

References

- Gonzalez, E.J., Galia, J., & Li, I. (2004). Scaling methods and procedures for the TIMSS 2003 mathematics and science scales. In M.O. Martin, I.V.S. Mullis, & S.J. Chrostowski (Eds.), *TIMSS 2003 technical report*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.
- Martin, M.O., Mullis, I.V.S., & Chrostowski, S.J. (2004), *TIMSS 2003 technical report*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.
- Mullis, I.V.S., Martin, M.O., Smith, T.A., Garden, R.A., Gregory, K.D., Gonzalez, E.J., Chrostowski, S.J., & O'Connor, K.M. (2003), *TIMSS assessment frameworks and specifications 2003 (2nd Edition)*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.
- Mullis, I.V.S., Martin, M.O., Gonzalez, E.J., & Chrostowski, S.J. (2004), *TIMSS 2003 international mathematics report*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.
- Mullis, I.V.S., Martin, M.O., & Gonzalez, E.J. (2004), *International achievement in the processes of reading achievement: results from PIRLS 2001 in 35 countries*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.
- Mullis, I.V.S., Martin, M.O., Ruddock, G.J., O'Sullivan, C.Y., Arora, A., & Erberber, E. (2005), *TIMSS 2007 assessment frameworks*, Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.