There was a positive relationship for fourth grade students between the number of years students attended preprimary education programs and science achievement.

Parents’ reports on whether students could perform early literacy or numeracy tasks when they began primary school illustrates that early preparation appears to have an effect through the fourth grade.

In 14 countries, there was an increase in students’ time spent on early literacy and numeracy learning activities.

In 8 countries, there was an increase in students’ home resources for learning between 2011 and 2015.