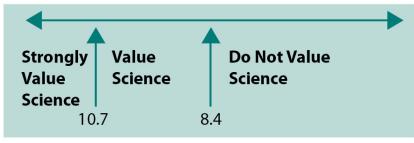


# Students Value Science Scale, Eighth Grade

The Students Value Science (SVS) scale was created based on students' degree of agreement with the nine statements described below.

## Items in the TIMSS 2015 Students Value Science Scale, Eighth Grade

		How much do you agree with these statements about science?				
		Agree a lot	Agree a little	Disagree a little	Disagree a lot	
T	BSBS24A	1) I think learning science will help me in my daily life -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBS24B	2) I need science to learn other school subjects -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBS24C	3) I need to do well in science to get into the university of my choice -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBS24D	4) I need to do well in science to get the job I want -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBS24E	5) I would like a job that involves using science -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBS24F	6) It is important to learn about science to get ahead in the world -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBS24G	7) Learning science will give me more job opportunities when I am an adult -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBS24H	8) My parents think that it is important that I do well in science -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBS24I	9) It is important to do well in science -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


 Strongly Value Science 10.7      Value Science      Do Not Value Science 8.4

T Trend item—item was included in the same scale in TIMSS 2011 and was used for linking the TIMSS 2011 and TIMSS 2015 scales.

**Item Parameters for the TIMSS 2015 Students Value Science Scale, Eighth Grade**

Item	delta	tau_1	tau_2	tau_3	Infit
BSBS24A	-0.49782	-1.43829	-0.52891	1.96720	1.12
BSBS24B	0.23455	-1.99011	-0.10911	2.09922	1.17
BSBS24C	-0.05110	-1.63211	-0.09250	1.72461	0.92
BSBS24D	0.24137	-1.62498	0.02997	1.59501	0.91
BSBS24E	0.99622	-1.64483	0.11575	1.52908	1.21
BSBS24F	-0.02119	-1.69905	-0.26791	1.96696	0.92
BSBS24G	-0.07333	-1.66588	-0.23263	1.89851	0.90
BSBS24H	-0.25840	-1.75651	-0.24059	1.99710	1.28
BSBS24I	-0.57030	-1.49224	-0.39374	1.88598	1.07

**Scale Transformation Constants for the TIMSS 2015 Students Value Science Scale, Eighth Grade**

**Scale Transformation Constants**

A = 8.556049

B = 0.9487

Transformed Scale Score = 8.556049 + 0.9487 • Logit Scale Score

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS  
2015 Students Value Science Scale, Eighth Grade**

Raw Score	Transformed Scale Score	Cutpoint
0	4.14796	
1	5.24468	
2	5.78617	
3	6.16816	
4	6.47284	
5	6.73402	
6	6.97032	
7	7.18668	
8	7.39377	
9	7.59437	
10	7.79236	
11	7.98819	
12	8.18496	
13	8.38409	8.4
14	8.58656	
15	8.79310	
16	9.00422	
17	9.22038	
18	9.44187	
19	9.67007	
20	9.90677	
21	10.15530	
22	10.42118	
23	10.71378	10.7
24	11.04984	
25	11.45997	
26	12.03246	
27	13.15815	

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the  
TIMSS 2015 Students Value Science Scale, Eighth Grade**

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	Component Loadings for Each Item									
			BSBS24A	BSBS24B	BSBS24C	BSBS24D	BSBS24E	BSBS24F	BSBS24G	BSB24H	BSBS24I	
Australia	0.94	67	0.82	0.79	0.86	0.85	0.79	0.85	0.86	0.72	0.83	
Bahrain	0.93	63	0.77	0.78	0.83	0.83	0.76	0.83	0.83	0.72	0.79	
Botswana (9)	0.86	48	0.65	0.65	0.76	0.75	0.64	0.72	0.74	0.60	0.70	
Canada	0.92	63	0.79	0.76	0.84	0.83	0.76	0.82	0.83	0.70	0.78	
Chile	0.93	65	0.79	0.76	0.86	0.86	0.80	0.85	0.87	0.71	0.72	
Chinese Taipei	0.92	63	0.71	0.75	0.83	0.86	0.79	0.83	0.86	0.68	0.79	
Egypt	0.89	53	0.64	0.71	0.78	0.77	0.71	0.76	0.76	0.70	0.73	
England	0.92	63	0.79	0.75	0.82	0.83	0.75	0.85	0.84	0.70	0.81	
Georgia	0.91	60	0.71	0.75	0.79	0.81	0.69	0.82	0.83	0.75	0.80	
Hong Kong SAR	0.94	67	0.70	0.78	0.87	0.88	0.81	0.84	0.88	0.74	0.82	
Hungary	0.91	57	0.73	0.74	0.78	0.82	0.75	0.79	0.79	0.73	0.65	
Iran, Islamic Rep. of	0.91	59	0.72	0.72	0.82	0.82	0.78	0.82	0.81	0.68	0.75	
Ireland	0.92	62	0.78	0.73	0.84	0.82	0.77	0.82	0.82	0.71	0.81	
Israel	0.94	67	0.82	0.84	0.86	0.86	0.78	0.89	0.86	0.65	0.81	
Italy	0.89	55	0.73	0.68	0.77	0.79	0.78	0.80	0.81	0.62	0.62	
Japan	0.90	55	0.68	0.71	0.80	0.83	0.67	0.84	0.81	0.64	0.63	
Jordan	0.92	60	0.71	0.76	0.83	0.83	0.70	0.83	0.81	0.74	0.77	
Kazakhstan	0.94	66	0.75	0.79	0.86	0.86	0.78	0.84	0.86	0.82	0.77	
Korea, Rep. of	0.92	61	0.73	0.77	0.84	0.83	0.67	0.78	0.84	0.71	0.84	
Kuwait	0.89	54	0.69	0.67	0.79	0.78	0.71	0.79	0.79	0.64	0.71	
Lebanon	0.91	58	0.67	0.72	0.80	0.81	0.76	0.80	0.81	0.73	0.74	
Lithuania	0.91	59	0.71	0.74	0.81	0.82	0.71	0.76	0.82	0.73	0.80	
Malaysia	0.90	56	0.71	0.68	0.81	0.80	0.66	0.78	0.79	0.75	0.77	
Malta	0.94	67	0.78	0.77	0.84	0.84	0.77	0.84	0.86	0.79	0.84	
Morocco	0.89	54	0.65	0.72	0.79	0.78	0.73	0.76	0.76	0.69	0.75	
New Zealand	0.93	65	0.81	0.78	0.84	0.83	0.76	0.84	0.84	0.75	0.82	
Norway (9)	0.92	60	0.78	0.75	0.83	0.82	0.77	0.80	0.81	0.62	0.77	
Oman	0.88	52	0.67	0.68	0.76	0.77	0.69	0.76	0.78	0.69	0.68	
Qatar	0.94	67	0.79	0.78	0.86	0.85	0.79	0.86	0.87	0.78	0.81	
Russian Federation	0.91	59	0.71	0.73	0.82	0.83	0.74	0.79	0.81	0.70	0.78	
Saudi Arabia	0.93	62	0.75	0.77	0.82	0.82	0.74	0.83	0.84	0.74	0.79	
Singapore	0.90	57	0.72	0.65	0.82	0.82	0.71	0.80	0.84	0.66	0.77	
Slovenia	0.93	64	0.73	0.72	0.83	0.85	0.77	0.84	0.86	0.75	0.82	
South Africa (9)	0.92	60	0.73	0.71	0.84	0.84	0.78	0.78	0.81	0.69	0.76	
Sweden	0.92	60	0.70	0.72	0.85	0.85	0.77	0.82	0.81	0.70	0.75	
Thailand	0.91	59	0.70	0.74	0.80	0.81	0.69	0.82	0.81	0.76	0.78	
Turkey	0.90	55	0.64	0.72	0.79	0.81	0.75	0.82	0.79	0.62	0.71	
United Arab Emirates	0.93	64	0.79	0.74	0.85	0.84	0.77	0.84	0.84	0.74	0.79	
United States	0.92	62	0.79	0.75	0.82	0.83	0.76	0.85	0.85	0.68	0.77	
<b>Benchmarking Participants</b>												
Buenos Aires, Argentina	0.91	58	0.75	0.77	0.80	0.82	0.75	0.74	0.83	0.65	0.71	
Ontario, Canada	0.93	64	0.79	0.76	0.85	0.84	0.78	0.84	0.84	0.71	0.78	
Quebec, Canada	0.92	60	0.77	0.75	0.84	0.83	0.74	0.76	0.82	0.69	0.78	
Norway (8)	0.92	62	0.79	0.76	0.85	0.84	0.75	0.82	0.81	0.65	0.77	
Abu Dhabi, UAE	0.94	66	0.81	0.77	0.86	0.84	0.76	0.86	0.86	0.77	0.80	
Dubai, UAE	0.92	62	0.77	0.71	0.84	0.84	0.79	0.82	0.85	0.70	0.78	
Florida, US	0.92	63	0.79	0.76	0.83	0.82	0.75	0.85	0.85	0.70	0.79	

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015

**Relationship Between the TIMSS 2015 Students' Value Science Scale, Eighth Grade, and TIMSS 2015 Science Achievement**

Country	Pearson's Correlation with Science Achievement		Variance in Science Achievement Accounted for by Difference Between Regions of the Scale ( $\eta^2$ )
	(r)	( $r^2$ )	
Australia	0.32	0.10	0.09
Bahrain	0.20	0.04	0.03
Botswana (9)	0.43	0.18	0.16
Canada	0.24	0.06	0.05
Chile	0.03	0.00	0.00
Chinese Taipei	0.35	0.12	0.10
Egypt	0.21	0.05	0.04
England	0.24	0.06	0.06
Georgia	0.09	0.01	0.01
Hong Kong SAR	0.21	0.04	0.04
Hungary	0.07	0.01	0.01
Iran, Islamic Rep. of	0.11	0.01	0.01
Ireland	0.31	0.10	0.08
Israel	0.17	0.03	0.03
Italy	0.15	0.02	0.01
Japan	0.32	0.10	0.07
Jordan	0.16	0.02	0.03
Kazakhstan	0.10	0.01	0.01
Korea, Rep. of	0.38	0.15	0.13
Kuwait	0.14	0.02	0.01
Lebanon	0.22	0.05	0.05
Lithuania	0.06	0.00	0.00
Malaysia	0.20	0.04	0.08
Malta	0.43	0.18	0.15
Morocco	0.09	0.01	0.01
New Zealand	0.22	0.05	0.04
Norway (9)	0.18	0.03	0.03
Oman	0.18	0.03	0.03
Qatar	0.26	0.07	0.06
Russian Federation	0.01	0.00	0.00
Saudi Arabia	0.13	0.02	0.02
Singapore	0.25	0.06	0.07
Slovenia	0.24	0.06	0.06
South Africa (9)	0.02	0.00	0.01
Sweden	0.13	0.02	0.03
Thailand	0.21	0.04	0.04
Turkey	0.10	0.01	0.01
United Arab Emirates	0.24	0.06	0.06
United States	0.21	0.04	0.05
International Median	0.20	0.04	0.04
<b>Benchmarking Participants</b>			
Buenos Aires, Argentina	-0.01	0.00	0.00
Ontario, Canada	0.24	0.06	0.05
Quebec, Canada	0.24	0.06	0.06
Norway (8)	0.13	0.02	0.01
Abu Dhabi, UAE	0.23	0.05	0.06
Dubai, UAE	0.23	0.05	0.05
Florida, US	0.18	0.03	0.03

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015