Students Are in Safe Schools
Internationally, the majority of fourth grade students were in safe school environments according to their principals and teachers. However, students that attended schools with disorderly environments had much lower achievement than their counterparts in safe and orderly schools.

**Principals’ Reports**
- 61% of students were in schools where principals reported hardly any discipline problems. Average Achievement: 513.
- 30% of students were in schools where principals reported only minor discipline problems. Average Achievement: 498.
- 9% of students were in schools where principals reported moderate to severe discipline problems. Average Achievement: 471.

**Teachers’ Reports**
- 57% of students were in schools teachers found very safe and orderly. Average Achievement: 513.
- 39% of students were in schools teachers found safe and orderly. Average Achievement: 498.
- 4% of students were in schools teachers found less than safe and orderly. Average Achievement: 469.

**Student Bullying**
With the emergence of cyber-bullying, there is growing evidence that school-related bullying is on the rise and does have a negative impact on student achievement.

**Students’ Reports**
- 57% of students said they were almost never bullied. Average Achievement: 515.
- 28% of students said they were bullied about monthly. Average Achievement: 506.
- 15% of students said they were bullied about weekly. Average Achievement: 481.

**Teachers in 15 countries reported schools were more safe and orderly in 2015 than in 2011, and that schools were less so in only 3 countries. Principals reported fewer changes—an increase in discipline problems in 5 countries and no country had a decrease.**

**SOURCE:** IEA’s Trends in International Mathematics and Science Study – TIMSS 2015.