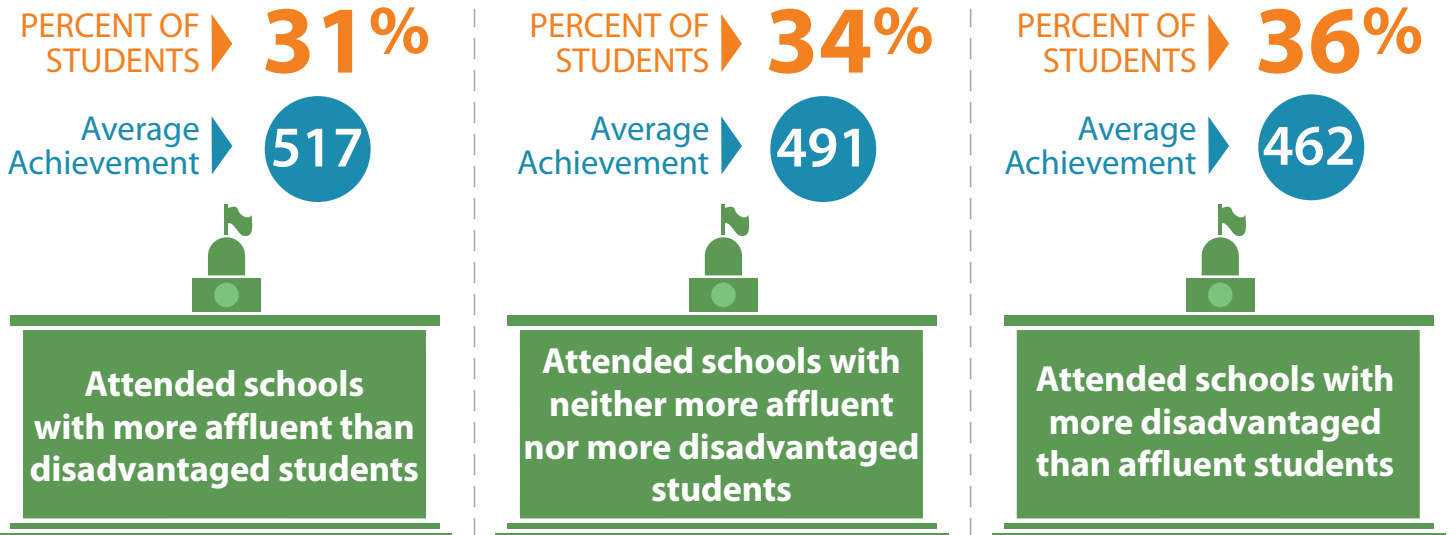


# School Composition and Resources

## Socioeconomic Composition of Schools



In nearly all the TIMSS 2015 countries, students attending schools with more affluent than disadvantaged students had higher average science achievement.

## Instruction Affected by Science

### Resource Shortages – Principals' Reports

Percent of Students Not Affected

27%

509 Average Achievement



Percent of Students Affected

65%

480 Average Achievement



Percent of Students Affected a Lot

7%

465 Average Achievement

