

TIMSS 2011

The TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade

The Students Confident in Mathematics (SCM) scale was created based on students' degree of agreement with the seven statements described below. See [Creating and Interpreting TIMSS and PIRLS 2011 Context Questionnaire Scales](#) for more information on how the scales were formed.

Exhibit 1: Items in the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade

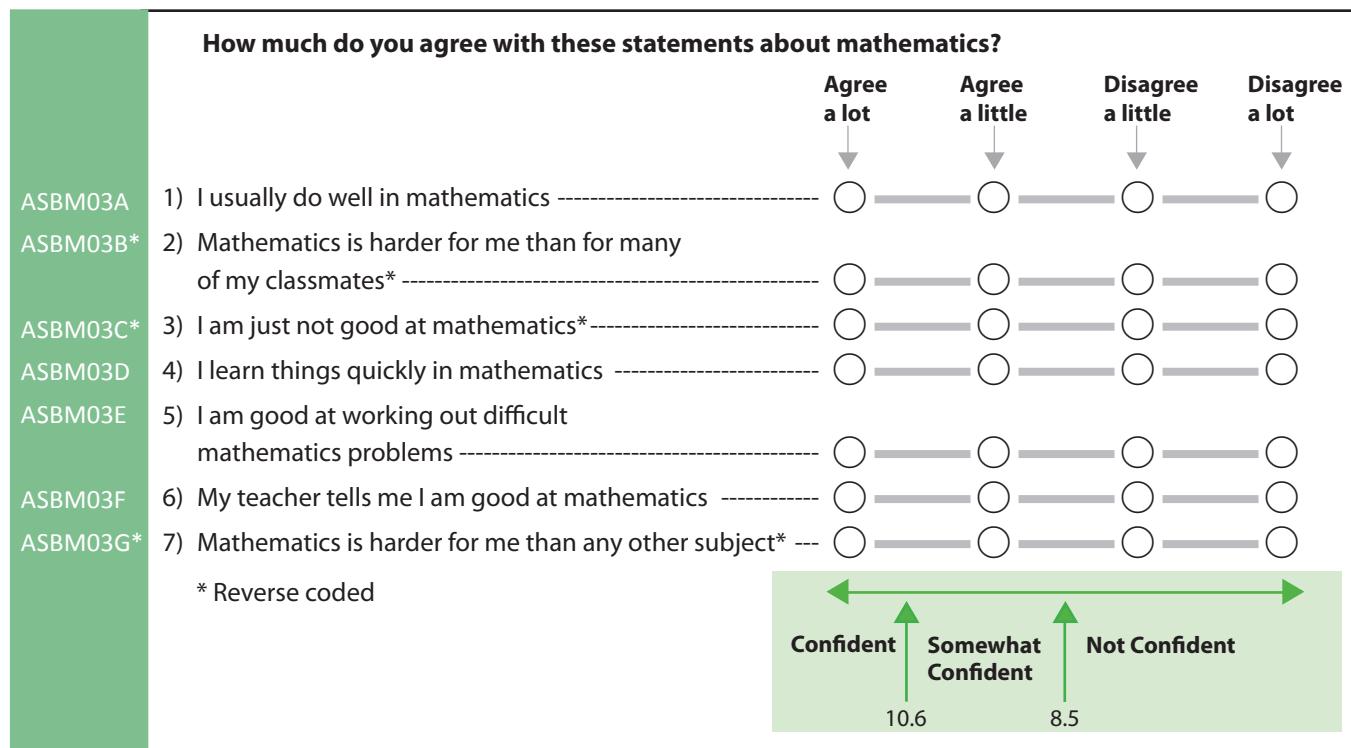


Exhibit 2: Item Parameters for the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade

| Item | delta | tau_1 | tau_2 | tau_3 |
|----------|----------|----------|----------|----------|
| ASBM03A | -1.49380 | -0.54001 | -0.50325 | 1.04326 |
| ASBM03B* | -0.71219 | -0.55625 | 0.28935 | 0.26690 |
| ASBM03C* | -0.83486 | -0.35576 | 0.20521 | 0.15055 |
| ASBM03D | -1.24535 | -0.70679 | -0.26236 | 0.96915 |
| ASBM03E | -0.74113 | -0.84984 | -0.27348 | 1.12332 |
| ASBM03F | -0.92465 | -0.73830 | -0.28676 | 1.02506 |
| ASBM03G* | -0.71519 | -0.17255 | 0.18892 | -0.01637 |

*Reverse coded

Exhibit 3: Scale Transformation Constants

| Scale Transformation Constants | |
|--------------------------------|--|
| A = 10.01830 | Transformed Scale Score = 10.01830 + 1.58282 • Logit Scale Score |
| B = 1.58282 | |

Exhibit 4: Equivalence Table of the Raw Score and the Transformed Scale Score

| Raw Score | Transformed Scale Score | Cutpoint | Raw Score | Transformed Scale Score | Cutpoint |
|-----------|-------------------------|----------|-----------|-------------------------|----------|
| 0 | 3.34397 | | 11 | 8.64408 | |
| 1 | 4.97714 | | 12 | 8.87883 | |
| 2 | 5.74890 | | 13 | 9.11728 | |
| 3 | 6.27973 | | 14 | 9.36542 | |
| 4 | 6.69957 | | 15 | 9.63103 | |
| 5 | 7.05574 | | 16 | 9.92558 | |
| 6 | 7.37059 | | 17 | 10.26443 | |
| 7 | 7.65659 | | 18 | 10.67906 | 10.6 |
| 8 | 7.92178 | | 19 | 11.22909 | |
| 9 | 8.17204 | | 20 | 12.06421 | |
| 10 | 8.41228 | 8.5 | 21 | 13.85435 | |

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Factor Loadings for Each Item | | | | | | |
|-------------------|--|-------------------------------|-------------------------------|----------|----------|---------|---------|---------|----------|
| | | | ASBM03A | ASBM03B* | ASBM03C* | ASBM03D | ASBM03E | ASBM03F | ASBM03G* |
| Armenia | 0.76 | 43 | 0.72 | 0.49 | 0.57 | 0.72 | 0.78 | 0.77 | 0.44 |
| Australia | 0.86 | 55 | 0.78 | 0.72 | 0.77 | 0.78 | 0.78 | 0.63 | 0.72 |
| Austria | 0.87 | 57 | 0.79 | 0.74 | 0.74 | 0.79 | 0.70 | 0.75 | 0.76 |
| Azerbaijan | 0.70 | 39 | 0.67 | 0.52 | 0.28 | 0.74 | 0.76 | 0.78 | 0.46 |
| Bahrain | 0.65 | 33 | 0.46 | 0.58 | 0.49 | 0.65 | 0.61 | 0.61 | 0.60 |
| Belgium (Flemish) | 0.86 | 60 | 0.83 | 0.76 | 0.84 | 0.74 | – | 0.67 | 0.79 |
| Chile | 0.77 | 44 | 0.77 | 0.54 | 0.62 | 0.77 | 0.72 | 0.60 | 0.59 |
| Chinese Taipei | 0.86 | 55 | 0.80 | 0.66 | 0.71 | 0.78 | 0.78 | 0.76 | 0.67 |
| Croatia | 0.88 | 60 | 0.83 | 0.71 | 0.77 | 0.80 | 0.79 | 0.82 | 0.70 |
| Czech Republic | 0.87 | 56 | 0.78 | 0.74 | 0.77 | 0.81 | 0.65 | 0.72 | 0.76 |
| Denmark | 0.85 | 54 | 0.81 | 0.74 | 0.77 | 0.79 | 0.80 | 0.53 | 0.68 |
| England | 0.83 | 51 | 0.78 | 0.68 | 0.76 | 0.77 | 0.75 | 0.48 | 0.70 |
| Finland | 0.89 | 60 | 0.84 | 0.73 | 0.81 | 0.81 | 0.78 | 0.71 | 0.75 |
| Georgia | 0.75 | 41 | 0.69 | 0.63 | 0.72 | 0.67 | 0.54 | 0.61 | 0.63 |
| Germany | 0.89 | 62 | 0.83 | 0.78 | 0.81 | 0.81 | 0.77 | 0.75 | 0.75 |
| Hong Kong SAR | 0.87 | 56 | 0.80 | 0.70 | 0.78 | 0.78 | 0.74 | 0.71 | 0.73 |
| Hungary | 0.88 | 60 | 0.79 | 0.74 | 0.78 | 0.80 | 0.77 | 0.80 | 0.73 |

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade (Continued)

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Factor Loadings for Each Item | | | | | | |
|-----------------------|--|-------------------------------|-------------------------------|----------|----------|---------|---------|---------|----------|
| | | | ASBM03A | ASBM03B* | ASBM03C* | ASBM03D | ASBM03E | ASBM03F | ASBM03G* |
| Iran, Islamic Rep. of | 0.77 | 43 | 0.72 | 0.52 | 0.63 | 0.71 | 0.69 | 0.71 | 0.59 |
| Ireland | 0.86 | 55 | 0.79 | 0.74 | 0.77 | 0.79 | 0.76 | 0.58 | 0.74 |
| Italy | 0.81 | 48 | 0.75 | 0.65 | 0.55 | 0.81 | 0.65 | 0.72 | 0.68 |
| Japan | 0.84 | 52 | 0.76 | 0.69 | 0.83 | 0.76 | 0.80 | 0.48 | 0.70 |
| Kazakhstan | 0.81 | 48 | 0.72 | 0.65 | 0.68 | 0.71 | 0.72 | 0.70 | 0.67 |
| Korea, Rep. of | 0.87 | 58 | 0.84 | 0.78 | 0.77 | 0.75 | 0.81 | 0.63 | 0.71 |
| Kuwait | 0.62 | 31 | 0.26 | 0.66 | 0.65 | 0.56 | 0.54 | 0.52 | 0.63 |
| Lithuania | 0.85 | 54 | 0.80 | 0.72 | 0.72 | 0.71 | 0.75 | 0.73 | 0.71 |
| Malta | 0.83 | 51 | 0.73 | 0.71 | 0.71 | 0.73 | 0.70 | 0.71 | 0.70 |
| Morocco | 0.57 | 28 | 0.39 | 0.47 | 0.46 | 0.65 | 0.60 | 0.60 | 0.50 |
| Netherlands | 0.88 | 59 | 0.83 | 0.74 | 0.80 | 0.77 | 0.79 | 0.65 | 0.77 |
| New Zealand | 0.81 | 47 | 0.75 | 0.64 | 0.72 | 0.74 | 0.76 | 0.54 | 0.65 |
| Northern Ireland | 0.85 | 54 | 0.80 | 0.72 | 0.80 | 0.78 | 0.74 | 0.56 | 0.74 |
| Norway | 0.83 | 51 | 0.78 | 0.67 | 0.71 | 0.75 | 0.76 | 0.61 | 0.69 |
| Oman | 0.69 | 35 | 0.54 | 0.62 | 0.60 | 0.59 | 0.57 | 0.62 | 0.60 |
| Poland | 0.85 | 54 | 0.80 | 0.73 | 0.65 | 0.81 | 0.76 | 0.70 | 0.71 |
| Portugal | 0.86 | 57 | 0.77 | 0.68 | 0.77 | 0.79 | 0.77 | 0.76 | 0.70 |
| Qatar | 0.71 | 37 | 0.41 | 0.64 | 0.61 | 0.67 | 0.58 | 0.66 | 0.64 |
| Romania | 0.84 | 53 | 0.76 | 0.68 | 0.71 | 0.72 | 0.73 | 0.76 | 0.70 |
| Russian Federation | 0.88 | 59 | 0.81 | 0.74 | 0.78 | 0.84 | 0.76 | 0.74 | 0.72 |
| Saudi Arabia | 0.62 | 31 | 0.40 | 0.61 | 0.41 | 0.64 | 0.61 | 0.61 | 0.59 |
| Serbia | 0.87 | 57 | 0.82 | 0.71 | 0.78 | 0.76 | 0.76 | 0.75 | 0.70 |
| Singapore | 0.86 | 56 | 0.80 | 0.74 | 0.76 | 0.77 | 0.75 | 0.68 | 0.72 |
| Slovak Republic | 0.87 | 57 | 0.80 | 0.68 | 0.78 | 0.79 | 0.73 | 0.73 | 0.75 |
| Slovenia | 0.84 | 53 | 0.79 | 0.72 | 0.66 | 0.77 | 0.66 | 0.75 | 0.73 |
| Spain | 0.82 | 48 | 0.75 | 0.68 | 0.70 | 0.69 | 0.65 | 0.71 | 0.69 |
| Sweden | 0.85 | 54 | 0.80 | 0.71 | 0.73 | 0.78 | 0.73 | 0.65 | 0.73 |
| Thailand | 0.68 | 35 | 0.67 | 0.47 | 0.57 | 0.67 | 0.65 | 0.63 | 0.44 |
| Tunisia | 0.59 | 32 | 0.08 | 0.59 | 0.46 | 0.63 | 0.70 | 0.68 | 0.58 |
| Turkey | 0.78 | 44 | 0.68 | 0.62 | 0.71 | 0.65 | 0.67 | 0.69 | 0.61 |
| United Arab Emirates | 0.73 | 39 | 0.58 | 0.61 | 0.56 | 0.68 | 0.63 | 0.67 | 0.63 |
| United States | 0.84 | 52 | 0.75 | 0.74 | 0.75 | 0.76 | 0.73 | 0.54 | 0.74 |
| Yemen | 0.61 | 32 | 0.68 | 0.24 | 0.26 | 0.73 | 0.72 | 0.73 | 0.23 |

Exhibit 5: Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade (Continued)

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Factor Loadings for Each Item | | | | | | |
|----------------------------------|--|-------------------------------|-------------------------------|----------|----------|---------|---------|---------|----------|
| | | | ASBM03A | ASBM03B* | ASBM03C* | ASBM03D | ASBM03E | ASBM03F | ASBM03G* |
| Sixth Grade Participants | | | | | | | | | |
| Botswana | 0.70 | 37 | 0.68 | 0.51 | 0.59 | 0.64 | 0.58 | 0.67 | 0.54 |
| Honduras | 0.64 | 35 | 0.73 | 0.22 | 0.25 | 0.74 | 0.78 | 0.78 | 0.11 |
| Yemen | 0.62 | 32 | 0.62 | 0.37 | 0.42 | 0.70 | 0.69 | 0.68 | 0.34 |
| Benchmarking Participants | | | | | | | | | |
| Alberta, Canada | 0.85 | 54 | 0.77 | 0.74 | 0.80 | 0.77 | 0.76 | 0.48 | 0.76 |
| Ontario, Canada | 0.85 | 53 | 0.78 | 0.76 | 0.79 | 0.76 | 0.75 | 0.48 | 0.74 |
| Quebec, Canada | 0.87 | 57 | 0.81 | 0.77 | 0.76 | 0.79 | 0.76 | 0.60 | 0.75 |
| Abu Dhabi, UAE | 0.69 | 35 | 0.49 | 0.60 | 0.51 | 0.65 | 0.61 | 0.67 | 0.61 |
| Dubai, UAE | 0.78 | 44 | 0.69 | 0.64 | 0.63 | 0.71 | 0.66 | 0.67 | 0.66 |
| Florida, US | 0.86 | 55 | 0.78 | 0.75 | 0.76 | 0.76 | 0.75 | 0.58 | 0.77 |
| North Carolina, US | 0.83 | 50 | 0.74 | 0.75 | 0.71 | 0.74 | 0.72 | 0.51 | 0.75 |

A dash (–) indicates that the item was not administered or comparable data was not available.

*Reverse coded

Exhibit 6: Relationship Between the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade, and TIMSS 2011 Mathematics Achievement

| Country | Pearson's Correlation with Mathematics Achievement | | Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale (η^2) |
|-------------------|--|-----------|---|
| | (r) | (r^2) | |
| Armenia | 0.27 | 0.07 | 0.07 |
| Australia | 0.35 | 0.12 | 0.11 |
| Austria | 0.39 | 0.15 | 0.14 |
| Azerbaijan | 0.27 | 0.07 | 0.07 |
| Bahrain | 0.32 | 0.10 | 0.10 |
| Belgium (Flemish) | 0.45 | 0.20 | 0.19 |
| Chile | 0.42 | 0.18 | 0.17 |
| Chinese Taipei | 0.36 | 0.13 | 0.13 |
| Croatia | 0.46 | 0.21 | 0.20 |
| Czech Republic | 0.35 | 0.12 | 0.12 |
| Denmark | 0.37 | 0.14 | 0.13 |
| England | 0.28 | 0.08 | 0.08 |
| Finland | 0.43 | 0.18 | 0.18 |
| Georgia | 0.32 | 0.10 | 0.10 |
| Germany | 0.42 | 0.18 | 0.17 |
| Hong Kong SAR | 0.36 | 0.13 | 0.14 |
| Hungary | 0.51 | 0.26 | 0.25 |

Exhibit 6: Relationship Between the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade, and TIMSS 2011 Mathematics Achievement (Continued)

| Country | Pearson's Correlation with Mathematics Achievement | | Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale (η^2) |
|-----------------------------|--|-------------|---|
| | (r) | (r^2) | |
| Iran, Islamic Rep. of | 0.27 | 0.07 | 0.08 |
| Ireland | 0.31 | 0.09 | 0.09 |
| Italy | 0.30 | 0.09 | 0.08 |
| Japan | 0.42 | 0.17 | 0.16 |
| Kazakhstan | 0.17 | 0.03 | 0.02 |
| Korea, Rep. of | 0.48 | 0.23 | 0.22 |
| Kuwait | 0.27 | 0.07 | 0.07 |
| Lithuania | 0.44 | 0.20 | 0.18 |
| Malta | 0.40 | 0.16 | 0.16 |
| Morocco | 0.25 | 0.06 | 0.06 |
| Netherlands | 0.47 | 0.22 | 0.22 |
| New Zealand | 0.28 | 0.08 | 0.07 |
| Northern Ireland | 0.34 | 0.12 | 0.12 |
| Norway | 0.31 | 0.09 | 0.08 |
| Oman | 0.39 | 0.15 | 0.14 |
| Poland | 0.41 | 0.17 | 0.17 |
| Portugal | 0.46 | 0.21 | 0.21 |
| Qatar | 0.31 | 0.10 | 0.11 |
| Romania | 0.42 | 0.17 | 0.16 |
| Russian Federation | 0.35 | 0.12 | 0.12 |
| Saudi Arabia | 0.24 | 0.06 | 0.06 |
| Serbia | 0.46 | 0.21 | 0.19 |
| Singapore | 0.42 | 0.18 | 0.18 |
| Slovak Republic | 0.42 | 0.18 | 0.16 |
| Slovenia | 0.44 | 0.19 | 0.18 |
| Spain | 0.40 | 0.16 | 0.16 |
| Sweden | 0.31 | 0.10 | 0.08 |
| Thailand | 0.19 | 0.04 | 0.03 |
| Tunisia | 0.24 | 0.06 | 0.06 |
| Turkey | 0.44 | 0.19 | 0.18 |
| United Arab Emirates | 0.26 | 0.07 | 0.07 |
| United States | 0.39 | 0.15 | 0.15 |
| Yemen | 0.25 | 0.06 | 0.06 |
| International Median | 0.36 | 0.13 | 0.13 |

Exhibit 6: Relationship Between the TIMSS 2011 Students Confident in Mathematics Scale, Fourth Grade, and TIMSS 2011 Mathematics Achievement (Continued)

| Country | Pearson's Correlation with Mathematics Achievement | | Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale (η^2) |
|----------------------------------|--|-----------|---|
| | (r) | (r^2) | |
| Sixth Grade Participants | | | |
| Botswana | 0.23 | 0.05 | 0.08 |
| Honduras | 0.27 | 0.07 | 0.06 |
| Yemen | 0.27 | 0.07 | 0.07 |
| Benchmarking Participants | | | |
| Alberta, Canada | 0.40 | 0.16 | 0.16 |
| Ontario, Canada | 0.43 | 0.19 | 0.18 |
| Quebec, Canada | 0.45 | 0.20 | 0.19 |
| Abu Dhabi, UAE | 0.29 | 0.09 | 0.09 |
| Dubai, UAE | 0.23 | 0.05 | 0.06 |
| Florida, US | 0.39 | 0.16 | 0.15 |
| North Carolina, US | 0.42 | 0.18 | 0.16 |