 2 = Secondary school (11 years) / Secondary vocational school (after 9th grade) 3 = Post-secondary vocational school (after 11th grade) 4 = High vocational school 5 = Bachelor's degree (4 years) 6 = Master's degree or PhD (also includes former 5 years of university education)
Germany	TQG-04	D	National options recoded for international comparability: 1 = I do not have a University of Applied Science entrance qualification/a degree from vocational school (apprenticeship, training)/ technical college/professional school/ foreman school or technical school or from a school in the health sector 2 = "Abitur" certificate/higher education entrance qualification 3 = Option not administered or data not available 4 = University of Applied Science entrance qualification/a degree from vocational school (apprenticeship, training)/ technical college /professional school/foremanschool or technical school or from a school in the health sector 5 = University degree (bachelor)/degree from a University of cooperative education/diploma (University of Applied Science)/degree from a University of Applied Science / University degree (masters, diploma, state examination) 6 = Above University degree (masters, diploma, state examination), e.g., PhD
Honduras	TQG-04	D	Nationally defined options: 1 = Did not complete High-School 2 = High-School 3 = Non-university technical education 4 = Technical university 5 = Undergraduate university education (BA, Engineering, etc.) 6 = Master or higher
Hong Kong SAR	TQG-04	D	Nationally defined options: 1 = Did not complete secondary education 2 = Secondary education (F.5, F.6, or F.7) 3 = Vocational training after secondary education 4 = Certificate in Education (awarded by the Institute of Education or the former Colleges of Education), a diploma, or an associate degree 5 = Bachelor's degree 6 = Master's degree or above
Hungary	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary school 2 = Secondary school 3 = Vocational programs (usually two years) based on Maturity examination 4 = Accredited post secondary vocational programs 5 = College, or university BA level 6 = University, or university MA level / Higher than university or university MA level (e.g., PhD, University post-graduate programme)
Indonesia	TQG-04	D	Nationally defined options: 1 = Did not complete senior high school 2 = Senior high school 3 = 1-2 year diploma degree 4 = 3-4 year diploma degree 5 = Undergraduate degree 6 = Postgraduate degree

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Iran, Islamic Rep. of	TQG-04	D	Nationally defined options: 1 = Lower than high school education 2 = High school education 3 = Pre-university college 4 = Two years degree in technical subjects or in theoretical subjects 5 = First degree 6 = Master degree or higher
Ireland	TQG-04	D	Nationally defined options: 1 = Did not complete Leaving Cert. 2 = Leaving Cert. 3 = A post-Leaving Cert. course or apprenticeship 4 = A third level certificate or diploma (not to degree level) 5 = A third level degree 6 = A postgraduate degree (Masters or PhD)
Israel	TQG-04	D	Nationally defined options: 1 = Did not complete high school 2 = High school 3 = Preparatory school (a year of academic preparation) 4 = Post-secondary trade school (teaching diploma without B.Ed.) 5 = First-degree academic studies (with B.A. or B.Ed. or B.Sc.) 6 = Second-degree academic studies (second degree or doctorate)
Italy	TQG-04	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Upper secondary education diploma 3 = 2nd level regional vocational training diploma 4 = Academy of art, Academy of dramatic art, Design Institute, Conservatoire Diploma 5 = University degree 6 = Post-university degree (e.g., doctorate, post-graduate school, master)
Kuwait	TQG-04	D	Nationally defined options: 1 = Did not complete secondary school 2 = Secondary school 3 = Pre-university education (diploma) 4 = Technical / Applied / Teachers education 5 = University education (Bachelor's degree) 6 = Post-graduate education (Master's degree)
Lithuania	TQG-04	D	Nationally defined options: 1 = Did not complete secondary education 2 = Secondary education 3 = Post-secondary non-tertiary education (1-2 years) 4 = Higher non-university education (college) 5 = Higher education - Bachelor's degree or equivalent 6 = Higher education - Master's degree or higher
Malta	TQG-04	D	Nationally defined options: 1 = Did not complete upper secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 2 = Upper secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 3 = Post-secondary education (higher vocational diploma / higher national vocational diploma from MCAST/ITS) 4 = Certificate / diploma from university / vocational degree from MCAST/ITS 5 = Bachelor's degree 6 = Postgraduate degree (Master's, PhD)

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Maltese - Malta	TQG-04	D	Nationally defined options: 1 = Did not complete upper secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 2 = Upper secondary education (advanced level / vocational certificate or diploma from MCAST/ITS) 3 = Post-secondary education (higher vocational diploma / higher national vocational diploma from MCAST/ITS) 4 = Certificate / diploma from university / vocational degree from MCAST/ITS 5 = Bachelor's degree 6 = Postgraduate degree (Master's, PhD)
Morocco	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary preparatory / Secondary preparatory 2 = Qualifying secondary (high school) 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Bachelor's Degree 6 = Master's degree / Doctorate
Netherlands	TQG-04	D	National options recoded for international comparability: 1 = Did not complete senior general secondary education (HAVO), pre-university education (VWO), or senior secondary vocational education (MBO) 2 = Senior general secondary education (HAVO) / pre-university education (VWO) / senior secondary vocational education (MBO) 3 = Higher professional education (HBO) 1 year 4 = Higher professional education (HBO) 2 or 3 years 5 = Higher professional education (HBO) 4 years 6 = University
New Zealand	TQG-04	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = College of education diploma (primary teaching) 5 = Bachelor's degree 6 = Post-graduate degree (e.g., Bachelor's honours, Masters, PhD)
Northern Ireland	TQG-04	D	Nationally defined options: 1 = Did not complete A-Levels or equivalent 2 = A-Levels or equivalent 3 = Access course for higher education 4 = HNC, HND, BTEC Higher education or Certificate of Education 5 = Bachelor's degree 6 = Postgraduate degree
Norway	TQG-04	D	Nationally defined options: 1 = Did not complete upper secondary school 2 = Upper secondary school 3 = Education beyond upper secondary school, but not university or college 4 = University or college education of less than three years 5 = University or college education of three years or more 6 = University or college and research education (PhD)
Oman	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary school 2 = Secondary school 3 = Diploma 4 = Option not administered or data not available 5 = University, first degree 6 = Beyond the first degree (Master's degree or higher)

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Ontario, Canada	TQG-04	D	Nationally defined options: 1 = Did not complete high school 2 = High school 3 = College or cégep 4 = Business, trade or vocational school 5 = University - Bachelor's degree 6 = University - Master's or PhD or equivalent
Poland	TQG-04	D	Nationally defined options: 1 = Did not complete secondary school 2 = Secondary school 3 = Post secondary non-tertiary school 4 = Teacher college 5 = Higher school, first degree 6 = Higher school, second degree or higher
Portugal	TQG-04	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Associate's degree 5 = Bachelor's degree 6 = Master's degree or doctorate
Qatar	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary level education 2 = Secondary level education 3 = Diploma level education (post-secondary but before university) 4 = Option not administered or data not available 5 = University degree 6 = Post university degree or higher
Quebec, Canada	TQG-04	D	National options recoded for international comparability: 1 = Did not complete high school 2 = High school 3 = College or cégep 4 = Business, trade or vocational school 5 = University - Bachelor's degree 6 = University - Master's or PhD or equivalent
Romania	TQG-04	D	Nationally defined options: 1 = Did not complete upper secondary education 2 = Upper secondary education 3 = Post-high school education 4 = Higher education - short duration 5 = Higher education - long duration 6 = Post university studies
Russian Federation	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary education 2 = Secondary general education 3 = Initial vocational education / Secondary vocational education 4 = Option not administered or data not available 5 = Option not administered or data not available 6 = Higher education (bachelor or master degree, specialist) / Second university degree, candidate or doctor of sciences
Saudi Arabia	TQG-04	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Secondary education 3 = Teaching diploma 4 = Option not administered or data not available 5 = Bachelor degree 6 = Master degree / Doctorate / Post-doctorate degree

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Singapore	TQG-04	D	Nationally defined options: 1 = Did not complete Upper Secondary 2 = Upper Secondary 3 = Post-secondary Non-tertiary (e.g., JC, CI, ITE) 4 = Polytechnic 5 = University First Degree 6 = University Second Degree or higher (e.g., Master's, PhD)
Slovak Republic	TQG-04	D	National options recoded for international comparability: 1 = Did not complete secondary school 2 = Secondary school 3 = Post-secondary qualification 4 = Higher professional education 5 = Bachelor's degree 6 = Master's degree / Higher studies/ PhD
Slovenia	TQG-04	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Higher secondary school 3 = Option not administered or data not available 4 = 2 to 3 years of university studies 5 = 4 years of university studies 6 = Master's degree or Ph.D.
Spain	TQG-04	D	Nationally defined options: 1 = Did not complete secondary or vocational education 2 = Secondary or vocational education 3 = Vocational education, second degree 4 = Vocational education, higher degree 5 = Diploma or university degree 6 = Master's degree or PhD
Sweden	TQG-04	D	Nationally defined options: 1 = Did not complete secondary school 2 = Secondary school 3 = Tertiary education, not university or college 4 = Higher education up to 2 years (e.g., professional university or college degree) 5 = University or college degree 3-5 years (e.g., bachelor or master degree) 6 = Postgraduate education (licentiate or PhD degree)
Trinidad and Tobago	TQG-04	D	Nationally defined options: 1 = Did not complete upper secondary education 2 = Upper secondary education 3 = Post-secondary, non-tertiary education 4 = Tertiary vocational courses 5 = Bachelor's degree 6 = Master's degree
United Arab Emirates	TQG-04	D	Nationally defined options: 1 = Did not complete secondary school 2 = Secondary school 3 = Teacher Training Certificate, Apprenticeship or Traineeship 4 = A college diploma 5 = Bachelor's degree 6 = Master's degree or higher
United States	TQG-04	D	National options recoded for international comparability: 1 = Did not complete high school 2 = High school 3 = Vocational/technical certificate after high school 4 = Associate's degree (AA) in vocational/technical program 5 = Academic Associates degree (AA) or Bachelor's degree 6 = Academic Master's degree, postgraduate certificate program (e.g., teaching) or first professional degree (e.g., law, medicine, dentistry) / Doctorate (Ph.D. or Ed.D)

TQG-05AA-AF**Question:**

During your <post-secondary> education, what was your major or main area(s) of study?

A: Education—Primary/Elementary

B: Education—Secondary

C: Mathematics

D: Science

E: <language of test>

F: Other

1 = Yes

2 = No

Variable Name(s): ATBG05AA, ATBG05AB, ATBG05AC, ATBG05AD, ATBG05AE, ATBG05AF

Country	Item ID	Code	Documentation
Andalusia, Spain	TQG-05AA	D	Early childhood education / Primary education
Andalusia, Spain	TQG-05AA-AF	D	University education
Australia	TQG-05AA	D	Education- Primary
Austria	TQG-05AA	D	Education - Primary School / Education for special schools
Austria	TQG-05AB	D	Education - secondary school / Education for higher schools / Education for special schools / Teaching degree / University degree in German, Maths or Science
Austria	TQG-05AC-AE	X	Option not administered or data not available
Austria	TQG-05AF	D	I do not have a teacher education
Croatia	TQG-05AA	D	Elementary education: Faculty of education
Croatia	TQG-05AB-AC,AE	X	Option not administered or data not available
Czech Republic	TQG-05AA-AF	D	University
Denmark	TQG-05AA-AF	D	Higher education
Eng/Afr (5) - RSA	TQG-05AA	D	Education- Junior Primary/Foundation phase / Education- Senior Primary/Intermediate phase
Finland	TQG-05AB	X	Option not administered or data not available
Florida, US	TQG-05AA-AF	D	College or university
Germany	TQG-05AA	D	Completed courses for primary school/completed courses for lower grades
Germany	TQG-05AA-AF	D	Stem of the question changed: What were your main areas of study?
Germany	TQG-05AB	D	Completed courses for higher/secondary education I or II / completed courses for vocational schools
Germany	TQG-05AD	D	Biology / Geography / Chemistry / Physics / Science
Germany	TQG-05AF	D	Completed courses for special needs school / Foreign languages / Other subjects

SECTION 3: TEACHER QUESTIONNAIRE (PIRLS)

Honduras	TQG-05AA-AF	D	University education
Hungary	TQG-05AA	D	Primary school teacher (grade 1-4) / Primary school teacher (grade 5-8) of any specialization
Hungary	TQG-05AA-AF	D	Tertiary education
Hungary	TQG-05AB	D	Secondary school teacher of any specialization
Ireland	TQG-05AA-AF	D	Third level education
Italy	TQG-05AE	D	Literature
Kuwait	TQG-05AA-AF	D	University education
Lithuania	TQG-05AA-AF	D	Further post-secondary or higher education
Malta	TQG-05AA-AF	D	Tertiary
Malta	TQG-05AF	D	Other / Maltese
Maltese - Malta	TQG-05AA-AF	D	Tertiary
Maltese - Malta	TQG-05AF	D	Other / English
Morocco	TQG-05AA-AF	D	University studies
Netherlands	TQG-05AA-AF	D	Education to become a teacher
New Zealand	TQG-05AA	D	Teacher Education—Primary
New Zealand	TQG-05AB	D	Teacher Education—Secondary
Portugal	TQG-05AA-AF	D	Superior education
Singapore	TQG-05AA	D	Education - Primary
Slovenia	TQG-05AA-AF	D	University
Spain	TQG-05AA	D	Early childhood education / Primary education
Spain	TQG-05AA-AF	D	University education
United States	TQG-05AA-AF	D	College or university

TQG-05BA-BD**Question:**

If your major or main area of study was education, did you have a <specialization> in any of the following?

A: Mathematics

B: Science

C: Language/reading

D: Other subject

1 = Yes

2 = No

Variable Name(s): ATBG05BA, ATBG05BB, ATBG05BC, ATBG05BD

Country	Item ID	Code	Documentation
Austria	TQG-05BA-BD	X	Question not administered or data not available
Italy	TQG-05BA-BD	D	Stem of the question changed: If your major or main area of study was education, did you attend a training course in any of the following?
Netherlands	TQG-05BA-BD	D	Stem of the question changed: During your education to become a teacher, did you specialize in any of the following subjects?

TQG-08A-E**Question:**

In your current school, how severe is each problem?

A: The school building needs significant repair

B: Classrooms are overcrowded

C: Teachers have too many teaching hours

D: Teachers do not have adequate workspace (e.g., for preparation, collaboration, or meeting with students)

E: Teachers do not have adequate instructional materials and supplies

1 = Not a problem

2 = Minor problem

3 = Moderate problem

4 = Serious problem

Variable Name(s): ATBG08A, ATBG08B, ATBG08C, ATBG08D, ATBG08E

Country	Item ID	Code	Documentation
Eng/Afr (5) - RSA	TQG-08E	X	Option not administered or data not available

TQG-09AA-AC**Question:**

Do you use computers in your teaching in any of the following ways?

A: For preparation

B: For administration

C: In your classroom instruction

1 = Yes

2 = No

Variable Name(s): ATBG09AA, ATBG09AB, ATBG09AC

Country	Item ID	Code	Documentation
New Zealand	TQG-09AB	D	For administration (e.g., entering assessment data)

TQG-12A-B**Question:**

A: How many students are in this class?

B: How many of the students in #G12A are in <fourth grade>?

Variable Name(s): ATBG12A, ATBG12B

Country	Item ID	Code	Documentation
Austria	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Hungary	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Israel	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Italy	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Malta	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Maltese - Malta	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Russian Federation	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Saudi Arabia	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"
Singapore	TQG-12B	D	Gang punched to teachers' responses to question G12A "How many students are in this class?"

TQG-14A-C**Question:**

Which of the following subjects do you teach to this class?

A: I teach the class <language of test>/reading

B: I teach the class mathematics

C: I teach the class science

1 = Yes

2 = No

Variable Name(s): ATBG14A, ATBG14B, ATBG14C

Country	Item ID	Code	Documentation
New Zealand	TQG-14A-C	X	Question not administered or data not available

TQG-16A-F**Question:**

In your view, to what extent do the following limit how you teach this class?

A: Students lacking prerequisite knowledge or skills

B: Students suffering from lack of basic nutrition

C: Students suffering from not enough sleep

D: Students with special needs (e.g., physical disabilities, mental or emotional/ psychological impairment)

E: Disruptive students

F: Uninterested students

1 = Not applicable

2 = Not at all

3 = Some

4 = A lot

Variable Name(s): ATBG16A, ATBG16B, ATBG16C, ATBG16D, ATBG16E, ATBG16F

Country	Item ID	Code	Documentation
Austria	TQG-16B	X	Option not administered or data not available
Hungary	TQG-16A-F	D	Nationally defined categories: 1 = Does not occur in this class 2 = Not at all 3 = Some 4 = A lot

TQR-01AA-AB**Question:**

In a typical week, how much time do you spend on <language of test> language instruction and/or activities with the students?

Variable Name(s): ATBR01AA, ATBR01AB

Country	Item ID	Code	Documentation
New Zealand	TQR-01AA-AB	D	Stem of the question changed: In a typical week, how much time do you spend on language teaching and/or language activities with the students?

TQR-01BA-BE**Question:**

What proportion of the time spent on <language of test> language instruction and/or activities is spent on the following skills?

A: Reading

B: Grammar and spelling

C: Writing composition

D: Speaking and listening

E: Other

Variable Name(s): ATBR01BA, ATBR01BB, ATBR01BC, ATBR01BD, ATBR01BE

Country	Item ID	Code	Documentation
Eng/Afr (5) - RSA	TQR-01BE	D	Thinking and reasoning / Other
Hong Kong SAR	TQR-01BB	D	Grammar and Chinese characters learning
New Zealand	TQR-01BA-BE	D	Stem of the question changed: What proportion of the time spent on language instruction and/or language activities is spent on the following skills?
New Zealand	TQR-01BC	D	Writing

TQR-04A-B**Question:**

A: How many students need <remedial> instruction in reading?

B: How many of the students in #R4A receive <remedial> instruction in reading?

Variable Name(s): ATBR04A, ATBR04B

Country	Item ID	Code	Documentation
Andalusia, Spain	TQR-04A-B	D	Reinforcement
Bulgaria	TQR-04A-B	D	Additional
Colombia	TQR-04A-B	D	Make-up
Denmark	TQR-04A-B	D	Extra instruction
England	TQR-04A	D	Extra teaching
Honduras	TQR-04A-B	D	Reinforcement
Ireland	TQR-04A-B	D	Learning Support
Lithuania	TQR-04A-B	D	Special help in reading
Northern Ireland	TQR-04A	D	Extra teaching
Spain	TQR-04A-B	D	Reinforcement
Sweden	TQR-04A-B	D	Special

TQR-05**Question:**

Is there any provision for advanced readers to receive additional or more challenging reading instruction in your school?

1 = Yes

2 = No

Variable Name(s): ATBR05

Country	Item ID	Code	Documentation
England	TQR-05	D	Stem of the question changed: Is there any provision for extra or more challenging teaching to develop high achievement in reading in your school?
Northern Ireland	TQR-05	D	Stem of the question changed: Is there any provision for extra or more challenging teaching to develop high achievement in reading in your school?

TQR-06A-H**Question:**

When you have reading instruction and/or do reading activities with the students, how do you use the following resources?

A: Textbooks

B: Reading series (e.g., basal readers, graded readers)

C: Workbooks or worksheets

D: A variety of children's books (e.g., novels, collections of stories, nonfiction)

E: Materials from different curricular areas

F: Children's newspapers and/or magazines

G: Computer software for reading instruction

H: Reference materials (e.g., encyclopedia, dictionary)

1 = Basis for instruction

2 = Supplement

3 = Not used

Variable Name(s): ATBR06A, ATBR06B, ATBR06C, ATBR06D, ATBR06E, ATBR06F, ATBR06G, ATBR06H

Country	Item ID	Code	Documentation
Israel	TQR-06B	X	Option not administered or data not available

TQR-07AA-AD**Question:**

When you have reading instruction and/or do reading activities with the students, how often do you have the students read the following types of text (in print or electronically)?

A: Short stories (e.g., fables, fairy tales, action stories, science fiction, detective stories)

B: Longer fiction books with chapters

C: Plays

D: Other

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ATBR07AA, ATBR07AB, ATBR07AC, ATBR07AD

Country	Item ID	Code	Documentation
Eng/Afr (5) - RSA	TQR-07AD	X	Option not administered or data not available
Poland	TQR-07AD	D	Poems

TQR-07BA-BC**Question:**

When you have reading instruction and/or do reading activities with the students, how often do you have the students read the following types of text (in print or electronically)?

A: Nonfiction subject area books or textbooks

B: Longer nonfiction books with chapters

C: Nonfiction articles that describe and explain about things, people, events, or how things work

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ATBR07BA, ATBR07BB, ATBR07BC

Country	Item ID	Code	Documentation
Bulgaria	TQR-07BB	D	Long prose (e.g., novels, books with chapters)

TQR-10A-D**Question:**

After students have read something, how often do you ask them to do the following?

- A: Write something about or in response to what they have read
 B: Answer oral questions about or orally summarize what they have read
 C: Talk with each other about what they have read
 D: Take a written quiz or test about what they have read
 1 = Every day or almost every day
 2 = Once or twice a week
 3 = Once or twice a month
 4 = Never or almost never

Variable Name(s): ATBR10A, ATBR10B, ATBR10C, ATBR10D

Country	Item ID	Code	Documentation
Austria	TQR-10D	D	Fill in worksheets

TQR-17A-C**Question:**

Are the following resources available to you to work with students who have difficulty with reading?

- A: A specialized professional (e.g., reading specialist, speech therapist)
 B: A teacher-aide
 C: An adult/parent volunteer
 1 = Always
 2 = Sometimes
 3 = Never

Variable Name(s): ATBR17A, ATBR17B, ATBR17C

Country	Item ID	Code	Documentation
Portugal	TQR-17B	D	Another teacher

TQR-19A-C**Question:**

How much emphasis do you place on the following sources to monitor students' progress in reading?

- A: Evaluation of students' ongoing work
 B: Classroom tests (for example, teacher-made or textbook tests)
 C: National or regional achievement tests
 1 = Major emphasis
 2 = Some emphasis
 3 = Little or no emphasis

Variable Name(s): ATBR19A, ATBR19B, ATBR19C

Country	Item ID	Code	Documentation
New Zealand	TQR-19B	D	Classroom tests (e.g., questions you write yourself, using a textbook to make a test)
New Zealand	TQR-19C	X	Option not administered or data not available
Poland	TQR-19C	D	External achievement tests

TQR-20A-H**Question:**

As part of your formal education and/or training, to what extent did you study the following areas?

A: <language of test>

B: Pedagogy/teaching reading

C: Educational psychology

D: Remedial reading

E: Reading theory

F: Special education

G: Second language learning

H: Assessment methods in reading

1 = Not at all

2 = Overview or introduction to topic

3 = It was an area of emphasis

Variable Name(s): ATBR20A, ATBR20B, ATBR20C, ATBR20D, ATBR20E, ATBR20F, ATBR20G, ATBR20H

Country	Item ID	Code	Documentation
Lithuania	TQR-20G	D	Foreign language
New Zealand	TQR-20G	D	Learning English as a second language (i.e., ESL)

TQR-21**Question:**

In the past two years, how many hours in total have you spent in <in-service/professional development> workshops or seminars that dealt directly with reading or teaching reading (e.g., reading theory, instructional methods)?

1 = None

2 = Less than 6 hours

3 = 6–15 hours

4 = 16–35 hours

5 = More than 35 hours

Variable Name(s): ATBR21

Country	Item ID	Code	Documentation
Andalusia, Spain	TQR-21	D	Training
Belgium (French)	TQR-21	D	Professional training
Bulgaria	TQR-21	D	Qualification workshops
Colombia	TQR-21	D	Professional training workshops or seminars
Czech Republic	TQR-21	D	Further education
Denmark	TQR-21	D	Continuing education
Germany	TQR-21	D	Advanced training courses or workshops
Honduras	TQR-21	D	Lifelong learning
Italy	TQR-21	D	Professional training/retraining courses
Lithuania	TQR-21	D	Qualification development
Netherlands	TQR-21	D	Additional schooling
Poland	TQR-21	D	Inservice studies or courses
Slovak Republic	TQR-21	D	Professional and training workshops and seminars
Spain	TQR-21	D	Training

TQG-04**Question:**

What is the highest level of formal education you have completed?

1 = Did not complete <ISCED Level 3>

2 = Finished <ISCED Level 3>

3 = Finished <ISCED Level 4>

4 = Finished <ISCED Level 5B>

5 = Finished <ISCED Level 5A, first degree>

6 = Finished <ISCED Level 5A, second degree> or higher

Variable Name(s): ATBG04

Country	Item ID	Code	Documentation
Botswana	TQG-04	D	Nationally defined options: 1 = Did not complete Senior Secondary 2 = Senior Secondary 3 = Primary Teaching Certificate 4 = Diploma 5 = First degree 6 = Masters degree or higher
Colombia	TQG-04	D	Nationally defined options: 1 = Did not complete high school 2 = High school 3 = Technical education (1-2 years) 4 = Technological education (3-4 years) 5 = Undergraduate university education (Bachelor's degree) 6 = Postgraduate education (Master's degree or PhD)
South Africa	TQG-04	D	National options recoded for international comparability: 1 = Did not complete Grade 12/Standard 10 2 = Grade 12/Standard 10 3 = Post secondary training (Vocational training; e.g., College) 4 = Technikon Diploma 5 = University degree 6 = Honours degree / Master's degree / Doctoral degree

TQG-05AA-AF**Question:**

During your <post-secondary> education, what was your major or main area(s) of study?

A: Education—Primary/Elementary

B: Education—Secondary

C: Mathematics

D: Science

E: <language of test>

F: Other

1 = Yes

2 = No

Variable Name(s): ATBG05AA, ATBG05AB, ATBG05AC, ATBG05AD, ATBG05AE, ATBG05AF

Country	Item ID	Code	Documentation
South Africa	TQG-05AA	D	Education- Junior Primary/Foundation phase / Education- Senior Primary/Intermediate phase

TQG-08A-E**Question:**

In your current school, how severe is each problem?

A: The school building needs significant repair

B: Classrooms are overcrowded

C: Teachers have too many teaching hours

D: Teachers do not have adequate workspace (e.g., for preparation, collaboration, or meeting with students)

E: Teachers do not have adequate instructional materials and supplies

1 = Not a problem

2 = Minor problem

3 = Moderate problem

4 = Serious problem

Variable Name(s): ATBG08A, ATBG08B, ATBG08C, ATBG08D, ATBG08E

Country	Item ID	Code	Documentation
South Africa	TQG-08E	X	Option not administered or data not available

TQR-01BA-BE**Question:**

What proportion of the time spent on <language of test> language instruction and/or activities is spent on the following skills?

A: Reading

B: Grammar and spelling

C: Writing composition

D: Speaking and listening

E: Other

Variable Name(s): ATBR01BA, ATBR01BB, ATBR01BC, ATBR01BD, ATBR01BE

Country	Item ID	Code	Documentation
South Africa	TQR-01BE	D	Thinking and reasoning / Other

TQR-04A-B**Question:**

A: How many students need <remedial> instruction in reading?

B: How many of the students in #R4A receive <remedial> instruction in reading?

Variable Name(s): ATBR04A, ATBR04B

Country	Item ID	Code	Documentation
Colombia	TQR-04A-B	D	Make-up

TQR-07AA-AD**Question:**

When you have reading instruction and/or do reading activities with the students, how often do you have the students read the following types of text (in print or electronically)?

A: Short stories (e.g., fables, fairy tales, action stories, science fiction, detective stories)

B: Longer fiction books with chapters

C: Plays

D: Other

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ATBR07AA, ATBR07AB, ATBR07AC, ATBR07AD

Country	Item ID	Code	Documentation
South Africa	TQR-07AD	X	Option not administered or data not available

TQR-21**Question:**

In the past two years, how many hours in total have you spent in <in-service/professional development> workshops or seminars that dealt directly with reading or teaching reading (e.g., reading theory, instructional methods)?

1 = None

2 = Less than 6 hours

3 = 6–15 hours

4 = 16–35 hours

5 = More than 35 hours

Variable Name(s): ATBR21

Country	Item ID	Code	Documentation
Colombia	TQR-21	D	Professional training workshops or seminars

Section 4

School Questionnaire

SCQ-01**Question:**

What is the total enrollment of students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Variable Name(s): ACBG01

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	SCQ-01	D	March 1, 2011
Alberta, Canada	SCQ-01	D	March 1, 2011
Andalusia, Spain	SCQ-01	D	March 1, 2011
Australia	SCQ-01	D	November 1, 2010
Austria	SCQ-01	D	March 1, 2011
Azerbaijan	SCQ-01	D	April 1, 2011
Belgium (French)	SCQ-01	D	April 1, 2011
Botswana	SCQ-01	D	November 1, 2010
Bulgaria	SCQ-01	D	March 1, 2011
Canada	SCQ-01	D	April 1, 2011
Chinese Taipei	SCQ-01	D	May 16, 2011
Colombia	SCQ-01	D	October 1, 2010
Croatia	SCQ-01	D	May 1, 2011
Czech Republic	SCQ-01	D	April 1, 2011
Denmark	SCQ-01	D	March 1, 2011
Dubai, UAE	SCQ-01	D	March 1, 2011
Eng/Afr (5) - RSA	SCQ-01	D	September 1, 2011
England	SCQ-01	D	May 1, 2011
Finland	SCQ-01	D	March 1, 2011
Florida, US	SCQ-01	D	April 1, 2011
France	SCQ-01	D	May 1, 2011
Georgia	SCQ-01	D	May 1, 2011
Germany	SCQ-01	D	May 1, 2011

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Honduras	SCQ-01	D	October 28, 2010
Hong Kong SAR	SCQ-01	D	April 1, 2011
Hungary	SCQ-01	D	March 1, 2011
Indonesia	SCQ-01	D	First day of the PIRLS data collection, 2011
Iran, Islamic Rep. of	SCQ-01	D	The Persian calendar used. The date corresponds to May 1, 2011.
Ireland	SCQ-01	D	March 1, 2011
Israel	SCQ-01	D	June 1, 2011
Italy	SCQ-01	D	March 1, 2011
Kuwait	SCQ-01	D	April 1, 2011
Lithuania	SCQ-01	D	March 1, 2011
Malta	SCQ-01	D	April 1, 2011
Maltese - Malta	SCQ-01	D	April 1, 2011
Morocco	SCQ-01	D	May 2011
Netherlands	SCQ-01	D	March 1, 2011
New Zealand	SCQ-01	D	November 1, 2010
Northern Ireland	SCQ-01	D	May 1, 2011
Norway	SCQ-01	D	March 1, 2011
Oman	SCQ-01	D	April 1, 2011
Ontario, Canada	SCQ-01	D	April 1, 2011
Poland	SCQ-01	D	April 1, 2011
Portugal	SCQ-01	D	April 1, 2011
Qatar	SCQ-01	D	April 1, 2011
Quebec, Canada	SCQ-01	D	March 1, 2011
Romania	SCQ-01	D	May 1, 2011
Russian Federation	SCQ-01	D	April 1, 2011
Saudi Arabia	SCQ-01	D	May 21, 2011
Singapore	SCQ-01	D	October 1, 2010
Slovak Republic	SCQ-01	D	May 1, 2011
Slovenia	SCQ-01	D	This school year
Spain	SCQ-01	D	March 1, 2011

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Sweden	SCQ-01	D	March 1, 2011
Trinidad and Tobago	SCQ-01	D	March 1, 2011
United Arab Emirates	SCQ-01	D	March 1, 2011
United States	SCQ-01	D	April 1, 2011

SCQ-02**Question:**

What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Variable Name(s): ACBG02

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	SCQ-02	D	March 1, 2011
Alberta, Canada	SCQ-02	D	March 1, 2011
Andalusia, Spain	SCQ-02	D	March 1, 2011
Australia	SCQ-02	D	November 1, 2010
Austria	SCQ-02	D	March 1, 2011
Azerbaijan	SCQ-02	D	April 1, 2011
Belgium (French)	SCQ-02	D	April 1, 2011
Botswana	SCQ-02	D	November 1, 2010
Bulgaria	SCQ-02	D	March 1, 2011
Canada	SCQ-02	D	April 1, 2011
Chinese Taipei	SCQ-02	D	May 16, 2011
Colombia	SCQ-02	D	October 1, 2010
Croatia	SCQ-02	D	May 1, 2011
Czech Republic	SCQ-02	D	April 1, 2011
Denmark	SCQ-02	D	March 1, 2011
Dubai, UAE	SCQ-02	D	March 1, 2011
Eng/Afr (5) - RSA	SCQ-02	D	September 1, 2011
England	SCQ-02	D	May 1, 2011
Finland	SCQ-02	D	March 1, 2011
Florida, US	SCQ-02	D	April 1, 2011
France	SCQ-02	D	May 1, 2011
Georgia	SCQ-02	D	May 1, 2011
Germany	SCQ-02	D	May 1, 2011
Honduras	SCQ-02	D	October 28, 2010

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Hong Kong SAR	SCQ-02	D	April 1, 2011
Hungary	SCQ-02	D	March 1, 2011
Indonesia	SCQ-02	D	First day of the PIRLS data collection, 2011
Iran, Islamic Rep. of	SCQ-02	D	The Persian calendar used. The date corresponds to May 1, 2011.
Ireland	SCQ-02	D	March 1, 2011
Israel	SCQ-02	D	June 1, 2011
Italy	SCQ-02	D	March 1, 2011
Kuwait	SCQ-02	D	April, 1 2011
Lithuania	SCQ-02	D	March 1, 2011
Malta	SCQ-02	D	April 1, 2011
Maltese - Malta	SCQ-02	D	April 1, 2011
Morocco	SCQ-02	D	May 2011
Netherlands	SCQ-02	D	March 1, 2011
New Zealand	SCQ-02	D	November 1, 2010
Northern Ireland	SCQ-02	D	May 1, 2011
Norway	SCQ-02	D	March 1, 2011
Oman	SCQ-02	D	April 1, 2011
Ontario, Canada	SCQ-02	D	April 1, 2011
Poland	SCQ-02	D	April 1, 2011
Portugal	SCQ-02	D	April 1, 2011
Qatar	SCQ-02	D	April 1, 2011
Quebec, Canada	SCQ-02	D	March 1, 2011
Romania	SCQ-02	D	May 1, 2011
Russian Federation	SCQ-02	D	April 1, 2011
Saudi Arabia	SCQ-02	D	May 21, 2011
Singapore	SCQ-02	D	October 1, 2010
Slovak Republic	SCQ-02	D	May 1, 2011
Slovenia	SCQ-02	D	Stem of the question changed: What is the total enrollment of fourth-grade students in your school?
Spain	SCQ-02	D	March 1, 2011

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Sweden	SCQ-02	D	March 1, 2011
Trinidad and Tobago	SCQ-02	D	March 1, 2011
United Arab Emirates	SCQ-02	D	March 1, 2011
United States	SCQ-02	D	April 1, 2011

SCQ-04

Question:

Approximately what percentage of students in your school have <language of test> as their native language?

- 1 = More than 90%
- 2 = 76 to 90%
- 3 = 51 to 75%
- 4 = 26 to 50%
- 5 = 25% or less

Variable Name(s): ACBG04

Country	Item ID	Code	Documentation
Netherlands	SCQ-04	D	National options recoded for international comparability: 1 = More than 90% 2 = 76-90% 3 = 51-75% 4 = 26-50% 5 = 11-25% / 10% or less

SCQ-05A-C**Question:**

A: How many people live in the city, town, or area where your school is located?

- 1 = More than 500,000 people
- 2 = 100,001 to 500,000 people
- 3 = 50,001 to 100,000 people
- 4 = 15,001 to 50,000 people
- 5 = 3,001 to 15,000 people
- 6 = 3,000 people or fewer

B: Which best describes the immediate area in which your school is located?

- 1 = Urban—Densely populated
- 2 = Suburban—On fringe or outskirts of urban area
- 3 = Medium size city or large town
- 4 = Small town or village
- 5 = Remote rural

C: Which best characterizes the average income level of the school's immediate area?

- 1 = High
- 2 = Medium
- 3 = Low

Variable Name(s): ACBG05A, ACBG05B, ACBG05C

Country	Item ID	Code	Documentation
Australia	SCQ-05A	D	National options recoded for international comparability: 1 = More than 500,000 people 2 = 100,001 to 500,000 people 3 = 50,001 to 100,000 people 4 = 15,001 to 50,000 people 5 = 3,001 to 15,000 people 6 = 1,001 to 3,000 people / Fewer than 1,000 people
Botswana	SCQ-05A	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = 100,001 to 500,000 people 3 = 50,001 to 100,000 people 4 = 15,001 to 50,000 people 5 = 3,001 to 15,000 people 6 = 3,000 people or fewer
Chinese Taipei	SCQ-05B	D	National options recoded for international comparability: 1 = Urban—Densely populated 2 = Suburban—On fringe or outskirts of urban area 3 = Medium size city or large town 4 = Small town or village 5 = Remote rural / Off-shore islands
Eng/Afr (5) - RSA	SCQ-05B	D	National options recoded for international comparability: 1 = Urban—Densely populated 2 = Suburban—On fringe or outskirts of urban area 3 = Township near urban areas 4 = Medium size city or town 5 = Small town or village / Remote rural
Kuwait	SCQ-05A	D	Nationally defined options: 1 = More than 500,000 people 2 = 100,001 to 500,000 people 3 = 100,000 to 50,001 people 4 = 50,000 to 15,001 people 5 = 15,000 to 3,001 people 6 = 3,000 people or fewer

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Malta	SCQ-05A	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Option not administered or data not available 3 = More than 50,000 people 4 = 15,001 to 50,000 people 5 = 3,001 to 15,000 people 6 = 3,000 people or fewer
Maltese - Malta	SCQ-05A	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = Option not administered or data not available 3 = More than 50,000 people 4 = 15,001 to 50,000 people 5 = 3,001 to 15,000 people 6 = 3,000 people or fewer
Singapore	SCQ-05A	D	Gang punched to "More than 500,000 people"
Singapore	SCQ-05B	D	Gang punched to "Urban–Densely populated"
Slovak Republic	SCQ-05B	D	National options recoded for international comparability: 1 = Urban–Densely populated 2 = Suburban–On fringe or outskirts of urban area 3 = Medium size town 4 = Small town / Village 5 = Option not administered or data not available

SCQ-06A

Question:

How many days per year is your school open for instruction?

Variable Name(s): ACBG06A

Country	Item ID	Code	Documentation
Austria	SCQ-06A	D	Gang punched to "184"
Singapore	SCQ-06A	D	Gang punched to "189"
Slovenia	SCQ-06A	D	Gang punched to "190 days"

SCQ-06BA-BB

Question:

What is the total instructional time, excluding breaks, in a typical day?

Variable Name(s): ACBG06BA, ACBG06BB

Country	Item ID	Code	Documentation
Slovenia	SCQ-06BA-BB	D	Gang punched to "3 hours and 36 minutes"

SCQ-06C**Question:**

In one calendar week, how many days is the school open for instruction?

1 = 6 days

2 = 5 1/2 days

3 = 5 days

4 = 4 1/2 days

5 = 4 days

6 = Other

Variable Name(s): ACBG06C

Country	Item ID	Code	Documentation
Austria	SCQ-06C	D	National options recoded for international comparability: 1 = 6 days 2 = Option not administered or data not available 3 = 5 days 4 = Option not administered or data not available 5 = 4 days 6 = Other
Czech Republic	SCQ-06C	D	Gang punched to "5 days"
Singapore	SCQ-06C	D	Gang punched to "5 days"
Slovenia	SCQ-06C	D	Gang punched to "5 days"

SCQ-08**Question:**

Does your school have a science laboratory that can be used by <fourth-grade> students?

1 = Yes

2 = No

Variable Name(s): ACBG08

Country	Item ID	Code	Documentation
New Zealand	SCQ-08	D	Question not administered or data not available for questionnaires administered in the Maori language (ITLANG = 2)

SCQ-09A-B**Question:**

Does your school have a school library?

1 = Yes

2 = No

A: Approximately how many books with different titles does your school library have (exclude magazines and periodicals)?

1 = 250 or fewer

2 = 251–500

3 = 501–2,000

4 = 2,001–5,000

5 = 5,001–10,000

6 = More than 10,000

B: Approximately how many titles of magazines and other periodicals does your school library have?

1 = 0

2 = 1–5

3 = 6–10

4 = 11–30

5 = 31 or more

Variable Name(s): ACBG09, ACBG09A, ACBG09B

Country	Item ID	Code	Documentation
Kuwait	SCQ-09A	D	National options recoded for international comparability: 1 = 250 or fewer 2 = 251-500 3 = 501-1,000 / 1,001-2,000 4 = 2,001-5,000 5 = 5,001-10,000 6 = More than 10,000

SCQ-10BA-BD**Question:**

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

A: Teachers with a specialization in reading

B: Computer software for reading instruction

C: Library books

D: Audio-visual resources for reading instruction

1 = Not at all

2 = A little

3 = Some

4 = A lot

Variable Name(s): ACBG10BA, ACBG10BB, ACBG10BC, ACBG10BD

Country	Item ID	Code	Documentation
Bulgaria	SCQ-10BA	X	Option not administered or data not available

SCQ-10CA-CE**Question:**

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

- A: Teachers with a specialization in mathematics
- B: Computer software for mathematics instruction
- C: Library materials relevant to mathematics instruction
- D: Audio-visual resources for mathematics instruction
- E: Calculators for mathematics instruction
- 1 = Not at all
- 2 = A little
- 3 = Some
- 4 = A lot

Variable Name(s): ACBG10CA, ACBG10CB, ACBG10CC, ACBG10CD, ACBG10CE

Country	Item ID	Code	Documentation
Bulgaria	SCQ-10CA	X	Option not administered or data not available
New Zealand	SCQ-10CA-CE	D	Question not administered or data not available for questionnaires administered in Maori language (ITLANG = 2)

SCQ-10DA-DE**Question:**

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

- A: Teachers with a specialization in science
- B: Computer software for science instruction
- C: Library materials relevant to science instruction
- D: Audio-visual resources for science instruction
- E: Science equipment and materials
- 1 = Not at all
- 2 = A little
- 3 = Some
- 4 = A lot

Variable Name(s): ACBG10DA, ACBG10DB, ACBG10DC, ACBG10DD, ACBG10DE

Country	Item ID	Code	Documentation
Bulgaria	SCQ-10DA	X	Option not administered or data not available
New Zealand	SCQ-10DA-DE	D	Question not administered or data not available for questionnaires administered in Maori language (ITLANG = 2)

SCQ-13BA-BB**Question:**

To what degree is each of the following a problem among teachers in your school?

A: Arriving late or leaving early

B: Absenteeism

1 = Not a problem

2 = Minor problem

3 = Moderate problem

4 = Serious problem

Variable Name(s): ACBG13BA, ACBG13BB

Country	Item ID	Code	Documentation
New Zealand	SCQ-13BA-BB	X	Question not administered or data not available

SCQ-14A-D**Question:**

In your school, are any of the following used to evaluate the practice of <fourth-grade> teachers?

A: Observations by the principal or senior staff

B: Observations by inspectors or other persons external to the school

C: Student achievement

D: Teacher peer review

1 = Yes

2 = No

Variable Name(s): ACBG14A, ACBG14B, ACBG14C, ACBG14D

Country	Item ID	Code	Documentation
Austria	SCQ-14A-D	D	National categories recoded for international comparability: 1 = Yes, often / yes, sometimes 2 = No, never

SCQ-16A-H**Question:**

About how many of the students in your school can do the following when they begin primary/ elementary school?

A: Recognize most of the letters of the alphabet

B: Read some words

C: Read sentences

D: Write letters of the alphabet

E: Write some words

F: Count up to 100 or higher

G: Recognize all 10 written numbers from 1–10

H: Write all 10 numbers from 1–10

1 = Less than 25%

2 = 25–50%

3 = 51–75%

4 = More than 75%

Variable Name(s): ACBG16A, ACBG16B, ACBG16C, ACBG16D, ACBG16E, ACBG16F, ACBG16G, ACBG16H

Country	Item ID	Code	Documentation
Chinese Taipei	SCQ-16D	D	Write letters of the phonetic symbols
Ireland	SCQ-16A-H	X	Question not administered or data not available

SCQ-17A-N

Question:

At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school?

- A: Knowing letters of the alphabet
 - B: Knowing letter-sound relationships
 - C: Reading words
 - D: Reading isolated sentences
 - E: Reading connected text
 - F: Locating information within the text
 - G: Identifying the main idea of a text
 - H: Explaining or supporting understanding of a text
 - I: Comparing a text with personal experience
 - J: Comparing different texts
 - K: Making predictions about what will happen next in a text
 - L: Making generalizations and drawing inferences based on a text
 - M: Describing the style or structure of a text
 - N: Determining the author's perspective or intention
- 1 = <First grade> or earlier
 2 = <Second grade>
 3 = <Third grade>
 4 = <Fourth grade>
 5 = Not in these grades

Variable Name(s): ACBG17A, ACBG17B, ACBG17C, ACBG17D, ACBG17E, ACBG17F, ACBG17G, ACBG17H, ACBG17I, ACBG17J, ACBG17K, ACBG17L, ACBG17M, ACBG17N

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Grade 5 or later
Alberta, Canada	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades
Andalusia, Spain	SCQ-17A-N	D	Nationally defined categories: 1 = 1st course or earlier 2 = 2nd course 3 = 3rd course 4 = 4th course 5 = None of these courses
Australia	SCQ-17A-N	D	Nationally defined categories: 1 = Year 1 or earlier 2 = Year 2 3 = Year 3 4 = Year 4 5 = Not in these Years
Austria	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades

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Azerbaijan	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Belgium (French)	SCQ-17A-N	D	Nationally defined categories: 1 = First year of primary education or earlier 2 = Second year of primary education 3 = Third year of primary education 4 = Fourth year of primary education 5 = Not in these grades
Botswana	SCQ-17A-N	D	Nationally defined categories: 1 = Standard 1 or earlier 2 = Standard 2 3 = Standard 3 4 = Standard 4 5 = Not in these grades
Bulgaria	SCQ-17A-N	D	Nationally defined categories: 1 = 1st grade or earlier 2 = 2nd grade 3 = 3rd grade 4 = 4th grade 5 = Not in these grades
Canada	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades
Chinese Taipei	SCQ-17A	D	Knowing letters of the phonetic symbols
Chinese Taipei	SCQ-17A-N	D	Nationally defined options: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Chinese Taipei	SCQ-17B	D	Knowing letter-sound relationships of the phonetic symbols
Colombia	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Croatia	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Czech Republic	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades

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Denmark	SCQ-17A-N	D	Nationally defined categories: 1 = 1st grade or earlier 2 = 2nd grade 3 = 3rd grade 4 = 4th grade 5 = Not in these grades
Dubai, UAE	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Grade 5 or later
Eng/Afr (5) - RSA	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
England	SCQ-17A-N	D	Nationally defined categories: 1 = Year 2 or earlier 2 = Year 3 3 = Year 4 4 = Year 5 5 = Not in these year groups
Finland	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Florida, US	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
France	SCQ-17A-N	D	Nationally defined categories: 1 = CP 2 = CE1 3 = CE2 4 = CM1 5 = Not in these grades
Georgia	SCQ-17A-N	D	Nationally defined categories: 1 = 1st grade 2 = 2nd grade 3 = 3rd grade 4 = 4th grade 5 = Not in these grades
Germany	SCQ-17A-N	D	Nationally defined categories: 1 = First form or earlier 2 = Second form 3 = Third form 4 = Fourth form 5 = Not in these forms

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Honduras	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Hong Kong SAR	SCQ-17A-N	D	Nationally defined categories: 1 = Primary 1 or earlier 2 = Primary 2 3 = Primary 3 4 = Primary 4 5 = Not in these grades
Hungary	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Indonesia	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = None of these grades
Iran, Islamic Rep. of	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Ireland	SCQ-17A-N	D	Nationally defined categories: 1 = First class or earlier 2 = Second class 3 = Third class 4 = Fourth class 5 = Not in these classes
Israel	SCQ-17A-N	D	Nationally defined categories: 1 = First grade 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Italy	SCQ-17A-N	D	Nationally defined categories: 1 = First grade (or pre-primary school) 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Kuwait	SCQ-17A-N	D	National categories recoded for international comparability: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades

SECTION 4: SCHOOL QUESTIONNAIRE (PIRLS)

Lithuania	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Malta	SCQ-17A-N	D	Stem of the question changed: In which Year do the following reading skills and strategies first receive a major emphasis in English instruction in your school? Nationally defined categories: 1 = Year 2 or earlier 2 = Year 3 3 = Year 4 4 = Year 5 5 = Not in these grades
Maltese - Malta	SCQ-17A-N	D	Stem of the question changed: In which Year do the following reading skills and strategies first receive a major emphasis in Maltese instruction in your school? Nationally defined categories: 1 = Year 2 or earlier 2 = Year 3 3 = Year 4 4 = Year 5 5 = Not in these grades
Morocco	SCQ-17A-N	D	Nationally defined options: 1 = First grade of primary school 2 = Second grade of primary school 3 = Third grade of primary school 4 = Fourth grade of primary school 5 = Not in these grades
Netherlands	SCQ-17A-N	D	Nationally defined categories: 1 = Group 3 2 = Group 4 3 = Group 5 4 = Group 6 5 = Not in these groups
New Zealand	SCQ-17A-N	D	Nationally defined categories: 1 = Year 2 or earlier 2 = Year 3 3 = Year 4 4 = Year 5 5 = Not at these Year levels
Northern Ireland	SCQ-17A-N	D	Nationally defined categories: 1 = Year 3 or earlier 2 = Year 4 3 = Year 5 4 = Year 6 5 = Not in these year groups
Norway	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades

SECTION 4: SCHOOL QUESTIONNAIRE (PIRLS)

Oman	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Ontario, Canada	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades
Poland	SCQ-17A-N	D	Nationally defined categories: 1 = Zero grade 2 = First grade 3 = Second grade 4 = Third grade
Portugal	SCQ-17A-N	D	Nationally defined categories: 1 = Zero grade 2 = First grade 3 = Second grade 4 = Third grade 5 = Not in these grades
Qatar	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Quebec, Canada	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades
Romania	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades
Russian Federation	SCQ-17A-N	D	Nationally defined categories: 1 = 1st grade or earlier 2 = 2nd grade 3 = 3rd grade 4 = 4th grade 5 = In other grades
Saudi Arabia	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Singapore	SCQ-17A-N	D	Nationally defined categories: 1 = Primary 1 or earlier 2 = Primary 2 3 = Primary 3 4 = Primary 4 5 = Not in these levels

SECTION 4: SCHOOL QUESTIONNAIRE (PIRLS)

Slovak Republic	SCQ-17A-N	D	Nationally defined categories: 1 = 1st grade or earlier 2 = 2nd grade 3 = 3rd grade 4 = 4th grade 5 = Not in these grades
Slovenia	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
Spain	SCQ-17A-N	D	Nationally defined categories: 1 = 1st course or earlier 2 = 2nd course 3 = 3rd course 4 = 4th course 5 = None of these courses
Sweden	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Not in these grades
Trinidad and Tobago	SCQ-17A-N	D	Nationally defined categories: 1 = Infants 2 = Standard 1 3 = Standard 2 4 = Standard 3 5 = Not in these classes
United Arab Emirates	SCQ-17A-N	D	Nationally defined categories: 1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Grade 5 or later
United States	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades

SCQ-18A-C**Question:**

Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

A: Reading

B: Writing (not handwriting)

C: Speaking/listening (oral language)

1 = More emphasis

2 = Same emphasis

3 = Less emphasis

Variable Name(s): ACBG18A, ACBG18B, ACBG18C

Country	Item ID	Code	Documentation
Abu Dhabi, UAE	SCQ-18A-C	D	Grades 1 to 4
Alberta, Canada	SCQ-18A-C	D	Grades 1 to 4
Andalusia, Spain	SCQ-18A-C	D	1st to 4th year
Australia	SCQ-18A-C	D	Year 1 to Year 4
Austria	SCQ-18A-C	D	Grades 1 to 4
Azerbaijan	SCQ-18A-C	D	Grades 1 to 4
Belgium (French)	SCQ-18A-C	D	1st to 4th years of primary school
Botswana	SCQ-18A-C	D	Standards 1 to 4
Bulgaria	SCQ-18A-C	D	Grades 1 to 4
Canada	SCQ-18A-C	D	Grades 1 to 4
Chinese Taipei	SCQ-18A-C	D	Grades 1 to 4
Colombia	SCQ-18A-C	D	First grade to fourth grade
Croatia	SCQ-18A-C	D	Grades 1 to 4
Czech Republic	SCQ-18A-C	D	Grades 1 to 4
Denmark	SCQ-18A-C	D	Grades 1 to 4
Dubai, UAE	SCQ-18A-C	D	Grades 1 to 4
Eng/Afr (5) - RSA	SCQ-18A-C	D	Grades 1 to 5
England	SCQ-18A-C	D	Years 1 to 5
Finland	SCQ-18A-C	D	Grades 1 to 4
Florida, US	SCQ-18A-C	D	Grades 1 to 4
France	SCQ-18A-C	D	From CP to CM1
Georgia	SCQ-18A-C	D	From grade 1 to grade 4

SECTION 4: SCHOOL QUESTIONNAIRE (PIRLS)

Germany	SCQ-18A-C	D	Grades 1 to 4
Honduras	SCQ-18A-C	D	Grades 1 to 6
Hong Kong SAR	SCQ-18A-C	D	Primary 1 to 4
Hungary	SCQ-18A-C	D	Grades 1-4
Indonesia	SCQ-18A-C	D	Grades 1 to 4
Iran, Islamic Rep. of	SCQ-18A-C	D	Grades 1 to 4
Ireland	SCQ-18A-C	D	First to fourth class
Israel	SCQ-18A-C	D	Grades 1 to 4
Italy	SCQ-18A-C	D	First grade to fourth grade
Kuwait	SCQ-18A-C	X	Question not administered or data not available
Lithuania	SCQ-18A-C	D	1st grade to 4th grade
Malta	SCQ-18A-C	D	Stem of the question changed: Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following English language and literacy skills to students in Years 1 to 5?
Maltese - Malta	SCQ-18A-C	D	Stem of the question changed: Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following Maltese language and literacy skills to students in Years 1 to 5?
Morocco	SCQ-18A-C	D	From the first grade of primary school to the fourth grade
Netherlands	SCQ-18A-C	D	Group 3 to group 6
New Zealand	SCQ-18A-C	D	Years 1 to 5
Northern Ireland	SCQ-18A-C	D	Years 1 to 6
Norway	SCQ-18A-C	D	Grades 1 to 4
Oman	SCQ-18A-C	D	Grades 1 to 4
Ontario, Canada	SCQ-18A-C	D	Grades 1 to 4
Poland	SCQ-18A-C	D	The period of integrated education (grades 1 to 3)
Portugal	SCQ-18A-C	D	1st cycle
Qatar	SCQ-18A-C	D	Grades 1 to 4
Quebec, Canada	SCQ-18A-C	D	Grades 1 to 4
Romania	SCQ-18A-C	D	Grades 1 to 4
Russian Federation	SCQ-18A-C	D	Primary school

SECTION 4: SCHOOL QUESTIONNAIRE (PIRLS)

Saudi Arabia	SCQ-18A-C	D	Grades 1 to 4
Singapore	SCQ-18A-C	D	Primary 1 to Primary 4
Slovak Republic	SCQ-18A-C	D	1st to 4th grade
Slovenia	SCQ-18A-C	D	Grades 1 to 4
Spain	SCQ-18A-C	D	1st to 4th year
Sweden	SCQ-18A-C	D	Grades 1 to 4
Trinidad and Tobago	SCQ-18A-C	D	Infants to Standard 3
United Arab Emirates	SCQ-18A-C	D	Grades 1 to 4
United States	SCQ-18A-C	D	Grades 1 to 4

SCQ-19

Question:

For students in <fourth grade> and below, does your school make provisions for reading instruction in mother tongue for students whose mother tongue is not <language of test>?

1 = Yes

2 = No

Variable Name(s): ACBG19

Country	Item ID	Code	Documentation
Australia	SCQ-19	D	Stem of the question changed: For students in Year 4 and below, does your school make provisions for reading instruction in other languages for students whose first language is not English?
Lithuania	SCQ-19	D	For students in primary classes
Singapore	SCQ-19	D	Gang punched to "Yes"

SCQ-01**Question:**

What is the total enrollment of students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Variable Name(s): ACBG01

Country	Item ID	Code	Documentation
Botswana	SCQ-01	D	November 1, 2010
Colombia	SCQ-01	D	October 1, 2010
South Africa	SCQ-01	D	September 1, 2011

SCQ-02**Question:**

What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS/TIMSS testing begins, 2010/2011>?

Variable Name(s): ACBG02

Country	Item ID	Code	Documentation
Botswana	SCQ-02	D	November 1, 2010
Colombia	SCQ-02	D	October 1, 2010
South Africa	SCQ-02	D	September 1, 2011

SCQ-05A-C**Question:**

A: How many people live in the city, town, or area where your school is located?

- 1 = More than 500,000 people
- 2 = 100,001 to 500,000 people
- 3 = 50,001 to 100,000 people
- 4 = 15,001 to 50,000 people
- 5 = 3,001 to 15,000 people
- 6 = 3,000 people or fewer

B: Which best describes the immediate area in which your school is located?

- 1 = Urban—Densely populated
- 2 = Suburban—On fringe or outskirts of urban area
- 3 = Medium size city or large town
- 4 = Small town or village
- 5 = Remote rural

C: Which best characterizes the average income level of the school's immediate area?

- 1 = High
- 2 = Medium
- 3 = Low

Variable Name(s): ACBG05A, ACBG05B, ACBG05C

Country	Item ID	Code	Documentation
Botswana	SCQ-05A	D	National options recoded for international comparability: 1 = Option not administered or data not available 2 = 100,001 to 500,000 people 3 = 50,001 to 100,000 people 4 = 15,001 to 50,000 people 5 = 3,001 to 15,000 people 6 = 3,000 people or fewer
South Africa	SCQ-05B	D	National options recoded for international comparability: 1 = Urban—Densely populated 2 = Suburban—On fringe or outskirts of urban area 3 = Township near urban areas 4 = Medium size city or town 5 = Small town or village / Remote rural

SCQ-17A-N**Question:**

At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school?

- A: Knowing letters of the alphabet
 - B: Knowing letter-sound relationships
 - C: Reading words
 - D: Reading isolated sentences
 - E: Reading connected text
 - F: Locating information within the text
 - G: Identifying the main idea of a text
 - H: Explaining or supporting understanding of a text
 - I: Comparing a text with personal experience
 - J: Comparing different texts
 - K: Making predictions about what will happen next in a text
 - L: Making generalizations and drawing inferences based on a text
 - M: Describing the style or structure of a text
 - N: Determining the author's perspective or intention
- 1 = <First grade> or earlier
 2 = <Second grade>
 3 = <Third grade>
 4 = <Fourth grade>
 5 = Not in these grades

Variable Name(s): ACBG17A, ACBG17B, ACBG17C, ACBG17D, ACBG17E, ACBG17F, ACBG17G, ACBG17H, ACBG17I, ACBG17J, ACBG17K, ACBG17L, ACBG17M, ACBG17N

Country	Item ID	Code	Documentation
Botswana	SCQ-17A-N	D	Nationally defined categories: 1 = Standard 1 or earlier 2 = Standard 2 3 = Standard 3 4 = Standard 4 5 = Not in these grades
Colombia	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades
South Africa	SCQ-17A-N	D	Nationally defined categories: 1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade 5 = Not in these grades

SCQ-18A-C**Question:**

Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

A: Reading

B: Writing (not handwriting)

C: Speaking/listening (oral language)

1 = More emphasis

2 = Same emphasis

3 = Less emphasis

Variable Name(s): ACBG18A, ACBG18B, ACBG18C

Country	Item ID	Code	Documentation
Botswana	SCQ-18A-C	D	Standards 1 to 4
Colombia	SCQ-18A-C	D	First grade to fourth grade
South Africa	SCQ-18A-C	D	Grades 1 to 4

ITLANG**Question:**

LANGUAGE OF TEST

Variable Name(s): ITLANG

Country	Item ID	Code	Documentation
Botswana	ITLANG	D	1 = English
Colombia	ITLANG	D	1 = Spanish
South Africa	ITLANG	D	1 = Afrikaans 2 = English 3 = isiNdebele 4 = isiXhosa 5 = isiZulu 6 = Sepedi (Sesotho sa Leboa) 7 = Sesotho 8 = Setswana 9 = siSwati 10 = Tshivenda 11 = Xitsonga



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