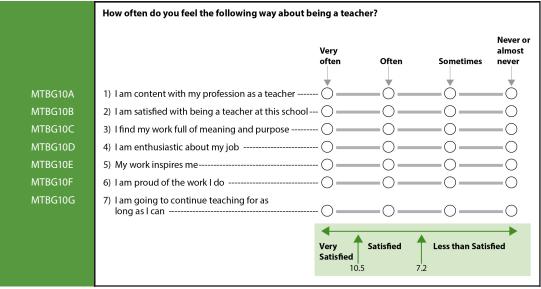


Teacher Job Satisfaction Scale, Advanced Mathematics

The Teacher Job Satisfaction (TJS) scale was created based on how often teachers responded positively to the seven statements described below.

Items in the TIMSS Advanced 2015 Teacher Job Satisfaction Scale, Advanced Mathematics¹



1 For the purpose of scaling, categories in which there were very few respondents were combined. The categories "Sometimes" and "Never or almost never" were combined for all variables. The scale statistics that are reported herein reflect analysis of the items following collapsing.





Item Parameters for the TIMSS Advanced 2015 Teacher Job Satisfaction Scale, Advanced Mathematics

Item	delta	tau_1	tau_2	Infit
MTBG10A	0.02623	-1.95127	1.95127	0.88
MTBG10B	-0.43330	-1.84194	1.84194	1.13
MTBG10C	-0.61209	-1.77591	1.77591	1.01
MTBG10D	0.27416	-1.46188	1.46188	0.86
MTBG10E	0.59966	-1.80856	1.80856	0.82
MTBG10F	-0.16519	-1.70772	1.70772	1.04
MTBG10G	0.31053	-1.31610	1.31610	1.30

Scale Transformation Constants for the TIMSS Advanced 2015 Teacher Job Satisfaction Scale, Advanced Mathematics

Scale Transformation Constants						
A = 8.820804	Transformed Scale Score = 8.820804 + 0.846688 • Logit Scale Score					
B = 0.846688						

Equivalence Table of the Raw Score and the Transformed Scale Score for the TIMSS Advanced 2015 Teacher Job Satisfaction Scale, Advanced Mathematics

Raw Score	Transformed Scale Score	Cutpoint	TIMSS 2015
0	4.98060		Ē
1	6.05555		∧pr
2	6.65040		e Stu
3	7.11867	7.2	ance
4	7.54548		Scie
5	7.96186		and
6	8.39462		tics
7	8.84453		ema
8	9.28947		athe
9	9.70621		M le
10	10.10676		ion
11	10.51404	10.5	rnat
12	10.96709		Inte
13	11.54630		sin
14	12.61485		end
			SOURCE: IEA's Trends in International Mathematics and Science Study







Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS Advanced 2015 Teacher Job Satisfaction Scale, Advanced Mathematics

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	MIBG.	/	· ,	nt Loadi	Ĩ,	, ,	, ,
France	0.92	69	0.85	0.82	0.85	0.88	0.82	0.78	0.81
Italy	0.90	63	0.84	0.75	0.75	0.87	0.82	0.83	0.67
Lebanon	0.82	51	0.77	0.69	0.78	0.76	0.66	0.65	0.66
Norway	0.93	70	0.86	0.76	0.86	0.87	0.91	0.83	0.76
Portugal	0.87	56	0.79	0.67	0.68	0.84	0.79	0.76	0.70
Russian Federation	0.91	66	0.83	0.80	0.77	0.83	0.84	0.82	0.79
Russian Federation 6hr+	0.90	62	0.81	0.76	0.77	0.82	0.81	0.78	0.76
Slovenia	0.92	68	0.82	0.75	0.82	0.91	0.88	0.82	0.74
Sweden	0.89	61	0.78	0.72	0.70	0.83	0.87	0.78	0.78
United States	0.92	68	0.85	0.81	0.85	0.88	0.88	0.75	0.73
International Avg.	0.90	63	0.82	0.75	0.78	0.85	0.83	0.78	0.74

Relationship Between the TIMSS Advanced 2015 Teacher Job Satisfaction Scale, and TIMSS Advanced 2015 Advanced Mathematics Achievement

	Pearson's Correlation wi	Variance in Advanced Mathematics Achievement			
Country	(r)	(r ²)	Accounted for by Difference Between Regions of the Scale (ŋ²)		
France	0.05	0.00	0.00		
Italy	0.04	0.00	0.01		
Lebanon	-0.01	0.00	0.00		
Norway	0.18	0.03	0.04		
Portugal	0.06	0.00	0.00		
Russian Federation	0.22	0.05	0.03		
Russian Federation 6hr+	0.08	0.01	0.00		
Slovenia	0.13	0.02	0.02		
Sweden	0.05	0.00	0.00		
United States	-0.03	0.00	0.00		
International Median	0.05	0.00	0.00		



CHAPTER 15: CREATING AND INTERPRETING THE TIMSS ADVANCED 2015 CONTEXT QUESTIONNAIRE SCALES METHODS AND PROCEDURES IN TIMSS ADVANCED 2015

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015