Appendix F

The Test-Curriculum Matching Analysis—Mathematics



TIMSS went to great lengths to ensure that comparisons of student achievement across countries would be as fair and equitable as possible. The TIMSS 2011 Assessment Frameworks were designed to specify the important aspects of mathematics that participating countries agreed should be the focus of an international assessment of mathematics achievement, and the assessment items were developed through a collaborative process with national representatives to faithfully represent the specifications in the frameworks and field tested extensively in participating countries. Finalizing the TIMSS 2011 assessments involved a series of reviews by representatives of the participating countries, experts in mathematics, and testing specialists. At the end of this process, the National Research Coordinators (NRCs) from each country formally approved the TIMSS 2011 assessments, thus accepting them as being sufficiently fair to compare their students' mathematics achievement with that of students from other countries.

Although the assessments were developed to represent an agreed-upon framework and were intended to have as much in common across countries as possible, it was unavoidable that the match between the TIMSS 2011 assessment (or test) and the mathematics curriculum would not be the same in all countries. To restrict test items to just those topics included in the curricula of all participating countries and covered in the same sequence would severely limit test coverage and restrict the research questions that the study is designed to address. The tests, therefore, inevitably have some items measuring topics unfamiliar to some students in some countries.

The Test-Curriculum Matching Analysis (TCMA) was conducted to investigate the extent to which the TIMSS 2011 mathematics assessment was relevant to each country's curriculum. The TCMA also investigates the impact on a country's performance of including only achievement items that were judged to be relevant to its own curriculum.¹

To gather data about the extent to which the TIMSS 2011 tests were relevant to the curricula of the TIMSS countries and benchmarking participants, NRCs were asked to examine each achievement item and indicate whether the item was in their country's intended curriculum at the grade tested (fourth or eighth grade). The NRCs were asked to choose persons very familiar with the curriculum at these grades to make this determination. In some countries, the curriculum was prescribed for a range of grades and was not explicit about what was to be covered by the end of the fourth or eighth grades. For example, in Sweden the curriculum specifies the curricular goals to be achieved by the end of

Because there also may be curriculum areas covered in some countries that are not covered by the TIMSS 2011 tests, the TCMA does not provide complete information about how well the tests cover the curricula of the countries.



the fifth and ninth grades, but does not provide a grade-by-grade specification. In such situations, coordinators were asked to make the best judgment possible.² Because an item might be in the curriculum for some but not all students in a country, NRCs were asked to consider an item included if it was in the intended curriculum for more than 50 percent of the students. All TIMSS 2011 participants took part in the TCMA analysis except Bahrain, Georgia, Saudi Arabia, Honduras (sixth grade participant) and the US benchmarking states at the fourth grade, and Bahrain, Georgia, Ghana, Indonesia, Saudi Arabia, Syrian Arab Republic, Honduras (ninth grade partipant), and the US benchmarking states at the eighth grade.

Exhibits F.1 through F.4 present the TCMA results for the TIMSS 2011 mathematics test at fourth and eighth grades. Exhibits F.1 and F.2 show the average percent correct on the mathematics items judged appropriate by each country at the fourth and eighth grades, respectively. Exhibits F.3 and F.4 show the standard errors corresponding to the percentages presented in Exhibits F.1 and F.2.

In Exhibit F.1, the bottom row of the exhibit shows the number of items, in terms of score points, identified as appropriate in each country. At the fourth grade, the maximum number of score points in the assessment was 184 points.³ Generally, the proportion of items judged appropriate was fairly high. Reading along the bottom row, it can be seen that two of the 47 countries that took part in the TCMA analysis judged 100 percent of the items to be included in their curricula. Another 38 countries and all of the sixth grade and benchmarking participants judged 75 percent or more (138 score points) to be appropriate. Only the Russian Federation judged less than half of the mathematics items to be included in their curricula.

At the eighth grade, the percentage of items judged appropriate was somewhat higher; four of the 36 countries and one of the five benchmarking participants judged 100 percent of the items to be appropriate (all 230 score points), and an additional 30 countries, two ninth grade, and four benchmarking participants judged 75 percent or more (173 score points) to be appropriate. For all participants, the majority of the eighth grade mathematics items were judged to be appropriate to their curricula.

Because most countries indicated that at least some items were not included in their intended curriculum at the grade tested, the data were

³ The TIMSS 2011 fourth grade mathematics assessment contained 175 items, yielding 185 score points. However, following item review, response categories for one of the items were combined, resulting in data for 184 score points. Similarly, following item review, the 217 items and 232 score points in the eighth grade assessment were reduced to 230 score points.



² Exhibit 5 of the *TIMSS 2011 Encyclopedia* provides information on the grade-to-grade structure of the curriculum for each TIMSS 2011 participant.

Appendix F.1: Average Percent Correct for the Test-Curriculum Matching Analysis



Based on a subset of items specifically identified by each country as addressing its curriculum

Read across the row to compare under a country name to compare	e that country	's perf	orman	ce b	ased	on th	ne tes	t item	ıs in	clud	ed k	y ea															nal	
to compare performance for ea																,								<i>y</i> .				
Country	Average Percent Correct on All Items	Singapore	Korea, Rep. of Hong Kong SAR	Chinese Taipei	Japan	Northern Ireland	Belgium (Flemish) Russian Federation	England	United States	Finland	Denmark	Netherlands	Portugal Lithuapia	Germany	Ireland	Hungary	Australia	Serbia	Slovenia	Czech Republic	Italy	Slovak Republic	Austria	Kazakhstan	Sweden	Malta	Norway	Croatia
Singapore	74 (0.7)		74 74	75			74 73						75 73	-	_			75	75	73	75	74	74		74		74	72
Korea, Rep. of	74 (0.4)	75		77	_	_	75 75		77				75 74					76	75	74	75	77	77		76	74	74	75
Hong Kong SAR	74 (0.8)	75		75	_	_	74 72		76			_	75 73		_			75	_	74	75	74	75		74		74	73
Chinese Taipei	71 (0.4)	71		_	_	72 7							71 71	_				73		70		73	74				71	71
Japan Nagarah	70 (0.4)	70		_		_	71 70		72	_	_	_	70 71	_	_			72	70	70	71	72	73			70	70	70
Northern Ireland Belgium (Flemish)	65 (0.6) 62 (0.5)	65	_	65 63	_	_	55 60 53 59		67 64				65 64 62 60			65		66	65 63	64 61	65 62	64 63	65 63		65 63	66 62	65 62	62 61
Russian Federation	61 (0.9)	60		62	_	61 6							61 61				60		62	63	61	65	64	63			61	63
England	60 (0.8)	60		59		61 5			_				51 59	_	2 59		60		61	60		60	61		60		60	58
United States	60 (0.5)	60		60	_	_	50 56		_				50 59			61	60		61	60	60	61	61		60	_	60	58
Finland	60 (0.6)	59		_		_	50 55	60	62				50 59		59	60	61	_	61	_	60	62	62	58	62		60	58
Denmark	59 (0.6)	58		58			59 55						59 57					59	59	59	59	60			60	58	59	58
Netherlands	59 (0.4)	_	59 57	_	_	_		_	61				59 58		57					59		62	62			59	59	_
Portugal	59 (0.8)	58		_			8 57						59 58			60		59	59	60	59	60		58		58	59	59
Lithuania Germany	58 (0.6) 57 (0.6)	57	_	_			58 58 57 56						59 5 9 5 7		57			58	59	59 60		60 60		58 57	59		58 57	58
Ireland	56 (0.6)	56		_			66 52		_				57 56		7 56			58		55		57	57		57		57	
Hungary	55 (0.7)		54 53	_	_	_	55 55		_				55 54		_		_	57	57	57	55	57			56		55	
Australia	54 (0.6)	53		_		55 5		54							5 53					54				52			54	
Serbia	54 (0.7)	54		56	56	55 5		54					54 55		5 54	56	55		56	56		57		56	56		54	57
Slovenia	53 (0.5)	52		52	-	-	3 50						53 53					55		56	54	56	57				53	
Czech Republic	52 (0.6)	51		52			3 54						53 52					55	55	56		57	57				53	_
Italy	52 (0.7)	51		_		52 5							52 51		51			53		53		54		51			52	
Slovak Republic Austria	52 (0.8) 52 (0.7)	51		53 51	_	52 5 52 5							52 52 52 52		5 51 5 51			54		54 54		55	56 56		53	51 52	52	54 53
Kazakhstan	52 (0.7)	52		_	-	52 5							52 51		3 52			53		53		54	54		52		_	53
Sweden	50 (0.5)	49		51	_	_	50 50		_			_	50 50	_		51		52	51	52	51	54	54		53	_	50	_
Malta	49 (0.3)	49		48				49					19 49) 48					49		49	50			50	49	45
Norway	48 (0.7)	47		48	_								19 48				49		50			50	51		50		49	48
Croatia	48 (0.4)	47											18 47		47		48			51			53		50		48	
Romania	47 (1.2)		48 46	48	_				49				17 48			48		49	49	48	48	49	50		49	47	47	48
New Zealand Spain	46 (0.5) 45 (0.6)		44 43 46 42	45 46			16 40 15 43						16 45 15 45		3 45 3 44	46	47 46		48 46	47 46		47 48	48 48	44	47 47	47 45	46 45	44 45
Poland	45 (0.5)		46 43	46	_				48				15 45			47	46		47	48		49	49		48		45	47
Turkey	45 (0.8)		46 44	48			15 46						15 45			46		47	46	45		47	47			45	45	44
Azerbaijan	43 (1.2)		44 44	46						_			14 43					45	44	44	44	45	46				44	
Chile	41 (0.5)	40	41 39	41			11 39		43				11 42			43	42	43	43	42	42	43	44	40	43	41	42	40
Thailand	41 (1.0)	41		_		41 4								42		42			41	41			43			41		
Armenia	40 (0.8)	40		_	_	40 4							10 40		1 40				41				42		41		40	_
United Arab Emirates Iran, Islamic Rep. of	37 (0.4)		37 35 37 37		37	38 3		37							3 37 3 37					37				35 36	_		_	36 37
Qatar	37 (0.7) 34 (0.6)	34		_	_	_	_				35		37 37 34 34		34		34			37 34		35		32				
Oman	30 (0.4)		29 29			30 2		29												29						29		
Tunisia	25 (0.5)		26 25	_			25 31	24	26	25	25	25	25 25	26	5 25					26				27				_
Morocco	24 (0.6)		23 22		23	23 2	23 24	23	24	24	24	23	24 23	25	5 23	24	23	23	23	24	24	23		23				24
Kuwait	23 (0.4)	23	22 22	24	22	23 2	23 21	23	24	23	24	23 2	23 23	23	3 23	24	23	24	23	23	23	23	23	21	23	23		21
Yemen	16 (0.4)	16					16 17													15			16		17			16
International Avg.	50 (0.1)	50	50 49	51	51	51 5	0 50	50	52	51	51	51 !	51 50	52	2 50	51	51											
Botswana (6)	35 (0.7)		34 33																			35						
Yemen (6) enchmarking Participants	24 (0.6)	24	24 22	25	24	24 2	24 24	23	Z 4	24	24	23 2	24 24	F 24	+ 24	24	24	25	24	23	24	25	25	24	24	23	24	24
	58 (0.6)	57	58 56	ξ 0	58	58 5	8 55	50	60 l	50	50	50	0 E-	1 60) [7	50	50	60 l	59	59	50	60	61	54	60	58	58	57
Quebec, Canada Ontario, Canada	58 (0.6)	_	58 56	_		55 5		58 54							57							55	61 56			55		
Alberta, Canada	51 (0.6)	50			50	51 5	50 46	51	53	52	51	52	51 51	53	3 50	52	51	53	53	52	51	53	53			51		
Dubai, UAE	44 (0.4)	44	44 42	44	44	45 4	14 42	44	46	45	44	44	14 43	45	44	45	44	46	45	44						44		
Abu Dhabi, UAE	34 (0.8)		33 32				34 31	34		34	34	34	34 34	35	34	35	34	35	35			35						
Number of Items	104																				_							
(Score Points) Identified*	184	158	138 134	111	12/	1/0 1	03 65	1/8	100	109	1/9	ו אכו	/0 15	4 14	ו/ון ס	104	109	145	102	146	1/6	132	138	119	156	ısg	الاا	120
							_				- 7																	

^{*} Of the 175 items in the Mathematics test, some extended-response items were scored on a two-point scale, resulting in 185 score points. Following item review, response categories for one of the items were combined, resulting in 184 score points.



 $^{() \ \} Standard\ errors\ appear\ in\ parentheses.\ Because\ of\ rounding\ some\ results\ may\ appear\ inconsistent.$

Appendix F.1: Average Percent Correct for the Test-Curriculum Matching Analysis (Continued)



Fig.	Romania New Zealand Spain Poland Turkey Azerbaijan Chile	Armenia United Arab Emirates Iran, Islamic Rep. of Qatar Oman Tunisia Morocco Kuwait Yemen Botswana (6)	Quebec, Canada Ontario, Canada Alberta, Canada Dubai, UAE Abu Dhabi, UAE Average Percent Correct on All Items	Country Sand Science Study – TIMSS 2011
Section Sect	74 76 75 74 74 75 76 74 75 76 76 74 75 76 75 76 75 76 76 77 71 71 71 71 69 70 71 71 71 70 71 70 65 66 65 64 65 65 67 62 63 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 62 61 63 63 60 61 63 60 60 61 63 60 60 60 60 60 60 60 60 60 60 60 60 60	4 74 74 74 74 74 76 75 76 76 76 76 76 76 76 76 76 76 76 76 77 76 76 76 77 76 76 76 75 77 74 76 75 75 77 74 76 75 75 77 74 76 75 75 75 76 76 76 75 75 77 74 76 75 75 75 74 76 75 75 75 75 76 76 75 75 77 74 76 75 75 77 71 75 71 73 71 73 71 72 70 71 72 70 72 70 72 70 72 70 72 70 72 70 72 70 72 70 72 70 72 70 </td <td>75 74 74 74 74 75 74 (0.4) 75 75 74 74 75 74 (0.8) 71 71 70 71 71 71 (0.4) 71 71 70 70 71 70 (0.4) 66 65 65 65 65 65 65 (0.6) 64 62 60 62 63 62 (0.5) 63 61 60 61 62 61 (0.9) 62 61 60 60 61 60 (0.8)</td> <td>Korea, Rep. of Hong Kong SAR Chinese Taipei Japan Northern Ireland Belgium (Flemish) Russian Federation England</td>	75 74 74 74 74 75 74 (0.4) 75 75 74 74 75 74 (0.8) 71 71 70 71 71 71 (0.4) 71 71 70 70 71 70 (0.4) 66 65 65 65 65 65 65 (0.6) 64 62 60 62 63 62 (0.5) 63 61 60 61 62 61 (0.9) 62 61 60 60 61 60 (0.8)	Korea, Rep. of Hong Kong SAR Chinese Taipei Japan Northern Ireland Belgium (Flemish) Russian Federation England
Section Sect	61 62 60 58 60 60 61 60 59 60 59 57 59 59 60 59 56 58 60 60 55 58 60 60 55 59 60 59 57 59 60 55 59 60 59 57 58 58 58 57 59 57 59 58 57 59 59 57 59 59 57 59 59 59 59 59 59 59 59 59 59 59 59 59	0 60 61 59 60 60 61 60 59 60 61 0 59 60 58 59 59 59 59 59 59 59 59 59 59 59 59 59 59 59 59 59 59 59 60 60 60 60 59 <td>62 60 59 60 61 60 (0.6) 60 59 58 59 59 59 (0.6) 60 58 59 59 59 59 (0.4) 61 59 58 59 59 59 (0.8) 60 58 58 58 59 59 58 (0.6) 59 57 56 57 58 57 (0.6) 58 57 57 56 57 56 (0.6)</td> <td>Lithuania Germany Ireland</td>	62 60 59 60 61 60 (0.6) 60 59 58 59 59 59 (0.6) 60 58 59 59 59 59 (0.4) 61 59 58 59 59 59 (0.8) 60 58 58 58 59 59 58 (0.6) 59 57 56 57 58 57 (0.6) 58 57 57 56 57 56 (0.6)	Lithuania Germany Ireland
50 51 50 47 49 50 52 49 49 51 49 49 49 49 49 49 49 4	55 55 54 54 56 57 54 55 56 54 53 54 56 56 52 54 54 53 52 53 55 55 52 53 53 52 52 52 53 55 52 53 53 52 51 52 54 54 52 52 53 52 51 52 54 54 52 52 52 52 52 51 53 53 53	4 54 55 55 54 57 55 55 56 54 56 3 53 55 53 53 55 55 54 52 53 54 2 52 54 52 52 52 55 54 52 53 54 2 52 54 52 52 57 54 53 52 52 53 2 52 53 52 52 52 54 53 53 52 53 2 52 53 51 52 52 54 53 52 52 53 2 52 53 51 52 51 54 53 52	56 54 54 55 54 (0.7) 57 54 53 53 55 53 (0.5) 55 53 51 52 54 52 (0.6) 54 52 51 52 53 52 (0.7) 54 52 51 52 53 52 (0.8) 53 52 51 52 52 52 (0.7) 53 51 51 52 52 52 (1.1)	Australia Serbia Slovenia Czech Republic Italy Slovak Republic Austria Kazakhstan
43 44 42 40 41 43 45 41 41 42 41 41 41 42 41 41 42 42 42 42 41 41 42 42 41 41 41 42 42 41 41 41 42 42 41 41 41 42 42 41 41 41 41 41 41 41 41 41 41 41 41 41	49 51 49 47 49 50 51 48 49 49 48 47 48 50 50 48 49 49 48 48 49 50 47 47 49 47 44 46 47 49 46 46 47 45 44 45 46 49 45 47 47 45 45 45 47 47 45 45 46 45 44 45 46 47 45	3 48 50 48 48 49 49 49 49 49 49 3 48 49 48 48 54 49 48 50 48 50 7 47 49 48 47 48 50 49 48 49 47 48 6 46 47 46 46 46 47 47 45 46 47 5 45 46 45 45 48 46 46 45 46 6 45 47 44 45 45 49 46 45 46 45 46 6 45 46 45 46 45 46 45 46 45 46	50 50 48 48 49 48 (0.7) 50 48 45 48 49 48 (0.4) 49 48 47 47 48 47 (1.2) 47 47 46 46 47 46 (0.5) 47 46 44 45 46 45 (0.6) 48 45 44 45 47 45 (0.5) 46 45 45 45 46 45 (0.8)	Norway Croatia Romania New Zealand Spain Poland Turkey
23 24 23 22 23 24 24 23 23 24 24	41 42 41 39 40 42 42 44 40 41 42 44 40 38 39 37 36 37 38 39 39 39 31 30 31 30 39 39 39 39 31 30 39 39 39 39 39 39 39 39 39 39 39 39 39	1 41 42 41 41 42 42 42 41 41 42 1 41 42 39 41 40 42 41 41 42 41 41 42 41 41 42 41 41 42 41 41 44 40 41 7 37 38 37 37 38 38 38 38 37 38 7 37 39 37 37 37 38 37 40 37 37 4 34 35 34 34 34 35 34 35 34 35 36 30	42 41 41 41 41 41 40 (0.8) 41 40 39 40 41 40 (0.8) 38 37 37 37 38 37 (0.4) 38 37 36 37 37 37 (0.7) 35 34 34 34 35 34 (0.6) 30 30 29 30 30 30 (0.4) 26 25 24 25 25 25 (0.5)	Chile Thailand Armenia United Arab Emirates Iran, Islamic Rep. of Qatar Oman Tunisia
	23 24 23 22 23 24 24 25 25 16 16 16 16 16 16 16 16 16 16 16 16 16	3 23 24 23 23 23 23 24 24 23 24 6 16 16 16 16 16 16 19 16 17 0 50 51 50 50 50 52 51 51 51 50 51 5 35 36 35 35 34 35 35 35 35 35 35 4 24 24 24 25 24 24 26 24 25	24 23 23 24 23 (0.4) 16 16 16 16 16 16 16 (0.4) 52 51 50 50 51 50 (0.1) 35 35 35 35 35 35 35 (0.7) 24 23 23 24 24 24 (0.6) B 60 59 58 58 59 58 (0.6)	Kuwait Yemen International Avg. Botswana (6) Yemen (6) Genchmarking Participants Quebec, Canada



Appendix F.2: Average Percent Correct for the Test-Curriculum Matching Analysis



Based on a subset of items specifically identified by each country as addressing its curriculum

Read across the row to compare that country's performance based on the test items included by each of the countries across the top. Read down the column under a country name to compare the performance of the country down the left on the items included by the country listed on the top. Read along the diagonal to compare performance for each different country based on its own decisions about the test items to include.

^{*} Of the 217 items in the Mathematics test, some extended-response items were scored on a two-point scale, resulting in 232 score points. Following item review, response categories for two of the items were combined, resulting in 230 score points.

⁽⁾ Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

Appendix F.2: Average Percent Correct for the Test-Curriculum Matching Analysis (Continued)



ιο	COIII	puic	- pc	11011	man	icc i	oi cc		anne	icii	COL	ai i (i	y Du.	sca on its own	accisions about the test items to	HCH
								Benchmarking Participants							Country Korea, Rep. of Singapore Chinese Taipei Hong Kong SAR Japan Russian Federation Israel Finland Hungary United States England Australia Slovenia Lithuania	011
	Palestinian Nat'l Auth.							pa						SL		SS 2
	Ψ							ţi	_	_				Average Percent Correct on All Items		ĕ
	at/l						6)	ar	Quebec, Canada	Ontario, Canada	Alberta, Canada		UAE	Average Percent Correct on All Ite		<u></u>
	Z					6	South Africa (9)	9	an	ang	ane	Ш	<u>.</u> آ	er n A	Country	Stuc
	iar				0	Botswana (9)	√fri	Ϋ́	۱,	Ü	ű	Dubai, UAE	Abu Dhabi,	Je F to		ce.
ig.	ij	an	۵.	_	Morocco	Ma	h /	ar) ec	rio	rta	ai,	占	rag		cier
Tunisia	je e	Jordan	Chile	Oman	or or	St.	Ĭ	벌	le	nta	þe	qn	7	.ori		S pu
				0				u				□	₹			S ar
74	75	76	74	74	75	73	73	Be	75	75	74	74	73	74 (0.5)	Korea, Rep. of	natio
75	75	76	74	74	75	73	73		74	74	74	73	73	73 (0.9)	Singapore	hen
73	73	74	72	72	73	72	72		72	72	72	72	72	72 (0.6)	Chinese Taipei	Mat
69	70	71	69	69	69	68	68		69	69	69	68	68	68 (0.9)	Hong Kong SAR	nal
65	65	67	65	65	65	64	64		65	65	65	64	64	64 (0.6)	Japan	atic
57	58	60	55	57	58	56	56		57	57	56	56	56	56 (0.9)	Russian Federation	tern
52	53	55	52	52	52	50	51		51	52	52	51	51	51 (1.0)	Israel	n
50	51	53	53	50	51	48	49		51	52	51	49	49	49 (0.7)	Finland	idsi
50	50	52	51	49	50	48	48		49	50	50	49	49	49 (0.8)	Hungary	ren
49	50	52	50	49	49	48	48		49	51	50	48	49	48 (0.7)	United States	. Y.
49	50	51	52 51	49	49	47	48		49	51	50	48 48	48	48 (1.4)	England	ü
49	49	51 51		49	48	46	47		49 48	51 50	49	_	48	48 (1.3)	Australia	JRC
48	49 49	_	50	48	48	46	47		_	48	48	47	47 47	47 (0.5)	Siovenia	SOI
47	49	50 50	48 48	48 47	48 47	46 45	46 46		47 46	48	48 47	47 46	46	47 (0.6)	Lithuania	
47	45	47	47	47	44	43	44		45	47	47	44	44	46 (0.6) 44 (1.4)	Italy New Zealand	
43	44	46	41	43	44	42	42		43	43	43	43	43	43 (1.4)	Kazakhstan	
42	43	46	41	43	43	41	42		42	43	42	42	42	42 (0.9)	I II to a	
42	44	45	46	42	43	41	41		42	44	43	41	41	42 (0.5)		
40	41	42	44	40	40	38	39		40	42	41	39	39	39 (0.6)	Sweden Norway	
40	40	41	36	39	40	38	38		39	38	38	38	38	38 (0.6)		
38	39	41	39	39	38	37	38		38	39	39	38	38	38 (0.8)	Armenia Turkey	
38	39	41	37	38	39	37	38		38	38	38	38	38	38 (0.8)	Romania	
38	38	41	37	38	37	36	37		37	38	37	37	37	37 (0.5)	United Arab Emirates	
35	36	38	33	35	36	34	34		35	34	34	34	34	34 (0.8)	Lebanon	
35	36	38	36	35	36	34	34	i	35	36	35	34	34	34 (1.0)		
33	34	36	32	33	33	32	32		33	33	33	32	33	32 (0.9)	Malaysia Macedonia, Rep. of	
31	32	35	32	32	32	30	31		32	33	32	31	31	31 (0.9)	Thailand	
31	32	34	31	31	31	30	30		31	31	31	30	30	30 (0.5)	Qatar	
30	31	33	30	30	30	29	29		30	31	30	30	30	30 (0.8)	Iran, Islamic Rep. of	
30	30	33	30	30	30	29	29		30	31	30	29	29	29 (0.6)	Tunisia	
29	30	33	29	29	29	28	29		29	30	29	29	29	29 (0.6)	Palestinian Nat'l Auth.	
29	30	33	28	29	29	28	29		29	29	29	29	29	29 (0.5)	Jordan	
29	30	32	31	29	29	28	28		29	30	29	28	29	28 (0.4)	Chile	
24	25	27	24	25	24	24	24		24	25	24	24	24	24 (0.3)	Oman	
23	23	25	23	23	23	22	22		23	23	22	22	22	22 (0.2)	Morocco	
44	45	47	44	44	44	43	43		44	45	44	43	43	43 (0.1)	International Avg.	
26	26	29	27	26	26	25	25		26	27	26	25	25	25 (0.4)	Botswana (9)	
21	21	23	21				20			21			20	20 (0.4)	South Africa (9)	
															Benchmarking Participants	
56	56	57	57	55	56	53	54		56	57	56	54	54	54 (0.7)	Quebec, Canada	
50	51	52	53	50	50	48	49		50		51	49		49 (0.6)	Ontario, Canada	
48			51	48		46	47			50	49	47	47	47 (0.0)	Alberta, Canada	
43			42	43	43	41	42		42		43	42		42 (0.5)	Dubai, UAE	
36		39		36	_				35		36			35 (0.8)	Abu Dhabi, UAE	
				_										(0.0)		
191	203	182	172	214	197	216	228		215	200	206	230	224	230	Number of Items (Score Points) Identified*	
															(Score Forms) Identified	



analyzed to determine whether the inclusion of these items had any effect on the international performance comparisons.⁴

The first column of data in Exhibits F.1 and F.2 show the average percent correct on all test items for each participant, together with its standard error. Subsequent columns show the performance of each participant on those items judged appropriate by the participant listed at the head of the column. Participants are presented in order of their performance based on average percent correct on all items, from highest to lowest. To interpret these exhibits, choosing a country and reading across its row provides the average percent correct for the students in that country on the items selected by each of the countries listed along the top of the exhibit. For example, at the fourth grade, Singapore, where the average percent correct was 75 percent on its own set of items, had 74 percent correct on the items selected by Korea and Hong Kong SAR, 75 percent on the items selected by Chinese Taipei, 74 percent on the items selected by Japan, and so forth. The column for a country listed at the top shows how each of the other participants performed on the set of items selected as appropriate for that country's students. Using the set of items selected by the England as an example, 75 percent of these items, on average, were answered correctly by students in Singapore, 74 percent by students in Korea and Hong Kong SAR, 71 percent by students in Chinese Taipei, 70 percent by students in Japan, 65 percent by those in Northern Ireland, and so forth. The shaded diagonal element in the exhibit shows how each country performed on the set of items that it selected based on its own curriculum. Thus, students from the England averaged 60 percent correct on the set of items identified by England for the analysis.

For each country's selected items, the international averages across participating countries are presented in the lower part of the exhibit. These show that the selections of items by the participating countries varied somewhat in average difficulty, ranging at the fourth grade from 49 percent correct, for those chosen by Hong Kong SAR, to 53 percent correct for those chosen by Austria. At the eighth grade, the average percent correct ranged from 43 percent, for many participants, to 47 percent for those chosen by Jordan.

Comparing the diagonal element for a country with the overall average percent correct shows the difference between performance on the set of items chosen as appropriate for that country and performance on the test as a whole. In general, countries performed better on their own item sets

⁴ It should be noted that the mathematics achievement presented in Exhibits F.1 and F.2 is based on average percent correct (the percentage of students in a country, averaged across all items), which is different from the average scale scores that are presented in Chapter 1.



than on the items overall, although not by much. To illustrate, the average percent correct for Singapore across all fourth grade mathematics items was 74 percent. The diagonal element shows that students from Singapore had a slightly greater average percent correct (75 percent) across the set of items selected as appropriate for Singapore than they did overall. Most participants had a difference of one or two percentage points between the two performance measures, with the largest differences in the Slovak Republic (5 percentage points). At the eighth grade, the differences were generally smaller; the largest being in Jordan and the province of Ontario (4 percentage points).

It is clear that the selection of items does not have a major effect on the relative performance among TIMSS participants. Participants that had relatively high or low performance across all the mathematics items also had relatively high or low performance on each of the various sets of items selected for the TCMA. For example, at the eighth grade, Korea had the highest average percent correct, not only on the test as a whole, but also on all of the different item selections (with some ties), with Singapore, Chinese Taipei, Hong Kong SAR and Japan next in order of performance on practically all selections of items. Although there are some changes in the ordering of countries based on the items selected for the TCMA, most of these differences are within the boundaries of sampling error.⁵

Even when countries performed better on the items judged by them to be included in their curriculum than they did overall, their performance relative to other participants was changed little. As an example, consider the 162 score points selected by the Slovenia at the fourth grade. The students in the Slovenia did better on these items (56% correct) than on the test as a whole (53% correct). However, most other countries also did better on these particular items, with an international average of 51 percent correct compared with 50 percent correct overall. The countries that performed better than the Slovenia on the overall test also performed as well or better on the items selected by the Slovenia.

The TCMA results provide evidence that the TIMSS 2011 mathematics assessment provides a reasonable basis for comparing achievement of the participating countries and benchmarking entities. This result is not unexpected; making the assessment as fair as possible was a major consideration in test development. The fact that the majority of countries indicated that most items were appropriate for their students means that the different average percent correct estimates were based on many of the same items. Insofar as countries

⁵ Small differences in performance between adjacent countries shown in this exhibit usually are not statistically significant. The standard errors for the average percent correct statistics based on the TIMSS 2011 sample are provided in Exhibits F.3 and F.4. For any sample average shown in Exhibits F.1 and F.2, it can be said with 95 percent confidence that the corresponding value in the population falls between the sample estimate plus or minus two standard errors.



Appendix F.3: Standard Errors for the Test-Curriculum Matching Analysis



Read across the row to compar under a country name to comp to compare performance for ea	are the perfo	rmance of th	e countr	y dov	vn the	left or	n the it	tems	inclu	ded b	y the	cou										onal	
Country	Average Percent Correct on All Items	Singapore Korea, Rep. of Hong Kong SAR	Chinese Taipei Japan	Northern Ireland	Belgium (Flemish) Russian Federation	England	United States Finland	Denmark	Netherlands	Portugal Lithuania	Germany	Ireland	Hungary	Serbia	Slovenia	Czech Republic	Italy	Slovak Republic	Kazakhstan	Sweden	Malta	Norway	Croatia
Singapore	74 (0.7)	0.7 0.7 0.7			0.7 0.8					0.7 0.7		0.7	0.7 0.	7 0.7		_	0.7			_	0.7	_	
Korea, Rep. of	74 (0.4)	0.4 0.4 0.4			0.4 0.4								0.3 0.					0.4 0.			0.4		
Hong Kong SAR Chinese Taipei	74 (0.8) 71 (0.4)	0.8 0.8 0.8 0.4 0.4		_		_					_	-		_				0.8 0.					
Japan	70 (0.4)	0.4 0.4 0.4																					
Northern Ireland	65 (0.6)	0.7 0.7 0.7																					
Belgium (Flemish)	62 (0.5)	0.5 0.5 0.5																					
Russian Federation	61 (0.9)	0.9 0.9 0.9																					
England	60 (0.8)	0.8 0.8 0.8		_				_	_		_		_	_		_	_		_	_	_	_	_
United States	60 (0.5)	0.5 0.5 0.5		_			_	_			$\overline{}$	-	_		_	_	_		$\overline{}$	_		_	-
Finland	60 (0.6)	0.6 0.6 0.6																					
Denmark Netherlands	59 (0.6) 59 (0.4)	0.7 0.6 0.1 0.4 0.4 0.4																					
Portugal	59 (0.4)	0.4 0.4 0.4		_	_			_	_		_								_	_	_		
Lithuania	58 (0.6)	0.6 0.6 0.6		_	_	_		_	_		_	_	_	_	_	_	_	_	_	_	_	_	_
Germany	57 (0.6)	0.6 0.6 0.6																					
Ireland	56 (0.6)	0.6 0.7 0.6																					
Hungary	55 (0.7)	0.7 0.7 0.8																					
Australia	54 (0.6)	0.7 0.7 0.7						_						-					-				
Serbia Slovenia	54 (0.7)	0.7 0.7 0.7																					_
Czech Republic	53 (0.5) 52 (0.6)	0.5 0.5 0.5																					0.5
Italy	52 (0.7)	0.7 0.7 0.7		_		_		_	_		_	_	_	_	_	_	_		_	_	0.7	_	_
Slovak Republic	52 (0.8)	0.9 0.8 0.8																					0.8
Austria	52 (0.7)	0.7 0.7 0.7																		7 0.7	0.7	0.7	0.7
Kazakhstan	52 (1.1)		1 1.1 1.1																	1 1.1	_		1.1
Sweden	50 (0.5)	0.5 0.5 0.5		_		_		_	_		_	_		_	_	_	_		_		_	_	-
Malta Norway	49 (0.3) 48 (0.7)	0.3 0.3 0.3 0.3 0.7 0.7 0.7						_	_		_						_	0.7 0.	_	_	0.3		-
Croatia	48 (0.7)	0.4 0.5 0.4		_		_		_			_	-		_	_	_	_		_	_	_		
Romania	47 (1.2)	1.2 1.2 1.3		_	1.2 1.2	_	-		_		_			_		_	_	1.2 1.	\rightarrow	_	_	_	1.2
New Zealand	46 (0.5)	0.5 0.5 0.5		_		_					_	-		_	_	_	_		_	_	_	_	
Spain	45 (0.6)	0.6 0.6 0.0																					
Poland	45 (0.5)	0.5 0.5 0.5																					
Turkey	45 (0.8)	0.9 0.8 0.9																					
Azerbaijan Chile	43 (1.2) 41 (0.5)	1.3 1.2 1.3 0.5 0.5 0.5																					
Thailand	41 (1.0)	1.0 1.0 1.0) 11 11	1.0	10 11	1.0	10 10) 1.0	10.5	1 0 1 0	1 1 0	1.0	1 0 1	0.5	1.0	1.0	1.0	10 1	0 1	0.5	10.5	1.0	1.0
Armenia	40 (0.8)	0.8 0.7 0.8																					
United Arab Emirates	37 (0.4)	0.4 0.4 0.4	4 0.4 0.4	0.4	0.4 0.4	0.4 (0.4 0.4	0.4	0.4 (0.4 0.4	0.4	0.4	0.4 0.	4 0.4	0.4	0.4	0.4	0.4 0.	4 0.4	4 0.4	0.4	0.4	0.4
Iran, Islamic Rep. of	37 (0.7)	0.7 0.6 0.7																					
Qatar	34 (0.6)	0.6 0.6 0.6																					
Oman Tunisia	30 (0.4) 25 (0.5)	0.4 0.4 0.4 0.4 0.5 0.5 0.5																					
Morocco	24 (0.6)	0.5 0.5 0.5																					
Kuwait	23 (0.4)	0.4 0.3 0.4																					
Yemen	16 (0.4)	0.4 0.5 0.4																					
International Avg.	50 (0.1)	0.1 0.1 0.1																					
Botswana (6)	35 (0.7)	0.8 0.7 0.3																					
Yemen (6)	24 (0.6)	0.6 0.6 0.6																					
enchmarking Participants																							
Quebec, Canada	58 (0.6)	0.6 0.6 0.6	6 0.6 0.6	0.6	0.6 0.7	0.6	0.6 0.6	0.6	0.6	0.6 0.6	0.6	0.6	0.6 0.	6 0.6	0.6	0.6	0.6	0.6 0.	6 0.	7 0.6	0.6	0.6	0.7
Ontario, Canada	54 (0.8)	0.8 0.8 0.8	3.0 8.0	0.8	0.8 0.8	0.8	0.8 0.8	0.8	0.8	0.8 0.8	0.7	0.8	0.7 0.	8 0.8	0.8	0.7	0.8	0.7 0.	7 0.	8.0	0.8	0.8	0.7
Alberta, Canada	51 (0.6)	0.6 0.6 0.7																					
Dubai, UAE	44 (0.4)	0.4 0.4 0.4	1 0.4 0.4	0.4	0.4 0.4	0.4 (0.4 0.4	0.4	0.4	0.4 0.4	0.4	0.4	0.4 0.	4 0.4	0.3	0.4	0.4	0.4 0.	4 0.4	4 0.4	0.4	0.4	0.4
Abu Dhabi, UAE	34 (0.8)	0.8 0.8 0.8	3.0 8.0 8	0.9	U.8 U.9	0.9 (v.9 0.9	0.9	0.9 (v.9 0.8	0.9	0.8	U.9 O.	ა U.9	0.9	0.9	U.9	U.9 0.	.ö 0.º	9 0.8	5 0.9	0.9	0.9
Number of Items (Score Points) Identified*	184	158 138 13	4 111 127	170	163 65	178 1	160 169	179	158 1	70 154	146	171	164 16	9 145	162	146	176	132 13	8 11	9 156	158	181	120
(Score i onics) identified																							ш

^{*} Of the 175 items in the Mathematics test, some extended-response items were scored on a two-point scale, resulting in 185 score points. Following item review, response categories for one of the items were combined, resulting in 184 score points.



 $^{() \ \} Standard\ errors\ appear\ in\ parentheses.\ Because\ of\ rounding\ some\ results\ may\ appear\ inconsistent.$

Appendix F.3: Standard Errors for the Test-Curriculum Matching Analysis (Continued)



ιο	COII	pare	e pe	HOH	IIdII	ce i	or ea	acn c	ıme	reni	. COL	muy	y Da	sea	onı	LS O	WII C	iecis	1011	s abc	out i	ine i	.est i	пеп	is to include.	
Romania	New Zealand	Spain	Poland	Turkey	Azerbaijan	Chile	Thailand	Armenia	United Arab Emirates	Iran, Islamic Rep. of	Qatar	Oman	Tunisia	Morocco		Yemen	Botswana (6)		Benchmarking Participants	Quebec, Canada	Ontario, Canada	Alberta, Canada	Dubai, UAE	Abu Dhabi, UAE	Average Percent Correct on All Items	Country Singapore Korea, Rep. of Hong Kong SAR Chinese Taipei Japan Northern Ireland Belgium (Flemish) Russian Federation England United States Finland Denmark Netherlands Portugal Lithuania
0.7	0.7	0.7	0.7					0.7		0.7							0.7		Ã	0.7	0.7	0.7	0.7	0.7	74 (0.7)	Singapore
			0.4					0.4															0.4		74 (0.4)	Korea, Rep. of
		_					_	0.8									_	_					0.8	_	74 (0.8)	Hong Kong SAR
								0.4															0.4		71 (0.4)	Chinese Taipei
								0.4									-	_					0.4		70 (0.4)	Japan
								0.6									0.6						0.6		65 (0.6)	Northern Ireland
								0.5															0.5		62 (0.5)	Belgium (Flemish)
0.8 0.0	0.8	0.9	0.9	0.9	0.8	0.8	0.9	0.9	0.8	0.8	0.9	0.8	0.8	0.8	0.9	0.9	0.9	0.8					0.9		61 (0.9) 60 (0.8)	England
								0.5															0.5		60 (0.5)	United States
		_	_	_	_		_	0.6	_	-		_	_	_	-	_	_	_					0.6		60 (0.6)	Finland
								0.6															0.6		59 (0.6)	Denmark
								0.4															0.4		59 (0.4)	Netherlands
								0.8															0.8		59 (0.8)	Portugal
								0.6												0.6	0.6	0.6	0.6	0.6	58 (0.6)	
								0.6												0.6	0.6	0.6	0.6	0.6	57 (0.6)	Germany
								0.6															0.6		56 (0.6)	Ireland
								0.7									0.7					_	0.7	_	55 (0.7)	Hungary
								0.6									0.6	_					0.6		54 (0.6)	Australia
								0.7									0.7						0.7		54 (0.7) 53 (0.5)	Serbia Slovenia
								0.6															0.5		52 (0.6)	Slovenia Czech Republic Italy
								0.7															0.7		52 (0.0)	Italy
								0.8															0.8		52 (0.7)	Slovak Republic
								0.7															0.7		52 (0.7)	Austria
								1.1															1.1		52 (1.1)	Kazakhstan
0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5		0.5	0.5	0.6	0.5	0.5	50 (0.5)	Sweden
								0.3												0.3	0.3	0.3	0.3	0.3	49 (0.3)	Malta
								0.7															0.7		48 (0.7)	Norway
								0.4															0.4		48 (0.4)	Croatia
	_	_	1.2					1.2									1.2						1.2		47 (1.2)	Romania New Zealand
								0.5															0.5		46 (0.5) 45 (0.6)	Spain
								0.5															0.5		45 (0.5)	Dalamal
								0.8															0.8		45 (0.8)	Turkey
	1.2		1.2					1.2		1.2							1.2					_	_	_	43 (1.2)	Azerbaijan
).5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5		0.5	0.5	0.5	0.5	0.5	41 (0.5)	Chile
								1.0															1.0		41 (1.0)	Thailand
								0.8															0.8		40 (0.8)	Armenia
								0.4															0.4		37 (0.4)	United Arab Emirates
								0.7															0.7		37 (0.7)	Iran, Islamic Rep. of
								0.6																0.6	34 (0.6)	Qatar Oman
								0.4															0.4	0.4	30 (0.4) 25 (0.5)	Offidfi
								0.6																0.6	24 (0.6)	Tunisia Morocco
								0.4															0.4		23 (0.4)	Kuwait
								0.4															0.4		16 (0.4)	Yemen
								0.1															0.1		50 (0.1)	International Avg.
								0.7															0.7		35 (0.7)	Botswana (6)
																		0.6						0.6	24 (0.6)	Yemen (6)
																										Benchmarking Participants
).6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.6		0.6	0.6	0.7	0.6	0.6	58 (0.6)	Quebec, Canada
8.0	0.8	0.8	0.8	0.8	0.7	8.0	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.8	0.8	0.8	0.8	0.8					0.8		54 (0.8)	Ontario, Canada
0.6	0.6	0.6	0.7	0.6	0.6	0.7	0.6	0.6	0.6	0.7	0.6	0.6	0.6	0.6	0.6	0.7	0.6	0.6		0.6	0.6	0.7	0.6	0.7	51 (0.6)	Alberta, Canada
								0.4															0.4		44 (0.4)	Dubai, UAE
0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.8	0.8	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.8	0.9	0.8		0.9	0.9	0.8	0.8	0.9	34 (0.8)	Abu Dhabi, UAE
165	159	182	127	179	168	135	184	184	159	139	184	178	117	150	169	109	182	162		152	153	138	184	158	184	Number of Items (Score Points) Identified*



Appendix F.4: Standard Errors for the Test-Curriculum Matching Analysis



to compare performance for ea	ch different co	ountry based (on its o	wn c	iecisio	ns ab	out	me i	.est	item	5 10	INCI	uae.														
Country	Average Percent Correct on All Items	Korea, Rep. of Singapore Chinese Taipei	Hong Kong SAR Japan	Russian Federation	Israel	Fillialiu Hungary	United States	England	Australia	Slovenia	Lithuania	Italy	New Zealand	Kazakhstan	Ukraine	Sweden	Norway	Armenia	Turkey	Romania	United Arab Emirates	Lebanon	Malaysia	Macedonia, Rep. of	Thailand	Qatar	Iran, Islamic Rep. of
Korea, Rep. of	74 (0.5)		0.5 0.5	_		5 0.5			_	0.5			0.5			0.5		0.5						0.5	_	_	0.5
Singapore	73 (0.9)	0.9 0.9 0.9		_		_	_	_		0.9		_	_	_	_	_								_	0.9		
Chinese Taipei	72 (0.6)	0.6 0.6 0.6																							0.6		
Hong Kong SAR	68 (0.9)	0.9 0.9 0.9																							0.9		
Japan	64 (0.6)	0.6 0.6 0.6																									
Russian Federation	56 (0.9)	0.9 0.9 0.9																									
Israel	51 (1.0)	1.0 1.0 1.0								1.0																	
Finland	49 (0.7)	0.7 0.7 0.7	0.7 0.7	0.7	0.7 0.	7 0.7																				0.7	0.6
Hungary	49 (0.8)	0.8 0.8 0.8																									0.8
United States	48 (0.7)	0.7 0.7 0.7	0.7 0.7	0.7	0.7 0.	7 0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6 0.8 0.7
England	48 (1.4)	1.4 1.5 1.5	1.4 1.4	1.4	1.5 1.	4 1.4	1.4	1.4	1.5	1.4	1.5	1.5	1.4	1.4	1.4	1.5	1.5	1.4	1.4	1.4	1.5	1.5	1.5	1.4	1.4	1.4	
Australia	48 (1.3)	1.3 1.3 1.3	1.3 1.3	1.3	1.3 1.	3 1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.3	1.3	1.3	1.3
Slovenia	47 (0.5)	0.5 0.5 0.5	0.5 0.5	0.5	0.5 0.	5 0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Lithuania	47 (0.6)	0.6 0.6 0.6	0.6 0.6	0.6	0.6 0.	6 0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6
Italy	46 (0.6)	0.6 0.6 0.6		_	0.6 0.	6 0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6
New Zealand	44 (1.4)	1.4 1.4 1.4		_	1.4 1.		_			1.4		_	_										1.4	1.4			
Kazakhstan	43 (1.0)	1.0 1.1 1.1			1.0 1.					1.1													1.0				_
Ukraine	42 (0.9)	0.9 0.9 0.9	_	_			_	_		_	-	_	_	_	_	_		_		_					0.9	-	
Sweden	41 (0.5)	0.5 0.5 0.4																									
Norway	39 (0.6)	0.6 0.6 0.6																									
Armenia	38 (0.6)	0.6 0.6 0.6																									
Turkey	38 (0.8)	0.8 0.8 0.8																									
Romania	38 (0.8)	0.8 0.9 0.9																									
United Arab Emirates	37 (0.5)	0.5 0.5 0.5					_		_				_	_				_	_					_			
Lebanon	34 (0.8)	0.8 0.9 0.9						_	_			$\overline{}$	_	_				_	_	_	_	_	_	_	_		
Malaysia Macedonia, Rep. of	34 (1.0)		1.1 1.0							1.1	_	-	_	_	1.1	_		1.0		-	_	_	-			1.0	
	32 (0.9)	0.9 0.9 0.9 0.9		_		_	_		_	0.9		_	_	_	_				_	_				_	0.9	0.9	
Thailand Qatar	31 (0.9) 30 (0.5)	0.5 0.5 0.5												_									_		0.9		
Iran, Islamic Rep. of	30 (0.3)	0.8 0.8 0.8		_		_	_	_			-	_	_	_	_	-		_							_		
Tunisia	29 (0.6)	0.6 0.6 0.6																									
Palestinian Nat'l Auth.	29 (0.6)	0.6 0.6 0.6		_			_					_	_	_				_							0.6		
Jordan	29 (0.5)	0.6 0.6 0.6																									
Chile	28 (0.4)	0.4 0.4 0.4	_	_																					0.4		
Oman	24 (0.3)	0.3 0.3 0.3																									
Morocco	22 (0.2)	0.2 0.3 0.3					_				_			_	_	_									0.2		
International Avg.	43 (0.1)	0.1 0.1 0.1																									
						_																					
Botswana (9) South Africa (9)	25 (0.4) 20 (0.4)	0.4 0.4 0.4 0.4 0.4 0.4																									
	20 (0.4)	0.4 0.4 0.4	0.4 0.4	10.4	0.5 0.	+ 0.4	0.4	0.4	0.4	0.4	0.4	U. 4	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4
Benchmarking Participants	E4 (0.7)	070707	070-	0.7	0.7.0	7 6 -	0.7	0 7	0 7	0.7	0.7	0 7 1	0.7	0 7	0 7	0.7	٥ -	0.7	0.7	0 7	0.7	0.7	0.7	0 7	0.7	0.7	0.7
Quebec, Canada	54 (0.7)	0.7 0.7 0.7																									
Ontario, Canada	49 (0.6)	0.6 0.6 0.6 0.7 0.7 0.7																									
Alberta, Canada Dubai, UAE	47 (0.7) 42 (0.5)	0.7 0.7 0.7 0.7 0.5 0.6																									
Abu Dhabi, UAE	42 (0.5) 35 (0.8)	0.8 0.8 0.8																									
	(٥.٥) دد	U.0 U.0 U.8	v.o V.ŏ	0.0	U.O U.	0.0	0.0	0.0	0.0	υ.0	0.0	0.0	0.0	0.0	U.0	0.0	0.0	0.0	0.0	0.0	υ.0	0.0	0.0	0.0	0.0	0.0	0.0
Number of Items	230	219 209 212	211 205	191	220 21	8 227	218	222	211	208	212	200	217	224	211	193	209	230	230	185	198	197	163	230	230	218	199
(Score Points) Identified*																											

^{*} Of the 217 items in the Mathematics test, some extended-response items were scored on a two-point scale, resulting in 232 score points. Following item review, response categories for two of the items were combined, resulting in 230 score points.



 $^{() \ \} Standard\ errors\ appear\ in\ parentheses.\ Because\ of\ rounding\ some\ results\ may\ appear\ inconsistent.$

Appendix F.4: Standard Errors for the Test-Curriculum Matching Analysis (Continued)



		P u	- PC						٠٠				,		decisions about the test items to i	
Tunisia	Palestinian Nat'l Auth.	Jordan	Chile	Oman	Morocco	Botswana (9)	South Africa (9)	Benchmarking Participants	Quebec, Canada	Ontario, Canada	Alberta, Canada	Dubai, UAE	Abu Dhabi, UAE	Average Percent Correct on All Items	Country Korea, Rep. of Singapore Chinese Taipei Hong Kong SAR Japan Russian Federation Israel Finland Hungary United States England Australia Slovenia	s and Science Study – TIMSS 2011
0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	Bei	0.5	0.5	0.5	0.5	0.5	74 (0.5)	Korea, Rep. of	natic
0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9		0.9	0.9	0.9	0.9	0.9	73 (0.9)	Singapore	hen
0.6		0.6		0.6	_		0.6		0.6			0.6		72 (0.6)	Chinese Taipei	Mat
0.9						0.9			0.9			0.9		68 (0.9)	Hong Kong SAR	nal
0.6	_	0.6			_	0.6			0.6		0.6	_	_	64 (0.6)	Japan	natic
0.9		0.9		0.9		0.9			0.9	_	0.9			56 (0.9)	Russian Federation	terr
1.0		1.0		1.0	1.0	_	1.0		1.0		1.0	_	1.0	51 (1.0)	Israel	브
0.7				0.7		0.7			0.7	0.7	0.7		0.7	49 (0.7)	Finland	ρ
	0.8			0.8		0.8			0.8		0.8	_		49 (0.8)	Hungary	Tel
0.7 1.4	1.4	0.7 1.4	_	0.7 1.5	0.7 1.5	0.7	1.4		0.7 1.4	1.5	0.7 1.5	_	_	48 (0.7)	United States	EA's
1.4	1.4	1.4		1.3	1.3	1.3			1.4	1.3		1.4	1.4	48 (1.4) 48 (1.3)	Australia	 ;ii
0.5				0.5		0.5			0.5				0.5	46 (1.5)	Australia Slovenia	N.
0.5				0.5		0.5			0.5	0.5		_		47 (0.5)	Sioverna	S
0.6		0.6		0.6		0.6			0.6		0.6	_		46 (0.6)	Lithuania Italy	
1.4	1.4		1.4	1.4	1.4	1.4			1.4	1.4	1.4	1.4	1.4	44 (1.4)	New Zealand	
1.1		1.0	_	1.1	_	_	1.0		1.0	_		1.0	_	43 (1.0)	Kazakhstan	
0.9		0.9		0.9		0.9			0.9	0.9	0.9		0.9	42 (0.9)	Ukraine	
	0.5			0.5		0.5			0.5			0.5		41 (0.5)	Sweden	
0.6		0.6		0.6		0.6			0.6		0.6			39 (0.6)	Norway	
0.6		0.6		0.6	-	0.6			0.6		0.6		_	38 (0.6)	Armenia	
				0.8		0.8			0.8		0.8			38 (0.8)	Turkey	
0.9					_	0.9			0.8			0.8		38 (0.8)	Romania	
0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5		0.5	0.5	0.5	0.5	0.5	37 (0.5)	United Arab Emirates	
0.9	0.9	0.8	0.8	0.8	0.9	0.8	0.8		0.8	0.8	0.8	0.8	0.8	34 (0.8)	Lebanon	
1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.0		1.1	1.1	1.1	1.0	1.0	34 (1.0)	Malaysia	
0.9	1.0	1.0	0.9	0.9	0.9	0.9	0.9		0.9	0.9	0.9	0.9	0.9	32 (0.9)	Malaysia Macedonia, Rep. of	
0.9				0.9	0.9	0.9	0.9		0.9	0.9	0.9	0.9	0.9	31 (0.9)	Thailand	
0.5		0.5		0.5	0.6	0.5	0.5		0.5	0.5	0.5	0.5	0.5	30 (0.5)	A .	
0.8		0.8		0.8	_	0.8			0.8		8.0	_	0.8	30 (0.8)	Iran, Islamic Rep. of	
0.6		0.6		0.6	_	0.6			0.6	0.6				29 (0.6)	Tunisia	
	0.6					0.6						0.6		29 (0.6)	Palestinian Nat'l Auth.	
	0.6		_	0.6		0.6			0.5			0.5	0.5	29 (0.5)	Jordan	
	0.5			0.4		0.4			0.4	_		0.4		28 (0.4)	Chile	
0.3		0.3		0.3	_	0.3			0.3		_	0.3	0.3	24 (0.3)	Oman	
0.2				0.3		0.3			0.2		0.2			22 (0.2)	Morocco	
0.1		0.1		0.1		0.1			0.1	0.1	0.1		0.1	43 (0.1)	International Avg.	
0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4					0.4		25 (0.4)	Botswana (9)	
0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4		0.4	0.4	0.4	0.4	0.4	20 (0.4)	South Africa (9)	
Be	nch	ma	rkin	g P	arti	cipa	nts									
0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7		0.7	0.7	0.7	0.7	0.7	54 (0.7)	Quebec, Canada	
	0.6											0.6		49 (0.6)	Ontario, Canada	
	0.7						0.7					0.7		47 (0.7)	Alberta, Canada	
	0.5								_			0.5		42 (0.5)	Dubai, UAE	
0.9	0.9	0.8	0.9	0.8	0.8	0.8	0.8		0.8	0.8	8.0	0.8	0.8	35 (0.8)	Abu Dhabi, UAE	
191	203	182	172	214	197	216	228		215	200	206	230	224	230	Number of Items (Score Points) Identified*	



rejected items that would be difficult for their students, these items tended to be difficult for students in other countries as well. The analysis shows that omitting such items tends to improve the results for that country, but also tends to improve the results for all other countries, so that the overall pattern of relative performance is largely unaffected.