

Instruction Affected by Mathematics Resource Shortages–Principals’ Reports Scale, Eighth Grade

The Instruction Affected by Mathematics Resource Shortages–Principals’ Reports (MRS) scale was created based on principals’ responses concerning thirteen school and classroom resources described below.

Items in the TIMSS 2015 Instruction Affected by Mathematics Resource Shortages–Principals’ Reports Scale, Eighth Grade

| | |
|---|---|
| T BCBG13AA T BCBG13AB T BCBG13AC T BCBG13AD T BCBG13AE T BCBG13AF T BCBG13AG T BCBG13AH T BCBG13BA T BCBG13BB T BCBG13BC T BCBG13BD T BCBG13BE | <p>How much is your school’s capacity to provide instruction affected by a shortage or inadequacy of the following?</p> <p>A. General School Resources</p> <p>1) Instructional materials (e.g., textbooks) ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 2) Supplies (e.g., papers, pencils, materials) ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 3) School buildings and grounds ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 4) Heating/cooling and lighting systems ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 5) Instructional space (e.g., classrooms) ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 6) Technologically competent staff ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 7) Audio-visual resources for delivery of instruction (e.g., interactive white boards, digital projectors) ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 8) Computer technology for teaching and learning (e.g., computers or tablets for student use) ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p>B. Resources for Mathematics Instruction</p> <p>1) Teachers with a specialization in mathematics ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 2) Computer software/applications for mathematics instruction ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 3) Library resources relevant to mathematics instruction ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 4) Calculators for mathematics instruction ----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 5) Concrete objects or materials to help students understand quantities or procedures----- <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/></p> <p style="text-align: center;">Not Affected Affected Affected A Lot</p> <p style="text-align: center;">11.1 7.5</p> |
|---|---|

T Trend item—item was included in the same scale in TIMSS 2011 and was used for linking the TIMSS 2011 and TIMSS 2015 scales.

Item Parameters for the TIMSS 2015 Instruction Affected by Mathematics Resource Shortages - Principals' Reports Scale, Eighth Grade

| Item | delta | tau_1 | tau_2 | tau_3 | Infit |
|----------|----------|----------|----------|---------|-------|
| BCBG13AA | -0.04723 | -0.20396 | 0.02271 | 0.18125 | 0.88 |
| BCBG13AB | -0.38064 | -0.32518 | 0.24639 | 0.07879 | 0.92 |
| BCBG13AC | 0.12618 | -0.78991 | 0.12928 | 0.66063 | 0.98 |
| BCBG13AD | -0.12528 | -0.57654 | -0.01616 | 0.59270 | 0.96 |
| BCBG13AE | 0.21910 | -0.43871 | -0.10609 | 0.54480 | 0.95 |
| BCBG13AF | 0.07215 | -1.21154 | -0.05087 | 1.26241 | 0.96 |
| BCBG13AG | 0.09524 | -1.07963 | -0.04438 | 1.12401 | 1.00 |
| BCBG13AH | 0.28516 | -1.19894 | -0.00568 | 1.20462 | 1.06 |
| BCBG13BA | 0.12677 | 0.02370 | -0.11510 | 0.09140 | 1.11 |
| BCBG13BB | 0.12244 | -1.32815 | -0.01581 | 1.34396 | 1.07 |
| BCBG13BC | -0.04954 | -1.36712 | 0.02456 | 1.34256 | 1.15 |
| BCBG13BD | -0.46499 | -0.67455 | 0.07619 | 0.59836 | 1.20 |
| BCBG13BE | 0.02064 | -1.30083 | -0.05970 | 1.36053 | 0.92 |

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

Scale Transformation Constants for the TIMSS 2015 Instruction Affected by Mathematics Resource Shortages - Principals' Reports Scale, Eighth Grade

| Scale Transformation Constants |
|--------------------------------|
| A = 9.262831 |
| B = 1.251401 |

Transformed Scale Score = 9.262831 + 1.251401 • Logit Scale Score

**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS
2015 Instruction Affected by Mathematics Resource Shortages -
Principals' Reports Scale, Eighth Grade**

| Raw Score | Transformed Scale Score | Cutpoint |
|-----------|-------------------------|----------|
| 0 | 4.04996 | |
| 1 | 5.45622 | |
| 2 | 6.12504 | |
| 3 | 6.57408 | |
| 4 | 6.91534 | |
| 5 | 7.19218 | |
| 6 | 7.42599 | 7.5 |
| 7 | 7.62978 | |
| 8 | 7.81111 | |
| 9 | 7.97519 | |
| 10 | 8.12581 | |
| 11 | 8.26498 | |
| 12 | 8.39677 | |
| 13 | 8.52184 | |
| 14 | 8.64142 | |
| 15 | 8.75664 | |
| 16 | 8.86846 | |
| 17 | 8.97780 | |
| 18 | 9.08546 | |
| 19 | 9.19223 | |
| 20 | 9.30022 | |
| 21 | 9.40600 | |
| 22 | 9.51449 | |
| 23 | 9.62507 | |
| 24 | 9.73861 | |
| 25 | 9.85602 | |
| 26 | 9.97832 | |
| 27 | 10.10663 | |
| 28 | 10.24143 | |
| 29 | 10.38614 | |
| 30 | 10.54233 | |
| 31 | 10.71284 | |
| 32 | 10.90148 | |
| 33 | 11.11347 | 11.1 |
| 34 | 11.35656 | |
| 35 | 11.64345 | |
| 36 | 11.99552 | |
| 37 | 12.45578 | |
| 38 | 13.13639 | |
| 39 | 14.55441 | |

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS
2015 Instruction Affected by Mathematics Resource Shortages - Principals' Reports Scale, Eighth Grade**

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Component Loadings for Each Item | | | | | | | | | | | | |
|-----------------------|--|-------------------------------|----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|------|
| | | | BGBG13A | BGBG13B | BGBG13C | BGBG13D | BGBG13E | BGBG13F | BGBG13G | BGBG13H | BGBG13I | BGBG13J | BGBG13K | BGBG13L | |
| Australia | 0.92 | 52 | 0.76 | 0.74 | 0.64 | 0.62 | 0.69 | 0.79 | 0.78 | 0.76 | 0.51 | 0.72 | 0.74 | 0.79 | 0.76 |
| Bahrain | 0.96 | 64 | 0.92 | 0.88 | 0.85 | 0.90 | 0.89 | 0.87 | 0.87 | 0.81 | 0.78 | 0.71 | 0.54 | 0.64 | 0.62 |
| Botswana (9) | 0.76 | 31 | 0.46 | 0.07 | 0.50 | 0.53 | 0.53 | 0.25 | 0.81 | 0.80 | -0.32 | 0.77 | 0.75 | 0.03 | 0.67 |
| Canada | 0.90 | 45 | 0.70 | 0.66 | 0.53 | 0.36 | 0.58 | 0.71 | 0.71 | 0.74 | 0.67 | 0.79 | 0.81 | 0.72 | 0.65 |
| Chile | 0.91 | 47 | 0.69 | 0.71 | 0.65 | 0.56 | 0.71 | 0.73 | 0.76 | 0.71 | 0.62 | 0.59 | 0.72 | 0.67 | 0.77 |
| Chinese Taipei | 0.87 | 41 | 0.60 | 0.66 | 0.62 | 0.66 | 0.68 | 0.64 | 0.63 | 0.64 | 0.55 | 0.68 | 0.67 | 0.55 | 0.68 |
| Egypt | 0.81 | 32 | 0.52 | 0.37 | 0.67 | 0.35 | 0.57 | 0.68 | 0.53 | 0.69 | 0.58 | 0.67 | 0.50 | 0.54 | 0.57 |
| England | 0.89 | 45 | 0.76 | 0.68 | 0.67 | 0.72 | 0.57 | 0.64 | 0.75 | 0.69 | 0.44 | 0.73 | 0.69 | 0.60 | 0.69 |
| Georgia | 0.88 | 43 | 0.53 | 0.73 | 0.70 | 0.62 | 0.75 | 0.68 | 0.66 | 0.77 | 0.60 | 0.64 | 0.67 | 0.47 | 0.63 |
| Hong Kong SAR | 0.94 | 58 | 0.81 | 0.84 | 0.77 | 0.84 | 0.76 | 0.77 | 0.76 | 0.69 | 0.73 | 0.69 | 0.76 | 0.72 | 0.74 |
| Hungary | 0.89 | 43 | 0.67 | 0.71 | 0.73 | 0.71 | 0.66 | 0.53 | 0.69 | 0.70 | 0.63 | 0.60 | 0.57 | 0.57 | 0.74 |
| Iran, Islamic Rep. of | 0.89 | 44 | 0.75 | 0.74 | 0.71 | 0.75 | 0.76 | 0.74 | 0.66 | 0.60 | 0.67 | 0.57 | 0.50 | 0.50 | 0.60 |
| Ireland | 0.89 | 44 | 0.67 | 0.70 | 0.60 | 0.63 | 0.63 | 0.62 | 0.77 | 0.62 | 0.57 | 0.76 | 0.50 | 0.70 | 0.79 |
| Israel | 0.93 | 55 | 0.79 | 0.83 | 0.67 | 0.77 | 0.68 | 0.78 | 0.69 | 0.60 | 0.80 | 0.74 | 0.72 | 0.76 | 0.80 |
| Italy | 0.82 | 34 | 0.57 | - | 0.53 | 0.44 | 0.48 | 0.54 | 0.65 | 0.67 | 0.51 | 0.73 | 0.56 | 0.59 | 0.68 |
| Japan | 0.93 | 54 | 0.82 | 0.79 | 0.80 | 0.77 | 0.86 | 0.65 | 0.69 | 0.72 | 0.80 | 0.60 | 0.72 | 0.54 | 0.76 |
| Jordan | 0.89 | 43 | 0.76 | 0.76 | 0.79 | 0.70 | 0.78 | 0.73 | 0.47 | 0.72 | 0.73 | 0.53 | 0.36 | 0.35 | 0.59 |
| Kazakhstan | 0.94 | 57 | 0.73 | 0.70 | 0.70 | 0.80 | 0.77 | 0.80 | 0.80 | 0.75 | 0.83 | 0.69 | 0.86 | 0.62 | 0.78 |
| Korea, Rep. of | 0.94 | 57 | 0.75 | 0.79 | 0.78 | 0.81 | 0.80 | 0.74 | 0.74 | 0.73 | 0.79 | 0.75 | 0.74 | 0.66 | 0.73 |
| Kuwait | 0.94 | 56 | 0.82 | 0.79 | 0.79 | 0.85 | 0.85 | 0.78 | 0.70 | 0.69 | 0.87 | 0.64 | 0.48 | 0.70 | 0.70 |
| Lebanon | 0.90 | 46 | 0.81 | 0.83 | 0.80 | 0.69 | 0.81 | 0.63 | 0.52 | 0.35 | 0.74 | 0.49 | 0.45 | 0.74 | 0.70 |
| Lithuania | 0.90 | 45 | 0.60 | 0.65 | 0.67 | 0.64 | 0.56 | 0.64 | 0.72 | 0.74 | 0.58 | 0.73 | 0.72 | 0.65 | 0.77 |
| Malaysia | 0.92 | 50 | 0.77 | 0.69 | 0.77 | 0.63 | 0.76 | 0.72 | 0.54 | 0.43 | 0.79 | 0.71 | 0.73 | 0.80 | 0.75 |
| Malta | 0.89 | 48 | 0.82 | 0.77 | 0.66 | 0.68 | 0.66 | 0.82 | 0.74 | 0.71 | 0.84 | 0.54 | 0.41 | 0.74 | 0.50 |
| Morocco | 0.69 | 39 | -0.27 | -0.14 | -0.38 | 0.29 | -0.59 | 0.70 | 0.67 | 0.76 | -0.62 | 0.82 | 0.83 | 0.74 | 0.72 |
| New Zealand | 0.88 | 41 | 0.71 | 0.60 | 0.56 | 0.66 | 0.48 | 0.63 | 0.65 | 0.71 | 0.54 | 0.68 | 0.65 | 0.70 | 0.72 |
| Norway (9) | 0.83 | 35 | 0.63 | 0.53 | 0.72 | 0.62 | 0.62 | 0.60 | 0.51 | 0.47 | 0.57 | 0.62 | 0.58 | 0.60 | 0.56 |
| Oman | 0.92 | 53 | 0.80 | 0.72 | 0.69 | 0.82 | 0.80 | 0.81 | 0.75 | 0.62 | 0.77 | 0.69 | 0.65 | 0.58 | 0.71 |
| Qatar | 0.98 | 79 | 0.90 | 0.90 | 0.88 | 0.94 | 0.90 | 0.93 | 0.90 | 0.92 | 0.92 | 0.87 | 0.82 | 0.76 | 0.90 |
| Russian Federation | 0.88 | 41 | 0.65 | 0.57 | 0.55 | 0.71 | 0.56 | 0.66 | 0.70 | 0.66 | 0.58 | 0.73 | 0.67 | 0.54 | 0.70 |
| Saudi Arabia | 0.90 | 47 | 0.73 | 0.66 | 0.70 | 0.81 | 0.77 | 0.68 | 0.58 | 0.76 | 0.69 | 0.61 | 0.35 | 0.70 | 0.74 |
| Singapore | 0.98 | 80 | 0.93 | 0.87 | 0.87 | 0.89 | 0.91 | 0.86 | 0.87 | 0.90 | 0.91 | 0.89 | 0.89 | 0.92 | 0.91 |
| Slovenia | 0.84 | 35 | 0.53 | 0.60 | 0.49 | 0.54 | 0.54 | 0.51 | 0.73 | 0.72 | 0.11 | 0.68 | 0.68 | 0.58 | 0.72 |
| South Africa (9) | 0.84 | 36 | 0.42 | 0.20 | 0.50 | 0.70 | 0.49 | 0.67 | 0.78 | 0.78 | 0.28 | 0.74 | 0.69 | 0.50 | 0.71 |
| Sweden | 0.85 | 38 | 0.72 | 0.69 | 0.59 | 0.60 | 0.54 | 0.63 | 0.65 | 0.62 | 0.66 | 0.65 | 0.37 | 0.48 | 0.70 |
| Thailand | 0.92 | 52 | 0.78 | 0.80 | 0.73 | 0.70 | 0.73 | 0.74 | 0.64 | 0.80 | 0.67 | 0.66 | 0.72 | 0.62 | 0.74 |
| Turkey | 0.88 | 41 | 0.65 | 0.63 | 0.65 | 0.67 | 0.67 | 0.54 | 0.68 | 0.63 | 0.59 | 0.62 | 0.61 | 0.53 | 0.79 |
| United Arab Emirates | 0.96 | 70 | 0.87 | 0.84 | 0.85 | 0.87 | 0.86 | 0.88 | 0.85 | 0.86 | 0.87 | 0.75 | 0.76 | 0.73 | 0.84 |
| United States | 0.91 | 49 | 0.71 | 0.66 | 0.66 | 0.64 | 0.69 | 0.68 | 0.77 | 0.68 | 0.69 | 0.79 | 0.69 | 0.67 | 0.77 |

Benchmarking Participants

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

A dash (-) indicates comparable data not available.

Relationship Between the TIMSS 2015 Instruction Affected by Mathematics Resource Shortages - Principals' Reports Scale, Eighth Grade, and TIMSS 2015 Mathematics Achievement

| Country | Pearson's Correlation with Mathematics Achievement | | Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale (η^2) |
|----------------------------------|--|-----------|---|
| | (r) | (r^2) | |
| Australia | 0.22 | 0.05 | 0.02 |
| Bahrain | 0.16 | 0.03 | 0.05 |
| Botswana (9) | 0.21 | 0.04 | 0.06 |
| Cana | 0.11 | 0.01 | 0.02 |
| Chile | 0.18 | 0.03 | 0.03 |
| Chinese Taipei | 0.15 | 0.02 | 0.01 |
| Egypt | -0.14 | 0.02 | 0.01 |
| England | 0.18 | 0.03 | 0.02 |
| Georgia | 0.05 | 0.00 | 0.00 |
| Hong Kong SAR | 0.04 | 0.00 | 0.00 |
| Hungary | 0.05 | 0.00 | 0.00 |
| Iran, Islamic Rep. of | 0.13 | 0.02 | 0.03 |
| Ireland | 0.05 | 0.00 | 0.00 |
| Israel | 0.28 | 0.08 | 0.09 |
| Italy | 0.09 | 0.01 | 0.01 |
| Japan | 0.04 | 0.00 | 0.00 |
| Jordan | -0.14 | 0.02 | 0.04 |
| Kazakhstan | -0.05 | 0.00 | 0.01 |
| Korea, Rep. of | -0.06 | 0.00 | 0.00 |
| Kuwait | 0.19 | 0.04 | 0.08 |
| Lebanon | 0.08 | 0.01 | 0.03 |
| Lithuania | -0.06 | 0.00 | 0.00 |
| Malaysia | -0.15 | 0.02 | 0.01 |
| Malta | 0.09 | 0.01 | 0.01 |
| Morocco | -0.12 | 0.01 | 0.03 |
| New Zealand | 0.11 | 0.01 | 0.01 |
| Norway (9) | 0.06 | 0.00 | 0.00 |
| Oman | 0.00 | 0.00 | 0.01 |
| Qatar | 0.17 | 0.03 | 0.04 |
| Russian Federation | 0.07 | 0.00 | 0.01 |
| Saudi Arabia | -0.08 | 0.01 | 0.01 |
| Singapore | 0.02 | 0.00 | 0.00 |
| Slovenia | -0.03 | 0.00 | 0.00 |
| South Africa (9) | 0.20 | 0.04 | 0.07 |
| Sweden | -0.05 | 0.00 | 0.00 |
| Thailand | 0.15 | 0.02 | 0.01 |
| Turkey | 0.07 | 0.01 | 0.01 |
| United Arab Emirates | 0.24 | 0.06 | 0.08 |
| United States | 0.17 | 0.03 | 0.04 |
| International Median | 0.07 | 0.01 | 0.01 |
| Benchmarking Participants | | | |
| Buenos Aires, Argentina | 0.34 | 0.12 | 0.08 |
| Ontario, Canada | 0.05 | 0.00 | 0.00 |
| Quebec, Canada | 0.11 | 0.01 | 0.01 |
| Norway (8) | 0.03 | 0.00 | 0.00 |
| Abu Dhabi, UAE | 0.09 | 0.01 | 0.06 |
| Dubai, UAE | 0.28 | 0.08 | 0.08 |
| Florida, US | 0.11 | 0.01 | 0.02 |

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015